

# **Mathematics C (Graduated Assessment)**

General Certificate of Secondary Education

Unit **B271**: Module M1 (Sections A&B)

## **Mark Scheme for January 2012**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Any enquiries about publications should be addressed to:

OCR Publications  
PO Box 5050  
Annesley  
NOTTINGHAM  
NG15 0DL

Telephone: 0870 770 6622  
Facsimile: 01223 552610  
E-mail: [publications@ocr.org.uk](mailto:publications@ocr.org.uk)

## Annotations

Annotation	Meaning
✓	Correct
×	Incorrect
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working (after correct answer obtained), provided method has been completed
M0	Method mark awarded 0
M1	Method mark awarded 1
M2	Method mark awarded 2
A1	Accuracy mark awarded 1
B1	Independent mark awarded 1
B2	Independent mark awarded 2
MR	Misread
SC	Special case
^	Omission sign

These should be used whenever appropriate during your marking.

The **M**, **A**, **B** etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks.

It is vital that you annotate these scripts to show how the marks have been awarded.

It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

### Subject-specific Marking Instructions

- i. **M** marks are for using a correct method and are not lost for purely numerical errors.  
**A** marks are for an accurate answer and depend on preceding **M** (method) marks. Therefore **M0 A1** cannot be awarded.  
**B** marks are independent of **M** (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.  
**SC** marks are for special cases that are worthy of some credit.
- ii. Unless the answer and marks columns of the mark scheme specify **M** and **A** marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working **full marks** should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.

- iii. Where follow through (**FT**) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word *their* for clarity, eg FT  $180 \times (\textit{their} '37' + 16)$ , or FT  $300 - \sqrt{(\textit{their} '5^2 + 7^2)}$ . Answers to part questions which are being followed through are indicated by eg FT  $3 \times \textit{their} (a)$ .

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.

- iv. Where dependent (**dep**) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
- v. The following abbreviations are commonly found in GCSE Mathematics mark schemes.
- **figs 237**, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg 237000, 2.37, 2.370, 0.00237 would be acceptable but 23070 or 2374 would not.
  - **isw** means **ignore subsequent working** (after correct answer obtained).
  - **nfww** means **not from wrong working**.
  - **oe** means **or equivalent**.
  - **rot** means **rounded or truncated**.
  - **seen** means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
  - **soi** means **seen or implied**.
- vi. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise, indicated for example by the instruction 'mark final answer'.
- vii. As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).
- viii. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for **A** and **B** marks. Deduct 1 mark from any **A** or **B** marks earned and record this by using the MR annotation. **M** marks are not deducted for misreads.

- ix. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75, which is seen in the working. The candidate then rounds or truncates this to 15.8, 15 or 16 on the answer line. Allow full marks for the 15.75.
- x. If the correct answer is seen in the body and the answer given in the answer space is a clear transcription error allow full marks unless the mark scheme says 'mark final answer'. Place the annotation ✓ next to the correct answer.
- If the answer space is blank but the correct answer is seen in the body allow full marks. Place the annotation ✓ next to the correct answer.
- If the correct answer is seen in the working but a completely different answer is seen in the answer space, then accuracy marks for the answer are lost. Method marks would still be awarded. Use the M0, M1, M2 annotations as appropriate and place the annotation ✗ next to the wrong answer.
- xi. Ranges of answers given in the mark scheme are always inclusive.
- xii. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
- xiii. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

Question		Answer	Marks	Part marks and guidance	
1	(a)	Octagon indicated	1		
	(b)	C	1		
	(c)	One quarter shaded	1	Lines need not be ruled, but clear intention	Do not accept if no shading
2	(a)	42	1		
	(b)	49	1		
	(c)	9	1		
	(d)	6	1		
3	(a)	17 or 19 or 21 or 23	1		Award <b>0</b> if any incorrect seen
	(b)	30 or 35	1		
4		14	3	<b>M1</b> for attempt at $45 + 38$ <b>M1</b> for clear attempt at $97 - \textit{their} 83$ OR <b>M1</b> for attempt at $97 - 45$ or $97 - 38$ <b>M1</b> for clear attempt at $\textit{their}$ '52 or 59' – 38 or 45	Check answer nfw Marks can be awarded for either alternative method but not both Imply first <b>M1</b> in either method if 83 or 52 or 59 seen

Question			Answer	Marks	Part marks and guidance	
5	(a)	(i)	Half circle is 1 person, so $1\frac{1}{2}$ circles are 3 people	1		See exemplars Must see implication of use of key
		(ii)	4 circles drawn	1	Clear intention	
		(iii)	27	1		
	(b)		unlikely	1	Or raisin, nut	Any correct pair required for final mark
			evens	1		
			chocolate, raisin/nut	1		
6	(a)		(2, 3)	1		
		(b)	B plotted at (0, 7)	1		Condone missing label if intention is clear
		(c)	4.2 to 4.7 or 42 to 47  cm or mm	1FT  1	FT <i>their</i> straight line $\pm 0.2$ cm or $\pm 2$ mm  Units consistent with their length	Correct or FT Do not FT for first mark if answer is whole number of centimetres Line AB need not be drawn
	(d)	10	1			
7	(a)		One square too high	1	Or height should be 2 cm	See exemplars
		(b)	4 by 2 rectangle drawn	1		Mark intention, accept unruled lines

Question			Answer	Marks	Part marks and guidance		
8	(a)	(i)	30	1			
		(ii)	125	1			
	(b)		3	1			
			40	1			
9	(a)		6893 5895 5642 5610 4368	2	<b>B1</b> for highest and lowest correct Or complete reversal	Accept clear intention at names instead of heights Ojos del Salado, Kilimanjaro, Elbrus, Damavand, Mount Giluwe	
			Four thousand two hundred (and) three	1			Condone incorrect spelling
			4300	1			
			W(est) N(orth) E(ast)	1 1			
10	(a)		5	1			
			10	1			
			6	1			



Question			Answer	Marks	Part marks and guidance	
11	(a)	(i)	10:45	1	Accept any correct equivalent	Must be an acceptable form of time eg quarter to eleven Do not accept eg 10 hours 45 minutes
		(ii)	11:10	1	Or FT <i>their</i> (a)(i) Accept any correct equivalent	
	(b)		(£)1.70 (p)	2	<b>B1</b> for answer figs 17 Or <b>M1</b> for $85 \times 2$ soi	Answer of 1.7 scores <b>B1</b> only
	(c)		(£) 20.25	3	<b>M1</b> for attempt at $12.50 \div 2$ And <b>M1</b> for $14 +$ <i>their</i> '6.25'	
12	(a)		49	1		
	(b)		Subtract 4	1		Needs direction and quantity eg down 4, count back 4 Do not accept eg it goes in 4s
13	(a)		(JRC), JCR, RJC, RCJ, CJR, CRJ	2	<b>B1</b> for any 3 correct, ignore repeats	Condone repeat of JRC once only for 2 marks, otherwise maximum score of <b>B1</b> if repeats, omissions or extras
	(b)		2	1FT	FT <i>their</i> list	

## APPENDIX

Exemplar responses for Q.5(a)(i)

<b>Response</b>	<b>Mark</b>
Because a full circle equals 2 so half of a circle is 1 and there is a full circle and a half	1
Because 3 people like nut	0
Because you have got a whole circle and half of one	0
Because a whole circle is 2 people and half a circle is one person	1
Because the key represents that one full circle is 2 people and we have one full circle and half which shows 3 people	1
Because one and a half equals 3	0

Exemplar responses for Q.7(a)

<b>Response</b>	<b>Mark</b>
He did one line longer than he should of	1
Because he put an extra 4 squares in	1
It is too big	0
Because it's 3 times bigger	0
Because the two times enlargement would be two squares up and four vertical	1
Because it should be only 2 high	1

**OCR (Oxford Cambridge and RSA Examinations)**  
**1 Hills Road**  
**Cambridge**  
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**OCR Customer Contact Centre**

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