SPECIMEN
RECOGNISING ACHIEVEMENT

GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS B
Foundation Tier
MODULAR PAPER - SECTION B

## Specimen

Candidates answer on the question paper.
Additional Materials:
Scientific calculator
Geometric instruments
Tracing paper (optional)


Candidate Name $\square$

Centre Number


Candidate Number


## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Show all your working. Marks may be given for working which shows that you know how to solve the problem, even if you get the answer wrong.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.


## INFORMATION FOR CANDIDATES

- You are expected to use a calculator in Section B of this paper.
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks in this section is 36 .
- This section starts at question 11.
- Unless otherwise instructed take $\pi$ to be 3.142 or use the $\pi$ button on your calculator.


## FORMULAE SHEET

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


11 These are Mr Jones' electricity meter readings.

| DATE | UNITS |
| :--- | :--- |
| January 31 ${ }^{\text {st }}$, 2005 | 70616 |
| October $31^{\text {st, }, 2004}$ | 69289 |

Complete his electricity bill.


12 Choose a word from the list below to complete the following sentences.

## SQUARE ODD FACTOR CUBE MULTIPLE EVEN

(a) 10 is an $\qquad$ number.
(b) 4 is a $\qquad$ of 20.

13 This is a diagram of a line which cuts a circle.

(a) The line drawn through the circle above splits the circle into 2 regions. The diagram below shows a circle which is cut by two lines.


Into how many regions has the circle been split by two lines?
(a)
(b) What is the maximum number of regions into which the circle could be cut by three lines?
(b)
(c) Explain how 3 lines could be drawn such that the maximum number of regions is not obtained.
$\qquad$
$\qquad$
$\qquad$

14 A fair spinner can land on Red, Yellow or Blue, as shown in the diagram.
(a) The spinner is spun once.

Here is a probability scale.


Mark with Y the probability that the spinner lands on Yellow.
Mark with G the probability that the spinner lands on Green.
(b) The spinner is spun twice.

List all the pairs of colours that can be obtained.
Two have been done for you.
You may not need all the rows in the table.

| First spin | Second spin |
| :---: | :---: |
| R | Y |
| B | B |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

15 (a) Imogen is asked to simplify $a \times a \times a$.
She says that the answer is $3 a$.
Say what she has done wrong and what the correct answer should be.
$\qquad$
$\qquad$
$\qquad$
(b) Find the value of $3 a+2 b$ when $a=2$ and $b=3$.
(b)
(c) Solve the following.

$$
\frac{15-x}{6}=2
$$

(c)

16


This net is folded to make a solid.
(a) What is the name of the solid?
(a)
(b) Which edge will be joined to the one labelled $\mathbf{b}$ ? Label this on the diagram with $\mathbf{b}$.
(c) Which vertices will be joined to the one labelled $\mathbf{C}$ ? Label each of theses vertices with $\mathbf{C}$.

17 Twenty people took a reaction time test.
Their times, in seconds, are shown below.

```
\(\begin{array}{llllllllll}4.1 & 3.2 & 3.0 & 5.7 & 6.2 & 5.3 & 5.4 & 3.6 & 4.6 & 4.7\end{array}\)
\(\begin{array}{llllllllll}3.4 & 5.0 & 5.1 & 4.5 & 3.4 & 4.4 & 4.2 & 5.9 & 5.3 & 4.2\end{array}\)
```

(a) Construct an ordered stem and leaf diagram to represent these data.


Key :
(b) Find the median time.
(b) s [2]

18 The Louisiana Super Dome in New Orleans has a playing area in the shape of a circle. It has a diameter of length 208 m .

Calculate the circumference of the playing area.
Give your answer to a suitable degree of accuracy.

19 The diagram shows the cross-section of a garden shed.

(a) Calculate the area of the cross-section.
(a)
$\mathrm{m}^{2}$ [2]
(b) The length of the shed is 2.1 m .

Calculate the volume of the shed.
(b) $\qquad$ $\mathrm{m}^{3}[2]$

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
General Certificate of Secondary Education MATHEMATICS B

MODULAR PAPER 1 - SECTION B
Specimen Mark Scheme
The maximum mark for this paper is 36 .

| Section B |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11 |  | No of units $=1327$ Multiply their answer to (i) by 0.06 $=79.62$ Add standing charge $=£ 90.08$ | $\begin{array}{\|l} \hline \text { B1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ | 4 |  |
| 12 | (a) <br> (b) | Even Factor | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ | 2 |  |
| 13 | $\begin{aligned} & \text { (a) } \\ & \text { (b) } \\ & \text { (c) } \end{aligned}$ | $\frac{4}{7}$ <br> If the third line passes through the intersection of the other lines. | $\begin{array}{\|l\|} \hline \text { B1 } \\ \text { B2 } \\ \hline \text { B2 } \\ \hline \end{array}$ | 6 | B1 Attempt to draw figure to show 7 regions |
| 14 | (a) <br> (b) | Y approximately half way between 0 and the midpoint. <br> G on 0 <br> 9 rows | $\begin{array}{\|l} \hline \text { B1 } \\ \text { B1 } \\ \text { B2 } \end{array}$ | 4 | All rows correct <br> -1 for one omission or error B0 for more than this |
| 15 | (a) <br> (b) <br> (c) | She has added. It should be $a^{3}$ $\left\{\begin{array}{l} 3 \times 2+2 \times 2=12 \\ \frac{15-x}{6}=2 \Rightarrow 15-x=12 \\ \Rightarrow x=15-12=3 \end{array}\right.$ | $\begin{array}{\|l} \hline \text { B1 } \\ \text { M1 } \\ \text { A1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ | 5 | Accept either comment for the mark. <br> Either multiply by 6 or split lhs into two fractions and then collect |
| 16 | $\begin{aligned} & \text { (a) } \\ & \text { (b) } \\ & \text { (c) } \end{aligned}$ | Prism <br> Correct label <br> Two vertices | $\begin{array}{\|l} \hline \mathbf{B 1} \\ \mathbf{B 1} \\ \mathbf{B 1} \\ \mathbf{B 1} \\ \hline \end{array}$ | 4 | One for each correct answer. Ignore errors |


| 17 | (a) <br> (b) | 3 0 2 2 4 4 6  <br> 4 1 2 4 5 6 7  <br> 5 0 1 3 3 4 7 9 <br> 6 2       <br> Key $3 \mid 0$ represents 3.0 45.5 |  | 5 | Correct stem and leaves <br> Leaves in order and under each other Correct key <br> Attempt at a middle value - accept 45 or 46 for M1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18 |  | $653(.4 \ldots . \ldots) \mathrm{m}$ <br> Appropriate degree of accuracy | $\begin{array}{\|l} \hline \text { M1 } \\ \text { A1 } \\ \hline \mathbf{B 1} \\ \hline \end{array}$ | 3 | Multiply by $\pi$ |
| 19 | (a) <br> (b) | $\begin{aligned} & A=\frac{1}{2}(2.1+1.6) \times 1.2 \\ & =2.22 \\ & V=(\text { their answer }) \times 2.1 \\ & =4.662 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 4 | Area of trapezium formula <br> Cross section area $\times$ length |

## Section B Total 36

## Assessment Objectives Grid

| Question | AO2 | AO3 | AO4 | Total |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | 4 | 0 | 0 | 4 |
| 12 | 2 | 0 | 0 | 2 |
| 13 | 0 | 6 | 0 | 6 |
| 14 | 0 | 0 | 4 | 4 |
| 15 | 5 | 0 | 0 | 5 |
| 16 | 0 | 4 | 0 | 4 |
| 17 | 0 | 0 | 5 | 5 |
| 18 | 0 | 2 | 0 | 2 |
| 19 | 0 | 4 | 0 | 4 |
| Totals | 11 |  | 9 | 36 |

