

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS C**

B275/A

MODULE M5 – SECTION A

SPECIMEN

Candidates answer on the question paper.

Time: 30 minutes

Additional Materials:

- Geometrical instruments
- Tracing paper (optional)
- Pie chart scale (optional)



Candidate
Name

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 25.



WARNING You are not allowed to use a calculator in this paper.

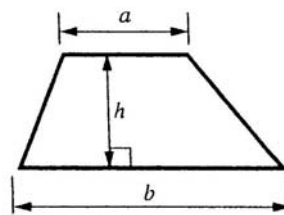
For Examiner's Use

Section A

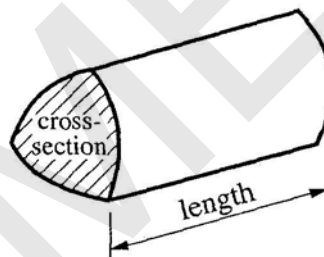
This document consists of **12** printed pages.

FORMULAE SHEET

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = (area of cross-section) x length



- 1 (a) Jade buys 41 litres of petrol.
Each litre costs 82.9p.

Write down a calculation she could do in her head to estimate the total cost.

..... = £ [2]

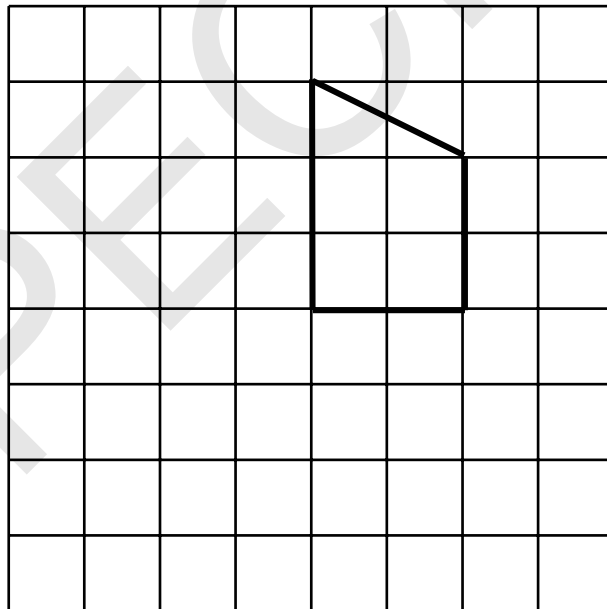
- (b) Is your estimate bigger or smaller than the exact cost?

Explain how you decide.

.....
..... [1]

3	

- 2 Complete this diagram so that it has rotational symmetry of order 4.



[2]

2	

[Turn over

3

Complete this multiplication grid.
Some of the numbers are negative.

X	2
-2	6	2
4	8	-12	-4
1	2	-3	-1

[3]

3	

- 4 (a) Write this fraction in its simplest form.

$$\frac{24}{33}$$

(a) _____ [1]

- (b) Work out.

$$\frac{1}{7} \times \frac{1}{2}$$

(b) _____ [1]

- (c) In a class of 20 children, there are 11 girls.

What percentage of these children are girls?

(c) _____ % [2]

- (d)

$\frac{14}{24}$ is bigger than $\frac{1}{2}$.
--

Explain how you can tell that this statement is correct.

..... [1]

5 (a) Work out the value of $7y + 6$ when $y = 4$.

(a) _____ [2]

(b) Simplify.

(i) $9a + 4a - 5a$

(b)(i) _____ [1]

(ii) $9a + 4b - 5a + 2b$

(ii) _____ [2]

5

- 6 Complete the 'Name of quadrilateral' column in the table below.

Choose the name of the quadrilateral from:

Rectangle

Kite

Square

Parallelogram

Rhombus

Four equal sides?	Four equal angles?	Diagonals always of equal length?	Diagonals cut each other at right-angles?	Name of quadrilateral
No	No	No	No	
Yes	Yes	Yes	Yes	
No	Yes	Yes	No	
No	No	No	Yes	

[4]

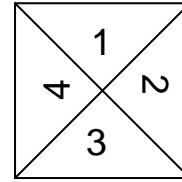
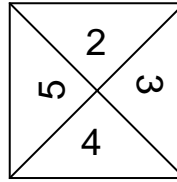
4	
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[Turn over

- 7 Luke plays a game with two fair spinners.

Spinner A is numbered 2, 3, 4, 5.

Spinner B is numbered 1, 2, 3, 4.



He spins both spinners.

His score is the sum of the two numbers.

- (a) Complete the table below to show all his possible scores.

		Spinner A			
		2	3	4	5
Spinner B	1				6
	2		5		
	3			7	
	4	6			

[2]

- (b) What is the probability that Luke's score is 9?

(b) _____ [1]

Section A Total [25]

3	
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Oxford Cambridge and RSA Examinations

General Certificate of Secondary Education

MATHEMATICS C

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MODULE M5 – SECTION A

Specimen Mark Scheme

The maximum mark for this paper is 25.

SPECIMEN

1	(a)	$40 \times 80 = \text{£}32$ <i>or</i> $41 \times 80 = \text{£}32.80$ <i>or</i> $41 \times 83 = \text{£}32.20$ <i>or</i> $41 \times 85 = \text{£}34$	W2	M1	40×80 <i>or</i> 41×80 <i>or</i> 41×83 <i>or</i> 40×85 <i>or</i> $40 \times 90 = \text{£}36$ <i>or</i> $40 \times \text{£}1 = \text{£}40$ f.t. <i>their</i> (i)
2		Drawing completed correctly	W2	W1	for one rotation of shape drawn
3		- 4, - 3 and - 1	W3		1 for each
4	(a)	$\frac{8}{11}$	W1		
	(b)	$\frac{1}{14}$	W1		
	(c)	55	W2	M1	for 1 child = 5% seen or implied
	(d)	$\frac{1}{2} = \frac{12}{24}$, so $\frac{14}{24}$ is bigger	W1		Must see an equivalent fraction for comparison
5	(a)	34	W2	W1	sight of 28
	(b)(i)	$8a$	W1		
	(ii)	$4a + 6b$	W2		
			5		

6		1 each for:- parallelogram square rectangle kite	1 1 1 1 4		
7	(a) (b)	12 correct values $\frac{1}{16}$	W2 W1 3	W1	9 values correct

Section A Total 25

SPECIMEN

Assessment Objectives Grid

Question	AO2	AO3	AO4	Total
1	3			3
2		2		2
3	3			3
4	5			5
5	5			5
6		4		4
7			3	3
Totals	16	6	3	25