GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS C (GRADUATED ASSESSMENT)

MODULE M7 - SECTION B
MONDAY 22 JANUARY 2007

Candidates answer on the question paper.
Additional materials: Geometrical instruments

Tracing paper (optional)

Candidate Name


Centre
Number


Candidate Number


## INSTRUCTIONS TO CANDIDATES

- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 25.
- $\quad$ Section B starts with question 8.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.

For Examiner's Use
Section B

This document consists of $\mathbf{7}$ printed pages and 1 blank page.

## Formulae Sheet

$$
\text { Area of trapezium }=\frac{1}{2}(a+b) h
$$




8 Calculate.

$$
\frac{38.08 \times 0.3}{6.2-3.8}
$$



9 In this question you must use ruler and compasses only. Show all your construction lines.

(a) Construct the perpendicular bisector of BC .
(b) Show clearly the point inside triangle ABC which is equidistant from B and C and 2 cm from A .
Label this point D .


10 The cost of net curtain material is proportional to the length of the material.
Complete the table below.

| Length | 4 m | 5.2 m | $\ldots \ldots \ldots \ldots \mathrm{~m}$ |
| :--- | :---: | :---: | :---: |
| Cost | $£ 15.40$ | $£ \ldots \ldots \ldots \ldots$ | $£ 9 \cdot 24$ |



11 Rebecca is designing a new kitchen.
This is the plan view of a corner unit with measurements as shown.


Calculate the distance AB .

12 (a) Complete the table below for $y=x^{2}-2$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 7 |  |  | -2 |  |  | 7 |

(b) Draw the graph of $y=x^{2}-2$.

(c) Find the values of $x$ where the graph crosses the $x$-axis.
(c)

13 (a) A health club records how long members spend in the gym one day. This table summarises the results for 154 members.

| Time $(x$ minutes $)$ | Frequency |
| :---: | :---: |
| $0<x \leqslant 30$ | 25 |
| $30<x \leqslant 60$ | 24 |
| $60<x \leqslant 90$ | 92 |
| $90<x \leqslant 120$ | 13 |

Calculate an estimate of the mean time spent in the gym.
(a). $\qquad$ minutes [4]
(b) Tanya uses the treadmill for a quarter of an hour and walks a distance of 1.3 miles.

At what speed, in miles per hour, has she set the treadmill?
(b)
mph [2]


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