

**GENERAL CERTIFICATE OF SECONDARY EDUCATION  
MATHEMATICS C**

**B276/A**

MODULE M6 – SECTION A

**SPECIMEN**

Candidates answer on the question paper.

Time: 30 minutes

Additional Materials:

Geometrical instruments  
Tracing paper (optional)



Candidate  
Name

Centre  
Number

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Candidate  
Number

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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this section is 25.



**WARNING** You are not allowed to use a calculator in this paper.

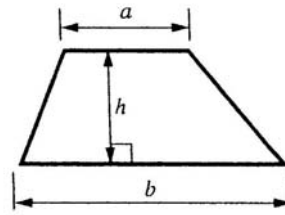
For Examiner's Use

Section A

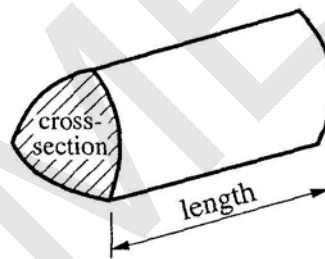
This document consists of **7** printed pages and **1** blank page.

2  
FORMULAE SHEET

**Area of trapezium** =  $\frac{1}{2}(a+b)h$



**Volume of prism** = (area of cross-section) x length



1 Work out.

(a) (i)  $4.2 - 1.78$

(a)(i) \_\_\_\_\_ [1]

(ii)  $0.7 \times 0.4$

(ii) \_\_\_\_\_ [1]

(iii)  $0.95 \div 2$

(iii) \_\_\_\_\_ [2]

(b) (i) Write  $\frac{3}{8}$  as a decimal.

(b)(i) \_\_\_\_\_ [2]

(ii) Work out  $\frac{2}{3} \times \frac{4}{5}$ .

(ii) \_\_\_\_\_ [1]

(iii) Work out  $\frac{7}{10} - \frac{2}{5}$ .

(iii) \_\_\_\_\_ [2]

9
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[Turn over

- 2 Jasinder has some pens in his school bag.  
Some are red, some are black and the rest are blue.  
He chooses a pen at random from his bag.

The probability that it is red is 0.2.

The probability that it is black is 0.5.

- (a) What is the probability that it is blue?

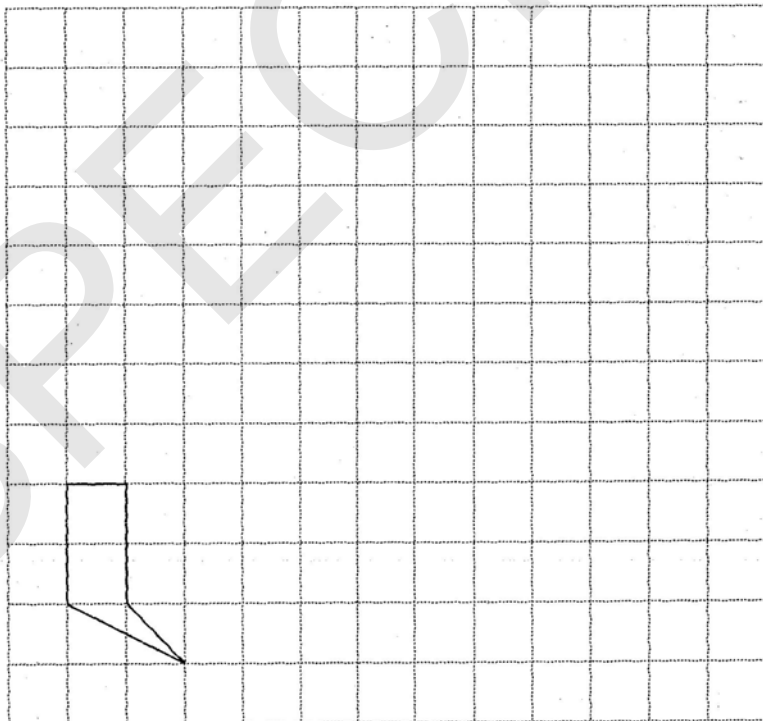
(a) \_\_\_\_\_ [2]

- (b) What is the probability that it is green?

(b) \_\_\_\_\_ [2]

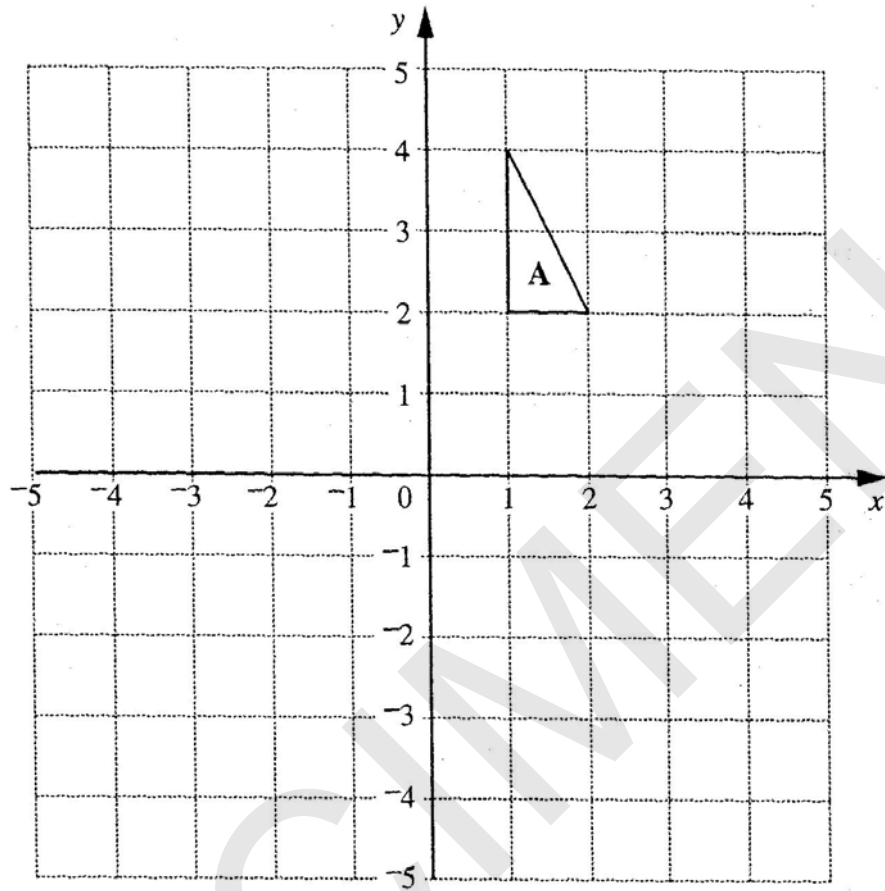
3
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- 3 (a) Draw an enlargement of this shape using a scale factor of 3.



[2]

3 (b)



- (i) Reflect triangle **A** in the  $y$ -axis.  
Label the image **B**.

[1]

- (ii) Translate triangle **A** 2 units right and 3 units down.  
Label the image **C**.

[1]

4

[Turn over]

4 (a) Multiply out.

$$4(x-6)$$

(a) \_\_\_\_\_ [1]

(b) Work out the value of  $x^2 + 3$  when

(i)  $x = 12$ ,

(b)(i) \_\_\_\_\_ [1]

(ii)  $x = -5$ .

(ii) \_\_\_\_\_ [1]

3
---

5 Solve.

(a)  $5x + 2 = 2x + 17$

(a) \_\_\_\_\_ [3]

(b)  $2(x - 3) = 7$

(b) \_\_\_\_\_ [3]

6
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Section A Total [25]

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SPECIMEN





Oxford Cambridge and RSA Examinations

**General Certificate of Secondary Education**

**MATHEMATICS C**

**B276/A**

**MODULE M6 – SECTION A**

**Specimen Mark Scheme**

The maximum mark for this paper is 25.

SPECIMEN

1	(a)(i)	2.42	1	M1	for 0.4... or figs 475		
	(ii)	0.28	1				
	(iii)	0.475	2				
	(b)(i)	0.375	2			M1	for 0.3... or figs 125 or 375 seen
	(ii)	$\frac{8}{15}$	1				
	(iii)	$\frac{3}{10}$	2			M1	for attempt to write a common denominator or $\frac{4}{10}$ seen
			9				
2	(a)	0.3	2	M1	For 0.2 + 0.5		
	(b)	0	1				
			3				
3	(a)	Correct 3 times enlargement	2		1 for 1 correct sloping side or; for all 3 sides rectangle or; for all sides correct with sf 2 or 4		
	(b)(i)	Correct reflection	1		(-1, 2) (-2, 2) (-1, 4)		
	(ii)	Correct translation	1		(3, -1) (4, -1) (3, 1)		
			4				
4	(a)	$4x - 24$	1		mark final answer		
	(b)(i)	147	1				
	(ii)	28	1				
			3				

5	(a)	$(x = ) 5$	3	M2	for $5x - 2x = 17 - 2$ or:
	(b)	$(x = ) 6.5$	3	M1	for one correct step in collecting $x$ 's or numbers (may be first, or second ft)
			6	M1	for $2x - 6 = 7$ or $x - 3 = 7 \div 2$ and
				M1	ft for $2x = \text{their } (6 + 7)$ or $x = 3 + \text{their } 7/2$

Section A Total 25

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**Assessment Objectives Grid**

<b>Question</b>	<b>AO2</b>	<b>AO3</b>	<b>AO4</b>	<b>Total</b>
<b>1</b>	9			<b>9</b>
<b>2</b>			3	<b>3</b>
<b>3</b>		4		<b>4</b>
<b>4</b>	3			<b>3</b>
<b>5</b>	6			<b>6</b>
<b>Totals</b>	<b>18</b>	<b>4</b>	<b>3</b>	<b>25</b>

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