# GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT) <br> TERMINAL PAPER - SECTION A (Higher Tier) 

Candidates answer on the Question Paper
OCR Supplied Materials:
None
Other Materials Required:

- Geometrical instruments
- Tracing paper (optional)

| Candidate <br> Forename | Candidate <br> Surname |  |
| :--- | :--- | :--- | :--- |


| Centre Number |  |  |  |  |  | Candidate Number |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## MODIFIED LANGUAGE

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is $\mathbf{5 0}$.
- This document consists of $\mathbf{1 2}$ pages. Any blank pages are indicated.


## WARNING

No calculator can be used for Section A of this paper

## Formulae Sheet

Area of trapezium $=\frac{1}{2}(a+b) h$


In any triangle $A B C$
Sine rule $\quad \frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A$


Area of triangle $=\frac{1}{2} a b \sin C$

Volume of sphere $=\frac{4}{3} \pi r^{3}$
Surface area of sphere $=4 \pi r^{2}$


Volume of cone $=\frac{1}{3} \pi r^{2} h$
Curved surface area of cone $=\pi r l$


## The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$, where $a \neq 0$, are given by
$x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}$

1 (a) Divide $2 \cdot 124$ by 0.09 .
(a)
(b) A cuboid measures 2.8 cm by 5.9 cm by $5 \cdot 1 \mathrm{~cm}$.

Estimate the volume of the cuboid.
Show the estimates you use.
Give the units of your answer.
(b)

2 Cleanit! and SpickandSpan are two companies offering cleaning services.
This graph shows how much Cleanit! charges for its cleaning services.

(a) How much does Cleanit! charge for $2 \frac{1}{2}$ hours of cleaning?
(a) $£$
(b) SpickandSpan uses this formula to calculate its charge for cleaning.

$$
C=5+8 n
$$

$C$ is the charge in $£$, $n$ is the number of hours.
(i) Complete this table for the charges for SpickandSpan.

| $n$ | 1 | 5 | 10 |
| :--- | :--- | :--- | :--- |
| $C$ |  |  |  |

(ii) Draw the graph of the charges of SpickandSpan on the same grid as those for Cleanit!.
(c) Jenny needs to have her offices cleaned.

The cleaning will take 8 hours each week.
Which of these two cleaning firms will be cheaper and by how much each week?
(c)
by $£$


## Not to scale

Find angles $y$ and $z$, giving your reasons.
$y=$ $\qquad$ ${ }^{\circ}$ because $\qquad$
$\qquad$
$z=$ $\qquad$ ${ }^{\circ}$ because $\qquad$

4 Work these out.
Give your answers as fractions in their lowest terms.
(a) $\frac{3}{5}+\frac{1}{3}$
(a)
[2]
(b) $1 \frac{2}{3} \times \frac{3}{10}$
(b)
[3]

5

(a) Find the gradient of line L.
(a)
(b) Find the equation of line L .
(b)
[2]

6 Juanita surveyed the cost of 200 holidays.
This cumulative frequency graph represents her results.

(a) How many of these holidays cost less than $£ 800$ ?
$\qquad$
(b) Find the median cost.
(b) $£$
(c) Find the interquartile range.
(c) $£$

7 (a) Rearrange this formula to make $x$ the subject.

$$
y=x^{3}+5
$$

(a)
[2]
(b) Simplify.

$$
a(n+1)^{2}-a n^{2}
$$

(b)
(c) Each of these sketch graphs has one of the following equations.
$y=x^{2}+5$
$y=5^{x}$
$y=x^{3}+5$
$y=\frac{5}{x}$
$y=\frac{1}{x}+5$
$y=5 x^{2}$

Write the correct equation under each graph.

$\qquad$
$\qquad$

8 A plant nursery planted some birch trees and some ash trees.
After two years they measured the heights of the trees.
This histogram represents the heights of the birch trees.

(a) How many of these birch trees were now 180 to 200 cm high?
(a)
(b) This table summarises data for the heights of the ash trees.

| Height $(h \mathrm{~cm})$ | Frequency |
| :---: | :---: |
| $100<h \leqslant 140$ | 12 |
| $140<h \leqslant 180$ | 30 |
| $180<h \leqslant 200$ | 18 |
| $200<h \leqslant 220$ | 14 |
| $220<h \leqslant 240$ | 6 |

On this grid, draw a histogram to represent the heights of the ash trees.

[3]
(c) Make one comparison between the heights of the birch trees and the ash trees.
$\qquad$
$\qquad$

9 (a) Write 0.5 i as a fraction in its lowest terms.
(a)
(b) Write $5 \sqrt{2}+\sqrt{18}$ in the form $a \sqrt{b}$, where $a$ and $b$ are integers and $b$ is as small as possible.
$\qquad$
(c) Simplify.

$$
\frac{15 x^{5} y}{5 x^{2} y^{3}}
$$

(c)
(d) Evaluate.

$$
64^{-\frac{2}{3}}
$$

(d)

