

# **M1**

# GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT)

**B271A** 

MODULE M1 - SECTION A

Candidates answer on the Question Paper

#### **OCR Supplied Materials:**

None

#### **Other Materials Required:**

- Geometrical instruments
- Tracing paper (optional)

# Thursday 21 January 2010 Afternoon

**Duration:** 30 minutes



Candidate Forename				Candidate Surname			
Centre Numb	per			Candidate No	umber		

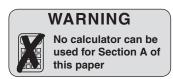
#### **MODIFIED LANGUAGE**

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

#### **INFORMATION FOR CANDIDATES**

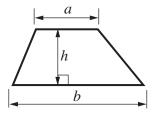
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 25.
- This document consists of 12 pages. Any blank pages are indicated.



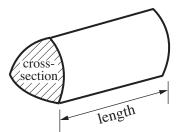


### Formulae Sheet

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of prism** = (area of cross-section)  $\times$  length



### PLEASE DO NOT WRITE ON THIS PAGE

1	Work	Out
1	WOLK	out.

(a) 
$$52 + 15$$

(b) 71 - 23

(a) ......[1]

(c)  $7 \times 5$ 

(b) ......[1]

(d) 18 ÷ 3

(c) .....[1]

(d) ......[1]

2 Jenna has these three letter tiles.

B I

Jenna puts these three tiles in a line.

(a) Write down all the ways she can do this. One has been done for you.

N	В	I	
			(

You may not need all the rows.

[2]

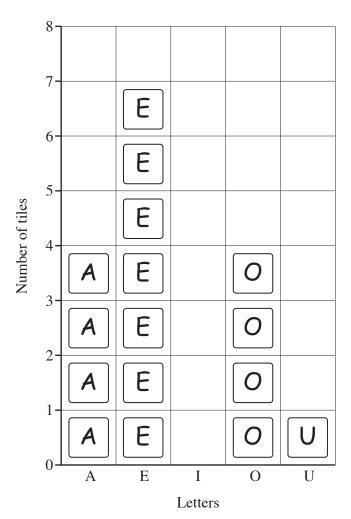
**(b)** Look at these words.

likely unlikely certain evens impossible

Choose the best word to complete each of these sentences.

- (i) Jenna is ...... to make a line with  $\overline{\mathbf{I}}$  in it. [1]
- (ii) It is ...... that Jenna's line is C A T. [1]
- (iii) It is ...... that Jenna's line starts with B. [1]
- (c) Geoff has 19 tiles.

Each tile has one of the letters **A**, **E**, **I**, **O** or **U** on it. He puts the tiles onto squared paper to make this graph.



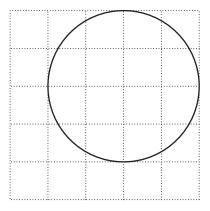
Geoff only has the  $oxed{I}$  tiles left.

Complete the graph.

[2]

Turn over

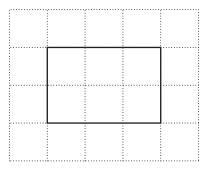
**3** Here is a circle drawn on a grid of centimetre squares.



	(a)	What is	the length	of the	radius	of this	circle?
--	-----	---------	------------	--------	--------	---------	---------

/ \		-47
(a)	 cm	$ \mathbf{I} $

(b) Here is a rectangle drawn on a grid of centimetre squares.

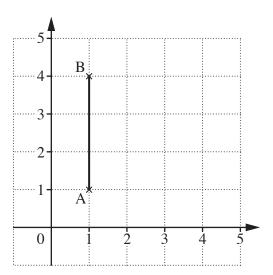


(i) What is the perimeter of this rectangle?

<b>b</b> )(i) c	m [	 ı

(ii) What is the area of this rectangle?

(c)



(i) Write down the coordinates of point B.

(c)(i)	(	,	.)	[1]
	(	,	• /	լայ

(ii) Plot a point at (3, 4). Label it C.

[1]

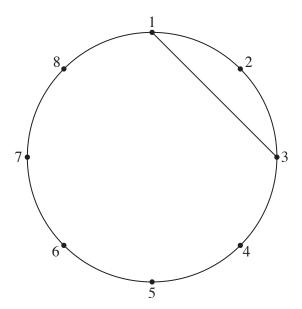
(iii) Draw the line from C to A and the line from C to B.

What shape is ABC?

(iii) ......[1]

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4 (a) This diagram shows a children's playground with posts numbered from 1 to 8.



(i) Jayne walks in straight lines from post 1 to post 3, then from 3 to 5, then from 5 to 7 and then from 7 to 1.

On the diagram, draw the lines Jayne walks along. The first one has been drawn for you.

[1]

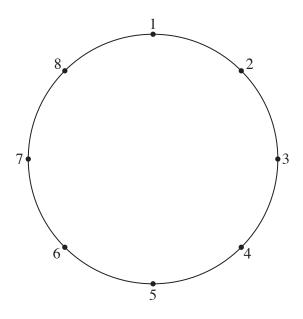
(ii) What is the name of the shape you have drawn?

(a)(ii) .....[1]

**(b)** Freddie is at post 1.

He wants to walk from post to post so that his path is a triangle with two sides the same length.

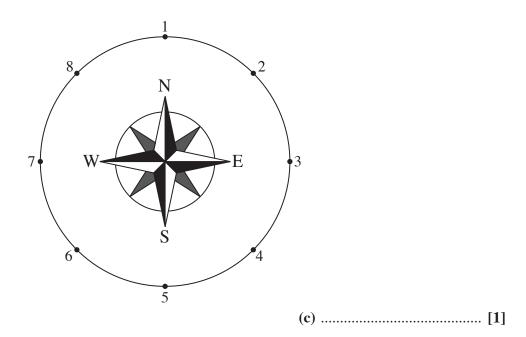
Draw a path for him.



[2]

(c) The playground has a compass marked on the ground. Aled walks in a straight line from post 2 to post 6.

In which direction does he walk?



**TURN OVER FOR QUESTION 5** 

5 Ruby gets to the station and looks at the station clock.



(a) What time does the station clock show?

<b>a</b> )		[]	l	
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**(b)** Cameron tells her:



Ruby's train arrives at 14:40.

How long does she have to wait?

<b>(b)</b>	minutes	[2]

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