				Η
GENERAL CERTIFI	CATE OF SECOND		N B2	63A
MATHEMATICS B (M				
Paper 1 Section A (H	c ,			
Candidates answer on th Additional materials:	e question paper		Mi Time: 45 m	orning inutes
	Tracing paper (optional)			
Candidate Forename		Candidate Surname		
Centre Number		Candidate Number		
NSTRUCTIONS TO CANDIDA Write your name in capita Use blue or black ink. Per Read each question care answer. Show your working. Mark Answer all the questions. Do not write in the bar co Do not write outside the b Write your answer to eac	al letters, your Centre N ncil may be used for gra fully and make sure tha s may be given for a co odes. box bordering each pag	phs and diagrams on t you know what you rrect method even if t e.	ly. have to do before s	starting your
NFORMATION FOR CANDID The number of marks is g The total number of mark	given in brackets [] at t	he end of each questi	on or part questior	٦.
	WAR	NING		
		You are not allowed to use a alculator in Section A of this paper.		INER'S USE
			SECTION A	

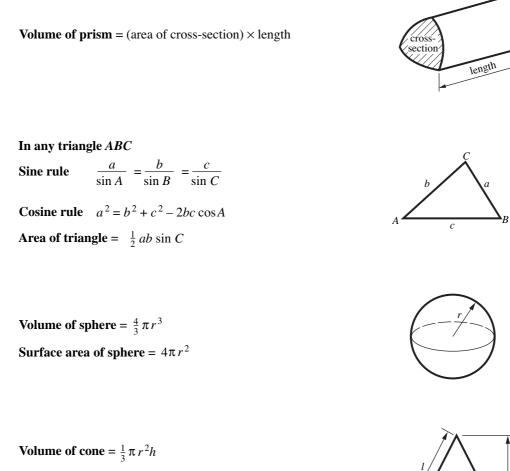
TOTAL

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2

Formulae Sheet: Higher Tier



Curved surface area of cone = πrl

The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

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Second hand cars

Pay 20 % deposit

Then the balance in 12 equal payments

Clive bought a car for £3000.

How much was each of the 12 payments?

£.....[5]

- 2 (a) Solve this equation.
 - 3x = x + 7

(a).....[2]

(b) Simplify the following.

(i)
$$a^3 \times a^4$$

(ii) $\frac{b^6}{b^2}$

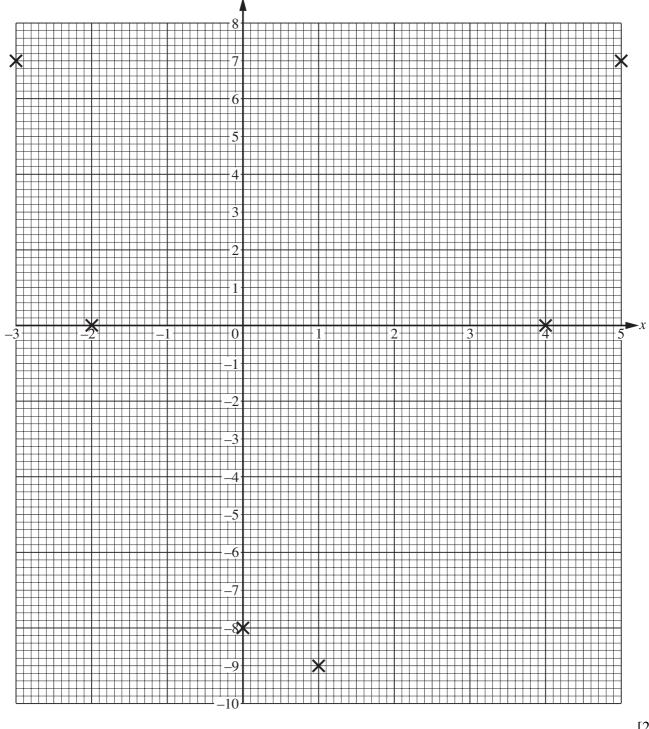
(**b**)(**i**).....[1]

3 (a) Complete the table of values for $y = x^2 - 2x - 8$.

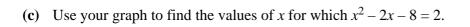
x	-3	-2	-1	0	1	2	3	4	5
у	7	0		-8	-9			0	7

[2]

(b) On the grid opposite draw the graph of $y = x^2 - 2x - 8$ for values of x from -3 to 5.



[2]

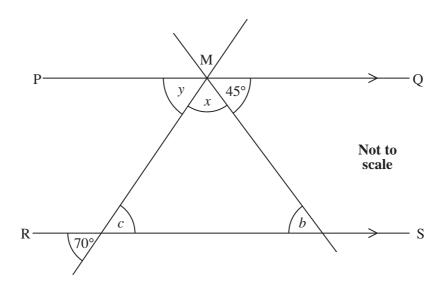


(c)[2]

y

6

4 In the diagram the lines PMQ and RS are parallel. They are crossed by two straight lines which intersect at M.



Mary and Neil were each asked to find the size of angle *x*.

(a) Here is Mary's method.

Complete her reasons.

y = 70°. Reason : y and 70° are	•
x =180° - 45° - 70° = 65°. Reason :	•
[2]

(b) Here is Neil's method.

Complete his reasons.

b = 45°. Reason : b and 45° are
c = 70°. Reason : c and 70° are
x = 180° - 45° - 70° = 65°. Reason :
[3]

- 5 Work out.
 - (a) $3\frac{3}{4}+1\frac{5}{6}$

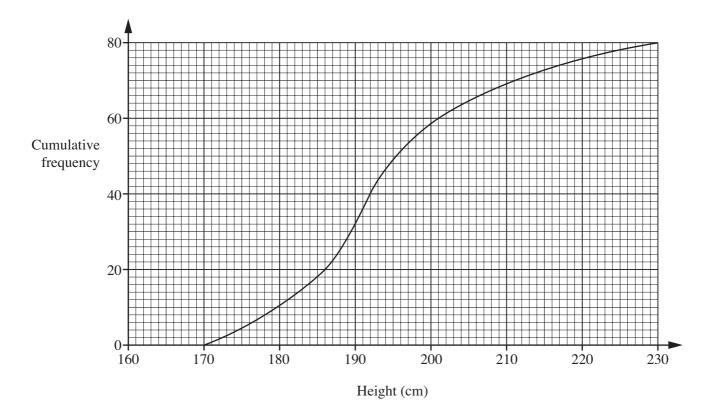
(**a**).....[3]

(b) $2\frac{5}{8} \times 2\frac{2}{3}$

(**b**).....[3]

8

6 This cumulative frequency curve summarises the heights of 80 sunflowers.



For the heights of these sunflowers find

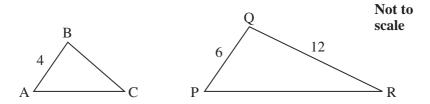
(a) the median,

(**a**)...... cm [1]

(b) the interquartile range.

(b) cm [2]

7 (a) Triangles ABC and PQR are mathematically similar. AB = 4 cm, PQ = 6 cm and QR = 12 cm.

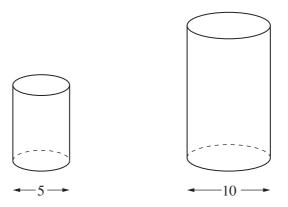


9

Find the length BC.

(**a**)...... cm [2]

(b) The diagram shows two mathematically similar cylinders. The diameter of the smaller cylinder is 5 cm. The diameter of the larger cylinder is 10 cm.



Given that the volume of the smaller cylinder is 100 cm³, calculate the volume of the larger cylinder.

(b)cm³ [2]

TURN OVER FOR QUESTION 8

8 Given that $x^2 + 12x + a = (x + b)^2$, find the value of *a* and of *b*.

a =

b =[3]

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