



# GENERAL CERTIFICATE OF SECONDARY EDUCATION MATHEMATICS B (MEI)

**B294A** 

Paper 4 Section A (Higher Tier)

Candidates answer on the question paper

## OCR Supplied Materials:

None

#### **Other Materials Required:**

- Geometrical instruments
- Tracing paper (optional)

Monday 1 June 2009 Morning

**Duration:** 1 hour



Candidate Forename				Candidate Surname			
Centre Numb	per			Candidate No	umber		

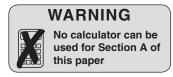
#### **MODIFIED LANGUAGE**

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided. You may ask for more paper, if you need it.

#### **INFORMATION FOR CANDIDATES**

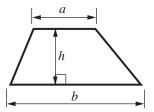
- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this Section is 50.
- This document consists of 12 pages. Any blank pages are indicated.



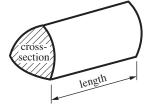


## Formulae Sheet: Higher Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of prism** = (area of cross-section)  $\times$  length

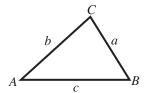


In any triangle ABC

**Sine rule** 
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

**Cosine rule** 
$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area of triangle = 
$$\frac{1}{2}ab \sin C$$



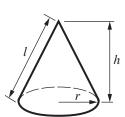
**Volume of sphere** =  $\frac{4}{3}\pi r^3$ 

**Surface area of sphere** =  $4\pi r^2$ 



**Volume of cone** =  $\frac{1}{3}\pi r^2 h$ 

Curved surface area of cone =  $\pi rl$ 



## The Quadratic Equation

The solutions of  $ax^2 + bx + c = 0$ , where  $a \ne 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

### PLEASE DO NOT WRITE ON THIS PAGE

1	(a)	Estimate the value of	$202 \times 59.7$
•	(4)	Estimate the value of	51.9 – 19.3

(a)	[	2]
(a)	[-	<u>-</u> ]

(b) Karen and Jasmine have a job-share. They share the hours in the ratio 3:1. One week they work a total of 36 hours.

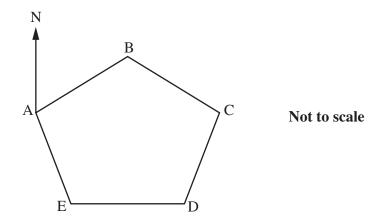
Calculate how many hours they each work.

(b) Karen ..... hours

Jasmine ...... hours [2]

© OCR 2009 Turn over

2



The diagram shows the course for a yacht race. ABCDE is a regular pentagon.

(a) Show that angle ABC =  $108^{\circ}$ .

[2]

**(b)** C is due east of A.

Find the bearing of

(i) B from A,

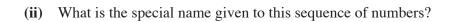
(b)(i) .....° [2]

(ii) E from A.

(ii) ......° [1]

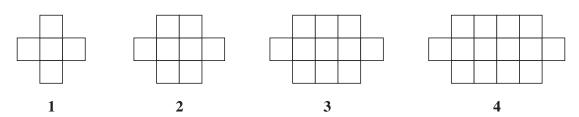
3	(a)	The	nth term of a sequence is given by	$\frac{n(n+1)}{2}$	
		(i)	Find the first 4 terms of the sequen	ice.	

(a)(i) ......[2]





**(b)** 



The diagram shows a sequence of patterns made from squares.

(i) Find an expression for the number of squares in the nth pattern.

(b)(i) .....[2]

(ii) Is there a pattern in this sequence with exactly 632 squares? Explain your answer.



.....[2

4 Oliver has a large jar of coloured beads. He selected a bead at random, noted its colour and returned it to the jar. He repeated this 200 times. His results are shown in this table.

Red	White	Blue	Black
34	66	62	38

(a) Use these figures to complete the table of relative frequencies.

Colour	Red	White	Blue	Black
Relative Frequency				

[2]

<b>(b)</b>	Give a reason why the figures in the table in part (a) give a good estimate of the probability of selecting each of the colours.
(c)	There are 4000 beads in the jar.
	Estimate the number of blue beads in the jar.

(c) .....[2]

(d) Saleem chooses a bead at random from the same jar.

Calculate an estimate of the probability that Saleem's bead is black or white.

(d) .....[2]

5	In 2005 the population of England was $5.04 \times 10^7$ .
	The population of Scotland was $5.09 \times 10^6$ .

(a)	Work out the total population of England and Scotland
	Give your answer in standard form.

(a) .....[2]

**(b)** The area of Scotland is  $7.79 \times 10^4$  square kilometres.

Amanda, Bishen, Caroline and Darren work out the population density of Scotland in people per square kilometre.

These are their answers.

Amanda	Bishen	Caroline	Darren
6.53	0.015	65.3	$3.97 \times 10^{11}$

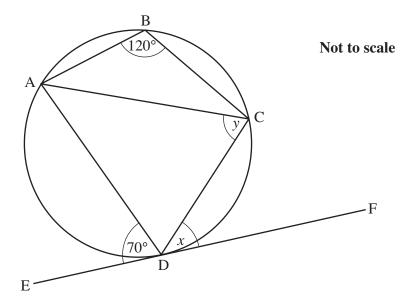
One person is correct.

Use estimation to decide which person is correct.

You must show your working.

(b) .....[3]

© OCR 2009 Turn over



A, B, C and D are points on a circle. EDF is a tangent to the circle.

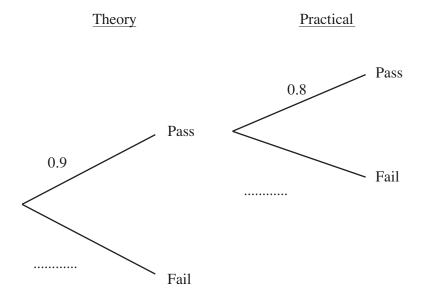
(a) Calculate angle x. Give your reasons.

	<i>x</i> =° because
	[4]
(b)	Write down angle y. Give your reason.
	<i>y</i> =° because
	[2]

7 Rushna is taking her driving test.
The test is in two parts: Theory and Practical.
She has to pass both parts of the test.

The probability that Rushna will pass the Theory is 0.9. The probability that she will pass the Practical is 0.8. If she fails her Theory she cannot take the Practical.

(a) Complete this tree diagram.

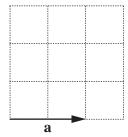


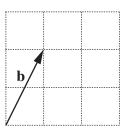
(b) Calculate the probability that Rushna fails the driving test.

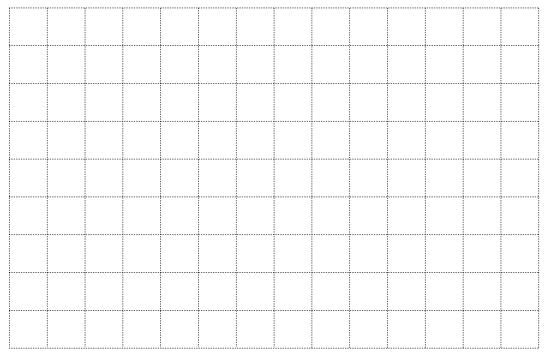
(b) .....[3]

[1]

© OCR 2009 Turn over







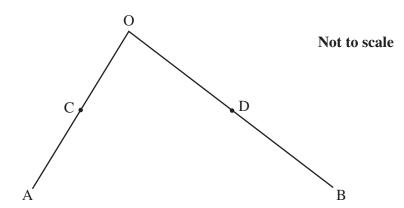
(a) On the grid above, draw and label these vectors.

(i) 
$$\overrightarrow{AB} = 3a$$
 [1]

(ii) 
$$\overrightarrow{CD} = -2\mathbf{b}$$
 [1]

(iii) 
$$\overrightarrow{EF} = 2\mathbf{a} + \mathbf{b}$$
 [1]

**(b)** 



In this diagram  $\overrightarrow{OA} = \mathbf{a}$  and  $\overrightarrow{OB} = \mathbf{b}$ . C is the midpoint of OA and D is the midpoint of OB.

(i) Use vectors to prove that

$\overrightarrow{CD} = \frac{1}{2} \overrightarrow{AB}$
---

•••••	 	
•••••	 	
	 	[3]

ii) Hence state what you can conclude about the lines CD and AB.

.....[2]

**TURN OVER FOR QUESTION 9** 

_	_	
9	$a = \sqrt{8}$	$b = \sqrt{18}$

Simplify, as far as possible, the following.

(a) 
$$\frac{6}{a}$$

(a)	[2	2	
-----	----	---	--

**(b)** 
$$ab^{-1}$$



#### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.