## OXFORD CAMBRIDGE AND RSA EXAMINATIONS

General Certificate of Secondary Education

## MATHEMATICS C

 (Graduated Assessment)

## MODULE M7 - SECTION B

Wednesday 29 JUNE 2005
Candidates answer on the question paper. Additional materials:

Geometrical instruments
Tracing paper (optional)
Scientific or graphical calculator
Candidate Name


Centre Number


Candidate Number


TIME 30 minutes

## INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer all the questions.
- Write your answers on the dotted lines unless the question says otherwise.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code. Do not write in the grey area between the pages.
- DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 25.
- Section B starts with question 7.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.

FOR EXAMINER'S USE
Section B

## Formulae Sheet

## Area of trapezium $=\frac{1}{2}(a+b) h$



Volume of prism $=($ area of cross-section $) \times$ length


7 Janine, Carrie and Jay all buy the same type of ham from a supermarket.
Janine buys 400 g of ham for $£ 2.56$.
(a) Carrie buys 350 g of ham.

How much does she pay?
(a) $£$
(b) Jay pays $£ 7.36$ for his ham.

How much does his ham weigh?
Give your answer in kilograms.
(b)
.kg [3]


8 Calculate.

$$
\sqrt{14 \cdot 28^{3}-21 \cdot 5^{2}}
$$

Give your answer correct to 3 significant figures.

9 (a) The heights and weights of twelve sixth form boys were measured. The scatter diagram shows the results.


Another sixth former, Paul, is 172 cm tall.
Draw a line of best fit and use it to estimate Paul's weight.
$\qquad$
(a)
(b) There are eighty girls in the sixth form.

Their heights are summarised in the table below.

| Height $(h \mathrm{~cm})$ | Frequency |
| :---: | :---: |
| $150<h \leqslant 160$ | 12 |
| $160<h \leqslant 170$ | 29 |
| $170<h \leqslant 180$ | 32 |
| $180<h \leqslant 190$ | 7 |

(i) Calculate an estimate of the mean height.
(b)(i) $\qquad$ cm [4]
(ii) One of these eighty girls is picked at random.

What is the probability that she is more than 180 cm tall?
(ii)


10 (a) Complete the table below for $y=4 x-x^{2}$.

| $x$ | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | -5 |  | 3 | 4 | 3 | 0 |  |

(b) Draw the graph of $y=4 x-x^{2}$ on the grid below.

(c) Use your graph to solve the equation $4 x-x^{2}=2$.
(c)

11 Smita took part in a sponsored walk.
(a) The first part of the walk was $12 \cdot 6$ miles.

She walked this at an average speed of 2.4 mph .
Calculate how long she took to walk 12.6 miles.
Give your answer in hours and minutes.
(a) $\qquad$ h $\qquad$ mins [3]
(b)


Not to scale

The diagram shows the whole walk.
The distances are in miles.
Calculate the distance BC.
(b)
miles [3]

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