

**Oxford Cambridge and RSA Examinations**  
**General Certificate of Secondary Education**

**MATHEMATICS B (MEI)**  
PAPER 1 SECTION B  
FOUNDATION TIER

**1968/2311B**

**Specimen Paper 2003**

Additional materials:      Electronic calculator  
   Geometrical instruments  
   Tracing paper (optional)

Candidates answer on the question paper.

**TIME** 45 minutes.

Candidate Name
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Centre Number
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Candidate Number
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**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Show all your working. Marks may be given for working which shows that you know how to solve the problem, even if you get the answer wrong.

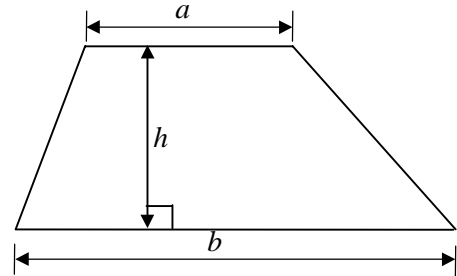
**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are expected to use an electronic calculator for this paper.
- Unless otherwise instructed in the question, take  $\pi$  to be 3.142 or use the  $\pi$  button on your calculator.
- Section B begins with question 12.

For Examiner's Use Only	
Section B	
TOTAL	

FORMULAE SHEET: FOUNDATION TIER

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



12 Write these decimals in order of size, smallest first.

**0.7      0.75      0.705      0.075**

Answer \_\_\_\_\_ [2]

13 Catherine has bought some items at the DIY store.  
Part of her bill is shown below.  
Complete the cost column.

		Cost
<b>4 Tins of White Paint</b>	<b>@ £11.95 each</b>	£ _____
<b>2 Tins of Red Paint</b>	<b>@ £15.99 each</b>	£ _____
<b>Total</b>		£ _____

[3]

14 Write down the metric unit that you would use to measure

(a) the amount of butter in a pack,

Answer (a) \_\_\_\_\_ [1]

(b) the length of a needle,

Answer (b) \_\_\_\_\_ [1]

(c) the weight of a lorry.

Answer (c) \_\_\_\_\_ [1]

- 15** Richard asks each of eight friends how many cars their family owns.  
His results are shown below.

1   0   3   4   3   1   3   2

- (a)** Write down the mode.

*Answer* (a) \_\_\_\_\_ [1]

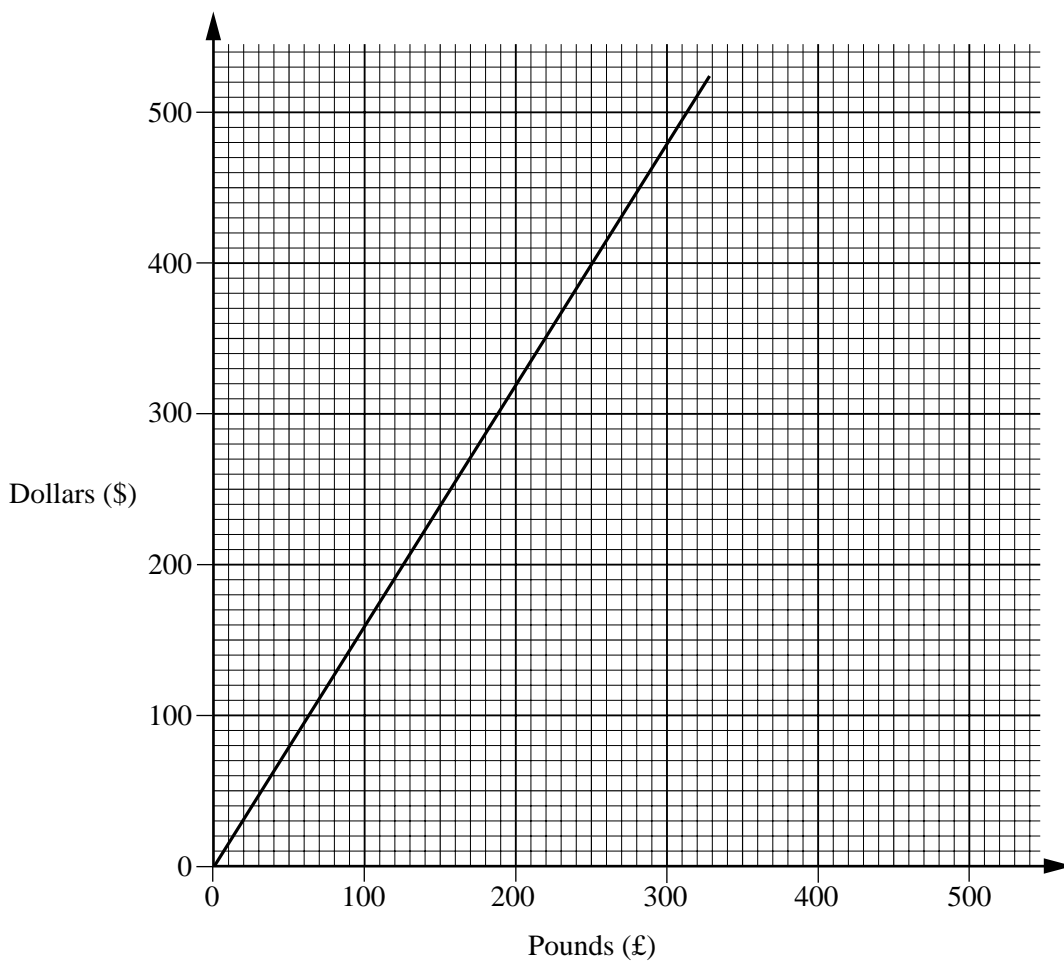
- (b)** Find the median number of cars.

*Answer* (b) \_\_\_\_\_ [2]

- (c)** Work out the mean number of cars in the eight families.

*Answer* (c) \_\_\_\_\_ [2]

- 16 James goes to America.  
He uses this graph to convert between Dollars (\$) and Pounds (£).



- (a) The price of a coach trip is \$400.  
Find its price in Pounds.

Answer (a) £ \_\_\_\_\_ [1]

- (b) He changes £300 into Dollars.  
How many Dollars does he get?

Answer (b) \_\_\_\_\_ Dollars [1]

- 17 Anita makes shirts in a factory.  
This formula is used to calculate her weekly wage.

$$w = 2s + 15$$

$s$  is the number of shirts she makes  
 $w$  is her weekly wage in pounds

- (a) One week she makes 80 shirts.  
Work out her weekly wage.

*Answer* (a) £ \_\_\_\_\_ [1]

- (b) Her wage one week was £143.  
How many shirts did she make that week?

*Answer* (b) \_\_\_\_\_ [2]

- 18 Charlotte is a farmer.  
She makes rectangular enclosures.  
She uses one metre lengths of fencing.  
The diagram shows a 3m by 2m enclosure.



Explain why any rectangular enclosure Charlotte makes will need an even number of lengths of fencing.

*Answer* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

19 Ben is making a chocolate cake.

CHOCOLATE CAKE	
250g flour	35g cocoa
100g butter	250g sugar
2 eggs	175ml milk
Serves 8 people.	

- (a) Find the ratio of cocoa to flour.  
Give your answer in its lowest terms.

Answer (a) \_\_\_\_\_ [2]

Ben is making a chocolate cake for 12 people.

- (b) How many grams of butter does he need?

Answer (b) \_\_\_\_\_ grams [1]

20 Match each of the algebra expressions on the left with the one that is the same from the right.  
One has been done for you.

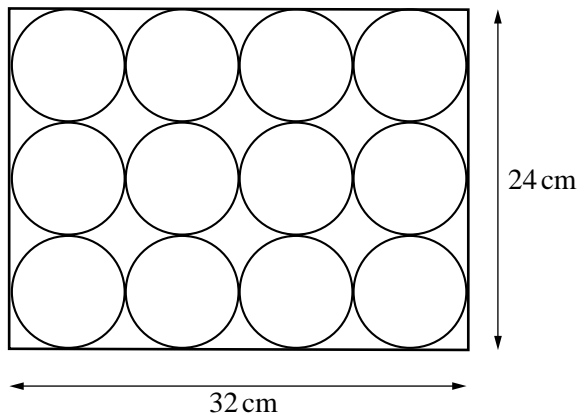
$y+y$	$2y+y$
$5y-y$	$y^2$
$y+2y$	$2y$
$y\div 2$	$\frac{y}{2}$
$y\times y$	$4y$

[3]

- 21 (a) Emilie is a shopkeeper.  
She has 8 boxes containing tins of beans.  
Each box has 12 tins in it.  
Each tin is priced at £0.29.  
She sells all the tins.  
How much money does she receive?

Answer (a) £ \_\_\_\_\_ [2]

- (b) The diagram shows 12 tins in a box.



Work out the circumference of one tin.  
Use the value of  $\pi$  on your calculator.  
Give your answer to a sensible degree of accuracy.

Answer (b) \_\_\_\_\_ [4]



- 22 The school play is seen by 208 people.  
One eighth of them had free seats.  
The rest of them paid £2.25 each.  
How much did they pay in total?

*Answer*   £ \_\_\_\_\_ [4]





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MARK SCHEME

**Specimen Paper 2003**

## SECTION B

<b>12</b>	0.075, 0.7, 0.705, 0.75	B2	(B1 for any 3 correct)
<b>13</b>	£47.80	B1	
	£31.98	B1	
	£79.78	B1	
<b>14 (a)</b>	grams or kilograms	B1	
<b>(b)</b>	mm or cm	B1	
<b>(c)</b>	tonnes (do not accept tons)	B1	
<b>15 (a)</b>	3	B1	
<b>(b)</b>	2.5	B2	(B1 for ordering)
<b>(c)</b>	2.125	B2	(B1 for 17/8)
<b>16 (a)</b>	250	B1	
<b>(b)</b>	480	B1	
<b>17 (a)</b>	175	B1	
<b>(b)</b>	64	B2	(B1 for 128)
<b>18</b>	Perimeter is $2(L + W)$ which is twice a whole number and therefore even	B2	(B1 for perimeter)
<b>19 (a)</b>	35 : 250	M1	
	7 : 50	A1	(B1 for 50 : 7)
<b>(b)</b>	150	B1	
<b>20</b>	Correct matchings	B3	(B2 for 2, B1 for 1)
<b>21 (a)</b>	$8 \times 12 \times 0.29$	M1	(B1 for 96 tins or £3.48)
	27.84	A1	
<b>(b)</b>	finding diameter or radius	M1	
	$2 \times \pi \times 4$	M1	(allow f/t)
	25.1 ...	A1	(allow f/t)
	25.1	B1	
<b>22</b>	208 / 8	M1	
	206 – 26	M1	(allow f/t)
	$182 \times 2.25$	M1	(allow f/t)
	409.50	A1	(do not accept 409.5)

Paper: 2311			Year:2003 Specimen					Target grades				UAM marks					
Qn	NC Ref	Topic/Context	Nu	Man Alg	Non Mal Alg	SS	HD	G	F	E	D	M/S	PS	C	R	Notes F/I	I/H
1	2.2	Integers	2					2									
2	2.2	Fractions	3					3									
3	2.2	Integers, powers & roots	4					2	1	1					1		
4	3.4	Mensuration				4		1	3								
5	2.2	Percentages	2						2								
6	2.5	Graphs of linear functions			3			1	2								
7	3.4	Mensuration				2				2						2	
8	3.4	Mensuration				5		2			3					3	
9	4.2	Specifying the problem and planning					6	2			4					4	
10	2.6	Interpret graphical information			3					3				3			
11	2.5	Linear equations		2					2								
12	2.2	Decimals	2					2									
13	2.3	Written methods	3					3									
14	3.4	Measures				3		3									
15	4.4	Processing and representing data					5	3	2								
16	2.6	Interpret graphical information			2				2								
17	2.5	Formulae		3					1	2							
18	2.1	Reasoning			2				2						2		
19	2.2	Ratio	3								3					3	
20	2.5	Use of symbols		3					3								
21	2.3, 2.4	Written methods Mensuration	2			4		2			4	3					
22	2.3	Written methods	4							4		4	3			4	
		Total	25	8	10	18	11	26	20	12	14	7	3	3	3	16	

