# Mathematics C (Graduated Assessment) 

General Certificate of Secondary Education B278
Module M8 (Sections A\&B)

## Mark Scheme for June 2010

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.
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## Marking instructions

1. Mark strictly to the mark scheme. If in doubt, consult your team leader using the messaging system within scoris, e-mail, or by telephone.
2. Make no deduction for omission of units except as indicated on the mark scheme (although if this leads to a later error this will of course be penalised).
3. Work crossed out but not replaced should be marked.
4. $\quad \mathbf{M}$ (method) marks are not lost for purely numerical errors.

A (accuracy) marks depend on preceding M (method) marks. Therefore M0 A1 cannot be awarded.
W (workless) marks are independent of $M$ (method) marks and are awarded for a correct final answer or a correct intermediate stage.
5. Subject to 4, two situations may be indicated on the mark scheme conditioning the award of A marks or independent marks:
i. Correct answer correctly obtained (no symbol)
ii. Follows correctly from a previous answer whether correct or not ("ft" on mark scheme and on the annotations tool).
6. As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).
7. Always mark the greatest number of significant figures seen, even if this is then rounded or truncated on the answer line, unless the question asks for a specific degree of accuracy.
8. i. Allow full marks if the correct answer is seen in the body and the answer given in the answer space is a clear transcription error, unless the mark scheme says 'mark final answer' or 'cao'.
ii. Allow full marks if the answer is missing but the correct answer is seen in the body.
iii. Accuracy marks for an answer are lost if the correct answer is seen in the working but a completely different answer is seen in the
answer space. Method marks would normally be given.
9. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for $\mathbf{A}$ and $\mathbf{W}$ marks. Deduct 1 mark from any A or W marks earned and record this by using the MR annotation. M marks are not deducted for misreads.
10. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your team leader.
11. For answers scoring no marks, you must either award NR (no response) or 0 , as follows:

Award NR if:

- Nothing is written at all in the answer space
- There is a comment which does not in any way relate to the question being asked ("can't do", "don't know", etc.)
- There is any sort of mark that is not an attempt at the question (a dash, a question mark, etc.)

The hash key [\#] on your keyboard will enter NR.
Award 0 if:

- There is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

12. Where a follow through ( ft ) mark is indicated on the mark scheme for a particular part question, you must ensure that you refer back to the answer of the previous part question if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.
13. In cases where there is clear evidence that a calculator has been used in section A, mark the script as normal then raise an exception (malpractice) in scoris. All suspected malpractice should be flagged using exceptions.
14. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.
15. Holding the F2 key on your keyboard displays the annotations toolbar next to your cursor. The following annotations are available:

| $\boldsymbol{\checkmark}$ and $\mathbf{x}$ |  |
| :--- | :--- |
|  | Highlighter <br> BOD |
| Benefit of doubt |  |
| FT | Follows through |
| ISW | Ignore subsequent working (after correct answer obtained) |
| M0, M1, M2 | Method mark awarded 0, 1, 2 |
| A1 | Accuracy mark awarded 1 |
| W1, W2 | Workless mark awarded 1, 2 |
| SC | Special case |
| ^ | Omission |
| MR | Misread |

These should be used whenever appropriate during your marking. The A, M and W annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded. It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.
16. The comments box will be used by the Principal Examiner to explain his or her marking of the practice scripts for your information. Please refer to these comments when checking your practice scripts. Please do not type in the comments box yourself. Any questions or comments you have for your team leader should be communicated using the scoris messaging system, e-mail, or by telephone.
17. As far as possible you should mark roughly equal numbers of RIGs from sections A and B. It is helpful to mark some in each section as you go, rather than marking all RIGs in one section, then all RIGs from the other.

## Abbreviations

The following abbreviations are commonly found in GCSE Mathematics mark schemes.

- Where you see oe in the mark scheme it means or equivalent.
- Where you see cao in the mark scheme it means correct answer only.
- Where you see soi in the mark scheme it means seen or implied.
- Where you see www in the mark scheme it means without wrong working.
- Where you see rot in the mark scheme it means rounded or truncated.
- Where you see seen in the mark scheme it means that you should award the mark if that number/expression is seen anywhere in the answer space, including on the answer line, even if it is not in the method leading to the final answer.
- Where you see figs 237, for example, this means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point e.g. 237000, 2•37, 2•370, $0 \cdot 00237$ would be acceptable but 23070 or 2374 would not.


## Viewing tips for this paper

In general, set your screen to 'fit width.'
You may find it helpful to set to 'fit height' for the following questions: 2a, 10a, 10bi, 10biii (+ zoom in once for 10 bi and 10biii to focus on relevant part of graph and see more clearly! - similarly for 11)

## Section A

| $\mathbf{1}$ | (a) | $3 \frac{1}{6}$ | $\mathbf{2}$ | M1 for evidence of equivalent fractions <br> attempted: two fractions with a correct <br> common denominator with at least one of <br> the numerators correct |
| :--- | :--- | :--- | :--- | :--- |
|  | (b) | $6 \frac{2}{3}$ www | $\mathbf{3}$ | condone $6 \frac{8}{12}$ oe mixed number, since lack <br> of simplifying is penalised in (a) |
| $\mathbf{2}$ | (a) | $\Delta$ with vertices at $(5,-2)$ <br> $(10,-2)$ and $(5,8)$ | M1 for $\frac{5}{4} \times \frac{16}{3}$ oe seen or implied <br> M1 for attempt to multiply numerators and <br> denominators, ft their top heavy fractions |  |
| (b) | centre (0,3) <br> sf $0 \cdot 4$ or $2 / 5$ | M2 for two vertices correct or for <br> enlargement with sf 2.5 but wrong centre <br> Or M1 for enlargement centre $(0,3)$ with <br> wrong sf |  |  |
| $\mathbf{3}$ | (a) | $4 \cdot 2 \times 10^{-3}$ |  |  |
| (b) | $9(\cdot 0) \times 10^{4}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ |


| 4 | (a) | (i) $[3 x+1=] 8 x-6$ <br> or $1 \cdot 5 x+0 \cdot 5=4 x-3$ <br> $7=5 x$ or $3 \cdot 5=2 \cdot 5 x$ oe or ft <br> $[x=] 7 / 5$ isw or $1 \frac{2}{5}$ or 1.4 or ft | M1 <br> M1 <br> M1 | M1 for each of three correct constructive steps (expanding brackets or dividing both sides by 2 ; collecting terms and simplifying to form $a x=b$ or $b=a x$; division by $x$ coefft), ft from previous error; no ft for final M1 if their $x$ coefft is already $\pm 1$ after collecting terms <br> if ft fractional answer simplifies to an integer it must be given as such to earn final M1 <br> for M3 must reach 7/5 or -7/-5 oe isw <br> allow W3 for 1.4 oe as final answer following trials |
| :---: | :---: | :---: | :---: | :---: |
|  |  | (ii) $x>7 / 2$ oe | 2 | M1 for 7/2 oe found with wrong inequality or equation <br> or for $2 x>7$ <br> or for $-7>-2 x$ |
|  | (b) | $(x-1)(x-4)$ oe | 2 | isw expansion to check, or finding roots; may be seen in grid M1 for other versions of $(x \pm 1)(x \pm 4)$ or for other factorisation giving two terms of expansion correct |
| 5 | (a) | C or $y=2 x-2$ | 1 |  |
|  | (b) | A and D or $y=3 x-1$ and $y=3 x+4$ | 1 |  |
| 6 | (a) | 0.7 on both unlabelled branches and 'go to cinema' oe on blank 0.3 branch and 'do not go to cinema' oe on last branch | 1 | accept 7/10 or 70\% oe |
|  | (b) | $0 \cdot 07$ or 7/100 or $7 \%$ or ft their tree | 2 | M1 for $0.1 \times$ their 0.7 |

Section A Total: 25

## Section B

| 7 | (a) | $75560 \div 0.65 \text { oe }$ $116000 \text { to } 116300$ | M2 <br> A1 | allow M2 for $\frac{75560}{65}[\times 100]$ or for $1 \%=1162$ to 1163 <br> Or M1 for $65 \%$ of ? = 75560 or better <br> or W3 for answer in range www |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | $8500 \times 1.04^{3} \mathrm{oe}$ <br> 9560 to 9562 or 9600 | M2 | or for at least two years of correct values seen (may be rot to 3sf or more) or for equivalent method of repeated calculation of $4 \%$ of previous year with addition, condoning errors in calculation <br> if MO, allow SC2 for answer of 9193.6 rounded or truncated to 3 sf or more or 9940 to $9944 \cdot \ldots$ or for answer of 1060 to 1062 <br> allow W3 for answer of 9560 to 9562 or 9600 www <br> if $\mathbf{0}$, allow SC1 for 8840 seen or for 9520 or 23324 as answer |
| 8 |  | 380 www | 2 | $\begin{aligned} & \text { M1 for } 612+718+301+177+201+265+386 \\ & \text { or for } 2660 \end{aligned}$ |
| 9 |  | $\begin{aligned} & 6 x-4 y=8 \text { and } 6 x-9 y=0 \\ & \text { or } 9 x-6 y=12 \text { and } 4 x-6 y=0 \\ & 5 y=8 \text { or } 5 x=12 \\ & \\ & x=2.4 \text { and } y=1.6 \end{aligned}$ | M1 <br> M1 <br> W2 | for multiplication to make coefficients of one variable the same; condone one error <br> for subtraction, dependent on one pair of coefficients the same; condone one error <br> A1 for one correct <br> NB if no algebraic method seen, both correct answers gain W2, but W0 for just one correct |

\begin{tabular}{|c|c|c|c|c|}
\hline 10 \& (a) \& \begin{tabular}{l}
\[
18.5 \times \tan 34
\] \\
their \(h+1 \cdot 7\) \\
\(14 \cdot 09\) to \(14 \cdot 2\)
\end{tabular} \& M2

M1

A1 \& | or for $18.5 \times \frac{\sin 34}{\sin 56}$ oe or for complete method using Pythagoras + appropriate trig function |
| :--- |
| Or M1 for $\tan [34]=\frac{h}{18 \cdot 5}$ or for correct sine rule statement without $h$ as subject |
| ft their attempt (involving trig) at height of triangle [may be implied by their answer] |
| W4 for 14.09 to 14.2 www Or W3 for 12.39 to 12.5 www | <br>

\hline \& (b) \& | (i) plots with correct heights 12, 35, 62, 78, 86, 90 and plots at $5,10,15,20,25$ and 30 |
| :--- |
| join with smooth curve or straight line segments | \& 1 \& | condone one error or omission |
| :--- |
| allow $\pm 1 \mathrm{~mm}$ |
| may be implied by curve through correct points |
| within 2 mm of their plots; ft ascending plots only; ignore curve for $h<5$ | <br>

\hline \& \& (ii) 11.5 to 12.5 \& 1 \& <br>

\hline \& \& | (iii) [reading at $18=$ ] $71-73$ seen |
| :--- |
| (their reading -35 ) $\div 90[\times 100]$ or (their reading - their reading at 10) $\div 90[\times 100]$ $40-42 \cdot 2 \ldots \text { cao }$ | \& M1

M1

A1 \& | or ft from graph; may be implied by 36 to 38 or ft used in division calculation |
| :--- |
| after subtraction seen, division may be implied by correct answer; allow $2^{\text {nd }} \mathrm{M} 1$ for (36 to 38)/90 [× 100] or ft |
| W3 for $40-42 \cdot 2 \ldots$ www if M0, allow SC1 for 47 to $48 \%$ | <br>

\hline 11 \& \& | [sf =] 1.5 or $2 / 3$ oe shown with correct calculations for both pairs of sides |
| :--- |
| $\angle \mathrm{ACB}=\angle \mathrm{DCE}$ [and [vertically] opposite oe] | \& 2 \& | or for scale factor used implicitly to show this eg $4 \cdot 2 \times \frac{8 \cdot 1}{5 \cdot 4}=6 \cdot 3$ |
| :--- |
| or for $\frac{5 \cdot 4}{4 \cdot 2}=\frac{8 \cdot 1}{6 \cdot 3}=1 \cdot 28$ to $1 \cdot 29$ |
| or for $\frac{4 \cdot 2}{5 \cdot 4}=\frac{6 \cdot 3}{8 \cdot 1}=0.77$ to 0.78 |
| or for $5.4 \times 6.3=4.2 \times 8.1=34.02$ |
| Or M1 for [sf =] 1.5 or $2 / 3$ stated or seen |
| allow if marked the same on diagram; condone 'the angles at $C$ are the same' | <br>

\hline
\end{tabular}

## Section B Total: 25

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