

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS C (GRADUATED ASSESSMENT)
MODULE M7 – SECTION B**

B277B



Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

- Geometrical instruments
- Tracing paper (optional)
- Scientific or graphical calculator

Monday 8 March 2010

Morning

Duration: 30 minutes



Candidate Forename					Candidate Surname				
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Centre Number						Candidate Number			
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INSTRUCTIONS TO CANDIDATES

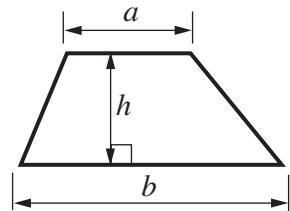
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

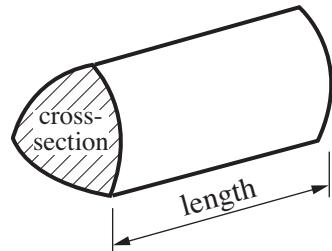
- The number of marks is given in brackets [] at the end of each question or part question.
- Section B starts with question 8.
- You are expected to use a calculator in Section B of this paper.
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- The total number of marks for this Section is **25**.
- This document consists of **8** pages. Any blank pages are indicated.

Formulae Sheet

$$\text{Area of trapezium} = \frac{1}{2} (a + b)h$$



$$\text{Volume of prism} = (\text{area of cross-section}) \times \text{length}$$



PLEASE DO NOT WRITE ON THIS PAGE

- 8 Jenny's weekly earnings are increased from £235·50 by 3·7%.

Calculate her new earnings.

£ [3]

- 9 A six-sided dice was thrown 200 times.

This table summarises the number of sixes thrown **altogether** at various stages, with some of the relative frequencies.

Total number of throws	20	50	100	150	200
Total number of sixes	2	7	12	18	26
Relative frequency of sixes	0·1	0·14	0·12		

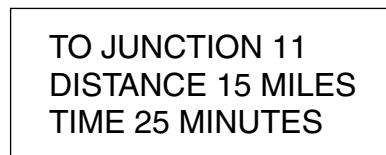
- (a) Complete the table.

[1]

- (b) Explain why the results show that the dice may be biased.

..... [2]

- 10 (a)** Aziz sees this sign on a busy motorway.



At what average speed would Aziz travel to reach junction 11 in 25 minutes?
Give your answer in miles per hour.

(a) mph [3]

- (b)** Mary often travels between junctions 6 and 10.
She kept a record of how long 30 of these journeys took.
This table summarises her results.

Time (t minutes)	Frequency
$10 < t \leq 20$	7
$20 < t \leq 30$	15
$30 < t \leq 40$	6
$40 < t \leq 50$	2

Calculate an estimate of Mary's mean time on these journeys.

(b) minutes [4]

- (c) The distance between junctions 5 and 6 is 9 miles, correct to the nearest mile.

Complete the following.

The distance between junctions 5 and 6 is

between miles and miles.

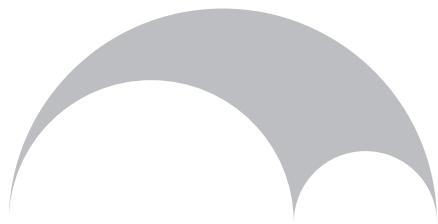
[2]

- 11 Rearrange this formula to make n the subject.

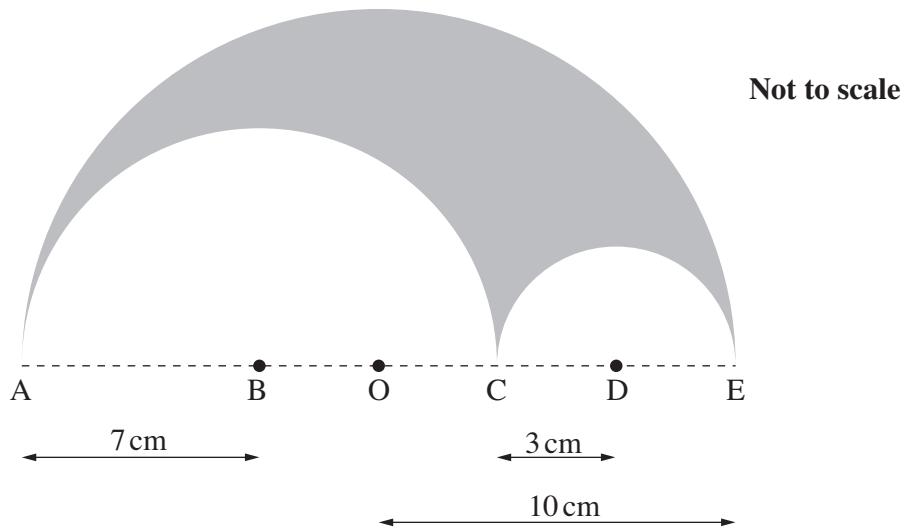
$$W = 5n - 7$$

..... [2]

- 12 The shape in this diagram is called an arbelos.
It is constructed from three semicircles with centres in
a straight line.



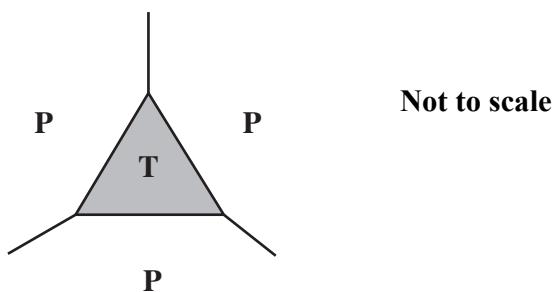
For the arbelos below, the largest semicircle has radius $OE = 10\text{ cm}$.
The radii AB and CD of the smaller semicircles are 7 cm and 3 cm respectively.



Calculate the shaded area of this arbelos.

..... cm^2 [4]

- 13 Here is part of a pattern of floor tiles.
It is made from regular polygons **P** and equilateral triangles **T**.
At each vertex, two polygons and one triangle meet, as shown.



Not to scale

Use facts about angles of polygons to show that **P** has 12 sides.
Show your reasoning clearly.

[4]

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