

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS C (GRADUATED ASSESSMENT)
MODULE M8 – SECTION A**

M8

TUESDAY 24 JUNE 2008

Morning
Time: 30 minutes

Candidates answer on the question paper
Additional materials (enclosed): None

Additional materials (required):
Geometrical instruments
Tracing paper (optional)



* C U P / T 6 0 6 7 0 *

Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this Section is **25**.



WARNING

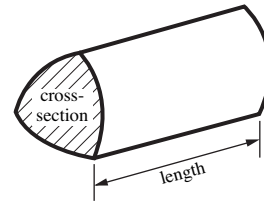
You are not allowed to use a calculator in Section A of this paper.

FOR EXAMINER'S USE	
SECTION A	
SECTION B	
TOTAL	

This document consists of 7 printed pages and 1 blank page.

Formulae Sheet

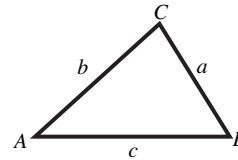
Volume of prism = (area of cross-section) \times length



In any triangle ABC

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

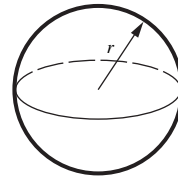
Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$



Area of triangle = $\frac{1}{2} ab \sin C$

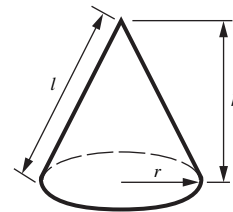
Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



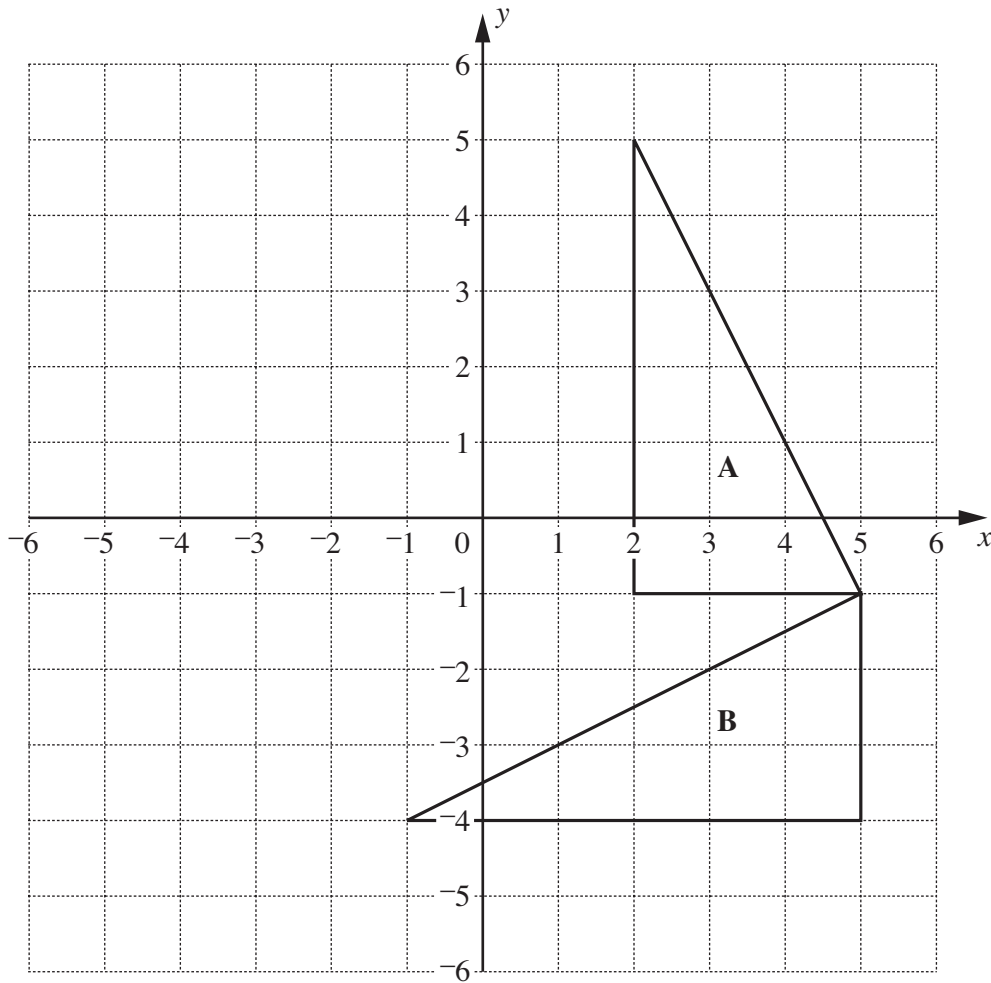
The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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1



(a) Describe fully the **single** transformation which maps triangle **A** onto triangle **B**.

.....
 [3]

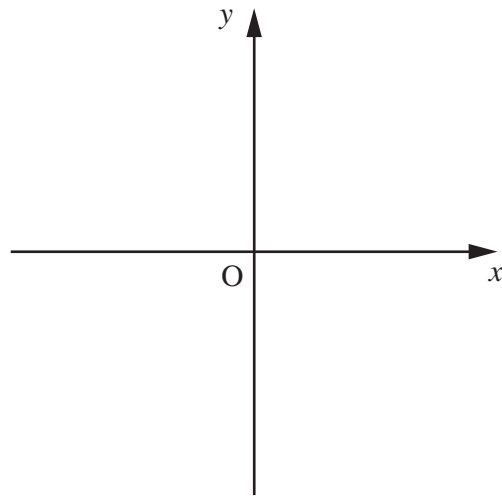
(b) Enlarge triangle **A** with scale factor $\frac{1}{2}$ and centre of enlargement $(-6, 3)$.
 Label your triangle **C**. [3]

(c) Complete this sentence.

Triangle **C** is **similar** to triangle **A** because
 [1]

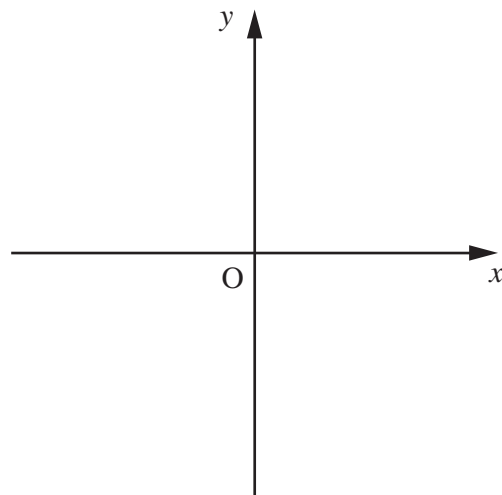
2 Sketch these graphs.

(a) $y = \frac{1}{x}$



[2]

(b) $y = x^3 + 2$



[2]

3 The population of China is estimated to be 1 200 000 000.

(a) Write this population in standard form.

(a) [1]

(b) The population of the UK is estimated to be 6×10^7 .
Rebecca says that the population of China is about 200 times the population of the UK.

Explain why she is wrong.

.....
..... [2]

4 Work out.

$$3\frac{1}{4} + 1\frac{2}{5}$$

Give your answer as a mixed number.

..... [3]

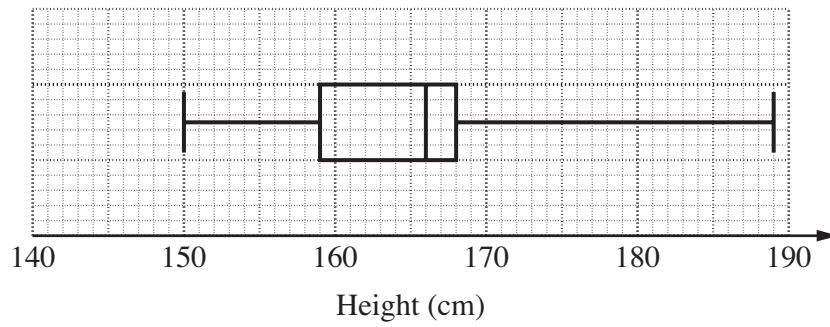
5 Solve algebraically these simultaneous equations.

$$\begin{aligned}7x + 3y &= 11 \\4x - 5y &= 13\end{aligned}$$

$x =$

$y =$ [4]

6 This box plot shows the distribution of heights for a group of Year 9 boys.



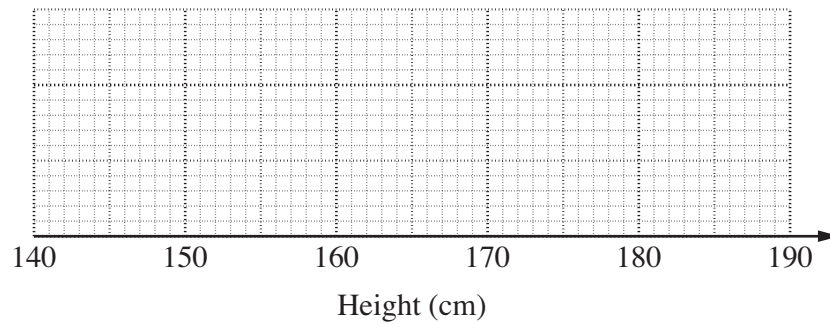
(a) Use this box plot to find the interquartile range of the boys' heights.

(a) cm [1]

(b) The following statements are true for a group of Year 9 girls.

- The median is 2 cm less than the boys' median.
- The lower quartile is 156 cm.
- The interquartile range is 13 cm.
- The range is 40 cm.
- The tallest girl is 184 cm.

Use these statements to draw the box plot for the distribution of the girls' heights.



[3]

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