

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS C (Graduated Assessment)**

M8 2338B

MODULE M8 – SECTION B

MONDAY 22 JANUARY 2007

Morning

Time: 30 minutes

Candidates answer on the question paper.
Additional materials: Geometrical instruments
Tracing paper (optional)
Scientific or graphical calculator



Candidate
Name

--

Centre
Number

--	--	--	--	--

Candidate
Number

--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

INFORMATION FOR CANDIDATES

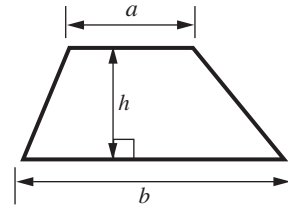
- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this Section is 25.
- Section B starts with question 8.
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.

For Examiner's Use	
Section B	

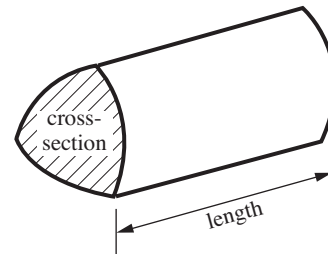
This document consists of **8** printed pages.

Formulae Sheet

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = (area of cross-section) \times length



PLEASE DO NOT WRITE ON THIS PAGE

8 (a) Catherine bought her flat for £76 000.

She sold it for £110 200.

Calculate the percentage profit Catherine made.

(a)% [3]

(b) Steve sold his flat for £113 400.

He made a profit of 35%.

Calculate how much Steve paid for his flat.

(b) £ [3]

6

9 (a) Solve by factorising.

$$x^2 - 11x + 30 = 0$$

(a) [3]

(b) Solve, algebraically, these simultaneous equations.

$$4x - 3y = 19$$

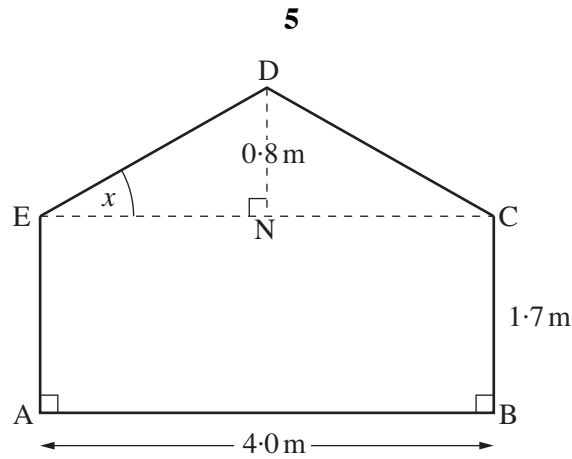
$$5x + 6y = 14$$

(b) $x =$

$y =$ [3]

6

10



Not to scale

The diagram shows the cross-section, ABCDE, of a greenhouse.

ABCE is a rectangle.

CDE is an isosceles triangle.

AB = 4.0 m, BC = 1.7 m and the height, DN, of the triangle is 0.8 m.

(a) Calculate angle x .

(a)^o [3]

(b) The greenhouse is a prism of length 5.4 m.

Calculate the volume of the greenhouse.

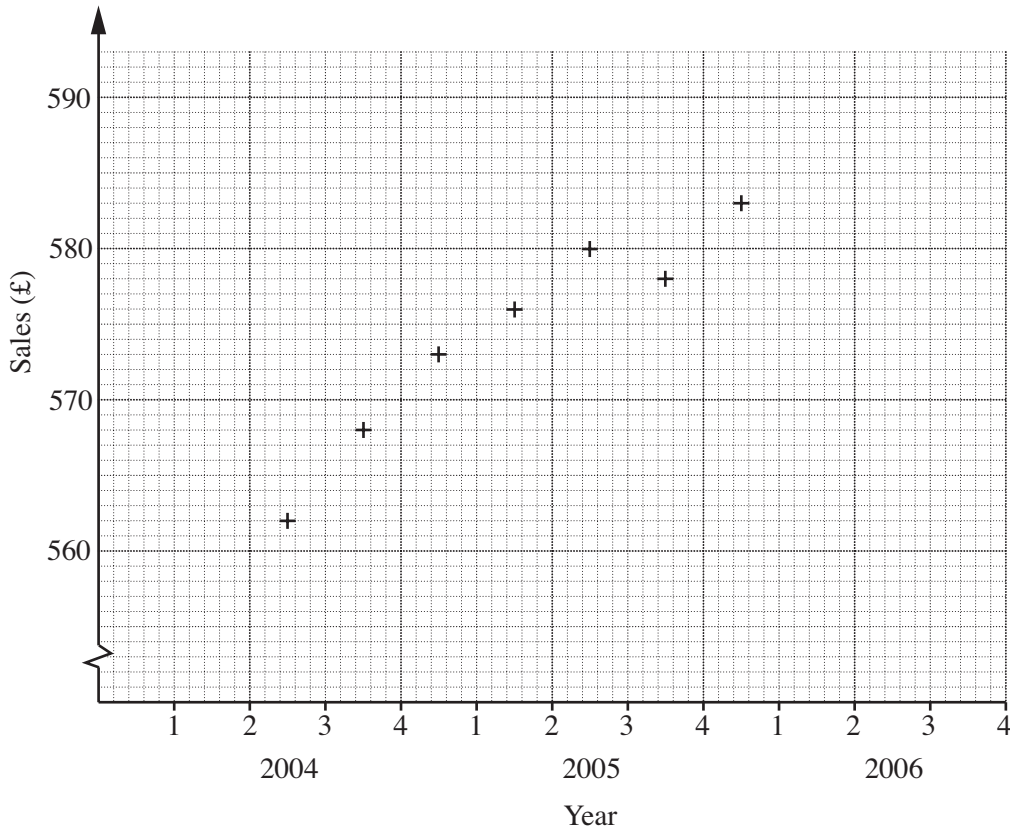
(b)m³ [4]

7

- 11 A small shop records the value of its sales of ice-cream each quarter. The details of the last three years are shown in the table.

Year	2004				2005				2006			
Quarter	1	2	3	4	1	2	3	4	1	2	3	4
Sales(£)	214	820	950	264	238	840	962	280	230	860	990	268

The first seven four-quarter moving averages have been plotted on the grid below.



- (a) Calculate the final two four-quarter moving averages. Plot them on the grid.

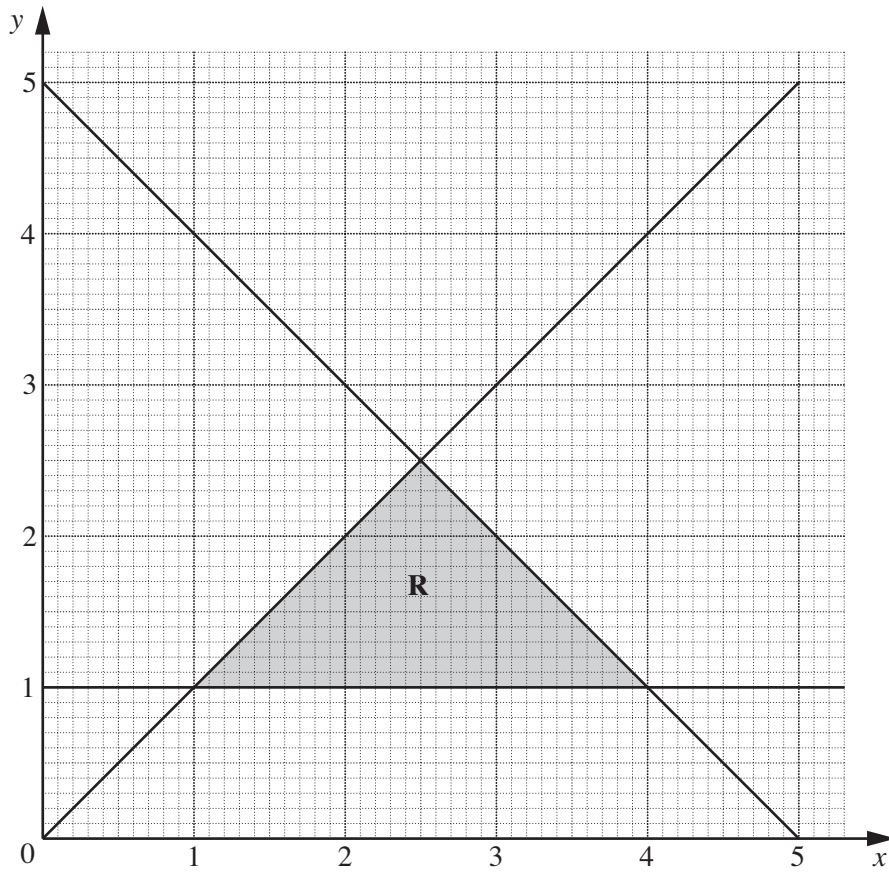
(a) , [3]

- (b) Use your graph to describe the trend in sales over the period 2004 to 2006.

.....
 [1]

4

12



The region, **R**, is defined by three inequalities.

One of these is $x + y \leq 5$.

Write down the other two inequalities.

.....

..... [2]

2

PLEASE DO NOT WRITE ON THIS PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.