

OXFORD CAME General Certific	BRIDGE AND RSA EXAMI cate of Secondary Educa	INATIONS tion				
MATHEMATIC PAPER 2 SEC HIGHER TIER	E S B (MEI) CTION A	1968/2316A				
Wednesday	15 JUNE 2005	Morning	1 hour			
Candidates answer of Additional materials: Geometrical instru Tracing paper (op	on the question paper. uments ttional)					

Candidate Name	Centre Number	Candidate Number

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Show all your working. Marks may be given for working which shows that you know how to solve the problem, even if you get the answer wrong.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this section is 50.



This question paper consists of 12 printed pages.

Formulae Sheet: Higher Tier

Volume of prism = (area of cross-section) × length

 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$

Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$









Volume of cone = $\frac{1}{3}\pi r^2 h$ Curved surface area of cone = $\pi r l$

The Quadratic Equation

In any triangle *ABC*

Sine rule

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1 Sanjit threw a six-sided die numbered one to six 200 times and recorded the results on a spreadsheet.

He calculated the relative frequency of the number of sixes thrown. This table shows some of his results.

Total number of throws	10	20	100	150	200
Total number of sixes	0	1	33	48	69
Relative frequency of sixes	0	0.05	0.33		0.345

(a) Complete the relative frequency row in the table. Show how you obtained your answer.

[2]

Sanjit then used the computer to draw this relative frequency graph of the number of sixes he threw.







[Turn over

- Bungee jump cord stretches.When stretched, the maximum length of a cord is 320% of its unstretched length.
 - (a) The unstretched length of a bungee jump chord is 30 m.

What is its maximum length when stretched?

(a)m [2]

(b) Amber is taking part in a bungee jump for charity. She is to jump from a bridge above a river. She wants to just touch the water - not go into it! For this to happen, the maximum stretched length of the bungee jump cord is 64 m.

What length of unstretched cord should she use?



(b)m [3]

- 3 (a) Simplify.
 - (i) $b^2 \times b^4$
 - (ii) $c^5 \div c^9$

- (**a**)(**i**)[1]
 - (ii)[1]

(b) Make *t* the subject of $s = \frac{1}{2}at^2$.

(b)[3]

(c) Solve these simultaneous equations algebraically.

$$3x + y = 4$$
$$2x + 4y = 1$$

(c) $x = \dots$

y =[3]

4 O is the centre of this circle. A, B and C are on the circumference.

Work out angle *x*.



.....° [3]

5 (a) Simplify.

 $(3ab^2)^4$

(**a**)[2]

(b) Solve.

$$\frac{x-2}{x} - \frac{3}{4} = 0$$

(**b**)[3]

											[
						\mathbb{N}					
					С						
							>				

7

6 Draw an enlargement of the triangle with centre C and scale factor –2.

7 AB is the diameter of a semi-circle radius *x* and centre D. C is on the circumference and angle BDC is a right angle.



(a) Show that the area of triangle CBD is $\frac{x^2}{2}$.

(**b**) Show that the area of the light grey region is $x^2 \left(\frac{\pi}{4} - \frac{1}{2}\right)$. [2]

(c)



A smaller semi-circle is drawn using BC as diameter, as shown.

Show that the area of the dark grey region is $\frac{x^2}{2}$. [3]

8 (a) Write down the value of the following.

(**i**) 9⁰

(ii)	$\sqrt[3]{\frac{1}{8}}$ (a)	(i)[1]
(iii)	$9^{-\frac{1}{2}}$ (i	ii) [1]
	(ii	ii)[1]

(b) Rationalise the denominator and simplify

$\frac{15}{\sqrt{10}}$.

(**b**)[2]

(c) Express $(3 + \sqrt{5})^2$ in the form $a + b\sqrt{5}$, where a and b are integers.

(c)[2]

9 (a) Here is the graph of $y = \cos x$ for $0^\circ \le x \le 360^\circ$.



On the axes below, sketch the graph of:



(**b**) This is the graph of y = f(x).



On the grid below sketch the graph of y = f(x - 2).



[2]

10 Find algebraically the coordinates of the two points where the line y = x + 4 intersects the parabolay $= x^2 - 2x$.

(.....)

(.....) [5]

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