

# Curriculum pathways for **GCSE Maths** in

KS4



# Curriculum pathways for Maths in KS4

One of the major benefits of the new Maths qualifications is that they offer you and your learners a wide variety of possible pathways, with choices to meet learners interests, aptitudes and needs, and the resources available within the school.

This booklet is designed to outline some of the possible pathways you could follow in your school.

With each suggested pathway we have given some guidance around why each route might suit your school. If you would like to discuss any of these options in more detail, contact a member of our specialist Maths subject team on **0300 456 3142**.

For more information about our Maths qualifications visit:

www.ocr.org.uk/maths





| Year 9                  | Year 10          | Year 11                                     | Year 12 and 13                                | <b>Guid</b><br>Benefits   | ance<br>Considerations  |
|-------------------------|------------------|---|---|---|---|
| KS3 Mathematics         | Entry Level      | Mathematics                                 |   | Can be taught with GCSE<br>Mathematics A or B   | Learners could progress onto<br>GCSE Mathematics A or B<br>Foundation Level   |
| Entry Level Mathematics | GCSE Mat         | hematics A                                  |   | For learners not wishing to study Mathematics after age 16  |   |
| Entry Level Mathematics | GCSE Mat         | hematics B                                  |   | For learners not wishing to study Mathematics after age 16  |   |
| <b>KS3</b> Mathematics  | <b>GCSE</b> Mat  | hematics A                                  | AS/A Level Mathematics                        | Assessment can take place during the course when learners' understanding is at its best Provides good preparation for further education or employment | Learners may progress onto<br>further study<br>Learners may also need to<br>study AS/A Level Further<br>Mathematics |
| <b>KS3</b> Mathematics  | <b>GCSE</b> Math | ematics A                                   | Free Standing<br>Mathematics<br>Qualification | Assessment can take place during the course when learners' understanding is at its best Provides good preparation for further education or employment | For learners wanting GCSE<br>Mathematics and an additional<br>qualification   |
| KS3 Mathematics         | <b>GCSE</b> Mat  | hematics B                                  | Free Standing<br>Mathematics<br>Qualification | More flexibility in the order of<br>teaching<br>Provides good preparation<br>for further education or<br>employment                                   | Learners may also need to<br>study further mathematics<br>Learners may progress onto<br>further study               |
| <b>KS3</b> Mathematics  | <b>GCSE</b> Mat  | hematics B                                  | AS/A Level Mathematics                        | More flexibility in the order of teaching Provides good preparation for further education or employment   | For learners wanting two GCSE<br>Mathematics qualifications<br>plus an additional qualification                     |
| <b>KS3</b> Mathematics  | Mathema          | olications of<br>atics (Pilot)<br>ethods in | Free Standing<br>Mathematics<br>Qualification | The two pilot specifications cover more content between them than the single GCSE Provides good preparation for further education or                  | For learners wanting two GCSE<br>Mathematics qualifications<br>plus an additional qualification                     |
|                         |                  | atics (Pilot)                               | _   | employment  |   |





| Year 9                 | Year 10   | Year 11  | Year 12 and 13                                | <b>Guid</b><br>Benefits   | ance<br>Considerations   |
|------------------------|---|--|---|---|--|
| <b>KS3</b> Mathematics | <b>GCSE</b> Applications of Mathematics (Pilot)       |  | AS/A Level Mathematics                        | The two pilot specifications cover more content between them than the single GCSE   | For learners wanting two GCSE<br>Mathematics qualifications<br>plus an additional qualification  |
|                        | <b>GCSE</b> Methods in<br>Mathematics (Pilot)         |  |   | Provides good preparation for further education or employment   | Learners may progress onto further study   |
| KS3 Mathematics        | <b>GCSE</b> Applications<br>of Mathematics<br>(Pilot) | <b>GCSE</b> Methods<br>in Mathematics<br>(Pilot) | Free Standing<br>Mathematics<br>Qualification | The two pilot specifications cover more content between them than the single GCSE   | For learners wanting two GCSE<br>Mathematics qualifications<br>plus an additional qualification  |
|                        |   |  |   | Provides good preparation<br>for further education or<br>employment   | There is a small overlap in content between the pilot and the Free Standing Mathematic: Qualification  |
| <b>KS3</b> Mathematics | <b>GCSE</b> Applications<br>of Mathematics<br>(Pilot) | <b>GCSE</b> Methods<br>in Mathematics<br>(Pilot) | AS/A Level Mathematics                        | The two pilot specifications cover more content between them than the single GCSE Provides good preparation for further education or employment | For learners wanting two GCSI<br>Mathematics qualifications<br>Learners may progress onto<br>further study   |
| GCSE Mathematics A Mat |   | Free Standing<br>Mathematics<br>Qualification    |   | Assessment can take place during the course when learners' understanding is at its best Provides good preparation for further education or      | Learners wanting a good<br>mathematical knowledge<br>but not wishing to study<br>Mathematics after age 16  |
| <b>GCSE</b> Ma         | thematics B   | Free Standing<br>Mathematics<br>Qualification    |   | employment  More flexibility in the order of teaching  Provides good preparation for further education or employment                            | Learners wanting a good<br>mathematical knowledge<br>but not wishing to study<br>Mathematics after age 16<br>The gap between teaching<br>and assessment may be longe |





| Year 9  | Year 10                                    | Year 11                                       | Year 12 and 13                                      | <b>Gui</b> d<br>Benefits   | lance<br>Considerations   |
|---|--|---|---|--|---|
| _   | _  | Free Standing                                 | <b>AS/A Level</b> Mathematics                       | This is a good route for your more able mathematicians   | Considerations  |
| GCSE Mai  | ithematics A                               | Mathematics<br>Qualification                  | & Further Mathematics                               | more able mathematicians   |   |
| <b>GCSE</b> Ma                                  | thematics B                                | Free Standing<br>Mathematics<br>Qualification | <b>AS/A Level</b> Mathematics & Further Mathematics | This is a good route for your more able mathematicians   |   |
|   | applications<br>matics (Pilot)             | Free Standing<br>Mathematics                  | AS/A Level Mathematics                              | This is a good route for your more able mathematicians   |   |
|   | Methods<br>natics (Pilot)                  | Qualification                                 | & Further Mathematics                               |  |   |
| <b>GCSE</b> Applications in Mathematics (Pilot) | <b>GCSE</b> Methods in Mathematics (Pilot) | Free Standing<br>Mathematics<br>Qualification | <b>AS/A Level</b> Mathematics & Further Mathematics | This is a good route for your more able mathematicians   |   |
|   |  |   |   | Can be embedded into curriculum delivery at any level, with learners taking the appropriate level of assessment when ready | Additional teaching and learning approaches are needed to ensure learners are fully prepared for the assessment   |
|   | Functional Skills Mathema                  | atics (Entry Level 1 to Level 2)              |   | OCR guidance and support<br>materials will be available<br>to help with delivery   | We recommend that this is included within existing delivery to ensure relevan and greater understanding of transferability of skills, although functional skills support materials offer guidance on a number of different approaches |





# OCR Training

OCR Training offers a comprehensive programme of training events to provide essential support in the delivery and assessment of the full range of OCR qualifications.

Each year, we organise more than 1,500 courses of half or one day's duration at accessible locations around the UK, employing trainers who are experts in their field. We can also arrange for our courses to be delivered in-house and tailored as necessary to meet your needs.

Details of our annual programme are mailed to your centre in June and December each year and are also available on the OCR website. To supplement this, your centre will receive a number of other training updates as our training programme develops.

You can now search and book on training events through EventBooker, our new online booking service.

## www.ocr.org.uk

### OCR customer contact centre

**General qualifications** 

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