



GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT)

B280A

MODULE M10 - SECTION A



OCR Supplied Materials: None

Other Materials Required:

O C E / 1 8 7 7 6 *

Geometrical instruments Tracing paper (optional)

Afternoon Duration: 30 minutes

Monday 21 June 2010



Candidate Forename	Candidate Surname	

Centre Number						Candidate Number					
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this Section is 25.
- This document consists of **12** pages. Any blank pages are indicated.



Formulae Sheet





а

h

b





The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

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Area of trapezium = $\frac{1}{2}(a+b)h$

In any triangle *ABC*

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$

Volume of sphere = $\frac{4}{3}\pi r^3$ **Surface area of sphere** = $4\pi r^2$

Volume of cone = $\frac{1}{3}\pi r^2 h$ **Curved surface area of cone** = πrl 1 (a) Write $0.\dot{7}\dot{3}$ as a fraction.

(b) Work out.

 $36^{-\frac{1}{2}}$

(b)[2]

(c) Expand.

$$\left(\sqrt{5}-2\right)^2$$

Write your answer in the form $a - b\sqrt{5}$ where *a* and *b* are integers.

2 Students in Year 7 and Year 11 took part in a test to estimate fifty seconds.

(a) This histogram shows the distribution of the estimates for Year 7.



Using the key, work out the frequency density, *d*, of the first group.

(a) students per second [1]



.....[1]

(b) This histogram shows the distribution of the estimates for Year 11.

3 OAB is a triangle. C is the point on AB such that $AC = \frac{1}{4}AB$.

$$\overrightarrow{OA} = \mathbf{a} \text{ and } \overrightarrow{OB} = \mathbf{b}.$$

Find, in terms of **a** and **b**,

(a) \overrightarrow{AB} ,

(a)[1]

(b) \overrightarrow{AC} ,

(b)[1]

(c) \overrightarrow{OC} .

6

4 (a) By completing the square, express $x^2 - 8x + 10$ in the form $(x - a)^2 - b$.

(a)[3]

(b) Hence state the minimum value of $x^2 - 8x + 10$.

(b)[1]

5 Solve, algebraically, these simultaneous equations.

$$y = 4 + x - x^2$$
$$3x + y = 7$$

 $x = \dots$ $y = \dots$ [5]

6 A bag contains 6 red counters, 3 yellow counters and 1 blue counter. Sandra picks two counters at random from the bag. Neither counter is replaced in the bag.

Calculate the probability that both counters are the same colour.

.....[4]

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