

## **OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**General Certificate of Secondary Education** 

MATHEMATICS C (Graduated Assessment)

1966/2334B

MODULE M4 - SECTION B

Monday 23 JANUARY 2006 Morning 30 minutes

Candidates answer on the question paper. Additional materials:

Geometrical instruments Tracing paper (optional) Electronic calculator

|           | lectroriic calculator |                     |           |  |  |
|-----------|-----------------------|---------------------|-----------|--|--|
| Candidate |                       |                     |           |  |  |
|           |                       |                     |           |  |  |
| Name      |                       |                     |           |  |  |
|           |                       |                     |           |  |  |
| ·         |                       |                     |           |  |  |
|           |                       |                     |           |  |  |
|           |                       |                     |           |  |  |
|           |                       |                     |           |  |  |
| Centre    |                       |                     | Candidate |  |  |
| NI I      | 1 1 1                 |                     |           |  |  |
| Number    | 1 1 1                 |                     | Number    |  |  |
|           |                       | $oldsymbol{\sqcup}$ |           |  |  |

#### **TIME** 30 minutes

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the boxes above.
- Answer all the questions.
- Write your answers on the dotted lines unless the question says otherwise.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code. Do not write in the grey area between the pages.
- **DO NOT** WRITE IN THE AREA **OUTSIDE** THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

### INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 25.

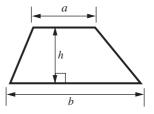
| <ul> <li>Section B starts with question</li> </ul> | • | Section | В | starts | with | auestion | 6. |
|--|---|---------|---|--------|------|----------|----|
|--|---|---------|---|--------|------|----------|----|

| FOR EXAMINER'S USE |  |  |  |  |
|--------------------|--|--|--|--|
| Section B          |  |  |  |  |

This question paper consists of 7 printed pages and 1 blank page.

# **Formula Sheet**

Area of trapezium =  $\frac{1}{2}(a + b)h$ 



**6** (a) Put a tick ( $\checkmark$ ) under the patterns which have rotational symmetry.

| Α | В | С | D | E |
|---|---|---|---|---|
|   |   |   |   |   |

...... [2]

**(b)** Complete these sentences about the patterns.

| Pattern has rotation symmetry order 4.    | [1] |
|---|-----|
| Pattern has lines of reflection symmetry. | [1] |



7 Solve.

(a) x - 3 = 12

| (a) | <br>l 1 |   |
|-----|---------|---|
| ()  | <br>∟-  | ш |

**(b)** 5x = 18

| (b) | <br>[1] |
|-----|---------|
|     | 2       |

- **8** Rob is making necklaces from beads.
  - (a) This table shows the weight of each type of bead.

| Bead           | Star<br>★ | Sun<br>** | Moon  | Heart | Diamond 💠 | Flower |
|----------------|-----------|-----------|-------|-------|-----------|--------|
| Weight (grams) | 0.3       | 0.35      | 0.095 | 0.55  | 0.285     | 0.4    |

Work out the **total** weight of the beads in this necklace.

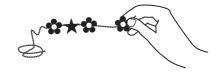


| (a)            |       | g | [4]   |
|----------------|-------|---|-------|
| $(\mathbf{a})$ | ••••• | 5 | ן דין |

(b) Rob makes a pattern using the beads. The pattern is 2 centimetres long.



Rob repeats this pattern to make necklaces.



(i) One of his necklaces has 15 stars.

How long is this necklace?

| (b)(i) |  | cm | [1] | ] |
|--------|--|----|-----|---|
|--------|--|----|-----|---|

(ii) How many beads does he need for a necklace 36 cm long?

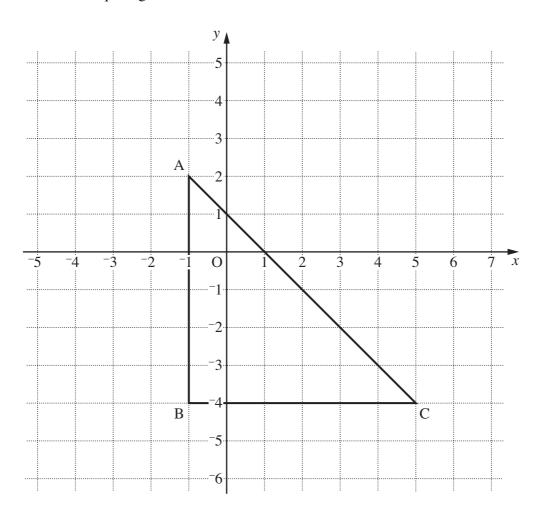
| (ii) | [1] |
|------|-----|
|      | 6   |

| • | Here are nine cards.  |     |
|---|---|-----|
|   | 2 + 3 - 4 × 5 ÷ 6   |     |
|   | (a) Show one way to use five of the cards to make the answer 10.                  |     |
|   |   |     |
|   | (b) Show a different way to use five of these cords to make the ensurer 10        | [2] |
|   | <b>(b)</b> Show a different way to use five of these cards to make the answer 10. |     |
|   | <u> </u>  |     |

[1]

3

10 This is a centimetre square grid.



(a) Find the area of triangle ABC.

| (a) | (a) |  | $\mathrm{cm}^2$ | [2] |
|-----|-----|--|-----------------|-----|
|-----|-----|--|-----------------|-----|

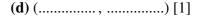
**(b)** Write down the coordinates of point B.

(c) Point D lies on the line AB. It is twice as far from A as it is from B.

Label point D on the diagram.

[1]

(d) Write down the coordinates of the midpoint of AC.





11 Anjum and Alice carried out a survey.

| (a) | Anjum asked 10 people how many packets of crisps they had each eaten in the last week. Here are her results. |  |                           |                                |         |   |   |    |    |   |    |
|-----|--|--|---------------------------|--------------------------------|---------|---|---|----|----|---|----|
|     | 14   | 11   | 10                        | 7                              | 5       | 2 | 9 | 4  | 21 | 2 |    |
|     | Find the m   | ean numl                                     | per of pac                | ckets ea                       | ten.    |   |   |    |    |   |    |
|     |  |  |                           |                                |         |   |   | (8 | ı) |   | [3 |
| (b) |  | ach eaten<br>ummary o<br>olate sui<br>number | in the last<br>of her res | st week.<br>sults.<br>) people | e surve |   |   |    |    |   |    |
|     | Make two   |  | -                         |                                |         |   |   |    |    |   |    |
|     | 1  |  |                           |                                |         |   |   |    |    |   |    |
|     | 2  |  |                           |                                |         |   |   |    |    |   |    |
|     |  |  |                           |                                |         |   |   |    |    |   | 5  |

## **BLANK PAGE**

PLEASE DO NOT WRITE ON THIS PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.