## GCSE

## Mathematics C

## General Certificate of Secondary Education J517

## Mark Schemes for the Units

## June 2008

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## B271 Module Test M1

## Section A

| 1 | (a) | 131 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | 48 | 1 |  |
|  | (c) | 74 | 1 |  |
|  | (d) | 5 | 1 |  |
| 2 | (a) | 880 | 1 |  |
|  | (b) | 800 | 1 |  |
| 3 | (a)(i) | Pentagon | 1 |  |
|  | (ii) | $\begin{aligned} & \hline 19 \text { to } 21 \\ & 190-210 \mathrm{~mm} \end{aligned}$ | 2 | W1 $3 \cdot 8$ to $4 \cdot 2$ or 38 to 42 seen OR <br> their side length $\times 5$ soi OR SC1 190-210 |
|  | (b)(i) | B and C | 2 | W1 B or C only <br> OR <br> W1 B and C and one other only Any indication |
|  | (ii) | 27 | 1 |  |
| 4 | (a) | 2, 4, 6 indicated | 1 | Accept any clear indication with no extras |
|  | (b) | 15, 20, 25, 30 indicated | 2 | All, with no extras <br> W1 any 2 indicated and no others or any 3 indicated and no more than 1 incorrect |
|  | (c) | 16, 19 | 1 | Both <br> Condone further correct numbers |
|  | (d)(i) | 12 | 1 | Condone further correct numbers |
|  | (ii) | Subtract 7 oe | 1 | Must have direction and quantity |
| 5 | (a) | 4 | 1 |  |
|  | (b) | 8 | 1 |  |
| 6 | (a) | 20 | 1 |  |
|  | (b) | 65 | 1 | SC1 If 6(a) $=2$ then condone 6.5 oe |
| 7 | (a) | 24 | 1 |  |
|  | (b)(i) | 4:40 oe | 1 | Eg accept 20 to 5 or 16:40 |
|  | (ii) | 5:10 oe | 1 | Eg accept 10 past 5 or 17:10 ft their (b) +30 minutes |

## Section A Total: 25

## Section B

| 8 | (a)(i) | 650 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | $2 \cdot 6$ | 1 |  |
|  | (b) | 60 | 1 |  |
| 9 | (a) | Lou and reason which implies more | 2 | W1 13 or 15 or 2 seen OR <br> W1 Lou and attempt at a reason W0 Lou and no reason |
|  | (b) | 28 | 1 |  |
| 10 | (a) | All 5 ways | 2 | Ignore repeats and wrong entries W1 any 3 ways (not counting original) |
|  | (b) | Unlikely Evens Impossible | 1 1 1 | Accept 50-50 <br> Accept 0 |
| 11 | (a) | 4, 3 | 1 |  |
|  | (b) | Position marked | 1 | Clear, unambiguous intention |
|  | (c) | East, E | 1 | Only |
|  | (d) | 1492, 1706, 1959, 2228 | 1 | Condone errors in figures if intention is clear Accept as names ( $\mathrm{E}, \mathrm{A}, \mathrm{L}, \mathrm{T}$ ) |
|  | (e) | One thousand four hundred (and) ninety two | 1 | Accept 'fourteen hundred (and) ninety two' |
|  | (f) | 2890 | 2 | M1 2797 + 93 soi |
|  | (g) | 12165 | 2 | M1 12 460-295 soi |
|  | (h)(i) | 21 | 1 |  |
|  | (ii) | Bar drawn | 1 |  |
| 12 |  | Correct size and shape | 3 | Allow reflected and correct for 3 marks W1 One correct line AND <br> W1 Another correct line OR <br> SC2 Completely correct $\times 3$ enlargement |

## Section B Total: 25

## B272 Module Test M2

## Section A

| 1 | Nine thousand (and) fifty one |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | $8^{\circ}$ to $12^{\circ}$ | 1 |  |
|  | (b) | $\begin{aligned} & \hline \mathrm{b} \\ & \mathrm{a} \\ & \mathrm{~d} \\ & \mathrm{c} \end{aligned}$ | 2 | W1 for at least 2 correct |
|  | (c) |  | 2 | Correct answer with no extras W1 for one correct and only one error or omission |
| 3 | (a) | 3010 | 1 |  |
|  | (b) | 3150 | 2 | M1 evidence of at least six of the numbers ordered or 1 error |
| 4 | (a) | 25 | 1 |  |
|  |  | $\frac{3}{4}$ or equivalent fraction | 1 | Must be a fraction |
|  | (c) | 14.49 | 2 | M1 digits 1449 seen or $8.99+5 \cdot 5(0)$ soi |
| 5 | (a)(i) | 100000 | 1 |  |
|  | (ii) | 0.1(00) | 1 |  |
|  | (b) | 48 | 2 | M1 digits 48 seen or $16 \times 3$ soi |
| 6 | (a) | Within range 3.5 cm to 5.0 cm from left-hand end (zero) | 1 |  |
|  | (b) | 3 lots of $£ 10$ <br> More $£ 5$ s than $£ 1$ s | $\begin{aligned} & \text { W1 } \\ & \text { W1 } \end{aligned}$ |  |
| 7 |  | 30 or 45 or 60 etc clearly as answer | 3 | W3 only if evidence of correctly continuing at least one sequence <br> M1 sight of $0,5,10,15,20$, or rule M1 sight of $6,9,12,15,18$, or rule |
| 8 |  | $\begin{array}{lll} \checkmark & x & \checkmark \\ x & \checkmark & \checkmark \end{array}$ | 2 | W1 for 4 or 5 correct - blank is error |

## Section A Total: 25

## Section B

| 9 | (a) | 120 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | 15:55 | 1 | Accept equivalent time format |
|  | (c) | 9 | 1 |  |
| 10 | (a)(i) | 3 to 5 | 1 |  |
|  | (ii) | 30 to 40 | 1 |  |
|  | (b)(i) | 6 | 2 | M1 1000 $\div 189$ soi |
|  | (ii) | 134 | 2 | M1 evidence of their (i) $\times 189$ |
| 11 | (a) | 282 | 1 |  |
|  | (b) | 'Yes' and $£ 1$ worth 6 zlotys, or 10 zlotys worth $£(1 \cdot 60-1 \cdot 70)$ | 2 | W1 for 'yes' with some unclear but correct reason, including effectively repeating the question. Must mention units. |
| 12 | (a)(i) | May | 1 |  |
|  | (ii) | Mar(ch), September, October | 2 | W1 for two correct |
|  | (b)(i) | July | 1 |  |
|  | (ii) | January | 1 |  |
|  | (iii) | (+ or - or no sign) 5 | 2 | M1 sight of 3--2 or 3+2 |
| 13 | (a) | E7 | 1 | Condone 7E |
|  | (b) | Right, right, right | 2 | W1 for first two correct, ie right, right |
| 14 |  | $20 \cdot 15$ www | 3 | M1 $3 \times 38.5(0)$ or digits 1155 seen M1 150 - 'number' soi |

## Section B Total: 25

## B273 Module Test M3

## Section A

| 1 |  | Linear vertical scale All bars with correct height, equal width and spacing | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | W1 for at least 3 correct heights |
| :---: | :---: | :---: | :---: | :---: |
| 2 | (a) | 3 | 1 |  |
|  | (b) | $\frac{1}{9}$ | 1 | Or 0.11[1...] or 11[-1...]\% |
|  | (c) | $\frac{3}{9}$ oe isw | 1 | Or 0.33[3...] or 33[•3...]\% ft consistent incorrect denominator |
| 3 | (a) | $1 \cdot 2$ | 2 | M1 for attempt at $0.4 \times 3$ or figs 12 |
|  | (b) | 1.50 | 2 | M1 for attempt at $15 \div 10$ |
| 4 | (a) | 10 | 1 |  |
|  | (b) | 9 | 1 |  |
|  | (c) | 16 | 1 |  |
| 5 | (a) | 6 | 2 | M1 for 3 seen or $2 \times$ their 10\% OR <br> SC1 for answer 24 |
|  | (b) | 10:15 [am] | 1 | Accept equivalent time format |
|  | (c)(i) | 3 [hours] 45 [minutes] | 2 | M1 for attempt at addition of all times with hours/minutes correctly aligned or 225 [minutes] seen or [2 hours] 105 [minutes] oe seen OR SC1 for answer 3 [hours] 5 [minutes] |
|  | (ii) | 2:45 [pm] | 1 | Or ft their (i) Accept equivalent time format |
| 6 |  | $\begin{aligned} & {[200 \div 4=] 50} \\ & {[200 \div 10 \times 3=] 60} \\ & 90 \end{aligned}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \end{aligned}$ | W3 for answer 90 www ft for correct answer to 200 - their 50 - their 60 <br> Alternative method: <br> M1 for $\frac{11}{20}$ oe <br> M1 for $1-\frac{11}{20}=\frac{9}{20}$ oe or $200 \div 20 \times 11$ <br> M1 for 90 as answer |
| 7 | (a) | It is 5 squares long, not 6 | 1 | oe |
|  | (b) | Correct enlargement | 2 | W1 for correct enlargement using incorrect scale factor or quadrilateral with 2 or more sides drawn correctly |

Section A Total: 25

## Section B

| 8 | (a)(i) | kilometres | 1 | Accept km |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | kilograms | 1 | Accept kg |
|  | (b)(i) | 275 | 1 |  |
|  | (ii) | $3 \cdot 6$ | 1 |  |
| 9 | (a) | 1 or 4 or 9 or 16 | 1 | Any one from list |
|  | (b)(i) | 441 | 1 | cao |
|  | (ii) | 17 | 1 | cao |
| 10 | (a) | 500 | 1 | cao |
|  | (b) | 1550 | 2 | M1 figs 155 or 550 or 1 litre 550 ml or for 2000 [ml] seen |
|  | (c) | $1 \cdot 14$ | 1 |  |
| 11 | (a) | $7 \cdot 4$ | 3 | M1 for attempt to add, implied by $68-80$ seen AND <br> M1dep for attempt to divide their total by 10 OR SC2 for answer 66.8 |
|  | (b) | 22 | 1 |  |
| 12 | (a) | 'No' and shed 2 m , or ladder 12 cm seen | 2 | W1 for shed length 2 m , or ladder is 12 cm on diagram, or for 'no' with a correct qualitative comparison |
|  | (b) | Rectangle 5 cm by 4 cm drawn | 2 | W1 for a rectangle with one side correct |
| 13 | (a) | 61 | 2 | M1 for $25+12 \times 3$ or 36 seen |
|  | (b) | 53-55 | 1 |  |
|  | (c) | $\begin{aligned} & \hline \text { [Greenford] } 73 \\ & \text { [Townhead] } 68 \\ & \text { Townhead [Repairs], [£]5 } \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \end{aligned}$ | or $25+12 \times 4$ <br> ft their Greenford and Townhead W3 for Townhead [Repairs], [£]5 as answer www |

## Section B Total: 25

## B274 Module Test M4

## Section A

| 1 | (a)(i) | 29 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | 8 | 1 |  |
|  | (b) | 0.041 | 1 |  |
| 2 | (a) | Correct reflection | 1 | Vertices at (3, 1), (6, 1), (4-5, 5) |
|  | (b) | Correct reflection | 1 | Vertices at (-4, -1), (-1, -1), (-2'5, ${ }^{-5}$ ) |
| 3 | (a) | Correct point plotted at ( ${ }^{-2,-1 \text { ) }}$ | 1 |  |
|  | (b)(i) | D plotted to make parallelogram | 1 | ft their C |
|  | (ii) | $(3,-1)$ or (1, 5) | 1 | ft their plotted point |
| 4 |  | $\frac{23}{100} \text { cao }$ | 1 |  |
|  | (b) | 26 | 1 |  |
|  | (c)(i) | $480 \quad \mathrm{~F}$ (riday) | 1 |  |
|  | (ii) | 40 | 1 |  |
| 5 |  | $\frac{3}{8}, 0 \cdot 375,37 \cdot 5 \%$ | 1 |  |
|  |  | $\frac{7}{8}, 0 \cdot 875,87 \cdot 5 \%$ | 1 |  |
|  |  | $0 \text { or } \frac{0}{8}$ | 1 |  |
| 6 |  | Complete correct method, eg $\begin{gathered} 267 \\ \frac{28}{2136} \\ \frac{5340}{7} \\ \underline{7476} \end{gathered}$ $7476$ | M1 <br> W1 <br> A1 | Accept any complete correct method which, without errors, would lead to the correct answer for M1. <br> $2136,5340,196,1680$ or 5600 seen, or 4 correct boxes in grid method, or 4 correct values from 4000, 1200, 140, 1600, 480, 56. <br> SC1 7476 without working |
| 7 |  | $5+3 n$ | 2 | M1 3n Accept $3 \times n$, or $n+n+n$ or n3 |
| 8 | (a) | 480 km | 1 |  |
|  | (b)(i) | 11(00) | 1 |  |
|  | (ii) | 40-50 | 1 |  |
|  | (c) | $100 \mathrm{~km} / \mathrm{h}$ | 2 | M1 $\frac{300}{3}$ or $\frac{200}{2} \frac{100}{1}$ seen |

Section B

| 9 | 17.4 |  | 2 | M1 attempt to multiply $5 \cdot 8$ by 3 |
| :---: | :---: | :---: | :---: | :---: |
| 10 | (a)(i) | 22 and 17 | 2 | W1 each ft their 22-5 for the second mark SC1 21 and 15 |
|  | (ii) | Subtract one more than before | 1 | oe |
|  | (b) | 16 | 1 |  |
| 11 |  | 5.5-6.5 | 2 | M1 4•5(5) seen in working, not as final answer alone |
| 12 | (a) | 35 <br> (Vertically) opposite angles | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Dependent on 35 |
|  | (b) | 110 180 and isosceles (triangle) | $2$ | M1 attempt to subtract 70 from 180 |
| 13 | (a) | 57 | 1 |  |
|  | (b) | $36 \cdot 75$ or $36 \cdot 8$ | 3 | M2 $\frac{441}{12}$ or their $\frac{441}{12}$ <br> OR <br> M1 attempt to add 12 values |
| 14 |  | £0.95 or 95p cao www | 5 | W4 for 95 or 0.95 www <br> OR <br> M1 $1.45 \times 2.6$, implied by 3.77 or 377 <br> M1 $0.35 \times 0.8$ soi by 0.28 or 28 <br> M1 5 - their ( $3.77+0.28$ ) <br> U1 Correct units for their answer, dependent on third M1 <br> OR <br> W2 4.05 or 405 www <br> OR <br> If 0 scored, SC2 $£ 3.20$ as final answer |
| 15 |  | 320 g | 1 |  |
|  | (b) | 36 | 1 |  |
|  | (c) | $7 \cdot 5$ | 1 |  |

## Section B Total: 25

## B275 Module Test M5

## Section A

| 1 | (a) | A D B A <br> B C <br> B D <br> C A <br> C B <br> CD <br> D A <br> D B <br> D C | 2 | W1 for 5 correct Ignore repetitions and errors |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $\frac{6}{12}$ oe isw | 1 | Correct or ft their (a) including AB AC Accept \% and decimals Reject incorrect forms |
| 2 | (a)(i) | 30500 | 1 |  |
|  | (ii) | 30000 | 1 |  |
|  | (b) | $\begin{aligned} & 30000(x) 20(=600000) \\ & \text { or } 30000(x) 19(=570000) \\ & \text { or } 30500(\times) 20(=610000) \end{aligned}$ | 2 | M1 30000,30500 or 20 seen |
|  | (c)(i) | 20142 | 1 |  |
|  | (ii) | Greater range | 1 | Accept eg higher, bigger, more Accept 'range' with 11222 or 14012 and 25234 , or with a number greater than 7127 instead of a comparison |
| 3 | (a)(i) | 11 | 1 |  |
|  | (ii) | 8 | 2 | M1 for 25-1 = $3 x$ or better OR <br> M1 $x=b / a$ after $a x=b$, or $26 / 3$ |
|  | (b) | $9 a+11 b$ cao | 2 | W1 for 9a or (+)11b seen |
| 4 | (a) | 9 | 1 |  |
|  | (b) | $\begin{aligned} & \hline \ldots . . . . . . . . \quad 90(\%) \\ & \ldots . .(0) \cdot 03 \ldots \ldots \\ & \frac{53}{100} \ldots \ldots . \quad \text {....... } \end{aligned}$ | 3 | W1 each |
| 5 | (a) | 25 | 2 | W1 for 16 or 9 seen |
|  |  | $B$ and any two correct answers $\begin{array}{llll} -8 & 0 & -8 & -8 \end{array}$ | 2 | W1 for B or any two correct answers |
| 6 | (a) | $\begin{aligned} & (a=) 90 \\ & (b=) 5 \end{aligned}$ | 2 | W1 for each answer |
|  | (b) | 'No' and it could be a parallelogram (or rhombus or square) | 1 | Accept any correct explanation, eg a rectangle has four equal angles; need four right-angles, or a correct drawing |

## Section A Total: 25

## Section B



## Section B Total: 25

## B276 Module Test M6

## Section A

| 1 | (a) | 14 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (b)(i) | [0]-18 | 1 |  |
|  | (ii) | 50 | 2 | M1 for $300 \div 6$ or for figure 5 with wrong power of 10 |
| 2 | 3.40 www |  | 3 | M1 for $3 \times 7.55$ oe attempted [ $=22 \cdot 65$ ] AND <br> M1 for 30 - their ( $3 \times 7.55+3.95$ ) (may be implied by their correct ft answer) <br> Answer of 3.4 implies M2 <br> If M0, allow SC1 for $30-(7.55+3.95)$ or 30-11.5(0) or 18.5(0) |
| 3 | 1/20 |  | 2 | Allow equivalent fractions eg 2/40 ignoring wrong cancelling <br> M1 for $16 / 20$ or $15 / 20$ or other equivalent fractions with denominator a multiple of 20 OR <br> M1 for [ $0.8-0.75=] 0.05$ |
| 4 | $a=80^{\circ}$ <br> Angle sum of triangle $=180^{\circ}$ oe $b=30^{\circ}$ <br> Corresponding [angles] |  | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | Condone omission of $=180^{\circ}$ if $a$ is correct; must have triangle <br> Dependent on $30^{\circ}$ correct <br> Allow alternate angles etc, ft other angles found and clearly shown on diagram |
| 5 | (a) | Foot length goes up as height goes up oe | 1 |  |
|  | (b) | Ruled line passing between (140, 20.2) and (140, 21•5) and between $(170,25)$ and (170, 26-5) | 1 |  |
|  | (c) | Ft their line of best fit | 1ft | $\pm 2 \mathrm{~mm}$, or to nearest integer |
| 6 |  | $57^{\circ}$ angle drawn Line 7.2 cm , drawn with compass arcs, opposite their $57^{\circ}$ angle | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \pm 2^{\circ} \\ & \pm 2 \mathrm{~mm} \end{aligned}$ <br> W1 if drawn without compass arcs OR <br> W1 for arcs of radius 7.2 cm with correct centre but triangle not joined correctly |


| $\mathbf{7}$ | (a) 10 | $\mathbf{1}$ |  |
| :--- | :--- | :---: | :--- |
|  | (b)(i) $[x=] 5 \cdot 5$ or $51 / 2$ or $11 / 2$ isw | $\mathbf{2}$ | Condone embedded <br> M1 for $2 x=11$ or for second step correct ft <br> their wrong first step, or for complete correct <br> reverse flow diagram |
| (ii) -3 www | $\mathbf{3}$ | M1 for one correct step eg $2 x+7=1$ <br> AND <br> M1 for each of another two correct steps <br> leading to final answer [allow ft from error in <br> earlier steps] |  |

## Section A Total: 25

Section B

| 8 | (a) | 8.18(3...) or $8 \cdot 184$ or 8.2 | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | 3 hours 42 minutes | 1 |  |
| 9 |  | (0). 34 | 2 | M1 for attempt at $1-(0.4+0.26)$ |
| 10 | (a) | [5] 1-3 | 1 |  |
|  | (b) | Their 3 points plotted Correct ruled line | $1$ | $\pm 2 \mathrm{~mm}$ <br> Must extend from $x=0$ to at least $x=4$, within 2 mm of correct points; no ft from wrong points |
| 11 | (a) | 78 | 1 |  |
|  | (b) | 55 | 2 | M1 for 54 and/or 56 identified [eg by circling or crossings out on diagram] or for another answer in the range 54 to 56 |
|  | (c) | She should have used 37 not 38 <br> She needs to subtract | 1 1 |  |
| 12 | (a) | 104 | 2 | M1 for 312 $\div 3$ |
|  | (b) | 387 | 2 | M1 for 516/4 or 129 |
| 13 |  | Rotation <br> Through $90^{\circ}$ clockwise <br> About origin or O or $(0,0)$ | 1 1 1 | Accept turn $1 / 4$ turn clockwise, $270^{\circ}$ anticlockwise, oe |
| 14 |  | Answer in range 52.78 to 52.82 inclusive $\mathrm{m}^{2}$ | 2 1 | M1 for $\pi \times 4 \cdot 1^{2}$ oe Allow A1 for 53 if correct method seen |
| 15 | (a) | $6 p^{3}$ | 1 | $\mathbf{0}$ for $6 \times p^{3}$ or for 6( $p^{3}$ ) etc |
|  | (b) | 10x-15 | 1 | Mark the final answer |
|  | (c) | $7(x+3)$ | 1 | Allow 7(1x +3 ) |

## Section B Total: 25

## B277 Module Test M7

## Section A

| 1 | (a) | 16 or 20 | 2 | M1 for any 2 of the 3 numbers seen in either of $\frac{8 \times 40}{20}$ or $\frac{8 \times 40}{16}$ |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | 76 www | 2 | M1 for either $\sqrt{144}=12$ or 64 seen |
|  | (c) | Multiplying by a number less than 1 should give an answer less than 26.8 | 1 | $\begin{aligned} & \text { Accept } 30 \times 0.9=27 \text {, or } 27 \times 1=27 \text {, or } \\ & 26.8 \times 1=26.8 \end{aligned}$ |
| 2 | (a) | 60 <br> Alternate angle (or complete correct equivalent) | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Reason(s) must correctly relate to their attempt to find $x$ |
|  | (b) | $\begin{aligned} & 135 \text { or their }(\mathrm{a})+75 \\ & \mathrm{EDF}=75 \text { or } \mathrm{ADB}=45 \end{aligned}$ $\left.\begin{array}{l} \text { Alternate } \angle \text { (to ADF) or } \\ \text { external } \angle \text { of } \Delta=\text { sum of int. } \\ \text { opps, or } \angle \text { s of a } \Delta(=180) \text { and } \\ \angle \text { 's on a line }(=180) \end{array}\right\}$ | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ <br> 1 | Accept EDF, ADB marked on diagram If $A D$ produced to H award 1 mark for $\mathrm{CDH}=$ 60 or $\mathrm{FDH}=45$ |
| 3 |  | $\begin{aligned} & \hline 36 \\ & 60 \\ & 84 \mathrm{www} \end{aligned}$ | 3 | M2 any two correct M1 $180 \div$ their 15 or 12 |
| 4 |  | $\begin{aligned} & 6 x=36 \text { or } 3 x=18 \\ & x=6 \end{aligned}$ | $2$ $1$ | M1 $2(3 x+10)+2 \times 15=86$ or better, or $3 x+10+15=43$ or better, or $3 x+10=28$ |
| 5 | (a) | $3^{2} \times 7$ or $3 \times 3 \times 7$ | 2 | M1 for $63=3 \times 21$ or $7 \times 9$ soi, or for tree or ladder method with correct first step |
|  | (b) | 126 | 2 | W1 for $2 \times 3 \times 3 \times 7$ or $\frac{42 \times 63}{21}$ a multiple of 126 (except 2646) |
| 6 | (a) | $\begin{aligned} & 12 x-15(=15) \text { or } 4 x-5=5 \\ & 12 x=30 \text { or } 4 x=10 \\ & x=2.5 \text { or } 5 / 2 \text { oe isw } \end{aligned}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \end{aligned}$ | Correct or ft from error in first step Correct or ft from their $a x=b, a \neq 1$ W3 for 2.5 from trials |
|  | (b) | $x^{2}+3 x-4 x-12$ isw | 2 | M1 for any three terms correct, or 2 terms correct of 3 simplified terms eg $x^{2}-7 x-12, x^{2}-x$, etc. |

[^0]
## Section B



| 13 | $21 \cdot 8$ or 22 | $\mathbf{4}$ | W3 for $21 \cdot 7$ or $21 \cdot 76(\ldots)$ <br> OR <br> M2 for $\sqrt{ }\left(18 \cdot 6^{2}+11 \cdot 3^{2}\right)$ <br> OR <br> M1 for $18 \cdot 6^{2} \pm 11 \cdot 3^{2}$, or $473 \cdot 65$ or $218 \cdot 27$ <br>  |
| :--- | :--- | :--- | :--- |
|  |  |  | OR <br> After 0 scored, $\mathbf{S C 1}$ for $11 \cdot 3$ seen, or for <br> answer with 2 or 3 sf after attempt at <br> Pythagoras' Theorem |
| $\mathbf{1 4}$ | 146 to $146 \cdot 5$ | $\mathbf{3}$ | M2 for $15^{2}-\pi 5^{2}$ or $78 \cdot 5(3 \ldots)$ or 79 <br> OR <br> M1 for $\pi 5^{2}$ or $25 \pi$ or $15^{2}$ or 225 <br> Independent |

## Section B Total: 25

## B278 Module Test M8

## Section A

| $\mathbf{1}$ | (a) Rotation only <br> $90^{\circ}$ anticlockwise oe <br> (Centre) $(5,-1)$ oe | (b) <br> W1 <br> W1 <br> $(-2,4),(-2,1)$ and $(-0 \cdot 5,1)$ | No other transformations <br> Condone lack of brackets, vector notation for <br> coordinates, etc |
| :--- | :--- | :--- | :--- | :--- |


| 5 |  | $\begin{aligned} & 35 x+15 y=55 \text { and } \\ & 12 x-15 y=39 \\ & \text { or } \\ & 28 x+12 y=44 \text { and } \\ & 28 x-35 y=91 \end{aligned}$ <br> Adds or subtracts $\begin{aligned} & x=2 \\ & y=-1 \end{aligned}$ | M1 <br> M1 <br> A1 <br> A1 | Condone 1 error in each equation <br> Dependent mark. Add/subtract equations correctly for their coefficients. Condone 1 error in the addition or subtraction After M2 earned and no errors seen After M0, W1 correct answers after no / wrong working, or from trial and improvement |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | 9 cao | 1 |  |
|  | (b) | Min at 144 and Max at 184 LQ at $156, \mathrm{UQ}$ at 169 and 'boxed' Median at 164 | W1 <br> W1 <br> W1 | 0 if box extended beyond quartiles <br> Must be the only line in a box |

Section A Total: 25

Section B

| 7 | (a)(i) | $25000 \times 0.68$ with valid reason | 1 | Eg $100-32=68 ; 1-0 \cdot 32=0.68 ; 32 \%$ off means $68 \%$ left oe |
| :---: | :---: | :---: | :---: | :---: |
|  | (ii) | 7860•8(0) | 2 | M1 for $25000 \times 0.68^{3}$ oe After 0, allow SC1 for answers 7860 or 7861 or 11863.8 or 819.2 |
|  | (b) | 1800 www | 3 | M2 for 1944 $\div 1.08$ oe OR <br> M1 for 1.08 oe seen |
| 8 | (a) | $\begin{aligned} & 2 x-5=3 \times 8 \\ & 2 x=24+5 \end{aligned}$ <br> $29 / 2$ isw or 14.5 oe | M1 M1 <br> M1 | Removes fraction <br> Correct or ft from first step, provided first step attempts to remove fraction <br> M1 for correct answer or ft from their $a x=b$ <br> with $a \neq 1$. Do not accept un-simplified <br> integers eg $6 / 2$ <br> Allow W3 for answer 14.5 www |
|  | (b) | $(x-10)(x+7)(=0)$ <br> -7 and 10 www | 2 <br> 1 ft | M1 for $(x \pm 10)(x \pm 7)$ Could be seen in grid method For ft solutions, dependent on M1 earned |
| 9 |  | Volume <br> Three-dimensional oe | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Clear reference to multiplication of 3 lengths or area times length |
| 10 |  | Considers two right-angled triangles <br> ( $h=$ ) $6 \sin 22$ oe 2.24 to 2.25 or ( $\mathrm{BC}=$ ) 4.48 to 4.5 16.48 to 16.5 www | $\begin{aligned} & \hline \text { M1 } \\ & \text { M2 } \\ & \text { A1 } \\ & \text { A1 } \end{aligned}$ | Eg 22 seen; divides plan into 2 right angled triangles $\text { M1 for } h / 6=\sin 22 \text { oe }$ <br> Allow W5 www <br> SC1 for 12 + 'a value' evaluated as answer dependent on some trigonometry seen, provided the value is first shown |
| 11 | (a) | First stage shows $3 / 10$ and label <br> Second stage shows 7/10, 3/10 and labels | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | Allow 1 omission on labels but not probabilities, or allow one mark overall for all correct probabilities but no labels |
|  |  | $\frac{9}{100} \text { oe isw }$ | 2ft | ft their $\frac{3}{10} \times \frac{3}{10}$ correctly evaluated M1 for their $\frac{3}{10} \times \frac{3}{10}$ |
| 12 |  | $\begin{aligned} & 90000 \\ & 93000 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | After 0, <br> $\mathbf{M 1}$ for $\frac{88+104+78}{3}$ or $\frac{104+78+97}{3}$ |

## Section B Total: 25

## B279 Module Test M9

## Section A

| 1 |  | $\begin{aligned} & (x-3)(x+5) \\ & 3,-5 \end{aligned}$ | $\begin{aligned} & \hline \text { M2 } \\ & \text { A1 } \end{aligned}$ | M1 $(x \pm 3)(x \pm 5)$ <br> Dependent on M2 <br> OR <br> W1 ft their factorisation OR <br> W1 for $x=3$ and -5 only |
| :---: | :---: | :---: | :---: | :---: |
|  | (b) | $3 x+2$ as final answer | 2 | W1 term $3 x$ or term 2 seen in answer OR M1 for $2 x(3 x+2)$ or $\frac{3 x^{2}+2 x}{x}$ or $\frac{6 x+4}{2}$ seen |
| 2 | (a) | 30 to 35 or $3 \times 10^{1}$ or $3 \times 10$ | 2 | M1 $\frac{(1 \times) 10^{8}}{3 \times 10^{6}} \quad$ or $\frac{3 \times 10^{2}}{9} \quad$ or $\frac{300}{9}$ |
|  | (b) | 220850 | 2 | M1 121500 or 99350 seen |
| 3 |  | $\sqrt{\frac{y-4}{3}}$ | 3 | M1 $1^{\text {st }}$ step eg $y-4=3 x^{2}$ or $\frac{y}{3}=x^{2}+\frac{4}{3}$ <br> M1 $2^{\text {nd }}$ step eg $\frac{y-4}{3}=x^{2}$ or $\frac{y}{3}-\frac{4}{3}=x^{2}$ <br> M1 $3^{\text {rd }}$ step eg $\sqrt{\frac{y-4}{3}}$ or $\sqrt{\left(\frac{y}{3}-\frac{4}{3}\right)}$ |
| 4 | (a) | 1 | 1 |  |
|  |  | $\frac{1}{25} \text { (isw) or } 0.04$ | 1 |  |
|  | (c) | 20 | 1 |  |
| 5 | (a) | 24п www | 2 | Condone $\pi \times 24$ M1 $\frac{\pi \times 9 \times 8}{3}$ or $\frac{\pi \times 3^{2} \times 8}{3}$ |
|  | (b) | 436 | 2 | M1 for 4 or $\mathbf{2}^{2}$ seen as scale factor |
| 6 |  | $\angle \mathrm{ADC}=90^{\circ}$ and 'angle in a semi-circle' <br> $\angle A C B=90^{\circ}$ and 'tangent and diameter/radius meet at $90^{\circ}$, $x$ or $\angle A B C=64^{\circ}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 'Angle in alternate segment' can replace either of the 'circle' statements. Accept perpendicular for $90^{\circ}$ <br> Independent mark |
| 7 |  | 40\% WWw | 3 | M1 $45+35+35+40+45$, or total 40 (large) or 1000 (small) squares AND <br> M1 $\frac{45+35}{\text { their } 200}$ or $16 / 40$ or $400 / 1000$ |

## Section A Total: 25

## Section B

| 8 |  | a) | A $\frac{4}{6} \frac{2}{6}$ isw <br> B $\frac{2}{6} \quad \frac{1}{6} \quad \frac{3}{6}$ seen on 1 set of branches isw | 1 <br> 1 | Accept equivalent fractions or decimals or \% <br> Condone incomplete or error on other set of branches |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\frac{14}{36}$ or equivalent fraction | 3 | M2 $\left(\frac{4}{6} \times \frac{2}{6}\right)+\left(\frac{2}{6} \times \frac{2}{6}\right)+\left(\frac{2}{6} \times \frac{1}{6}\right)$ ft their probabilities <br> OR <br> M1 One pair, from 3 listed above, multiplied correctly <br> OR <br> M1 3 correct cases identified |
| 9 |  |  | $y=\frac{x}{3}+4$ | 1 |  |
|  |  |  | $y=-3 x+4$ | 2 | M1 -3 in answer or seen in working leading to answer |
| 10 |  | (a) | $20 x^{2}+3 x-2$ | 3 | $\begin{aligned} & \text { M2 } 20 x^{2}+8 x-5 x-2 \\ & \text { OR } \\ & \text { M1 } 3 \text { terms out of } 4 \text { correct } \end{aligned}$ |
|  |  | (b) | $(4 x-3 y)(4 x+3 y)$ isw | 2 | M1 $(4 x \pm 3 y)(4 x \pm 3 y)$ |
| 11 |  | (a) | (2, 1, 1.5) | 2 | W1 2 correct |
|  |  | (b) | $5 \cdot 32$ to $5 \cdot 41$ www | 3 | M2 $\sqrt{\left(4^{2}+2^{2}+3^{2}\right)}$, or for $\sqrt{\left(\text { their } \mathrm{EH}^{2}+\text { their } \mathrm{HG}^{2}+\text { their } \mathrm{CG}^{2}\right)} \text { if }$ <br> lengths are clearly labelled on diagram or stated. This calculation can be done in 2 stages. <br> OR <br> M1 for $\sqrt{\left(x^{2}+y^{2}+z^{2}\right)}$ if lengths are not clear on diagram (may be in 2 stages), or for lengths 4 (EH), 2 (HG), 3 (CG) seen or used, or for correct method for calculation of any 'useful' diagonal |
|  |  | c) | 33.69 to 34.3 www | 3 | $\begin{aligned} & \text { M2 } \sin ^{-1} \text { (their } 3 / \text { their EC) } \\ & \text { OR } \sin x=(\text { their } 3 / \text { their EC) } \\ & \text { M1 } \sin \end{aligned}$ |

\begin{tabular}{|c|c|c|c|}
\hline 12 \& \begin{tabular}{l}
\[
\begin{aligned}
\& 25,6 \cdot 25,4 \text { seen } \\
\& 60 / 25=2 \cdot 4,15 / 6 \cdot 25=2 \cdot 4 \\
\& 9 \cdot 6 / 4=2 \cdot 4
\end{aligned}
\] \\
Alternative method:
\[
\begin{aligned}
\& 0 \cdot 4 / 0 \cdot 2=2,15 / 60=0 \cdot 25 \\
\& =1 / 2^{2} \\
\& 0 \cdot 5 / 0 \cdot 4=1 \cdot 25,9 \cdot 6 / 15 \cdot 0=0 \cdot 64 \\
\& =1 / 1 \cdot 25^{2}
\end{aligned}
\]
\end{tabular} \& 1
1

1

1 \& $$
\begin{aligned}
& \text { or } 0 \cdot 04,0 \cdot 16,0 \cdot 25 \\
& \text { or } 60 \times 0.04=2 \cdot 4,15 \times 0.16=2.4, \\
& 9 \cdot 6 \times 0.25=2.4
\end{aligned}
$$ <br>

\hline 13 \& 14 or 15 www \& 2 \& M1 $\frac{245}{870} \times 50$, or $0.28 \times 50$, or $\frac{50}{870}(=0.057)$ then their $0.057 \times 245$, or $\frac{870}{50}(=17 \cdot 4)$ then $\frac{245}{\text { their } 17 \cdot 4}$ <br>
\hline
\end{tabular}

## Section B Total: 25

## List of abbreviations

The following abbreviations are commonly found in GCSE Mathematics mark schemes.

- Where you see cao in the mark scheme it means correct answer only.
- Where you see figs 237 , for example, this means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point, eg 237000, 2•37, 2•370, and 0.00237 would be acceptable, but 23070 or 2374 would not.
- Where you see ft in the mark scheme it means follow through.
- Where you see oe in the mark scheme it means or equivalent.
- Where you see rot in the mark scheme it means rounded or truncated.
- Where you see seen in the mark scheme it means that the mark is earned if that number or expression is seen anywhere in the answer space, including on the answer line, even if it is not in the method leading to the final answer.
- Where you see soi in the mark scheme it means seen or implied.
- Where you see www in the mark scheme it means without wrong working.


## Grade Thresholds

## General Certificate of Secondary Education <br> Mathematics C (Graduated Assessment) (Specification Code J517) June 2008 Examination Series

## Unit Threshold Marks (Module Tests)

| Unit |  | Maximum <br> Mark | $\mathbf{a}^{*}$ | $\mathbf{a}$ | $\mathbf{b}$ | $\mathbf{c}$ | $\mathbf{d}$ | $\mathbf{e}$ | $\mathbf{f}$ | $\mathbf{g}$ | $\mathbf{p}$ | $\mathbf{u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B271 | Raw | 50 |  |  |  |  |  |  |  | 30 | 14 | 0 |
|  | UMS | 59 |  |  |  |  |  |  |  | 40 | 20 | 0 |
| B272 | Raw | 50 |  |  |  |  |  |  | 35 | 20 | 13 | 0 |
|  | UMS | 70 |  |  |  |  |  |  | 60 | 40 | 30 | 0 |
| B273 | Raw | 50 |  |  |  |  |  |  | 26 | 13 |  | 0 |
|  | UMS | 79 |  |  |  |  |  |  | 60 | 40 | 0 |  |
| B274 | Raw | 50 |  |  |  |  |  | 36 | 20 | 12 | 0 |  |
|  | UMS | 90 |  |  |  |  |  | 80 | 60 | 50 | 0 |  |
| B275 | Raw | 50 |  |  |  |  |  | 32 | 16 |  | 0 |  |
|  | UMS | 99 |  |  |  |  |  | 80 | 60 |  | 0 |  |
| B276 | Raw | 50 |  |  |  |  | 27 | 14 |  |  | 0 |  |
|  | UMS | 119 |  |  |  |  | 100 | 80 |  |  | 0 |  |
| B277 | Raw | 50 |  |  |  | 26 | 12 |  |  |  | 0 |  |
|  | UMS | 139 |  |  |  | 120 | 100 |  |  |  |  | 0 |
| B278 | Raw | 50 |  |  | 31 | 15 |  |  |  |  |  | 0 |
|  | UMS | 159 |  |  | 140 | 120 |  |  |  |  |  | 0 |
| B279 | Raw | 50 |  | 27 | 13 |  |  |  |  |  |  | 0 |
|  | UMS | 179 |  | 160 | 140 |  |  |  |  |  |  | 0 |

## Notes

The table above shows the raw mark thresholds and the corresponding key uniform scores for each unit entered in the June 2008 session.

Raw marks in between grade boundaries are converted to uniform marks by a linear map. For example, 28 raw marks on unit B275 would score 75 UMS in this series.

The grade shown in the table as ' $p$ ' indicates that the candidate has achieved at least the minimum raw mark necessary to access the uniform score scale for that unit but gained insufficient uniform marks to merit a grade ' $g$ '. This avoids having to award such candidates a ' $u$ ' grade. Grade 'p' can only be awarded to candidates on B271 (M1) and B272 (M2). It is not a valid grade within GCSE Mathematics and will not be awarded to candidates when they aggregate for the full GCSE (J517).

For a description of how UMS marks are calculated see:
http://www.ocr.org.uk/learners/ums results.html

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For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored


[^0]:    Section A Total: 25

