RECOGNISING ACHIEVEMENT

GENERAL CERTIFICATE OF SECONDARY EDUCATION
B279/B

## MATHEMATICS C

## MODULE M9 - SECTION B

## SPECIMEN

Candidates answer on the question paper.
Additional Materials:
Geometrical instruments
Tracing paper (optional)
Scientific or graphical calculator


Candidate
Name


Centre
Number


Candidate Number


## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 25 .
- Section B starts with Question 6.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.

For Examiner's Use
Section B

|  | This document consists of 9 printed pages and 3 blank pages. |  |  |
| :--- | :--- | :--- | :--- |
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Volume of prism $=($ area of cross-section $) \mathrm{x}$ length


## In any triangle $A B C$

Sine rule $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$

Cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A$


Area of triangle $=\frac{1}{2} a b \sin C$

Volume of sphere $\frac{4}{3} \pi r^{3}$

Surface area of sphere $=4 \pi r^{2}$

Volume of cone $=\frac{1}{3} \pi r^{2} h$

Curved surface area of cone $=\pi r l$


The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$, where $a \neq 0$, are given by
$x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}$

6 The population of India in July 2002 was $1.05 \times 10^{9}$.

The population of Bahrain in July 2002 was $6.56 \times 10^{5}$.

How many times larger than the population of Bahrain was the population of India?

7 This histogram shows the distribution of times that a group of people spent using the internet one day.


10 of the people spent between 4 and 6 hours using the internet.

Find how many people were in the group altogether. Show your method clearly.

8


TO is a vertical radio mast of height 35 m .
$\mathrm{X}, \mathrm{Y}$ and O are on horizontal ground.
$X$ is 27 m due south of the foot, O , of the mast.
$Y$ is due east of $O$.
$Y$ is 41 m from X .
(a) Calculate the distance YO .
(a) m
(b) Calculate the angle of elevation of T from X .
(b)

9 The equation of a straight line $\mathbf{P}$ is $y=2 x+1$.
(a) Which of these lines are parallel to $\mathbf{P}$ ?

Give a reason for your answer.

| Q $\quad y=3 x+1$ | $\mathbf{R} \quad 3 y=6 x+5$ | $\mathbf{S} \quad 4 y=2 x+1$ |
| :--- | :--- | :--- |
| B $y=\frac{1}{2} x+4$ | $\mathbf{U} \quad y=2 x+4$ | $\mathbf{V} \quad y=-2 x+1$ |

$\qquad$ and
because
[2]
(b) A straight line $\mathbf{W}$ is perpendicular to line $\mathbf{P}$ and passes through $(0,3)$.

Find the equation of line $\mathbf{W}$.
(b)

10 (a) The cost, $£ C$, of painting a fence is directly proportional to its length, $L$ metres. It costs $£ 19 \cdot 80$ to paint a fence of length 6 m .
(i) Find the equation for $C$ in terms of $L$.
(a)(i) $\qquad$ [2]
(ii) What length of fence can be painted for $£ 49 \cdot 50$ ?
(ii)
(b) A rectangular fence is 3.4 m wide and 1.8 m high.

Both these measurements are given correct to the nearest 0.1 m .

Calculate the upper bound of the area of one side of this fence.
(b) $\mathrm{m}^{2}$

11

## TOSS THREE COINS <br> AND SEE IF YOU GET THREE HEADS TO WIN A PRIZE!


(a) Alan has one attempt to win a prize by tossing three coins to get three heads.

What is the probability that he wins a prize?
Write your answer as a fraction.
(a)
(b) Jane decides to have three attempts to win a prize.

Work out the probability that she loses on her first two attempts and then wins on her last attempt. Write your answer as a fraction.
(b)

## Section B Total 25

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OXFORD CAMBRIDGE AND RSA EXAMINATIONS
RECOGNISING ACHIEVEMENT
General Certificate of Secondary Education
MATHEMATICS C
B279/B
MODULE M9 - SECTION B
Specimen Mark Scheme
The maximum mark for this section is 25

| 6 |  | 1600.(...) o.e. in stand. form | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | M1 | for $\left(1.05 \times 10^{9}\right) /\left(6.56 \times 10^{5}\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 |  | $\begin{aligned} & 11+8+15+10+16 \\ & =60 \end{aligned}$ | $\begin{gathered} \text { M2 } \\ \text { B1 } \\ 3 \end{gathered}$ |  | o.e. eg 15 may be split $7.5+7.5$; M1 if one error |
| 8 | a) <br> b) | 30.85.. r.o.t. to 3 or more sf; allow 31 if method seen <br> 52.35.. .. r.o.t. to 3 or more sf; allow 52 if method seen | 3 <br> 3 <br> 6 | M1 <br> M1 | for $41^{2}-27^{2}$ and M1 for taking square root of sum or difference of squares <br> for $\tan x=35 / 27$ and M1 for inverse their trig fn seen or used |
| 9 | a) <br> b) | $R$ and $U$ gradient 2 $y=-0.5 x+3$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 4 \end{aligned}$ | M1 | gradient -0.5 |
| 10 | a) <br> b) <br> c) | $C=3.3 L$ <br> 15 or ft their equation <br> 6.3825 rot to 4 or more sf | 2 <br> 1 <br> 2 <br> 5 | M1 | condone $£$ signs; M 1 for $C=k L$ 1 for unsimplified ans or C omitted or $L=C / 3.3$ or $(k=) 3.3$ seen <br> for 3.45 or 1.85 seen [condone 3.4499 or better] or for a different answer in range 6.381 to 6.3825 |
| 11 | a) <br> b) | $\begin{aligned} & 1 / 8 \\ & 49 / 512 \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \\ & 5 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M2 } \end{aligned}$ | for $(1 / 2)^{3}$ s.o.i. <br> for ( 1 - their $(a))^{2} \times$ their (a) or M1 for 1 - their (a) used (must clearly be from their (a)) |

## Section B Total 25

## Assessment Objectives Grid

| Question | AO2 | AO3 | AO4 | Total |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{6}$ | 2 | 0 | 0 | $\mathbf{2}$ |
| $\mathbf{7}$ | 0 | 0 | 3 | $\mathbf{3}$ |
| $\mathbf{8}$ | 0 | 6 | 0 | $\mathbf{6}$ |
| $\mathbf{9}$ | 4 | 0 | 0 | $\mathbf{4}$ |
| $\mathbf{1 0}$ | 5 | 0 | 0 | $\mathbf{5}$ |
| $\mathbf{1 1}$ | 0 | 0 | 5 | $\mathbf{5}$ |
| Totals | $\mathbf{1 1}$ | $\mathbf{6}$ | $\mathbf{8}$ | $\mathbf{2 5}$ |

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