

**Mathematics B (MEI)**

General Certificate of Secondary Education 1968

**Mark Schemes for the Units**

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**June 2007**

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### GCSE Mathematics B MEI (1968)

#### MARK SCHEMES FOR THE UNITS

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*	Grade Thresholds	



**Mark Scheme 2311  
June 2007**

## SECTION A

		MARKS	NOTES	
1.	(a) 30,22,20 (b) 3,2,1½ symbols (c) Thursday	B1 B2 B1	B1 1 error	4
2.	(a)(i) 5850 (ii) 5800 (b) 5/20 and 9/36	B1 B1 B1B1	-1 each extra	4
3.	(a)(i) 150g (ii) 68kg (b) arrow pointing to 55	B1 B1 B1	+/- 2mm	3
4.	(a) 21  (b) 16870	M1A1  M2A1	M1 $56 \div 8 \times 3$ oe <b>or</b> SC1 for 7 seen  Any correct full method M2 1 arithmetic error M1 2 arithmetic errors After M0 B1 2410 or 14460 seen	5
5.	(a) V ( 4, 5) W ( 1, -2) (b) Z plotted at (-2,-3)	B1 B1 B1		3
6.	(a)(i) 10 (ii) 7 (b) $8r$ (c) even or multiple of 2,4 or in the 4 times table	B1 B1 B1 B1		4
7.	(a)(i) 0.08 (ii) 2.48 (b) 36%	B1 B1 B2	M1 for $9 \times 4$ or figs 36 seen	4
8.	10, , 1000 4, 16 , , 25 , 125	B1 B1 B1	After 0 scored SC1 for 2 correct entries	3
9.	(a) 6 (b) 1	B1 M1A1	M1 $-1 \times 5$ <b>or</b> $2 \times 3$ soi	3
10.	9m	B3	After M0 B2 for 900 seen in working provided figs 9 in answer space or blank answer space M1 $15 \times 60$ (implied by figs 9 seen) M1 (indep) $\div 100$ soi	3

## SECTION B

		MARKS	NOTES	
11.	(a) £5.60 5 £8.60ft (b) £9.53	B1 M1A1 A1ft M1A1	M1their £3(.00) ÷ 60p implied by figs 5 Their £5.60 + £3.00 M1 £20 – their £10.47	6
12.	(a) 49 (b) 6 (c)A6,B3given,C7,D5,E1	B1 B1 B1B1B1B1		6
13.	(a) 892  (b) £62.44ft £81.04	B1  B1ft M1A1ft	  ft their (a) × 0.07 M1 their £62.44 + 18.60ft A1ft correct to 2 dp's	4
14.	52.25 rounded or truncated	M2A1	M1 75 + 62 + ... + 68 or 418 implied by 358.5 <b>and</b> M1 their 418 ÷ 8 358.5 implies M2	3
15.	(a)(i) £105.50  (ii) 262  (b) 46	M1A1  M1A1  M2A1	M1 100 × 0.20 + 85.50  M1 (£137.90 - £85.50) ÷ 0.20 implied by -289.6 M2 69 ÷ 1.5 oe <b>or</b> M1 for 69 ÷ their time After M0, SC1 for 1.5 seen	7
16.	(a)(i) P on circumference (ii) chord drawn (b) ans in range 77.5 to 79  cm <sup>2</sup>	B1 B1 M1A1  U1	M1 $\pi \times 25$ , $\pi = 3.1$ or better  Mark separately	5
17.	(a) 14.4  (b) 5.2  (c) 15.1	B1  B1  B1	Penalise once throughout for error in key interpretation Accept 5.3 for use of upper/lower bounds only	3
18.	Should be × by 3.5 She did not ÷ by 2 12.8 × 3.5 ÷ 2 oe	B1 either reason B1		2





**Mark Scheme 2314  
June 2007**

## SECTION A

		MARKS	NOTES	
<b>1</b>	(a) Any sum that gives an answer of 1024	<b>1</b>	971 + 53, 951 + 73, 973 + 51, 953 + 71	<b>2</b>
	(b) 1024	<b>1</b>	f.t. from their (a) providing answer > 1000	
<b>2</b>	(a) 24	<b>2</b>	M1 for $48 \div 2$	<b>4</b>
	(b) 12	<b>2</b>	M1 for $48 \div 4$ or $\frac{1}{4}$ of 48 or <i>their</i> (a) $\div 2$	
<b>3</b>	(a) 1.48	<b>2</b>	M1 for $1.17 + 0.31$	<b>4</b>
	(b) 0.23	<b>2</b>	M1 for $1.17 - 0.94$ <i>soi by digits 23</i>	
<b>4</b>	(a) Completes rectangle	<b>1</b>	<i>cao</i>	<b>2</b>
	(b) Completes parallelogram	<b>1</b>		
<b>5</b>	(a) Draws diagonals correctly	<b>3</b>	M1 for finding midpoint of AC M1 for drawing lines perpendicular to AC (ind) accuracy 'by eye' M1 for drawing 2 lines 2.8 cm long (ind) <i>Allow marks if 2<sup>nd</sup> diagonal missing but rhombus drawn</i>	<b>7</b>
	(b) a rhombus the same (length)	<b>1</b> <b>1</b>		
	(c)(i) Plots C at (3,6)	<b>1</b>		
	(ii) Isosceles	<b>1</b>		
<b>6</b>	(a)(i) 4,-2	<b>2</b>	1 mark each. <i>Allow ft for 2<sup>nd</sup> value being (1<sup>st</sup> value - 6) iff negative</i> <i>sc 1 when (a)(i) 34,40 condone "add 6"</i>	<b>7</b>
	(ii) Subtract 6 o.e.	<b>1</b>		
	(b)(i) 30	<b>1</b>	M1 for subtracting 1 and dividing by 3 in any order <i>soi by 4.33.</i>	
	(ii) Because you multiply by 2 o.e	<b>1</b>		
(c) 5	<b>2</b>			

7	(a) $\frac{1}{2}$  (b) $\frac{1}{8}$	1  1	Accept 0.5 or 50%  Accept 0.125 or 12.5% SC 1 mark for 'evens' <b>and</b> 'unlikely' <i>Or for 50 <b>and</b> 12.5 without % sign</i>	2
8	(a) 18  (b) 110  (c) 3	2  2  3	M1 for 9  M1 for $40 \times 2 + 30$  M1 for subtracting 20 <i>soi by 150</i> M1 for dividing by 50	7
9	(a) [2] 3 4 5 6 7 3 4 5 6 [7] 8 4 [5] 6 7 8 9 5 6 7 [8] 9 10  (b)(i) 4/24 o.e. ft from table. <i>isw</i> (ii) 0  (iii) 6/24 o.e. ft from table. <i>isw</i>	2  1 1  1	1 for 3 rows or 3 columns correct  SC1 for (i) $4/n$ and (iii) $6/n$ , <i>same n <math>\neq</math> 24</i> condone 0/24 or 0/their <i>n</i> ; no ft from wrong table allow fractional, decimal or % equivalents in (b); 0 for ratios; -1 for 'in' or 'out of' note: do not allow b(i) $1/6$ or (iii) $1/4$ without table or other evidence	5
10	(a) correct reflection of shape  (b) correct rotation of shape	1  3	M1 for any rotation centre the origin M1 for any rotation of $90^\circ$ clockwise about any centre SC2 rotation of $90^\circ$ anticlockwise about O	4
11	(a) 0.65  (b) $1/18$	2  2	1 for $13 \div 20$ attempted <i>or digits 65 seen</i> [0 for saying $13 \div 20$ but doing $20 \div 13$ ]  1 for $2/36$ or $2/(9 \times 4)$ attempted <i>eg 1 for</i> $72/(36 \times 36)$ . <i>Zero for decimals</i>	4
12	100	2	M1 for $500 \div 5$	2

## SECTION B

		MARKS	NOTES		
13	(a) $\frac{3}{5}$	1	Accept equivalent fractions	2	
	(b) 60 (%)	1			
14	(a)(i) 21	1		4	
	(ii) 9	1			
	(iii) 45	1			
	(b) 48	1			
15	(a) Line of symmetry drawn	1	At least 5 cm long	6	
	(b)(i) 4.3cm	1			$\pm 1\text{mm}$
	(ii) $50^\circ$	1			$\pm 2^\circ$
	(iii) $145^\circ$	1			$\pm 2^\circ$
	(c) obtuse	1			
(d) AB and DE	1				
16	(a)(i) unlikely	1		5	
	(ii) certain	1			
	(iii) likely	1			
	(b)(i) $\frac{1}{6}$	1			Accept 0.17 or 17%
(ii) $\frac{3}{6}$ or $\frac{1}{2}$	1	Accept 0.5 or 50%			
17	0.21 (m)	3	M1 for $2 \times 0.65 + 3 \times 0.83$ or digits 379 seen M1 for 4 - <i>their</i> (3.79) Or SC2 for 21	3	
18	(a) 4 000 000	1	M1 for multiplying by 0.31 <i>soi by digits 124</i> or dividing by 100 and multiplying by 31	3	
	(b) 1.24 (million) or 1 240 000	2			

		MARKS	NOTES	
<b>19</b>	2	<b>1</b>		<b>2</b>
	4	<b>1</b>		
<b>20</b>	(a)(i) $x = 133^\circ$ angles on a straight line add up to $180^\circ$ o.e.	<b>1</b> <b>1</b>		<b>7</b>
	(ii) $y = 47^\circ$ alternate angles	<b>1</b> <b>1</b>	Or allied angles total 180	
	(b) $68^\circ$	<b>3</b>	M1 for $180 - 115 (= 65)$ M1 for $180 - (47 + \text{their } 65)$	
<b>21</b>	(a)(i) 4566	<b>2</b>	M1 for $300 \times 15.22$	<b>6</b>
	(ii) 3.74 or 3.75 or 3.745...	<b>2</b>	Allow <i>unrequired rounding on answer line supported by correct answer in body.</i> M1 for $57 \div 15.22$ or 3.7. allow 1 for 3.8(0) [from $57 \div 15$ ]	
	(b) 9	<b>2</b>	M1 for $3/5 \times 15$ or for $9/15$ or for $15/5 = 3$ seen	
<b>22</b>	(a) $x + 10$	<b>1</b>		<b>6</b>
	(b) Showing perimeter is $4x + 20$	<b>2</b>	M1 for $2x + 2 \times (\text{their } x + 10)$ M1 for multiplying out brackets (o.e.) and simplifying	
	(c) $4x + 20 = 55$ $4x = 35$ 8.75	<b>M1</b> <b>M1</b> <b>A1</b>	M1 for <i>their</i> expression = 55 DM1 for subtracting 20	
<b>23</b>	(a) 0.62(0) or 620	<b>3</b>	M1 for $2.91 - [4 \times 0.34 \text{ or } 1.36]$ or 1.55 or 155; then M1 for their $1.55 \div 2.5$ digits 62 imply M2	<b>6</b>
	kg or g as appropriate	<b>U1</b>	allow g if conversion <i>seen or attempted</i> or $500 \leq \text{their ans} < 1000$	
	(b) 0.2	<b>2</b>	M1 for $1 - (0.45 + 0.15 + 0.2)$ soi by 0.38 Allow M1 for 0.2 in body, other on answer line	



**Mark Scheme 2312  
June 2007**

## SECTION A

		MARKS	NOTES	
<b>1</b>	(a)(i) 0.08    cao (ii) 2.48    cao (iii) 42     cao (iv) $\frac{5}{12}$ o.e. i.s. cancelling  (b) 36	<b>B1</b> <b>B1</b> <b>B1</b> <b>B2</b>  <b>B2</b>	M1 $\frac{2}{12}$ seen or for correct conversion of both fractions to a common denominator other than 12  M1 for $9 \times 4$ or figs 36 seen	<b>7</b>
<b>2</b>	Correctly labelled pie chart with angles $100^\circ$ , $160^\circ$ , $56^\circ$ , $44^\circ$ ( $2^\circ$ accuracy)	<b>B4</b>	B3 for unlabelled/wrong labels but otherwise correct. <b>or</b> B2 for 3 correct angles shown in working or 3 correct on pie chart <b>or</b> B1 for two correct in working or on chart After B0, SC1 for $360 \div 90$ (4) s.o.i. e.g. $25/90 \times 360$	<b>4</b>
<b>3</b>	(a) Second row 10            1000 Third row    4        16 Fourth row                -125  (b) 0.3    35 % $\frac{3}{5}$ o.e. with correct working  (c) Gives an odd non-prime <b>and</b> explains why it is not a prime number	<b>B1</b> <b>B1</b> <b>B1</b>  <b>B3</b>  <b>B1</b>	If 0 scored, SC1 for 2 correct entries  At least 1 of the values must be converted to a comparable form www B2 for correct order with no working or errors seen <b>or</b> B1 for one of 60%, 30%, 0.35 seen or 2 values converted to fractions of same denominator  e.g. 15 because it is divisible by 3 $9 \div 3 = 3$	<b>7</b>



		MARKS	NOTES			
4	(a) Correct plan view (6 by 2 rectangle split into 2 by 2 and 4 by 2) <table border="1" style="margin-left: 40px;"> <tr> <td style="padding: 2px 10px;">2</td> <td style="padding: 2px 10px;">4</td> </tr> </table> (b) 8 (c) 5600	2	4	<b>B2</b>   <b>B1</b>  <b>B2</b>	B1 for $6 \times 2$ outline <b>or</b> one correctly sized part rectangle alone or within a <b>rectangular</b> plan   M1 for $1 \text{ cm}^2 = 100 \text{ mm}^2$ s.o.i. e.g. $56 \times 100$	5
2	4					
5	9(.0(0))	<b>B3</b>	M1 for figs $15 \times$ figs $60$ (implied by figs $9$ ) <b>and</b> M1 indep for division by $100$ s.o.i. After M0, B2 for $900$ seen unless further error	3		
6	(a) $11x + 1$ final ans (b) $-2$	<b>B2</b>  <b>B3</b>	M1 for $11x$ <b>or</b> $1$ , <b>or</b> $5x + 5$ , <b>or</b> $6x - 4$  M2 for $-x = (5 \times 3) - 13$ o.e. <b>or</b> M1 for $13 - x = 5 \times 3$ Embedded answer scores 2 marks only	5		
7	(a) $\frac{17-2}{3-0}$ o.e. (b) $y = 5x + 2$ o.e. (c) $y = 5x + 3$ Gradient is 5 soi or equal to AB	<b>E1</b>  <b>B2</b>  <b>B1</b> <b>B1</b>	Minimally $15 / 3$ or $-15 / -3$  SC1 for no 'y =' <b>or</b> B1 for $y = 5x + c$ or $y = mx + 2$ ( $m \neq 0$ )  dep on first B1. Allow coordinate comparison type argument	5		

## SECTION B

		MARKS	NOTES	
<b>8</b>	(a)(i) 5.4 (ii) 1.52  (b) 2.66 or f.t their (a)(ii) $\times$ 1.75 evaluated	<b>B1</b> <b>B2</b>  <b>B2ft</b>	M1 for $0.8 \times 1.9$  M1 for $0.8 \times 1.9 \times 1.75$ or their (a)(ii) $\times 1.75$ ft to 3 sf or better if necessary After M0, SC1 for $1.75^3$ (5.35...)	<b>5</b>
<b>9</b>	(a) 14.4  (b) 5.2  (c) 15.1	<b>B1</b>  <b>B1</b>  <b>B1</b>	Penalise once throughout for error in key interpretation  Accept 5.3 for use of upper/lower bounds only	<b>3</b>
<b>10</b>	(a) 17  (b) 30  (c) 22	<b>B1</b>  <b>B1</b>  <b>B3</b>	M2 for $[50 - \text{their (a)}] \div 1.5$ o.e <b>or</b> M1 for $[50 - \text{their (a)}] \div \text{their time difference in hours or mins}$ <b>or</b> $36 \div 1.5$ <b>or</b> (0.36..) seen Allow $\div 1.3$ (25.4), 150 etc for M1	<b>5</b>
<b>11</b>	38.25	<b>B3</b>	M2 for $0.85 \times 45$ o.e. <b>or</b> M1 for $0.15 \times 45$ (6.75) or $1.15 \times 45$ (51.75)	<b>3</b>
<b>12</b>	10020	<b>B4</b>	M3 for $751500/75$ or $\sum fx / \sum f$ with correct mid-values allow 1 slip on mid-values/products/addition <b>or</b> M2 for 751500 <b>or</b> 4 of 130000, 342000, 112500, 93000 or 74000 seen or sum of frequencies $\times x$ , where $x$ is in the correct range <b>or</b> M1 for 4 of mid values 6500, 9500, 12500, 15500, 18500 seen	<b>4</b>

		MARKS	NOTES	
<b>13</b>	501 to 501.3	<b>B4</b>	M3 for $(\pi \times 39.8 \times 2) + (2 \times 125.6)$ (art 250) + 251.2 <b>or</b> M2 for $\pi \times 39.8 \times 2 (\div 2)$ (art 250 or art 125) seen <b>or</b> M1 for $2 \times 125.6$ (251.2) seen	<b>4</b>
<b>14</b>	(a) $3x + 5y$ final answer  (b) $-1$  (c)(i) $4(x + 2)$  (ii) $3x(2x + 3y)$ final ans	<b>B2</b>  <b>B3</b>  <b>B1</b>  <b>B2</b>	B1 for $3x$ or $5y$  M2 for $6x - 3x = 8 - 11$ <b>or</b> M1 for $6x - 3x$ ( $3x$ ) or $8 - 11$ ( $-3$ ) seen within an equation  Condone lack of last bracket in (c)(i), (c)(ii) B1 for $3(2x^2 + 3xy)$ or $x(6x + 9y)$ or $3x(\dots + \dots)$	<b>8</b>
<b>15</b>	3.7 to 3.71	<b>B4</b>	M3 for $\sqrt{475 \div (11 \times \pi)}$ <b>or</b> M2 for $475 \div 11\pi$ www (13.8) <b>or</b> M1 for $475 \div 11$ s.o.i. (rounds to 43.2) <b>or</b> $475 \div \pi$ (151..) <b>or</b> correct implicit equation in $r$ seen e.g. $11 \times \pi \times r^2 =$ 475	<b>4</b>



**Mark Scheme 2315  
June 2007**

## SECTION A

		MARKS	NOTES																									
<b>1</b>	<p>(a)</p> <table style="border-collapse: collapse; margin-left: 20px;"> <tr> <td style="padding-right: 5px;">[2]</td> <td style="padding-right: 5px;">3</td> <td style="padding-right: 5px;">4</td> <td style="padding-right: 5px;">5</td> <td style="padding-right: 5px;">6</td> <td style="padding-right: 5px;">7</td> </tr> <tr> <td style="padding-right: 5px;">3</td> <td style="padding-right: 5px;">4</td> <td style="padding-right: 5px;">5</td> <td style="padding-right: 5px;">6</td> <td style="padding-right: 5px;">[7]</td> <td style="padding-right: 5px;">8</td> </tr> <tr> <td style="padding-right: 5px;">4</td> <td style="padding-right: 5px;">[5]</td> <td style="padding-right: 5px;">6</td> <td style="padding-right: 5px;">7</td> <td style="padding-right: 5px;">8</td> <td style="padding-right: 5px;">9</td> </tr> <tr> <td style="padding-right: 5px;">5</td> <td style="padding-right: 5px;">6</td> <td style="padding-right: 5px;">7</td> <td style="padding-right: 5px;">[8]</td> <td style="padding-right: 5px;">9</td> <td style="padding-right: 5px;">10</td> </tr> </table> <p>(b)(i) 4/24 o.e. ft from table isw (ii) 0  (iii) 6/24 o.e. ft from table isw</p>	[2]	3	4	5	6	7	3	4	5	6	[7]	8	4	[5]	6	7	8	9	5	6	7	[8]	9	10	<p><b>2</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>	<p>1 for 3 rows or 3 columns correct</p> <p>SC1 for (i) <math>4/n</math> and (iii) <math>6/n</math> o.e., <math>n \neq 24</math> condone 0/24 or 0/their <math>n</math>; no ft from wrong table allow fractional, decimal or % equivs in (b); 0 for ratios; -1 for 'in' or 'out of'</p>	<b>5</b>
[2]	3	4	5	6	7																							
3	4	5	6	[7]	8																							
4	[5]	6	7	8	9																							
5	6	7	[8]	9	10																							
<b>2</b>	5110 or 5124 or 5096 or 5100	<b>4</b>	<p>M2 for <math>14 \times 365</math> or <math>14 \times 366</math> or <math>14 \times 7 \times 52</math> or M1 for <math>14 \times 7</math> or <math>14 \times 52</math> or <math>14 \times 360</math> then M1 for correct method for long multiplication o.e.</p> <p>SC3 for 5040 or 4704 or for double the accepted answers</p>	<b>4</b>																								
<b>3</b>	<p>(a) 0.65</p> <p>(b) 1/18</p> <p>(c) 3</p>	<p><b>2</b></p> <p><b>2</b></p> <p><b>3</b></p>	<p>1 for <math>13 \div 20</math> attempted or for digits 65 [0 for saying <math>13 \div 20</math> but doing <math>20 \div 13</math>]</p> <p>1 for <math>2/36</math> or <math>2/(9 \times 4)</math> attempted eg 1 for <math>72/(36 \times 36)</math></p> <p>M1 for <math>15/4</math> seen and M1 for <math>(15 \times 4)/(4 \times 5)</math> o.e. (ft for top-heavy fraction only) or M1 for <math>3.75 \times 0.8</math></p>	<b>7</b>																								
<b>4</b>	<p>(a) -1, -2</p> <p>(b) their pts plotted smooth curve through all 7 points</p>	<p><b>1+1</b></p> <p><b>P1</b></p> <p><b>C1</b></p>	<p>tol 1 mm; must be all 4 pts correct or ft tol &lt; 2 mm; allow through all their points if only six plotted</p>	<b>4</b>																								

		MARKS	NOTES	
5	(a)(i) correct reflection drawn	2	1 for reflection in other $x = k$ or in $y = 4$ or for reflection of B in $x = 4$ (need not label their image if no others drawn)	7
	(ii) translation $\begin{pmatrix} 4 \\ -4 \end{pmatrix}$	1 1+1	0 for 'move' condone coords; or 1 for 4 right, 1 for 4 down; allow 1 out of 2 for $\begin{pmatrix} -4 \\ 4 \end{pmatrix}$ o.e.	
	(b) correct enlargement drawn	2	1 for enlargement correct size, wrong position; or for 2 vertices correct, one wrong; mark intent for position	
6	(a) $\frac{9}{2}$ , $4\frac{1}{2}$ or 4.5	2	1 for 36 or 8 seen	6
	(b)(i) $y^{10}$ (ii) $x^4$	1 1		
	(c) $3x(4 + 3y)$	2	1 for $3x(\text{other } a + b)$ or $x(12 + 9y)$ or $3(4x + 3xy)$	
7	perp bisector of WL drawn with two sets of arcs	2	condone mid-point of LW marked and joined to one set of arcs; 1 mark if no arcs; allow M1 for 2 correct sets of arcs but no line drawn	4
	circle centre P rad 3 cm drawn	1	tol generous 1 mm; accept freehand if within tol.; at least relevant part drawn	
	correct shading	1	dep on circle intended and attempt at perp bisector	

		MARKS	NOTES	
<b>8</b>	<p>(a) <math>5/2</math> or <math>2.5</math> oe</p> <p>(b) <math>6x + 9y = 33</math> o.e.  <math>6x - 4y = 20</math> o.e.  <math>13y = 13</math></p> <p><math>x = 4, y = 1</math></p>	<p><b>2</b></p> <p><b>M1</b> <b>M1</b> <b>M1</b></p> <p><b>1</b></p>	<p>M1 for <math>2x = 5</math></p> <p>or <math>4x + 6y = 22</math> condone one error  <math>9x - 6y = 30</math> condone one error  or <math>13x = 52</math> condone one error; for appropriate addn / subn ft their method</p> <p>for substn method:  M2 for <math>3\left(\frac{11-3y}{2}\right) - 2y = 10</math> or  <math>2x + 3\left(\frac{3x-10}{2}\right) = 11</math> [condone one error  then M1 for rearranging to <math>ay = a</math> or  <math>bx = 4b</math> (condone one error)</p> <p>indep of method; but allow 4 marks for qn only if no errors</p>	<b>6</b>
<b>9</b>	<p>(a) 0.6 on first branch + suitable labels on 2nd branches  0.3, 0.7 on both sets of 2<sup>nd</sup> branches</p> <p>(b)(i) 0.42</p> <p>(ii) 0.46</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>2</b></p> <p><b>3</b></p>	<p>accept equiv fractions or % throughout</p> <p>M1 for their <math>0.6 \times</math> their 0.7</p> <p>M2 for <math>0.4 \times</math> their <math>0.7 + 0.3 \times</math> their 0.6 or for <math>1 -</math> their (b)(i) <math>- 0.3 \times 0.4</math>  or M1 for one of these products or both sets of branches identified</p>	<b>7</b>



## SECTION B

		MARKS	NOTES	
<b>10</b>	(a)(i) 4566 (ii) 3.74 or 3.75 or 3.745...  (b) 9  (c) lines 1 0 order 1 1 (condone 1 2)	<b>2</b> <b>2</b>  <b>2</b>  <b>2</b>	M1 for $300 \times 15.22$ M1 for $57 \div 15.22$ or 3.70; allow 1 for 3.8(0) [from $57 \div 15$ ]  M1 for $3/5 \times 15$ or for $15/5 = 3$ seen  condone 0 consistently used instead of 1 for rotational symmetry; allow 1 mark for one row or column correct  NB error in printed paper – last diagram does not have rotational symmetry 2 as it should	<b>8</b>
<b>11</b>	(a) 0.62(0) or 620  kg or g as appropriate  (b) 0.2 o.e.	<b>3</b>  <b>U1</b>  <b>2</b>	M1 for $2.91 - [4 \times 0.34 \text{ or } 1.36]$ or 1.55 or 155; then M1 for their $1.55 \div 2.5$ digits 62 imply M2  allow g if conversion seen or attempted or $500 \leq \text{their ans} < 1000$  M1 for $1 - (0.45 + 0.15 + 0.2)$ soi allow answer of 0.38 to imply M1	<b>6</b>
<b>12</b>	(a) $15ab$  (b) 21 add 4 each time o.e.  (c) $6n - 4$ o.e. eg $2 + 6(n - 1)$	<b>2</b>  <b>1</b> <b>R1</b>  <b>2</b>	1 for $15 \times ab$ or $5 \times 3 ab$ or $15a \times b$ or $15(ab)$  e.g. accept ‘4 lines of stars and 1 in middle’ ‘next odd number but one’ ‘adds two stars to both lines every time’ or $4n + 1$ o.e. seen  1 for $6n$ seen; condone other letters	<b>6</b>

		MARKS	NOTES																																									
<b>13</b>	<p>(a) 32 [base angles in] isosceles [triangle are equal] angles in triangle [add to 180]</p> <p>106 angles on straight line [add to 180]</p> <p>(b) <math>72^\circ</math></p> <p>(c) 126</p>	<p><b>1</b> <b>R1</b></p> <p><b>R1</b></p> <p><b>1</b> <b>R1</b></p> <p><b>2</b></p> <p><b>3</b></p>	<p>0 for just 'triangle has two equal sides' oe</p> <p>for both reasons, condone omission of 180 if angle is correct; condone omission of 'triangle' if triangle already mentioned</p> <p>or exterior angle [of triangle] = sum of interior opposites</p> <p>M1 for <math>360/5</math> seen</p> <p>M1 for known angles added [= 414] and M1 for angle sum of pentagon = 540 or <math>3 \times</math> 180 soi or M1 for exterior angles found and M1 for exterior angles add to 360 soi</p>	<b>10</b>																																								
<b>14</b>	<p>(a) <math>C = 120 + 4m</math> o.e.</p> <p>(b) <math>120 + 4m = 436</math> 79</p>	<p><b>2</b></p> <p><b>1</b> <b>2</b></p>	<p>1 for <math>4m</math> seen</p> <p>or ft their (a) M1 for <math>4m = 436 - 120</math> (no ft from wrong eqn)</p> <p>NB if no eqn, or starting again, give 2 for ans 79 [eqn reqd for 3 marks]</p>	<b>5</b>																																								
<b>15</b>	<p>trial between 2 and 3 with correct outcome rot to 1 dp or more</p> <p>trial of 2.4 to 2.5 inclusive with correct outcome rot to 1 dp or more</p> <p>trial of 2.42 and 2.43 with correct outcome rot to 2 dp or more [or closer trials with pos and neg outcomes]</p> <p>answer 2.43</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>	<table> <tbody> <tr> <td>2.1</td> <td>-4.039</td> <td>2.41</td> <td>-0.23248</td> </tr> <tr> <td>2.2</td> <td>-2.952</td> <td>2.42</td> <td>-0.08751</td> </tr> <tr> <td>2.3</td> <td>-1.733</td> <td>2.43</td> <td>0.058907</td> </tr> <tr> <td>2.4</td> <td>-0.376</td> <td>2.44</td> <td>0.206784</td> </tr> <tr> <td>2.5</td> <td>1.125</td> <td>2.45</td> <td>0.356125</td> </tr> <tr> <td>2.6</td> <td>2.776</td> <td>2.46</td> <td>0.506936</td> </tr> <tr> <td>2.7</td> <td>4.583</td> <td>2.47</td> <td>0.659223</td> </tr> <tr> <td>2.8</td> <td>6.552</td> <td>2.48</td> <td>0.812992</td> </tr> <tr> <td>2.9</td> <td>8.689</td> <td>2.49</td> <td>0.968249</td> </tr> <tr> <td></td> <td></td> <td>2.425</td> <td>-0.01448</td> </tr> </tbody> </table> <p>accept trials of <math>x^3 - 3x</math> compared with 7</p>	2.1	-4.039	2.41	-0.23248	2.2	-2.952	2.42	-0.08751	2.3	-1.733	2.43	0.058907	2.4	-0.376	2.44	0.206784	2.5	1.125	2.45	0.356125	2.6	2.776	2.46	0.506936	2.7	4.583	2.47	0.659223	2.8	6.552	2.48	0.812992	2.9	8.689	2.49	0.968249			2.425	-0.01448	<b>4</b>
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		MARKS	NOTES	
<b>16</b>	(a) 960  (b) $8 \times 10^{10}$  (c) 18.8... or 19	<b>3</b>  <b>2</b>  <b>3</b>	M2 for $768 \div 0.8$ o.e. or M1 for 0.8 seen (80% not sufft)  1 if poor notation used eg $8^{10}$ or $8^{x10}$ or for 80 000 000 000 or $80 \times 10^9$ or $0.8 \times 10^{11}$  M1 for $\sin y = 9.2 \div 28.5$ (condone poor notation) M1 for use of inv trig fn soi eg answer of 71.1... (from cos) or 17.8 to 17.9 (from tan)  M2 for answer of 20.9(25...) from grads or 0.32(86...) from rads  scale drawing: give 0 marks	<b>8</b>
<b>17</b>	3.9	<b>3</b>	M2 for $EF = 6.5 \times 7.2/12$ o.e. (implied by $3.8 < \text{answer} < 3.9$ ) or M1 for $sf = 7.2/12 [=0.6]$ or $12/7.2$ o.e (accept 1.66 to 1.7) or for $\frac{EF}{6.5} = \frac{7.2}{12}$ or $\frac{6.5}{EF} = \frac{12}{7.2}$ but NB M0 for 1.7 without evidence of scale factor (eg comes from $12 - 7.2 = 4.8$ then $6.5 - 4.8 = 1.7$ )	<b>3</b>



**Mark Scheme 2313  
June 2007**

## SECTION A

		MARKS	NOTES	
<b>1</b>	(a) $11x + 1$ (b) $-2$	<b>B2</b> <b>B3</b>	M1: $11x$ or $1$ or $5x + 5$ or $6x - 4$ M2: $-x = 15 - 13$ oe or $-2$ embedded M1: $13 - x = 5 \times 3$	<b>5</b>
<b>2</b>	(a) $2^2 \times 3^3$ cao (b) $\frac{2}{3}$	<b>B3</b> <b>B2</b>	M1: factor tree oe (allow 1 arithmetical error) A1: $2 \times 2 \times 3 \times 3 \times 3$ M1: $1/1.5$ soi	<b>5</b>
<b>3</b>	(a) $x > 2.4$ oe accept $x > \frac{12}{5}$ isw (b) $\frac{s-12}{4}$ or $\frac{s}{4} - 3$	<b>B2</b> <b>B2</b>	M1: $5x = 12$ or better soi M1: $s - 12 = 4t$ or $\frac{s}{4} = t + 3$ correct first step only	<b>4</b>
<b>4</b>	(a) $7.32 \times 10^7$ (b) $5.83 \times 10^6$	<b>B1</b> <b>B2</b>	M1: 583 seen (ignore decimal) or $0.23 \times 10^6$ or $56 \times 10^5$	<b>3</b>
<b>5</b>	(a) $\frac{17-2}{3-0}$ oe (b) $y = 5x + 2$ (c) $y = 5x + 3$ Gdt = 5 or gdt = gdt of AB soi	<b>E1</b> <b>B2</b> <b>B1</b> <b>B1</b>	Minimally: $15/3$ or $-15/-3$ B1: $y = 5x + c$ or $y = mx + 2$ ( $m \neq 0$ ) or $5x + 2$ <u>Dependent</u> on gradients equal in (b) and (c) equations	<b>5</b>
<b>6</b>	77.5 [Accept 77 or 78 www] Accept 75 / 80 if B2 earned.	<b>B3</b>	B1: for 31 or 775 B1: for 40 or 1000	<b>3</b>

		MARKS	NOTES	
7	10, -2 with evidence of algebraic method	<b>B4</b>	M1: $\begin{cases} 15x + 6y = 138 \\ 4x - 6y = 52 \end{cases}$ or $\begin{cases} 10x + 4y = 92 \\ 10x - 15y = 130 \end{cases}$ (c1e) M1: $19x = 190$ or $19y = -38$ or f.t. correct and consistent elimination B1: $x = 10$ B1: $y = -2$ (c1e $\equiv$ condone one error)	<b>4</b>
8	7	<b>B2</b>	M1: $3^2 + 2^2 + 6^2$ oe	<b>2</b>
9	(a) 6  (b) $\frac{1}{8}$ oe	<b>B2</b>  <b>B3</b>	M1: $\sqrt{36}$ or $\sqrt{2} \times \sqrt{2} \times \sqrt{9}$ or better  M1: $\sqrt[4]{16} = 2$ soi or 8 seen M1: appropriate reciprocal attempted	<b>5</b>

## SECTION B

		MARKS	NOTES	
10	10020	B4	M3: $\frac{751500}{75}$ or $\frac{\sum fx}{\sum f}$ using mid-values, allow 1 slip on mid-values or products.  M2: for 751500 or 4 of 130000, 342000, 112500, 93000 or 74000 seen or sum of frequencies $\times x$ ( $x$ in correct range) M1: 4 of mid values 6500, 9500, 12500, 15500, 18500 seen	4
11	501 to 501.3	B4	M3: $(\pi \times 39.8 \times 2) + (2 \times 125.6)$ (art 250) + 251.2 M1: $\pi \times 39.8 \times 2$ (art 250) oe allow for 1 semi circle (art 125) M1: 2 x 125.6 (251.2)	4
12	$3x(2x + 3y)$ final ans	B2	B1: $3(2x^2 + 3xy)$ or $x(6x + 9y)$ or $3x(\dots + \dots)$	2
13	3.7 to 3.71	B4	M3: $\sqrt{475 \div (11 \times \pi)}$ M2: $475 \div 11\pi$ ( $\approx 13.75$ ) <b>www</b> M1: $475 \div 11$ ( $\approx 43.18$ ) or correct implicit equation in $r$ seen e.g. $11 \times \pi \times r^2 = 475$ or $475 \div \pi$ ( $\approx 151.1$ )	4
14	(a) March & September, February & August  (b) 221.14 Accept answer in [221, 221.3] Accept 221140	B2  B2	B1: either pair  M1: $(243.8 - 217)/12$ ( $\approx 2.2 \dots$ ) or $(12 \times 218.91 + 243.8 - 217)/12$ or digits 22114 seen	4
15	(a)(i) $15x$ oe (ii) $30 \times 75/3 = 750$ ; $15 \times 50 = 750$  (b) 31.0	B1 B2  B4	eg $30x/2$ Alt: M1: $15x = 30 \times 75/3$ DM1: $x = (30 \times 75/3)/15$ B3: Answers in [30.9, 31] or M1: selects tangent DM1: 30/50 A1: 31 or 30.96(...)	7

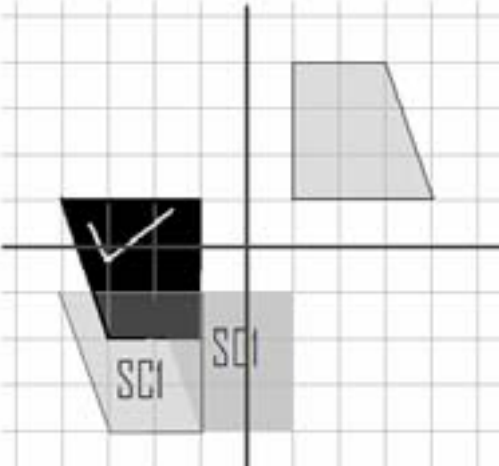
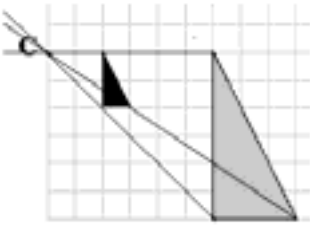


16	$y = 45/x^2$	<b>B3</b>	M2: $5 = k/3^2$ or better; or M1: $y = k/x^2$ oe B2: $45/x^2$ SC2: $y \propto 45/x^2$ SC1: 45 seen	<b>3</b>
17	$\frac{2x+1}{x+1}$ without wrong working	<b>B4</b>	M1: Attempts to factorise one expression A1: $(2x+1)(x-3)$ A1: $(x+1)(x-3)$	<b>4</b>
18	(a) Mention of sim. figs. or enlargement  (b) 387 Accept answers in [386.5, 388.5]	<b>E1</b>  <b>B3</b>	M1: $\text{vol} = \frac{1}{3}\pi \times 4^2 \times 40$ ( $\approx 670 \dots$ ) or $\frac{1}{3}\pi \times 3^2 \times 30$ ( $\approx 282 \dots$ ) DM1: subtracts volumes or scale factor $1 - (\frac{3}{4})^3$ ( $\approx 0.57 \dots$ ) seen	<b>4</b>



**Mark Scheme 2316**  
**June 2007**

SECTION A

		MARKS	NOTES	
1	(a) $y^{10}$	1		3
	(b) $x^4$	1		
	(c) $z^7$	1		
2	(a) (i) translation $\begin{pmatrix} 4 \\ -4 \end{pmatrix}$	1 1 1	No credit for “move” Condone coordinates or 1 for “4 right” (across not sufficient must have direction), 1 for “4 down” SC1 $\begin{pmatrix} -4 \\ 4 \end{pmatrix}$ o.e. (i.e. correct but transposed) Condone 4x, -4y etc.	7
	(ii) Correct rotation 	2	SC1 for half turn about (0, 0) or about (1, 0)	
	(b) Correct enlargement 	2	1 for correct size enlargement but wrong position OR 1 for 2 correct vertices; Mark intent for position.	
3	(a) $2 \leq p < 7.5$	3	Clearly intended as answer 2 for $2 \leq p$ or $p < 7.5$ seen but for all above, including the “right answer” $2 < p$ results in the loss of 1 mark.	4
	(b) 2, 3, 5, 7	1		

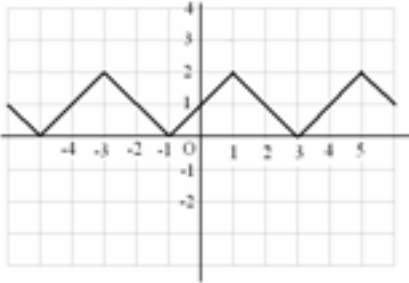
## SECTION A

		MARKS	NOTES	
4	Perpendicular bisector of <i>WL</i> drawn with two sets of arcs.	2	1 if 0 or 1 set of arcs, allow M1 for 2 correct sets of arcs but no line drawn	4
	Circle centre P radius 3 cm drawn	1	Tolerance generous 1 mm; accept freehand if within tolerance.	
	Correct shading	1	about 25% of circle shown sufficient.	
			Dependent on circle intended and attempt at perpendicular bisector	
5	(a) $1.355 \times 10^{14}$	2	M1 for $135.5 \times 10^{12}$ or full number	4
	(b) (i) $10^{-12}$ or $1 \times 10^{-12}$ o.e.	1	Does not need to be standard form.	
	(ii) $5 \times 10^{-15}$	1	Allow $\frac{1}{10^{12}}$ o.e.	
6	(a) $n(n+1)$ or $n^2 + n$	2	M1 each for $n^2$ (or $n \times n$ ) or $n$	4
	(b) “odd x even = even” and “even x odd = even” or equivalent covering all possibilities from $n^2 + n$ o.e.	2	Relatively tight argument needed, with all possibilities taken account of.  Condone clear statement of “starts on an even number, then even number added each time”.  M1 for mention of <b>any</b> true fact regarding addition or product of even or odd numbers seen	

## SECTION A

		MARKS	NOTES	
7	<p>(a) <math>y^2 = (x - 1)^2</math> or <math>x^2 = (y + 1)^2</math> or better <math>x^2 + x^2 - 2x + 1 = 25</math> <math>2x^2 - 2x - 24 = 0</math></p> <p>(b) <math>(x - 4)(x + 3) (= 0)</math> o.e. <math>x = 4, x = -3</math> or <math>(4, 3)</math> or <math>(-3, -4)</math> Second coordinate <math>(-3, -4)</math> or <math>(4, 3)</math></p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p> <p><b>1www</b></p> <p><b>1www</b></p>	<p>Clear attempt at substitution</p> <p>Condone <math>x^2 - x - 12 = 0</math> iff evidence of intermediate steps.</p> <p><i>Condone working for (b) in (a) area and vice versa</i></p> <p>If formula used award the first mark for <math>\frac{1 \pm \sqrt{1^2 - 4 \times -12}}{2}</math> or better then continue as for factorisation.</p> <p><b>SC1</b> - reversing signs in brackets and points given as <math>x=-4</math> and <math>x = 3</math> i.e. follow through solution</p> <p>For T&amp;I 1 for each correct point i.e. 1 each for <math>(4, 3)</math> , <math>(-3, -4)</math></p> <p>Mark (a) and (b) as whole page.</p>	<b>6</b>
8	<p>(a) <math>\frac{1}{4}</math> <math>\frac{1}{4}</math> <math>\frac{1}{2}</math> or equivalent</p> <p>(b) <math>\frac{1}{4}</math> or <math>\frac{2}{8}</math> or 0.25 or 25%</p> <p>(c) (i) <math>(0.5)^n</math> or equivalent (ii) <math>1 - (0.5)^n</math> or equivalent</p>	<p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p>	<p>1 for two correct.</p> <p>M1 for <math>\frac{1}{8}</math> seen</p> <p>SC1 <math>\frac{n}{2}, \frac{1}{2n}</math> or <math>0.5n</math></p> <p>M1 for <math>1 -</math> "their" incorrect (a) soi</p> <p>Some possible equivalent answers are</p> <p>(i) <math>\frac{1}{2^n}</math> (ii) <math>\frac{2^n - 1}{2^n}</math></p>	<b>8</b>

## SECTION A

		MARKS	NOTES	
9	(a) $8x^3y^6$	2	M1 for any two of: $8 \quad x^3 \quad y^6$ ignore additional errors	5
	(b) $\frac{x}{x-1}$	3	$\frac{x(x+1)}{(x-1)(x+1)} \rightarrow \frac{M1}{M1}$ <b>Or</b> $\frac{x}{(x-1)} \rightarrow \frac{M1}{M1}$ <b>but zero</b> for $\frac{x}{-1}$ or $\frac{2x}{x-1}$ or similar	
10	$a = 18, b = -12$ or $18 - 12\sqrt{2}$	1+1	M1 for $\sqrt{144} - \sqrt{72} - \sqrt{72} + \sqrt{36}$ or better such as $12 - \sqrt{72} - \sqrt{72} + 6$ $12 - \sqrt{12} \times \sqrt{6} - \sqrt{12} \times \sqrt{6} + 6$ etc. (i.e. correct expansion)	2
11	(a) Correct (one cycle at minimum)	1		3
				
	(b) (i) $y = 3\sin x$	1	Condone $(\sin x)^3$	3
	(ii) $y = \sin 2x$	1	Condone $\sin(2x)$ , $\sin x^2$ but not $\sin x \times 2$	

## SECTION B

		MARKS	NOTES	
<b>12</b>	(a) $\pi b^2 - \pi a^2$ $= \pi(b^2 - a^2)$  (b) 19.(...) % or 20%	<b>M1</b>  <b>A1</b>    <b>B3</b>	Explicit sight of $\pi b^2$ <b>and</b> $\pi a^2$ (not as the given expression) {Words or algebra to effect that shaded region = big area – small area (or $\pi b^2 - \pi a^2$ )} {which is equal to $= \pi(b^2 - a^2)$ }  Need {both parts}  M1 for 0.41(25) or 1.29(59 ...) seen M1 for 2.10(25) or 6.60(519 ...) seen	<b>5</b>
<b>13</b>	(a) (i) (-)3.2 to 3.3 (s) (ii) (-)0.9 to 1.1 (s) (iii) 0.4 to 0.6 (s) (iv) 32000 to 34000 (kiloN)  (b) 2882/2880/2883  (c) Upper: 10975 Lower: 10945	<b>1</b> <b>1</b> <b>1</b> <b>1</b>  <b>B4</b>    <b>3</b>	<b>M1:</b> 94% = 2710 seen (or implied) <b>or</b> <b>M1:</b> 2710 ÷ 94 (i.e. digits “94”) seen <b>or</b> <b>M2:</b> 2710 ÷ 0.94 <b>or</b> B3 for 2882.9(787 ...) or 2900 inappropriate accuracy www  2 for any correct answer Condone 10974.9 shown using recurring decimal notation.  If zero SC1 for any one of these seen: 5005, 2895, 3045, 5015, 2905, 3055 (Look for the fives.)  SC2 correct but reverse order.	<b>11</b>



## SECTION B

		MARKS	NOTES				
14	(a) “not all letters equally likely” or equivalent	1	“vowels/consonants .. are more frequent /not as frequent/different frequency/more common/used as much” or similar - can almost use likely/probable/frequent interchangeably.	7			
	(b) (i) 0.13 0.66	1					
	(ii) 0.57 x 0.34 0.19(38) o.e.	M1 A1	Need correct multiplication and addition, but follow through on their “0.66”.				
	(iii) 0.43x0.87 (= 0.3741) + 0.57x0.66 (= 0.3762) = 0.75(03) o.e.	M1 A1					
(iv) “Probability of second choice/letter different to first/changes/depends” or equivalent. (e.g. changes)	1	Do not accept pure definition of dependent/independent unless reference made to “letter” or “picking letter” as opposed to just “event”					
15	Trial between 2 and 3 (exclusive) with correct outcome rot to 1 dp or more  Trial of 2.4 to 2.5 inclusive with correct outcome rot to 1 dp or more  Trial of 2.42 and 2.43 with correct outcome rot to 2 dp or more or closer trials with positive and negative outcomes  Answer 2.43	1	2.1	-4.039	2.41	-0.23248	4
		1	2.2	-2.952	2.42	-0.08751	
			2.3	-1.733	2.43	0.058907	
			2.4	-0.376	2.44	0.206784	
			2.5	1.125	2.45	0.356125	
			2.6	2.776	2.46	0.506936	
			2.7	4.583	2.47	0.659223	
			2.8	6.552	2.48	0.812992	
			2.9	8.689	2.49	0.968249	
					2.425	-0.01448	
		Allow trials of $x^3 - 3x$ compared with 7					

## SECTION B

		MARKS	NOTES	
16	(a) (i) $q - 2p$ o.e.	1	Condone $1q - 2p$ for (i) and (ii).	4
	(ii) $q - 2p$ o.e. or (i)	1	Allow follow through from (i) but must	
	(b) Parallelogram	1	involve $ps$ and/or $qs$ .	
	Sight of either of: $\overline{RU} = \overline{ST}$ o.e. or $\overline{RS} = \overline{UT}$ o.e. Allow full non-vector statement	1	Dependent on first part. Must have reference in words or symbolically that RS and UT are parallel <b>and</b> equal (or RU and ST) Abstract definition of a parallelogram not sufficient. Beware candidates focusing on ABCD.	
17	(a) $100^0$	2	M1: for any one of these seen $360 - 80 - 90 - 90$ $720 - 320$ $400$ $\div 4$	8
	(b) (i) $\angle P = \angle R$ stated	1	Allow “QT=QS” iff reason mentions “symmetry” or “isosceles”	
	PQ = QR or PT=RS	1		
	stated	1	Dependent on at least 1 from previous	
	SAS		(i.e. one or more equal sides = 1, equal angle = 1 – reason not required – only congruency condition)	
	(or SSS if mention made of QT = QS)			
(c) $WZ^2 =$ $4^2 + 2^2 - 2 \times 4 \times 2 \times \cos(80)$	M1			
$= 17.(221629 \dots)$	A1			
$= 4.1(49 \dots)$	A1	Clear attempt to use cosine rule – with appropriate sides and angle. $\Rightarrow$ M1 also Or 3 with correct working		
18	(a) (i) $(n =) 7$	1	Condone embedded (e.g. $2^7(-1)$ )	5
	(ii) $(n =) 19$	1	“ “	
	(b) (i) $d = 0.3 (\dots) n$ or $\frac{n}{3}$ o.e.	2	M1 for evidence of $386 \div 1279$ etc.	
	(ii) $7\ 700\ 000 - 9\ 100\ 000$	1	No follow through	

## SECTION B

		MARKS	NOTES	
<b>19</b>	(a) $x = -3$	<b>2</b>	M1 for any one of these seen: $2^x = \frac{1}{8}$ $2^{-x} = 8$ $0.5 = \sqrt[3]{8}$ $\frac{1}{2} = \sqrt[3]{8}$ Accepted embedded answer e.g. $0.5^{-3} = 8$	
	(b) $a = \frac{-3b^2}{b^2 - 1}$ or $\frac{3b^2}{1 - b^2}$	<b>4</b>	M1 for each of these seen $b^2 = \frac{a}{a + 3}$ $b^2(a + 3) = a$ or better $a(b^2 - 1) = -3b^2$  3 for $a = -$ (correct)  Penalise further incorrect working. (look for M marks)	<b>6</b>

**General Certificate of Secondary Education  
Mathematics B (MEI) (Specification Code 1968)  
June 2007 Assessment Series**

**Unit Threshold Marks**

Unit		Maximum Mark	a*	a	b	c	d	e	f	g	u
2311	Raw	72	NA	NA	NA	NA	52	42	32	22	0
	UMS	71	NA	NA	NA	NA	60	48	36	24	0
2312	Raw	72	NA	NA	53	40	28	16	NA	NA	0
	UMS	95	NA	NA	84	72	60	48	NA	NA	0
2313	Raw	72	65	50	35	20	NA	NA	NA	NA	0
	UMS	120	108	96	84	72	NA	NA	NA	NA	0
2314	Raw	100	NA	NA	NA	NA	69	56	44	32	0
	UMS	119	NA	NA	NA	NA	100	80	60	40	0
2315	Raw	100	NA	NA	68	50	36	22	NA	NA	0
	UMS	159	NA	NA	140	120	100	80	NA	NA	0
2316	Raw	100	70	54	38	23	NA	NA	NA	NA	0
	UMS	200	180	160	140	120	NA	NA	NA	NA	0
2317	Raw	48	43	37	31	26	22	18	14	10	0
	UMS	80	72	64	56	48	40	32	24	16	0
2318	Raw	48	43	37	31	26	22	18	14	10	0
	UMS	80	72	64	56	48	40	32	24	16	0

**Specification Aggregation Results**

Overall threshold marks in UMS (i.e. after conversion of raw marks to uniform marks)

	Maximum Mark	A*	A	B	C	D	E	F	G	U
<b>1968</b>	400	360	320	280	240	200	160	120	80	0

The cumulative percentage of candidates awarded each grade was as follows:

Tier	A*	A	B	C	D	E	F	G	U	Total No. of Cands
<b>F</b>	NA	NA	NA	NA	4.88	27.15	60.35	84.38	100	512
<b>I</b>	NA	NA	14.19	45.61	78.82	93.77	NA	NA	100	1445
<b>H</b>	34.10	67.01	90.51	99.04	NA	NA	NA	NA	100	1349
<b>All</b>	13.91	27.34	43.13	60.34	75.62	85.60	90.74	94.46	100	3306

For a description of how UMS marks are calculated see;  
[http://www.ocr.org.uk/exam\\_system/understand\\_ums.html](http://www.ocr.org.uk/exam_system/understand_ums.html)

Statistics are correct at the time of publication



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