

M1

GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT)

B271B

MODULE M1 - SECTION B

Candidates answer on the Question Paper

OCR Supplied Materials:

None

Other Materials Required:

- Geometrical instruments
- Tracing paper (optional)
- Electronic calculator

Thursday 21 January 2010
Afternoon

Duration: 30 minutes



| Candidate Forename | | | | | Candidate Surname | | | | |
|-----------------------|-----|--|--|--|----------------------|-------------|-------|--|--|
| | | | | | | | | | |
| Centre Numb | oer | | | | | Candidate N | umber | | |

MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

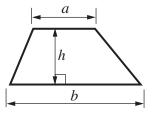
INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Section B starts with question 6.
- You are expected to use a calculator in Section B of this paper.
- The total number of marks for this Section is 25.
- This document consists of 12 pages. Any blank pages are indicated.

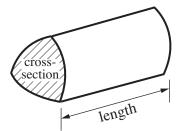


Formulae Sheet

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = (area of cross-section) \times length



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6



(a) How much does each battery cost? Give your answer in pence.

| (a) | p | [2] |
|-----|---|-----|
|-----|---|-----|

(b) Write down **one** even number that is printed on the pack.

(c) Mrs Bentham needs 28 of these batteries.

How many of these packs does she need?

(c)[1]

7 100 g of cereal contains the following:

| Protein | 15g |
|--------------|------|
| Carbohydrate | 75 g |
| Fat | 2 g |
| Fibre | 3 g |
| Other | 5 g |

| | | rai | 29 | |
|------------|------------------------------|--------------------------------------|--------------------------------------|-------|
| | | Fibre | 3 g | |
| | | Other | 5 g | |
| (a) | (i) Work out th | ne total weight of Protein ar | nd Fibre in 100 g of this cer | eal. |
| | | | | |
| | | | (a)(i) | g [1] |
| | (ii) How much | of the 100 g of cereal is not | | |
| | | | | |
| | | | 440 | re1 |
| (b) | The energy valu | a of 100 g of agreed is 15961 | | g [2] |
| (b) | | e of 100 g of cereal is 15861 | CJ. | |
| | Round 1586 to | the nearest 100. | | |
| | | | | |
| | | | | |
| | | | (b) | [1] |
| (c) | Brendan has a 50 | 00 g box of cereal. | | |
| | He has eaten $\frac{1}{4}$ | of the cereal. | | |
| | Find $\frac{1}{4}$ of 500 g. | | | |
| | | | | |

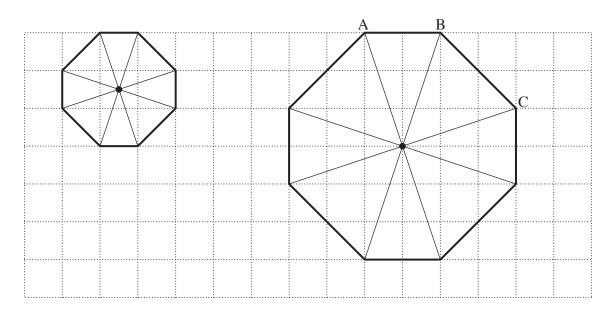
8 Here is some information about sea creatures.

| Giant | Squid | Minke | whale | Wa | Irus | Killer | whale | |
|------------------|-----------------|------------------|----------------|------------------|----------------|------------------|-----------------|-----|
| Weight Length | 275 kg 19 m | Weight Length | 9000 kg 9 m | Weight Length | 1954 kg 5 m | Weight Length | 7257 kg 18 m | |
| (a) (i) V | Which of these | e weights is | in the 10 tim | nes table? | (a)(i | i) | | [1] |
| (ii) I | Put these sea c | ereatures in o | order of weig | ght, heaviest f | First. | | | [2] |

(b) What is the difference in length between the longest of these sea creatures and the shortest?

(b) m [2]

9 Akil makes a spinner for a game.He draws it on a grid and then decides that he needs a larger version.



| (~) | II arri ma amri | +: | 1 | ama tlaa | | ~£ | A 1-:17 | . 1 | ~ | 410000 | 1 | ~~~ ~11 | ~ | ค |
|-----|-----------------|-------|-------|----------|--------|-----|---------|-------|-----------|--------|-----|---------|-----------------|-----|
| (a) | How many | unnes | meser | are me | SICIES | OL. | AKILS | Targe | SDIIIIIei | шап | HIS | SIHaII | SDIIIIe | 1 ! |
| () | | | ~~55~ | | 0100 | | | | ~ P | | | | ~ ~ ~ ~ ~ ~ ~ . | |

| (a) | | [1] |
|-----|--|-----|
|-----|--|-----|

(b) (i) Measure the length of line BC accurately. Give the units of your answer.

(ii) Is the spinner fair? Explain your answer.

| Write Yes or No. | because | |
|------------------|---------|-----|
| L. | | [2] |

10 (a) 5 8 11

These numbers form the start of a pattern using the rule:

Add 3

Find the next three numbers in the pattern.

5 8 11 [1]

(b) This is part of another pattern.

 35
 30
 25
 15
 10

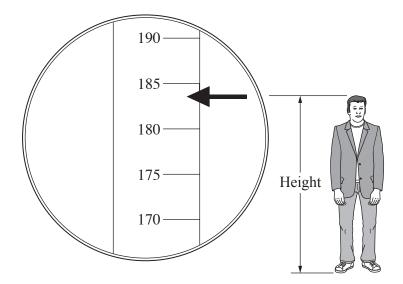
(i) What is the rule for this pattern?

(b)(i)[1]

(ii) What number has been missed out of the pattern?

(ii)[1]

11 Tony needs to know his height and his weight.

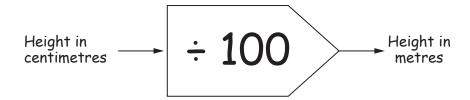


Tony has a tape that measures centimetres. He marks the tape to show his height.

(a) What is Tony's height in centimetres?

| (a | 7 | | | | | | | | | | | | | | | | | | | cm | Г | 11 |
|----|----|-------|-----|-----|----|-----|----|------|--|--|----|--|----|---|----|---|----|-----|-----|------|---|----|
| (a | ι, | • • • | • • | • • | ٠. | • • | ٠. | | | | ٠. | | ٠. | ٠ | ٠. | • | ٠. | • • | . ' | CIII | н | T |

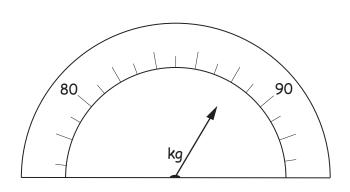
(b) Use this function machine to change Tony's height to metres.



(b) m [1]

Tony weighed himself.





(c) What is Tony's weight in kilograms?

| (| (\mathbf{c}) |) | | | | | | | | | | | | | | | | | | k | σ | Ľ | 1 | 1 |
|---|----------------|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|
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