



# **Mathematics C**

General Certificate of Secondary Education J517

# **Mark Schemes for the Units**

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### CONTENTS

## GCSE Mathematics C (J517)

## MARK SCHEMES FOR THE UNITS

### Unit/Content

## Page

B272Module Test M2B273Module Test M3B274Module Test M4B275Module Test M5B276Module Test M6B277Module Test M7B278Module Test M8B279Module Test M9List of abbreviations2			
B273Module Test M3B274Module Test M4B275Module Test M5B276Module Test M61B277Module Test M71B278Module Test M81B279Module Test M92List of abbreviations2	B271	Module Test M1	1
B274Module Test M4B275Module Test M5B276Module Test M61B277Module Test M71B278Module Test M81B279Module Test M92List of abbreviations2	B272	Module Test M2	3
B275Module Test M5B276Module Test M61B277Module Test M71B278Module Test M81B279Module Test M92List of abbreviations2	B273	Module Test M3	5
B276Module Test M61B277Module Test M71B278Module Test M81B279Module Test M92List of abbreviations2	B274	Module Test M4	7
B277Module Test M71B278Module Test M81B279Module Test M92List of abbreviations2	B275	Module Test M5	9
B278Module Test M81B279Module Test M92List of abbreviations2	B276	Module Test M6	11
B279Module Test M92List of abbreviations2	B277	Module Test M7	14
List of abbreviations 2	B278	Module Test M8	17
	B279	Module Test M9	20
Grade Thresholds 2	List of abbro	eviations	23
	Grade Thre	sholds	24

## **B271 Module Test M1**

### Section A

1	(a)	131	1	
	(b)	48	1	
	(c)	74	1	
	(d)	5	1	
2	(a)	880	1	
	(b)	800	1	
3	(a)(i)	Pentagon	1	
	(ii)	19 to 21 190 – 210 mm	2	W1 3·8 to 4·2 or 38 to 42 seen OR M1 <i>their</i> side length × 5 soi OR SC1 190 - 210
	(b)(i)	B and C	2	<ul> <li>W1 B or C only</li> <li>OR</li> <li>W1 B and C and one other only</li> <li>Any indication</li> </ul>
	(ii)	27	1	
4	(a)	2, 4, 6 indicated	1	Accept any clear indication with no extras
	(b)	15, 20, 25, 30 indicated	2	All, with no extras <b>W1</b> any 2 indicated and no others or any 3 indicated and <b>no more than 1</b> incorrect
	(c)	16, 19	1	Both Condone further correct numbers
	(d)(i)	12	1	Condone further correct numbers
	(ii)	Subtract 7 oe	1	Must have direction and quantity
5	(a)	4	1	
	(b)	8	1	
6	(a)	20	1	
	(b)	65	1	SC1 If 6(a) = 2 then condone 6.5 oe
7	(a)	24	1	
	(b)(i)	4:40 oe	1	Eg accept 20 to 5 or 16:40
	(ii)	5:10 oe	1	Eg accept 10 past 5 or 17:10 ft <i>their</i> (b) + 30 minutes

8	(a)(i)	650	1	
	(ii)	2.6	1	
	(b)	60	1	
9	(a)	Lou <u>and reason which implies</u> more	2	<ul> <li>W1 13 or 15 or 2 seen</li> <li>OR</li> <li>W1 Lou and attempt at a reason</li> <li>W0 Lou and no reason</li> </ul>
	(b)	28	1	
10	(a)	All 5 ways	2	Ignore repeats and wrong entries <b>W1</b> any 3 ways (not counting original)
	(b)	Unlikely Evens Impossible	1 1 1	Accept 50 – 50 Accept 0
11	(a)	4, 3	1	
	(b)	Position marked	1	Clear, unambiguous intention
	(c)	East, E	1	Only
	(d)	1492, 1706, 1959, 2228	1	Condone errors in figures if intention is clear Accept as names (E, A, L, T)
	(e)	One thousand four hundred (and) ninety two	1	Accept 'fourteen hundred (and) ninety two'
	(f)	2890	2	M1 2797 + 93 soi
	(g)	12 165	2	M1 12 460 – 295 soi
	(h)(i)	21	1	
	(ii)	Bar drawn	1	
12		Correct size and shape	3	Allow reflected and correct for 3 marks <b>W1</b> One correct line AND <b>W1</b> Another correct line OR <b>SC2</b> Completely correct × 3 enlargement

## **B272 Module Test M2**

## Section A

1		Nine thousand (and) fifty one	1	
2	(a)	8° to 12°	1	
	(b)	b a d c	2	W1 for at least 2 correct
	(C)		2	Correct answer with no extras <b>W1</b> for one correct and only one error or omission
3	(a)	3010	1	
	(b)	3150	2	M1 evidence of at least six of the numbers ordered or 1 error
4	(a)	25	1	
	(b)	$\frac{3}{4}$ or equivalent fraction	1	Must be a fraction
	(c)	14·49	2	<b>M1</b> digits 1449 seen or 8.99 + 5.5(0) soi
5	(a)(i)	100 000	1	
	(ii)	0.1(00)	1	
	(b)	48	2	M1 digits 48 seen or 16 × 3 soi
6	(a)	Within range 3.5 cm to 5.0 cm from left-hand end (zero)	1	
	(b)	3 lots of £10 More £5s than £1s	W1 W1	
7		30 or 45 or 60 etc clearly as answer	3	<ul> <li>W3 only if evidence of correctly continuing at least one sequence</li> <li>M1 sight of 0, 5, 10, 15, 20, or rule</li> <li>M1 sight of 6, 9, 12, 15, 18, or rule</li> </ul>
8		$\begin{array}{cccc} \checkmark & \times & \checkmark \\ \times & \checkmark & \checkmark \end{array}$	2	W1 for 4 or 5 correct – blank is error

9	(a)	120	1	
ľ		-		Accent equivalent time format
	(b)	15:55	1	Accept equivalent time format
	(c)	9	1	
10	(a)(i)	3 to 5	1	
	(ii)	30 to 40	1	
	(b)(i)	6	2	<b>M1</b> 1000 ÷ 189 soi
	(ii)	134	2	M1 evidence of <i>their</i> (i) × 189
11	(a)	282	1	
	(b)	'Yes' and £1 worth 6 zlotys, or 10 zlotys worth £(1·60 – 1·70)	2	<b>W1</b> for 'yes' with some unclear but correct reason, including effectively repeating the question. Must mention units.
12	(a)(i)	Мау	1	
	(ii)	Mar(ch), September, October	2	W1 for two correct
	(b)(i)	July	1	
	(ii)	January	1	
	(iii)	(+ or – or no sign) 5	2	M1 sight of 3 - <sup>-</sup> 2 or 3 + 2
13	(a)	E7	1	Condone 7E
	(b)	Right, right, right	2	W1 for first two correct, ie right, right
14		20·15 www	3	M1 3 × 38·5(0) or digits 1155 seen M1 150 – 'number' soi

## **B273 Module Test M3**

## Section A

1		Linear vertical scale All bars with correct height, equal width and spacing	1 2	W1 for at least 3 correct heights
2	(a)	3	1	
	(b)	<u>1</u> 9	1	Or 0·11[1] or 11[·1]%
	(c)	$\frac{3}{9}$ oe isw	1	Or 0.33[3] or 33[.3]% ft consistent incorrect denominator
3	(a)	1.2	2	M1 for attempt at 0.4 × 3 or figs 12
	(b)	1.50	2	M1 for attempt at 15 ÷ 10
4	(a)	10	1	
	(b)	9	1	
	(c)	16	1	
5	(a)	6	2	M1 for 3 seen or 2 × <i>their</i> 10% OR
				SC1 for answer 24
	(b)	10:15 [am]	1	Accept equivalent time format
	(c)(i)	3 [hours] 45 [minutes]	2	M1 for attempt at addition of all times with hours/minutes correctly aligned or 225 [minutes] seen or [2 hours] 105 [minutes] oe seen OR SC1 for answer 3 [hours] 5 [minutes]
	(ii)	2:45 [pm]	1	Or ft <i>their</i> (i) Accept equivalent time format
6		[200 ÷ 4 = ] 50 [200 ÷ 10 × 3 = ] 60 90	M1 M1 M1	W3 for answer 90 www ft for correct answer to $200 - their 50 - their 60$ <u>Alternative method:</u> M1 for $\frac{11}{20}$ oe M1 for $1 - \frac{11}{20} = \frac{9}{20}$ oe or $200 \div 20 \times 11$ M1 for 90 as answer
7	(a)	It is 5 squares long, not 6	1	ое
	(b)	Correct enlargement	2	W1 for correct enlargement using incorrect scale factor or quadrilateral with 2 or more sides drawn correctly

8	(a)(i)	kilometres	1	Accept km
	(ii)	kilograms	1	Accept kg
	(b)(i)	275	1	
	(ii)	3.6	1	
9	(a)	1 or 4 or 9 or 16	1	Any one from list
	(b)(i)	441	1	сао
	(ii)	17	1	сао
10	(a)	500	1	сао
	(b)	1550	2	<b>M1</b> figs 155 or 550 or 1 litre 550 ml or for 2000 [ml] seen
	(c)	1.14	1	
11	(a)	7.4	3	M1 for attempt to add, implied by $68 - 80$ seen AND M1dep for attempt to divide their total by 10 OR SC2 for answer $66.8$
	(b)	22	1	
12	(a)	'No' and shed 2 m, or ladder 12 cm seen	2	<b>W1</b> for shed length 2 m, or ladder is 12 cm on diagram, or for 'no' with a correct qualitative comparison
	(b)	Rectangle 5 cm by 4 cm drawn	2	W1 for a rectangle with one side correct
13	(a)	61	2	M1 for 25 + 12 × 3 or 36 seen
	(b)	53 – 55	1	
	(c)	[Greenford] 73 [Townhead] 68 Townhead [Repairs], [£]5	M1 M1 M1	or 25 + 12 × 4 ft <i>their</i> Greenford and Townhead <b>W3</b> for Townhead [Repairs], [£]5 as answer www

## **B274 Module Test M4**

## Section A

B274

1	(a)(i)	29	1	
	(ii)	8	1	
	(b)	0.041	1	
2	(a)	Correct reflection	1	Vertices at (3, 1), (6, 1), (4·5, 5)
	(b)	Correct reflection	1	Vertices at ( <sup>-</sup> 4, <sup>-</sup> 1), ( <sup>-</sup> 1, <sup>-</sup> 1), ( <sup>-</sup> 2·5, <sup>-</sup> 5)
3	(a)	Correct point plotted at ( <sup>-</sup> 2, <sup>-</sup> 1)	1	
	(b)(i)	D plotted to make parallelogram	1	ft <i>their</i> C
	(ii)	(3, <sup>-</sup> 1) or (1, 5)	1	ft <i>their</i> plotted point
4	(a)	23 100 cao	1	
	(b)	26	1	
	(c)(i)	480 F(riday)	1	
	(ii)	40	1	
5	(a)	$\frac{3}{8}$ , 0.375, 37.5%	1	
	(b)	<mark>7</mark> , 0·875, 87·5%	1	
	(c)	0 or $\frac{0}{8}$	1	
6		Complete correct method, eg 267 <u>28</u> × 2136 <u>5340</u> + <u>7476</u>	M1	Accept any complete correct method which, without errors, would lead to the correct answer for M1.
			W1	2136, 5340, 196, 1680 or 5600 seen, or 4 correct boxes in grid method, or 4 correct values from 4000, 1200, 140, 1600, 480, 56.
		7476	A1	SC1 7476 without working
7		5 + 3n	2	<b>M1</b> 3n Accept 3 × n, or n + n + n or n3
8	(a)	480 km	1	
	(b)(i)	11(00)	1	
	(ii)	40 – 50	1	
	(c)	100 km/h	2	<b>M1</b> $\frac{300}{3}$ or $\frac{200}{2}$ $\frac{100}{1}$ seen

9		17·4	2	M1 attempt to multiply 5.8 by 3
10	(a)(i)	22 and 17	2	W1 each ft <i>their</i> 22 – 5 for the second mark SC1 21 and 15
	(ii)	Subtract one more than before	1	00
	(b)	16	1	
11		5.5 – 6.5	2	<b>M1</b> 4·5(5) seen in working, not as final answer alone
12	(a)	35	1	
		(Vertically) opposite angles	1	Dependent on 35
	(b)	110	2	M1 attempt to subtract 70 from 180
		180 and isosceles (triangle)	1	
13	(a)	57	1	
	(b)	36·75 or 36·8	3	M2 $\frac{441}{12}$ or their $\frac{441}{12}$ OR M1 attempt to add 12 values
14		£0·95 or 95p cao www	5	W4 for 95 or $0.95$ www OR M1 $1.45 \times 2.6$ , implied by $3.77$ or $377$ M1 $0.35 \times 0.8$ soi by $0.28$ or $28$ M1 $5 - their (3.77+ 0.28)$ U1 Correct units for <i>their</i> answer, dependent on third M1 OR W2 $4.05$ or $405$ www OR If 0 scored, SC2 £3.20 as final answer
15	(a)	320g	1	
	(b)	36	1	
	(C)	7.5	1	

## **B275 Module Test M5**

Section A

1	(a) (b)	A D B A B C B D C A C B C D D A D B D C $\frac{6}{12}$ oe isw	2	W1 for 5 correct Ignore repetitions and errors Correct or ft <i>their</i> (a) including AB AC Accept % and decimals
2	(a)(i)	30 500	1	Reject incorrect forms
-	(a)(i) (ii)	30 000	1	
	(b)	30 000 (×) 20( = 600 000) or 30 000 (×) 19( = 570 000) or 30 500 (×) 20 (= 610 000)	2	M1 30 000, 30 500 or 20 seen
	(c)(i)	20 142	1	
	(ii)	Greater range	1	Accept eg higher, bigger, more Accept 'range' with 11222 or 14012 and 25234, or with a number greater than 7127 instead of a comparison
3	(a)(i)	11	1	
	(ii)	8	2	<b>M1</b> for $25 - 1 = 3x$ or better OR <b>M1</b> $x = b/a$ after $ax = b$ , or 26/3
	(b)	9a + 11b cao	2	<b>W1</b> for 9 <i>a</i> or (+)11 <i>b</i> seen
4	(a)	9	1	
	(b)	90(%) (0)·03 <u>53</u> 100	3	W1 each
5	(a)	25	2	W1 for 16 or 9 seen
	(b)	B and any two correct answers -8 0 -8 -8	2	W1 for B or any two correct answers
6	(a)	(a =) 90 (b =) 5	2	W1 for each answer
	(b)	'No' and it could be a parallelogram (or rhombus or square)	1	Accept any correct explanation, eg a rectangle has four equal angles; need four right-angles, or a correct drawing

7	(a)	Correct angle (± 2°) and line (± 2mm)	2	W1 each
	(b)	4·3 – 4·7	1	If 2 in (a) must get correct answer, if 0 or 1 in (a) ft <i>their</i> diagram only (±2 mm)
8	(a)	25	2	<b>M1</b> for $4 \times 7 - 3$ or 28 seen
	(b)	127	2	<b>M1</b> for 85 or 42 seen or 5 × 17 + 3 × 14
9	(a)	(0)52 to (0)56	1	
	(b)	31 to 33	2	<b>M1</b> for 6·2 to 6·6 or 62 to 66 seen or <i>their</i> length × 5 soi
10	(a)	360 90 oe (× 50)	2	<b>W1</b> for an argument based on estimation eg (just) over half (180) chose French
	(b)	20 or 19	2	M1 for 78 to 82 or 21 to 23(%) seen SC1 for 100(°) and 25 seen
11		221.26	2	<b>M1</b> for $9.2 \times 3.25 \times 7.4$ or figs 221(26) or 2213
12		54	3	Allow any correct method eg <b>M1</b> for $600 \times (0).45$ (or 270) AND <b>M1</b> for <i>their</i> 270 × 1/5 (oe) OR <b>M1</b> for $600 \times 1/5 = 120$ AND <b>M1</b> for <i>their</i> 120 × 0.45
13	(a)	8 11	1	
	(b)	Three correct points plotted, and a ruled straight line through <i>their</i> points	2	ft <i>their</i> (a) <b>M1</b> for 3 points plotted correctly ignoring errors
14			3	W1 for each quadrant correct

## **B276 Module Test M6**

### Section A

1	(a)	14	1	
	(b)(i)	[0]·18	1	
	(ii)	50	2	<b>M1 fo</b> r 300 ÷ 6 or for figure 5 with wrong power of 10
2		3·40 www	3	M1 for $3 \times 7.55$ oe attempted [=22.65] AND M1 for $30 - their (3 \times 7.55 + 3.95)$ (may be implied by <i>their</i> correct ft answer) Answer of 3.4 implies M2 If M0, allow SC1 for $30 - (7.55 + 3.95)$ or 30 - 11.5(0) or $18.5(0)$
3		1/20	2	Allow equivalent fractions eg 2/40 ignoring wrong cancelling <b>M1</b> for 16/20 or 15/20 or other equivalent fractions with denominator a multiple of 20 OR <b>M1</b> for $[0.8 - 0.75 =] 0.05$
4		$a = 80^{\circ}$ Angle sum of triangle = 180° oe $b = 30^{\circ}$ Corresponding [angles]	1 1 1	Condone omission of = 180° if <i>a</i> is correct; must have triangle Dependent on 30° correct Allow alternate angles etc, ft other angles found and clearly shown on diagram
5	(a)	Foot length goes up as height goes up oe	1	
	(b)	Ruled line passing between $(140, 20.2)$ and $(140, 21.5)$ and between $(170, 25)$ and $(170, 26.5)$	1	
	(C)	Ft their line of best fit	1ft	± 2mm, or to nearest integer
6		57° angle drawn Line 7·2 cm, drawn with compass arcs, opposite <i>their</i> 57° angle	1 2	<ul> <li>± 2°</li> <li>± 2 mm</li> <li>W1 if drawn without compass arcs OR</li> <li>W1 for arcs of radius 7.2 cm with correct centre but triangle not joined correctly</li> </ul>

7	(a)	10	1	
	(b)(i)	[x =] 5·5 or 5 ½ or 11/2 isw	2	Condone embedded <b>M1</b> for $2x = 11$ or for second step correct ft <i>their</i> wrong first step, or for complete correct reverse flow diagram
	(ii)	−3 www	3	<b>M1</b> for one correct step eg $2x + 7 = 1$ AND <b>M1</b> for each of another two correct steps leading to final answer [allow ft from error in earlier steps]

8	(a)	8·18(3) or 8·184 or 8·2	1	
0	-	3 hours 42 minutes	1	
	(b)		-	
9		(0)·34	2	<b>M1</b> for attempt at 1 – (0·4 + 0·26)
10	(a)	[5] 1 <sup>-</sup> 3	1	
	(b)	<i>Their</i> 3 points plotted Correct ruled line	1 1	$\pm$ 2 mm Must extend from <i>x</i> = 0 to at least <i>x</i> = 4, within 2 mm of correct points; no ft from wrong points
11	(a)	78	1	
	(b)	55	2	<b>M1</b> for 54 and/or 56 identified [eg by circling or crossings out on diagram] or for another answer in the range 54 to 56
	(c)	She should have used 37 not 38 She needs to subtract	1 1	
12	(a)	104	2	<b>M1</b> for 312 ÷ 3
	(b)	387	2	<b>M1</b> for 516/4 or 129
13		Rotation Through 90° clockwise About origin or O or (0, 0)	1 1 1	Accept turn ¼ turn clockwise, 270° anticlockwise, oe
14		Answer in range 52.78 to 52.82 inclusive m <sup>2</sup>	2 1	<b>M1</b> for $\pi \times 4.1^2$ oe Allow <b>A1</b> for 53 if correct method seen
15	(a)	6 <i>p</i> <sup>3</sup>	1	<b>0</b> for $6 \times p^3$ or for $6(p^3)$ etc
	(b)	10 <i>x</i> – 15	1	Mark the final answer
	(C)	7( <i>x</i> + 3)	1	Allow 7(1 <i>x</i> + 3)

## **B277 Module Test M7**

## Section A

1	(a)	16 or 20	2	M1 for any 2 of the 3 numbers seen in either of $\frac{8 \times 40}{20}$ or $\frac{8 \times 40}{16}$
	(b)	76 www	2	<b>M1</b> for either $\sqrt{144} = 12$ or 64 seen
	(c)	Multiplying by a number less than 1 should give an answer less than 26·8	1	Accept $30 \times 0.9 = 27$ , or $27 \times 1 = 27$ , or $26.8 \times 1 = 26.8$
2	(a)	60 Alternate angle (or complete correct equivalent)	1 1	Reason(s) must correctly relate to their attempt to find <i>x</i>
	(b)	135 or <i>their</i> (a) + 75 EDF = 75 or ADB = 45	1 1	Accept EDF, ADB marked on diagram If AD produced to H award 1 mark for CDH = 60 or FDH = 45
		Alternate $\angle$ (to ADF) or external $\angle$ of $\Delta$ = sum of int. opps, or $\angle$ s of a $\Delta$ (= 180) and $\angle$ 's on a line (= 180)	1	
3		36 60 84 www	3	M2 any two correct M1 180 ÷ <i>their</i> 15 or 12
4		6x = 36 or 3x = 18 x = 6	2 1	<b>M1</b> $2(3x + 10) + 2 \times 15 = 86$ or better, or $3x + 10 + 15 = 43$ or better, or $3x + 10 = 28$
5	(a)	3 <sup>2</sup> × 7 or 3 × 3 × 7	2	<b>M1</b> for $63 = 3 \times 21$ or $7 \times 9$ soi, or for tree or ladder method with correct first step
	(b)	126	2	W1 for $2 \times 3 \times 3 \times 7$ or $\frac{42 \times 63}{21}$ a multiple of 126 (except 2646)
6	(a)	12x - 15 (= 15)  or  4x - 5 = 5 12x = 30  or  4x = 10 x = 2.5  or  5/2  oe isw	M1 M1 M1	Correct or ft from error in first step Correct or ft from <i>their</i> $ax = b$ , $a \neq 1$ <b>W3</b> for 2.5 from trials
	(b)	$x^2 + 3x - 4x - 12$ isw	2	<b>M1</b> for any three terms correct, or 2 terms correct of 3 simplified terms eg $x^2 - 7x - 12$ , $x^2 - x$ , etc.

7	(a)	Positive	1	Ignore 'weak', 'strong', etc						
	(b)(i)	Ruled line of best fit	1	Pass between (52·5, 84) and (52·5, 89) and between (72·5, 108) and (72·5, 114)						
	(ii)	Read off at $x = 62$ from <i>their</i> attempt at a straight line of best fit	1							
8	(a)	D	1							
	(b)	(9, 4, 5)	1							
9	(a)	4n + 2 final answer	2	M1 for 4 <i>n</i> final answer						
	(b)	$[n = ] \frac{T + 5}{6}$ oe as final answer	2	M1 for first correct step, ie $T + 5 = 6n$ , or $\frac{T}{6} = n + \frac{5}{6}$ OR SC1 for $T + 5/6$ , or $T + 5 \div 6$ oe, or for $\frac{\pm T \pm 5}{\pm 6}$						
10		<sup>23</sup> / <sub>60</sub> , 0·38(3…), 38·(3…)%	2	<b>M1</b> for numerator of 23, or denominator of 60 or 23 : 60, or $38 \cdot (3)$						
11		Midpoints soi <i>Their</i> midpoints × frequency	M1 M1	At least 3 of 42·5, 47·5, 52·5, 57·5, 62·5 At least 3 correct; allow M1 ft for endpoints × frequency						
		Attempt at $\sum fm \div 40$ (2140 ÷ 40)	M1	Dependent on second M1						
		53.5 isw www	A1	A1 mark dependent on M3 Allow <b>W4</b> www						
12	(a)	$x = 1$ : $x^{3} + 3x = 4$ and $x = 2$ : $x^{3} + 3x = 14$	1	Or $x = 1$ : $x^3 + 3x - 11 = ^7$ and $x = 2$ : $x^3 + 3x - 11 = 3$						
	(b)	One value in $1 < x < 2$ correctly substituted Another value in $1.5 \le x < 2$	1	Allow extra work in (a) to count in (b) $ \begin{array}{c c} x & x^3 + 3x \\ \hline 1 \cdot 1 & 4 \cdot 631 \\ \end{array} $						
		correctly substituted values required rot to at least 1 dp	1	1 · 2 5 · 328 1 · 3 6 · 097 1 · 4 6 · 944						
		1.8	1	1.5         7.875           1.6         8.896           1.7         10.013           1.8         11.232           1.9         12.559						
				1.9 12:559 1.8 with no trials scores 1 only						

13	21.8 or 22	4	<b>W3</b> for 21.7 or 21.76() OR <b>M2</b> for $\sqrt{(18.6^2 + 11.3^2)}$ OR <b>M1</b> for $18.6^2 \pm 11.3^2$ , or $473.65$ or $218.27$ OR After 0 scored, <b>SC1</b> for $11.3$ seen, or for answer with 2 or 3 sf after attempt at Pythagoras' Theorem
14	146 to 146∙5 cm²	3 1	<b>M2</b> for $15^2 - \pi 5^2$ or $78.5(3)$ or 79 OR <b>M1</b> for $\pi 5^2$ or $25\pi$ or $15^2$ or $225$ Independent

## **B278 Module Test M8**

### Section A

1	(a)	Rotation only	W1	No other transformations
	<b>X</b> = <b>7</b>	90° anticlockwise oe	W1	
		(Centre) (5, <sup>-</sup> 1) oe	W1	Condone lack of brackets, vector notation for
				coordinates, etc
	(b)	Enlargement with vertices at	3	<b>M2</b> for half size in correct orientation but wrong position, or for 2 correct points and 3 <sup>rd</sup>
		( <sup>-</sup> 2, 4), ( <sup>-</sup> 2, 1) and ( <sup>-</sup> 0·5, 1)		point within 5 mm
				OR
				M1 for clear correct method but each point
				inaccurate up to 5 mm OR
				<b>SC1</b> for half size triangle B anywhere, with
				no other enlargement seen
	(C)	Valid reason	1	Eg angles are the same; sides/lengths have
				same scale factor; sides/lengths in same
				ratio/proportion etc
2	(a)	Sketches $y = \frac{1}{2}$	2	W1 for one quadrant correct (and other
		x		wrong or missing), or for both 'correct' apart
				from crossing axes, or for two separate part
				incorrect <u>curves</u> in 1 <sup>st</sup> and 3 <sup>rd</sup> quadrants,
				or correct sketch of $y = -\frac{1}{x}$
				^
	(b)	Sketches $y = x^3 + 2$	2	Must be correct sketch crossing positive
				<i>y</i> -axis
				<b>W1</b> for any positive cubic, or any <u>curve</u> with <i>y</i> -intercept at (0, 2) indicated on the graph
3	(a)	1.2 × 10 <sup>9</sup> cao	1	,
-	(b)	States that China is 20 times	2	M1 for any correctly written calculation using
		bigger oe, or shows by a		the correct values with an incorrect
		correctly evaluated calculation		evaluation
		that Rebecca is incorrect		If UK population divided by China population then allow <b>2</b> marks for 1/20 or <b>M1</b> for 0.05
4		13		
		$4\frac{13}{20}$ oe mixed numbers	3	<b>M2</b> for $\frac{93}{20}$ or $\frac{65}{20} + \frac{28}{20}$ or $(4)\frac{5}{20} + \frac{8}{20}$ or $4.65$
		20		20 20 20 20 20 20 OR
				<b>M1</b> for $\frac{65}{20}$ or $\frac{28}{20}$ or $(3)\frac{5}{20}$ or $(1)\frac{8}{20}$ or $\frac{13}{4} + \frac{7}{5}$
				or (3)·25 + (1)·4
L				

5		35x + 15y = 55 and 12x - 15y = 39 or 28x + 12y = 44 and 28x - 35y = 91 Adds or subtracts x = 2 y = -1	M1 M1 A1 A1	Condone 1 error in each equation Dependent mark. Add/subtract equations correctly for <i>their</i> coefficients. Condone 1 error in the addition or subtraction After M2 earned and no errors seen After M0, <b>W1</b> correct answers after no / wrong
				working, or from trial and improvement
6	(a)	9 cao	1	
	(b)	Min at 144 and Max at 184 LQ at 156, UQ at 169 and 'boxed'	W1 W1	<b>0</b> if box extended beyond quartiles
		Median at 164	W1	Must be the only line in a box

7	(a)(i)	25000 × 0.68 with valid reason	1	Eg $100 - 32 = 68$ ; $1 - 0.32 = 0.68$ ; $32\%$ off				
ľ	(a)(i)		1	means 68% left oe				
	(ii)	7860·8(0)	2	M1 for 25000 × 0.68 <sup>3</sup> oe				
				After 0, allow SC1 for answers 7860 or 7861				
				or 11863·8 or 819·2				
	(b)	1800 www	3	<b>M2</b> for 1944 ÷ 1·08 oe OR				
				M1 for 1.08 oe seen				
8	(a)	$2x - 5 = 3 \times 8$	M1	Removes fraction				
		2x = 24 + 5	M1	Correct or ft from first step, provided first step				
		29/2 isw or 14.5 oe	M1	attempts to remove fraction <b>M1</b> for correct answer or ft from <i>their ax</i> = <i>b</i>				
		29/2 ISW 01 14·3 0e		with $a \neq 1$ . Do not accept un-simplified				
				integers eg 6/2				
				Allow <b>W3</b> for answer 14.5 www				
	(b)	(x - 10)(x + 7) (=0)	2	<b>M1</b> for $(x \pm 10)(x \pm 7)$				
				Could be seen in grid method				
		<sup>-</sup> 7 and 10 www	1ft	For ft solutions, dependent on M1 earned				
9		Volume	1					
		Three-dimensional oe	1	Clear reference to multiplication of 3 lengths				
				or area times length				
10		Considers two right-angled	M1	Eg 22 seen; divides plan into 2 right angled				
		triangles		triangles				
		$(h =) 6 \sin 22$ oe	M2	<b>M1</b> for <i>h</i> /6 = sin 22 oe				
		2·24 to 2·25 or (BC=) 4.48 to 4.5	A1					
		16·48 to 16·5 www	A1	Allow <b>W5</b> www				
				<b>SC1</b> for 12 + 'a value' evaluated as answer				
				dependent on some trigonometry seen,				
				provided the value is first shown				
11	(a)	First stage shows 3/10 and label	1					
		Second stage shows 7/10, 3/10	1	Allow 1 omission on labels but not				
		and labels		probabilities, or allow one mark overall for all				
				correct probabilities but no labels				
	(b)	9.		-				
		$\frac{3}{100}$ oe isw	2ft	ft their $\frac{3}{10} \times \frac{3}{10}$ correctly evaluated				
		100		10 10				
				<b>M1</b> for <i>their</i> $\frac{3}{10} \times \frac{3}{10}$				
	ļ			10 10				
12		90 000 93 000	1	After 0,				
				<b>M1</b> for $\frac{88+104+78}{3}$ or $\frac{104+78+97}{3}$				
				5 5				

## **B279 Module Test M9**

### Section A

1	(a)	(x - 3)(x + 5)	M2	<b>M1</b> $(x \pm 3)(x \pm 5)$
		3, -5	A1	Dependent on M2
				OR
				W1 ft their factorisation
				OR
				<b>W1</b> for $x = 3$ and $-5$ only
	(b)	3x + 2 as final answer	2	<b>W1</b> term 3 <i>x</i> or term 2 seen in answer OR
				<b>M1</b> for $2x(3x + 2)$ or $3x^2 + 2x$ or $6x + 4$ seen
				x 2
2	(a)	30 to 35 or 3 × 10 <sup>1</sup> or 3 × 10	2	M1 $(1 \times ) 10^8$ or $3 \times 10^2$ or $300$ $3 \times 10^6$ 9 9
				$3 \times 10^{6}$ 9 9
	(b)	220850	2	M1 121500 or 99350 seen
3			3	× 4
Ŭ		$\sqrt{\frac{y-4}{3}}$		<b>M1</b> 1 <sup>st</sup> step eg $y - 4 = 3x^2$ or $\frac{y}{3} = x^2 + \frac{4}{3}$
		V 3		
				<b>M1</b> 2 <sup>nd</sup> step eg $\frac{y-4}{3} = x^2$ or $\frac{y}{3} - \frac{4}{3} = x^2$
				° ° °
				M1 3 <sup>rd</sup> step eg $\sqrt{\frac{y-4}{3}}$ or $\sqrt{\left(\frac{y}{3}-\frac{4}{3}\right)}$
4	(a)	1	1	
	(b)	1	1	
		$\frac{1}{25}$ (isw) or 0.04		
	(C)	20	1	
5	(a)	24π www	2	Condone $\pi \times 24$
Ū	()		_	M1 $\underline{\pi \times 9 \times 8}_{3}$ or $\underline{\pi \times 3^2 \times 8}_{3}$
				3 3
	(b)	436	2	M1 for 4 or 2 <sup>2</sup> seen as scale factor
6		$\angle ADC = 90^{\circ}$ and 'angle in a	1	'Angle in alternate segment' can replace
		semi-circle'	4	either of the 'circle' statements.
		$\angle$ ACB = 90° and 'tangent and diameter/radius meet at 90°'	1	Accept perpendicular for 90°
		x or $\angle ABC = 64^{\circ}$	1	Independent mark
7		40% www	3	<b>M1</b> 45 + 35 + 35 + 40 + 45, or total 40 (large)
				or 1000 (small) squares
				AND
				M1 <u>45 + 35</u> or 16/40 or 400/1000 <i>their</i> 200

8	(a)	A $\frac{4}{6}$ $\frac{2}{6}$ isw	1	Accept equivalent fractions or decimals or %
		B $\frac{2}{6}$ $\frac{1}{6}$ $\frac{3}{6}$ seen on 1 set of branches isw	1	Condone incomplete or error on other set of branches
	(b)	$\frac{14}{36}$ or equivalent fraction	3	M2 $\left(\frac{4}{6} \times \frac{2}{6}\right) + \left(\frac{2}{6} \times \frac{2}{6}\right) + \left(\frac{2}{6} \times \frac{1}{6}\right)$ ft <i>their</i> probabilities OR M1 One pair, from 3 listed above, multiplied correctly OR M1 3 correct cases identified
9	(a)	$y = \frac{x}{3} + 4$	1	
	(b)	y = -3x + 4	2	M1 <sup>−</sup> 3 in answer or seen in working leading to answer
10	(a)	$20x^2 + 3x - 2$	3	<b>M2</b> $20x^2 + 8x - 5x - 2$ OR <b>M1</b> 3 terms out of 4 correct
	(b)	(4x - 3y)(4x + 3y) isw	2	<b>M1</b> $(4x \pm 3y)(4x \pm 3y)$
11	(a)	(2, 1, 1.5)	2	W1 2 correct
	(b)	5.32 to 5.41 www	3	M2 $\sqrt{(4^2 + 2^2 + 3^2)}$ , or for $\sqrt{(their EH^2 + their HG^2 + their CG^2)}$ if lengths are clearly labelled on diagram or stated. This calculation can be done in 2 stages. OR M1 for $\sqrt{(x^2 + y^2 + z^2)}$ if lengths are not clear on diagram (may be in 2 stages), or for lengths 4 (EH), 2 (HG), 3 (CG) seen or used, or for correct method for calculation of any 'useful' diagonal M2 sin <sup>-1</sup> (their 3 / their EC)
	(c)	33·69 to 34·3 www	3	<b>M2</b> sin <sup>-1</sup> (their 3 / their EC) OR <b>M1</b> sin $x = (their 3 / their EC)$

12	25, 6·25, 4 seen 60/25 = 2·4, 15/6·25 = 2·4, 9·6/4 = 2·4	1 1	or $0.04$ , $0.16$ , $0.25$ or $60 \times 0.04 = 2.4$ , $15 \times 0.16 = 2.4$ , $9.6 \times 0.25 = 2.4$
	Alternative method: 0.4/0.2 = 2, 15/60 = 0.25 $= 1/2^2$ 0.5/0.4 = 1.25, 9.6/15.0 = 0.64 $= 1/1.25^2$	1	
13	14 or 15 www	2	M1 $\frac{245}{870} \times 50$ , or $0.28 \times 50$ , or $\frac{50}{870} (= 0.057)$ then <i>their</i> $0.057 \times 245$ , or $\frac{870}{50} (= 17.4)$ then $\frac{245}{their \cdot 17.4}$

## List of abbreviations

The following abbreviations are commonly found in GCSE Mathematics mark schemes.

- Where you see **cao** in the mark scheme it means **correct answer only**.
- Where you see **figs 237**, for example, this means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point, eg 237000, 2·37, 2·370, and 0·00237 would be acceptable, but 23070 or 2374 would not.
- Where you see **ft** in the mark scheme it means **follow through**.
- Where you see **oe** in the mark scheme it means **or equivalent**.
- Where you see **rot** in the mark scheme it means **rounded or truncated**.
- Where you see **seen** in the mark scheme it means that the mark is earned if that number or expression is seen anywhere in the answer space, including on the answer line, even if it is not in the method leading to the final answer.
- Where you see **soi** in the mark scheme it means **seen or implied**.
- Where you see **www** in the mark scheme it means **without wrong working**.

## **Grade Thresholds**

#### General Certificate of Secondary Education Mathematics C (Graduated Assessment) (Specification Code J517) June 2008 Examination Series

U	nit	Maximum Mark	a*	а	b	С	d	е	f	g	р	u
B271	Raw	50								30	14	0
	UMS	59								40	20	0
B272	Raw	50							35	20	13	0
	UMS	70							60	40	30	0
B273	Raw	50							26	13		0
	UMS	79							60	40		0
B274	Raw	50						36	20	12		0
	UMS	90						80	60	50		0
B275	Raw	50						32	16			0
	UMS	99						80	60			0
B276	Raw	50					27	14				0
	UMS	119					100	80				0
B277	Raw	50				26	12					0
	UMS	139				120	100					0
B278	Raw	50			31	15						0
	UMS	159			140	120						0
B279	Raw	50		27	13							0
	UMS	179		160	140							0

#### Unit Threshold Marks (Module Tests)

#### Notes

The table above shows the raw mark thresholds and the corresponding key uniform scores for each unit entered in the June 2008 session.

Raw marks in between grade boundaries are converted to uniform marks by a linear map. For example, 28 raw marks on unit B275 would score 75 UMS in this series.

The grade shown in the table as 'p' indicates that the candidate has achieved at least the minimum raw mark necessary to access the uniform score scale for that unit but gained insufficient uniform marks to merit a grade 'g'. This avoids having to award such candidates a 'u' grade. Grade 'p' can only be awarded to candidates on B271 (M1) and B272 (M2). It is not a valid grade within GCSE Mathematics and will not be awarded to candidates when they aggregate for the full GCSE (J517).

For a description of how UMS marks are calculated see: <u>http://www.ocr.org.uk/learners/ums\_results.html</u>

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