## SPECIMEN

RECOGNISING ACHIEVEMENT

## GENERAL CERTIFICATE OF SECONDARY EDUCATION

## MATHEMATICS C

Foundation Tier
TERMINAL PAPER - SECTION B

## SPECIMEN

Candidates answer on the question paper.
Additional Materials:
Geometrical instruments
Tracing paper (optional)
Electronic calculator
Pie chart scale (optional)
Candidate
Name


Centre
Number


## Candidate Number

|  |  |  |  |
| :--- | :--- | :--- | :--- |

## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 50 .
- Section B starts with Question 11.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.


## 2 <br> FORMULAE SHEET

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


11 (a) Here is a number pattern.

| 51 | 47 | 43 | 39 | 35 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

(i) Fill in the next number in this pattern.
(ii) Explain how you worked it out.
(b) Here is a different number pattern.

| 51 | 41 | 43 | 33 | 35 | 25 | 27 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Explain how to work out the next two numbers in this pattern.
$\qquad$
(c) Here is another number pattern.


This formula is used to find the number of lines for a picture.

## Multiply the picture number by 6 then add 6

Use the formula to find the number of lines for picture 10.
(c)

12 Abu kept a record of the weather each day for 4 weeks. This pictogram shows some of his results.

| Cloudy |  |
| :--- | :--- |
| Foggy |  |
| Rainy |  |
| Sunny |  |


| Key |  |
| :--- | :--- |
| 3 | Stands for 2 <br> days |

(a) Six days were Cloudy.

Show this on the pictogram.
(b) Which type of weather was most common?
(b)
(c) How many days were Foggy?
(c)

13 Complete each shape so that the dashed line is a line of reflection symmetry.

(a) Complete.

Angle $\qquad$ is acute.

Angle $\qquad$ is a right angle.

Angle $\qquad$ is obtuse.
(b) By measuring, find the perimeter of this shape.
(b) cm [2]
(c) Find angle $x$. Give reasons for your answer.


## Not to scale

$x=$

- because


## Tanya breaks the records!

Tanya Streeter held her breath for 218 seconds when she dived to a depth of 121 metres on Monday July $21^{\text {st }} 2003$, breaking the male and fem ale world records. Her heart rate slowed to 15 beats per mirnute and her lungs compressed to the size of scrunched up plastic bags.
(a) Complete.

| 218 seconds is the same as |  | minutes and |  |
| :--- | :--- | :--- | :--- |
| seconds |  |  |  |

(b) About how many feet is 121 metres?

Ring the closest answer.

| 40 | 300 | 350 | 400 | 480 | 500 |
| :--- | :--- | :--- | :--- | :--- | :--- |

(c)

The next day Tanya set another world record for a single breath dive, this tithe without fins. She descended to a depth of 115 feet, resurfacing after 1 minute and 44 seconds.

How much deeper is 121 metres that 115 feet?
Show all your working.
Give the units of your answer.
(c)
(d) This table shows the previous records.

| Free-Dive World Records |  |  |
| :--- | :--- | :--- |
| Female | Deborah Andollo | 311.7 feet |
| Male | Patrick Musimu | 393.7 feet |

Work out the difference between the female and male records.
(d) feet

16 In an election, 180 people voted.
The table shows the number who voted for each party.

| Party | Number of Votes |
| :--- | :---: |
| Labour | 36 |
| Conservative | 72 |
| Lib. Dem. | 45 |
| Independent | 27 |

Draw and label a pie chart to illustrate the data.


17 (a) Complete the table for $y=2 x-3$.

| $x$ | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -3 | -1 |  |  | 5 |  |

(b) Draw the graph of $y=2 x-3$.

(c) Use your graph to find $x$ when $y=0$.

18

(a) Complete this description of the single transformation which maps triangle $\mathbf{A}$ onto triangle B.

Reflection in
(b) Describe the full single transformation which maps triangle $\mathbf{A}$ onto triangle $\mathbf{C}$.
$\qquad$
$\qquad$
(c) Translate triangle $\mathbf{A}$ by 6 squares left and 3 squares down.

Label your triangle D.

19 Maria took part in a sponsored run.
She shared the money she raised between Childline and Macmillan Nurses in the ratio 3:5.

She gave Macmillan Nurses $£ 195$.
How much did she give to Childline?


20 (a) Write 36 as the product of prime factors.
(a)
(b) Find the lowest common multiple (LCM) of 36 and 48.
(b)
$\qquad$
[T

21 In a survey, 800 people were asked whether they travelled abroad last year.
This table summarises the results.

|  | Travelled abroad | Didn't travel <br> abroad | Totals |
| :---: | :---: | :---: | :---: |
| Male | 245 | 235 | 480 |
| Female | 144 | 176 | 320 |
| Totals | 389 | 411 | 800 |

(a) Calculate the percentage of people who took part in the survey who were male.
(a)
(b) In the survey, people were also asked about their age.

Some people are offended if you ask their actual age.

Write a suitable question to obtain information about age without giving offence.
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Section B Total [50]

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MATHEMATICS C
B281/B

## TERMINAL PAPER - SECTION B (Foundation Tier) <br> Specimen Mark Scheme

The maximum mark for this section is 50 .

| 11 | (a)(i) <br> (ii) <br> (b) <br> (c) | 31 <br> take away 4 oe <br> 17, 19 - take away 10 , add 2 alternately <br> 66 | B1 <br> B1 <br> B1 <br> M1A1 | 6 | M1 $10 \times 6+6$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | (a) <br> (b) <br> (c) | 3 symbols rainy 3 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \\ & \text { B1 } \end{aligned}$ | 3 |  |
| 13 |  | Correct reflections | $\begin{aligned} & \text { B2 } \\ & \text { B2 } \end{aligned}$ | 4 | B1 for two sides correct B1 for two sides correct |
| 14 | (a) <br> (b) <br> (c) | C <br> A or D <br> B <br> 20 cm <br> 30 <br> exterior angle of triangle is equal to sum of two interior opposites | $\begin{gathered} \text { B2 } \\ \text { M1A1 } \\ \text { B1 } \\ \text { B1 } \end{gathered}$ | 6 | $\mathrm{M} 14+4+7+5( \pm 2.5 \mathrm{~mm})$ <br> or sum of angles in triangle is $180^{\circ}$ and angles on a straight line add to $180^{\circ}$ |
| 15 | (a) <br> (b) <br> (c) <br> (d) | 3 minutes 38 secs <br> 400 <br> 288 feet or 86.5 m <br> 82 feet | B1 B1 <br> B1 <br> M2A1 <br> M1A1 | 8 | M1 using 12ins=1foot, <br> 1 inch $=2.5 \mathrm{~cm}$ <br> M1 403-115 or 121-34.5 <br> M1 393.7-311.7 |
| 16 |  | Sectors 72, 144, 90, 54 with labels | B4 | 4 | B3 all correct no labels <br> B2 2 correct sector <br> B1 Correct sector <br> After B0 multiplying by 2 soi |
| 17 | (a) <br> (b) <br> (c) | $1,3,7$ <br> Points plotted Straight line $x=11 / 2$ | $\begin{array}{r} 1 \\ 1 \\ 1 \\ 1 \checkmark \end{array}$ | 4 |  |


| 18 | (a) <br> (b) <br> (c) | $x=5$ <br> Rotation, $90^{\circ}$ <br> centre $(0,0)$ <br> D correct | B1 <br> B1 <br> B1 <br> B1 <br> B1 | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 |  | $£ 117$ | M1A1 | 2 | M1 195 $\div 5 \times 3$ oe |
| 20 | (a) <br> (b) | $\begin{aligned} & 2^{2} \times 3^{2} \text { or } 2 \times 2 \times 3 \times 3 \\ & 144 \end{aligned}$ | $\begin{aligned} & \text { B2 } \\ & \text { B2 } \end{aligned}$ | 4 | B1 $2^{2}$ or $3^{2}$ <br> B1 $2 \times 2 \times 2 \times 2 \times 3$ seen |
| 21 | (a) <br> (b) | $\frac{480}{800}[\times 100]=60 \%$ <br> polite, clear unbiased question asking for age range list of categories covering age range without overlap | M1A1 <br> W1 <br> W1 | 4 |  |

## Section B Total 50

## Assessment Objectives Grid

| Question | AO2 | AO3 | AO4 | Total |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 6 |  |  | 6 |
| 12 |  |  | 3 | 3 |
| 13 |  | 4 |  | 4 |
| 14 |  | 6 |  | 6 |
| 15 | 2 | 6 |  | 8 |
| 16 |  |  | 4 | 4 |
| 17 | 4 |  |  | 4 |
| 18 |  | 5 |  | 5 |
| 19 | 2 |  |  | 2 |
| 20 | 4 |  |  | 4 |
| 21 |  |  | 4 | 4 |
| Totals | 18 | 21 | 11 | 50 |

