

	OXFORD CAMBRIDGE AND RSA EXAMINATIONS General Certificate of Secondary Education							
	MATHEMA (Graduate	ATICS C d Assessment)	1966/2333B					
	MODULE N	13 – SECTION B						
	Monday	23 JANUARY 2006	Morning	30 minutes				
Candidat	Additional mate Geometrica Tracing pap Electronic c	l instruments per (optional)						
Name	6							
Centre Number			Candidate Number					

TIME 30 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers on the dotted lines unless the question says otherwise.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code. Do not write in the grey area between the pages.
- **DO NOT** WRITE IN THE AREA **OUTSIDE** THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

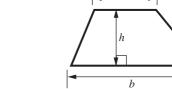
INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this Section is 25.
- Section B starts with question 9.

Section B

This question paper consists of 7 printed pages and 1 blank page.

Formula Sheet



а

Area of trapezium = $\frac{1}{2}(a + b)h$

9 (a) Simone recorded the temperature, in °C, outside her house on six evenings.

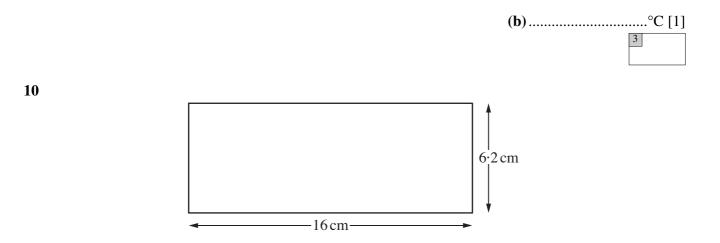
3 -10 -6 8 -3 0

Write these temperatures in order, lowest first.

	•••••	 	 	[2]
lowest				

(b) The temperature outside Simone's house was ⁻³ °C. The temperature inside the house was 18 °C.

How much warmer was it inside the house than outside?



Work out the area of this rectangle.



11	Here	e is a number sequence.							
			4	11	18	25			
	(a) Write down the next number in the sequence.								
								(a)[1]	
	(b)	Explain how you worke	ed out y	our ans	wer.				
								[1]	
								2	
12		re are five children in the e are their ages.	e Warne	er famil	у.				
			6	8	14	15	17		
	Calo	culate							
	(a)	the range of their ages,							
								(a)[1]	

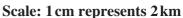
4

(b) the mean of their ages.

(b)	[3]
	4

13 This is a scale diagram showing part of the M473 motorway.





(a) Work out the real distance between Junction 15 and the Service Area.

(**a**) km [2]

(**b**) Junction 16 is 10 km from Junction 15.

On the diagram, draw an arrow to show the position of Junction 16.



14 (a)

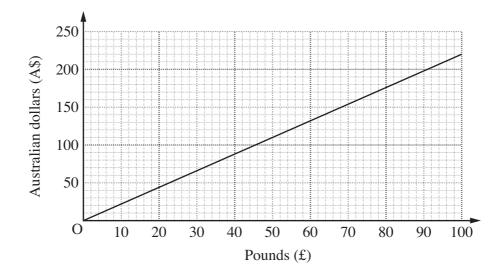


A caravan is 24 feet long.

In the list below ring the number of metres which is nearest to 24 feet.

	2.4	3 8	6 11	24	72	240	[1]		
(b) Ring one answer below which could be the capacity of the petrol tank of a car.									
	200 ml	60 litres	50 m	6 I	itres	600 litres	[1]		
							2		

15 (a) This graph can be used to change between pounds and Australian dollars.



(i) Use the graph to change 150 Australian dollars to pounds.

(a)(i) £[1]

(ii) Use the graph to help you change $\pounds 150$ to Australian dollars.

(ii) A\$[2]

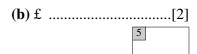
(b) A bank makes a charge to change money. It uses this formula.

Charge (in pounds)

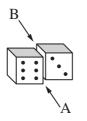
number of pounds divided by 50

then add 3

Peter changes £348. Calculate how much the bank charges Peter.

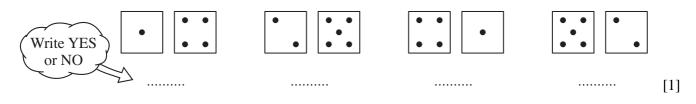


- 16 The opposite faces of a dice add up to seven.
 - (a) Here are two dice on a table.

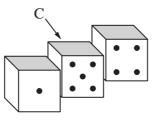


Here is the view from A.

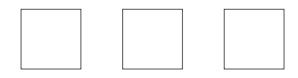
Which of these is the view from B?



(b) Here are three dice on a table.



Complete the view from C.





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