## SPECIMEN

RECOGNISING ACHIEVEMENT

GENERAL CERTIFICATE OF SECONDARY EDUCATION
B272/A

## MATHEMATICS C

## MODULE M2 - SECTION A

## SPECIMEN

Candidates answer on the question paper.
Additional Materials:
Geometrical instruments
Tracing paper (optional)


Candidate
Name


Centre
Number


Candidate
Number


## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 25 .


## B <br> WARNING You are not allowed to use a calculator in this paper.

For Examiner's Use
Section A

This document consists of $\mathbf{1 0}$ printed pages and $\mathbf{2}$ blank pages.

## FORMULAE SHEET

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


1 This is a map of part of Edinburgh.

(a) Sian walks along West Port and turns left into Lady Lawson Street.

She then turns left into Lauriston Place.
(i) Which building is on her left?

> (a)(i)
(ii) In which compass direction is she walking now?
(ii)
(b) Barbara leaves Usher Hall and walks to the school.

Complete these instructions for her journey by filling in the gaps.

$$
\begin{aligned}
& \text { Turn left out of Usher Hall into Grindlay Street and } \\
& \text { then turn left into ......................................................... } \\
& \text { Take the first ................ into Lady Lawson Street and } \\
& \text { then the second left into ...................................................... and }
\end{aligned}
$$

then the $\qquad$ left to the school.

2 The table shows the typical body weight, in kilograms, and brain weight, in grams, of some animals.

| Animal | Body Weight <br> (kilograms) | Brain Weight <br> (grams) |
| :---: | :---: | :---: |
| Baboon | 30 | 140 |
| Blue Whale | 60000 | 6000 |
| Camel | 540 | 700 |
| Dolphin | 160 | 1700 |
| Elephant | 6000 | 6000 |
| Human | 65 | 1400 |
| Monkey | 7 | 100 |

(a) What is the body weight, in kilograms, of a camel?
(a)
(b) Which of the animals has a brain weight of 1400 grams?
(b)
(c) A blue whale's brain has a weight of 6000 grams.

How many kilograms is 6000 grams?
(c)
(d) The heaviest of all brains is the sperm whale's brain.

These can weigh nine thousand two hundred grams.
Write nine thousand two hundred in figures.
(d)

3 (a) What fraction of this shape is shaded?

(a)
(b) (i) Shade $\frac{3}{10}$ of this shape.

(ii) Write $\frac{3}{10}$ as a decimal.
$\qquad$
(c) Work out $\frac{1}{4}$ of 28 .
(c)

4 A school hires four coaches.
Each coach has 63 people on it.
Work out the total number of people on the four coaches.

5 (a) Complete this shape so that it has one line of symmetry.

line of symmetry

5 (b) This angle is $40^{\circ}$.


Look at these angles.


Complete this sentence.
Angle is nearest to $80^{\circ}$.

6 For each of these number patterns, write down the rule which gives the next number.
The first one has been done for you.

| Number Pattern |  |  |  |  |  | Rule |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 9 | 11 | 13 | 15 | 17 | +2 each time |
| 4 | 9 | 14 | 19 | 24 | 29 |  |
| 1 | 2 | 4 | 8 | 16 | 32 |  |

7 Rajiv has these cards.


Laura takes one without looking.


Complete these sentences.

Arrow points to the probability that Laura chooses a 5 . Arrow B points to the probability that Laura chooses a

8 (a) Keith has a car which is towing a caravan.


Work out the total length of the car and caravan.
(a) m
(b) Keith drives under a low bridge.


Work out the distance, $h$, between the top of the caravan and the bridge.
(b)

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RECOGNISING ACHIEVEMENT
General Certificate of Secondary Education
MATHEMATICS C

## MODULE M2 - SECTION A

Specimen Mark Scheme
The maximum mark for this paper is 25 .

| $\mathbf{1}$ | (a)(i)  <br> (ii) College <br> (b) E(ast) <br> Spittal Street  <br> Tight  <br> Lauriston  | $\mathbf{1}$ |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
|  |  | $3^{\text {rd }}$ |  |  |  |



## Section A Total 25

## Assessment Objectives Grid

| Question | AO2 | AO3 | AO4 | Total |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  | 4 |  | 4 |
| 2 | 1 | 1 | 2 | 4 |
| 3 | 4 |  |  | 4 |
| 4 | 2 |  |  | 2 |
| 5 |  | 3 |  | 3 |
| 6 | 2 |  |  | 2 |
| 7 |  |  | 2 | 2 |
| 8 | 4 |  |  | 4 |
| Totals | 13 | 8 | 4 | 25 |

