

Candidate Forename						Candidate Surname				
Centre Number						Candidate Number				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

J512/03

MATHEMATICS SYLLABUS A

Paper 3 (Higher Tier)

TUESDAY 12 JANUARY 2010: Morning

DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Question Paper

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

Geometrical instruments

Tracing paper (optional)

WARNING

**No calculator can be
used for this paper.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

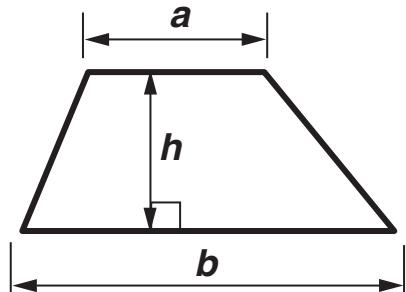
- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Show your working. Marks may be given for a correct method even if the answer is incorrect.**
- **Answer ALL the questions.**
- **Write your answer to each question in the space provided, however additional paper may be used if necessary.**

INFORMATION FOR CANDIDATES

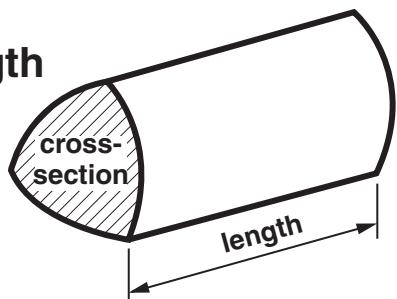
- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 100.**

Formulae Sheet: Higher Tier

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = (area of cross-section) × length

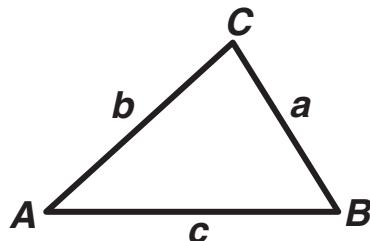


In any triangle ABC

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

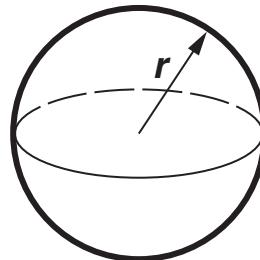
Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2} ab \sin C$



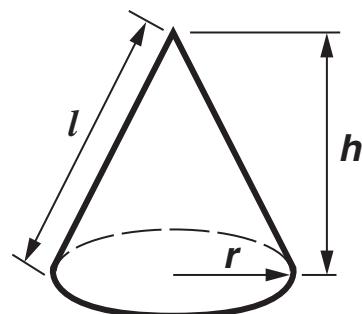
Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$,
where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

1 There are blue, red, green and yellow counters in a box.

A counter is taken at random from the box.

(a) Complete the table.

Colour	Blue	Red	Green	Yellow
Probability	0.05	0.15		0.35

[2]

(b) Work out the probability that a counter taken at random is blue or yellow.

(b) _____ [2]

2 Solve these equations.

(a) $3x + 7 = 2x + 5$

(a) _____ [2]

(b) $\frac{3x}{4} = 6$

(b) _____ [2]

(c) $5(2x + 1) = 20$

(c) _____ [3]

- 3 (a) Show that $\frac{13}{50}$ is the same as 26%.

[1]

- (b) By writing each of these three fractions as percentages, arrange them in order, smallest first.

$$\frac{7}{20}$$

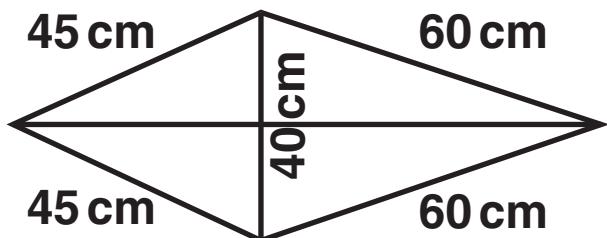
$$\frac{13}{50}$$

$$\frac{90}{300}$$

Show your working clearly.

- (b) _____ [3]
smallest

4 Here is a sketch of a kite.



**NOT TO
SCALE**

- (a) Using ruler and compasses, make an accurate scale drawing of the kite.**

Use a scale of 1 cm to represent 10 cm.

[3]

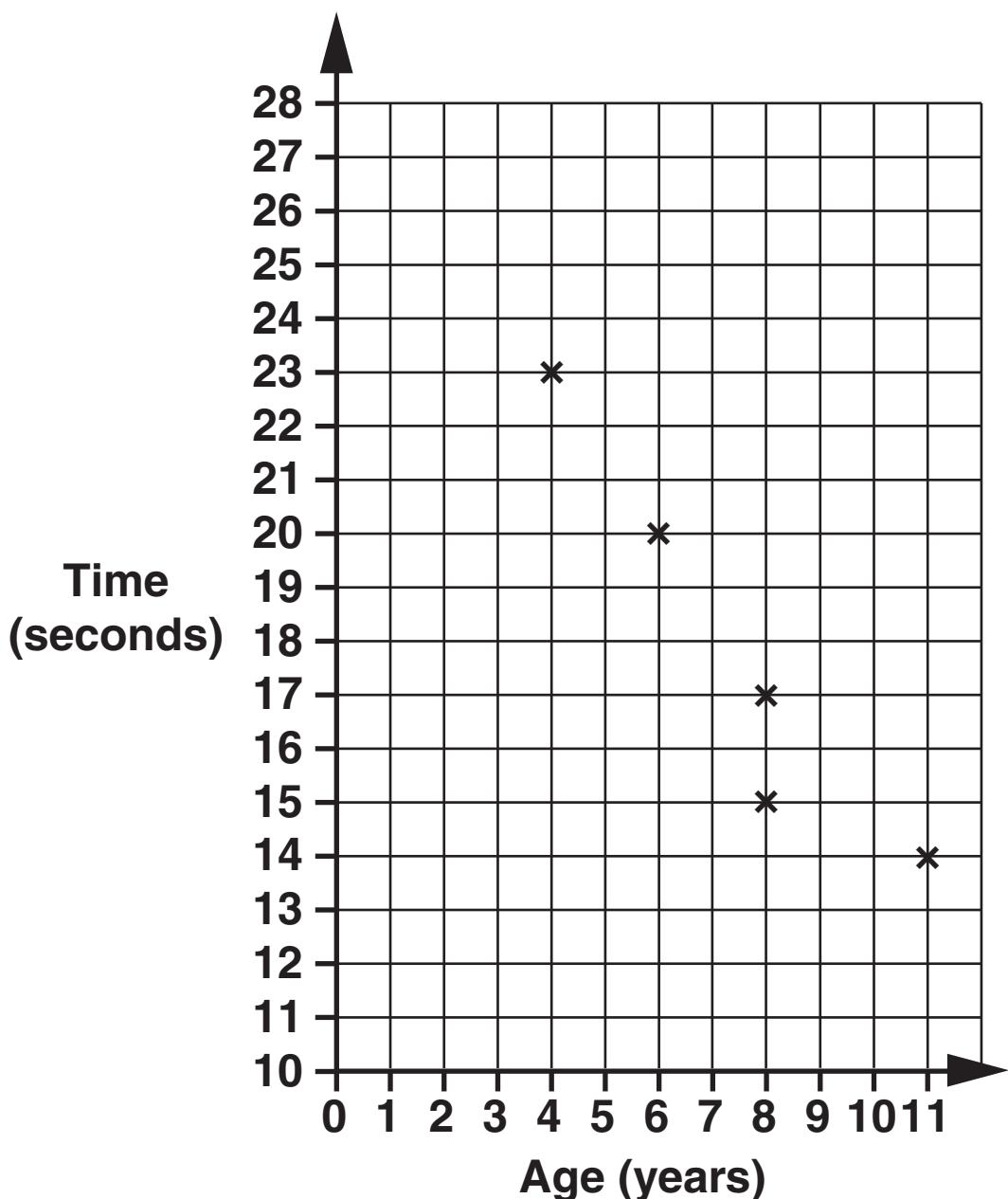
- (b) Use your scale drawing to work out the length of the longer diagonal of the REAL kite.**

(b) _____ cm [2]

- 5 There are 10 children in a junior swimming club. The table shows each child's age and their time to swim 30 metres.

Age (years)	8	4	11	8	6	10	5	4	9	10
Time (seconds)	17	23	14	15	20	13	22	21	15	16

- (a) Complete the scatter diagram.
The first 5 points have already been plotted.



(b) Describe the correlation shown in the scatter diagram.

[1]

(c) Draw a line of best fit on your diagram. [1]

(d) Hafisa, aged 7 years, joins the swimming club.

Use your line of best fit to estimate the time she will take to swim 30 m.

(d) _____ s [1]

6 Ready salted crisps can be bought in

**a pack of 6 bags for £1.38
or a pack of 10 bags for £2.20.**

- (a) Which of these two packs is better value for money?
Show your working clearly.**

(a) _____ [3]

(b) A family pack contains only bags of smokey bacon crisps and bags of cheese and onion crisps. The ratio of bags of smokey bacon to bags of cheese and onion is 3 : 2.

- (i) Phil says that each family pack contains 3 bags of smokey bacon crisps and 2 bags of cheese and onion crisps.

Explain why Phil may be wrong.

[1]

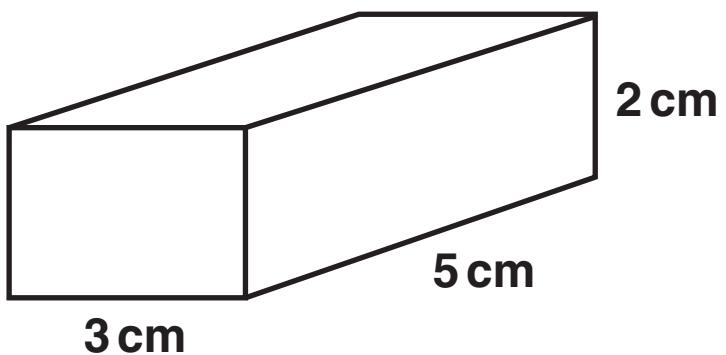
- (ii) Some family packs are opened and all the bags of crisps put into an empty container. There are 160 bags of crisps altogether in the container.

How many bags of each flavour are there?

(b)(ii) smokey bacon _____

cheese and onion _____ [3]

7 This cuboid has a mass of 135 g.



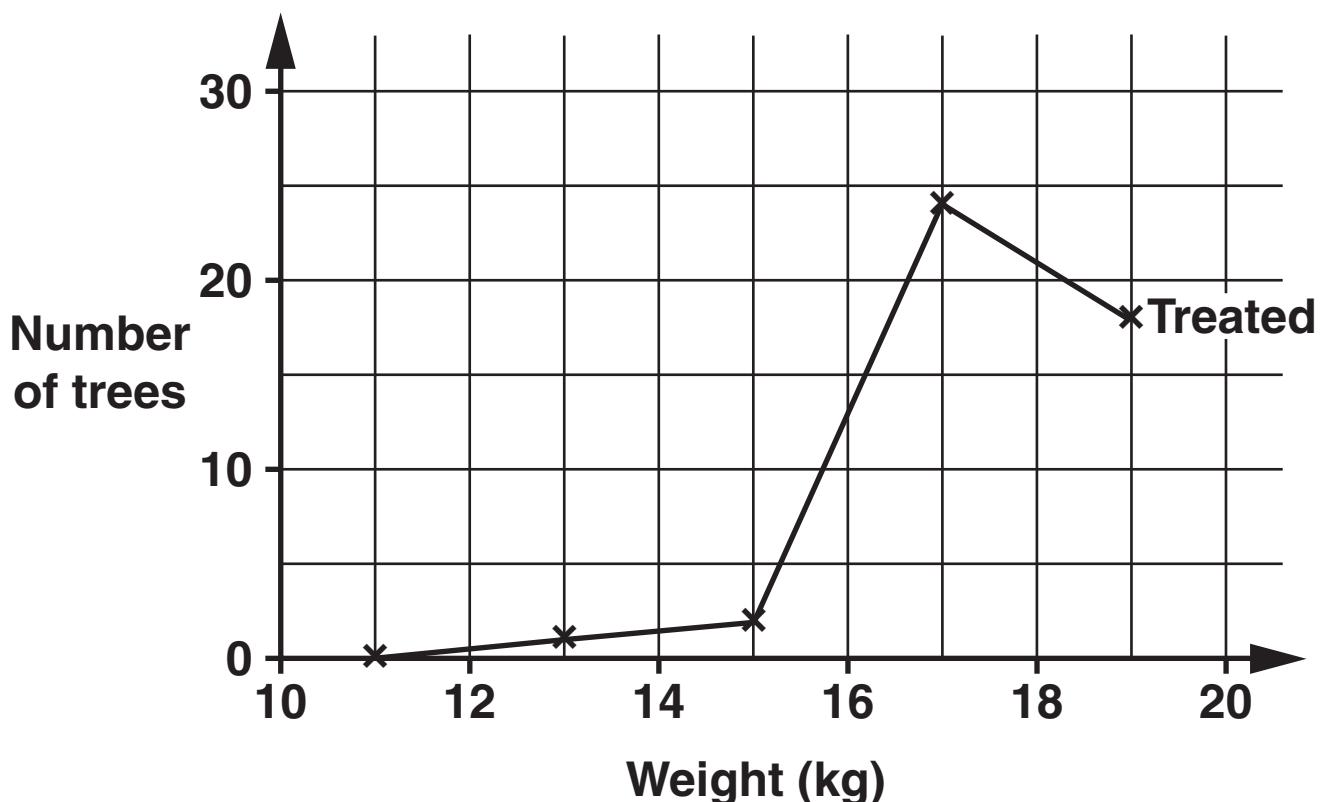
**Work out the density of the cuboid.
Give the units of your answer.**

[4]

BLANK PAGE

- 8 In an experiment on pest control and the production of fruit, 45 apple trees were treated with a pesticide and 45 other apple trees were left untreated. When the apples were picked, the total weight of apples from each tree was recorded.

The frequency polygon shows the distribution of weights of apples from the TREATED trees.



- (a) The table shows the distribution of weights of apples from the UNTREATED trees.

Weight (w kg)	$10 < w \leq 12$	$12 < w \leq 14$	$14 < w \leq 16$	$16 < w \leq 18$	$18 < w \leq 20$
Number of trees	2	5	13	15	10

On the grid on the opposite page, draw the frequency polygon for these data.

[2]

- (b) (i) Make one comment to compare the two distributions.

[1]

- (ii) Is it possible to decide which type of tree, treated or untreated, produces heavier individual apples?
Give a reason for your answer.

because _____

[1]

9 (a) Calculate an ESTIMATE of $\frac{3.5 \times 7.8}{0.46}$.

Show clearly the values you use.

(a) _____ [2]

(b) Evaluate.

(i) $(\sqrt{5})^2$

(b)(i) _____ [1]

(ii) 2^{-3}

(ii) _____ [1]

(iii) 4^0

(iii) _____ [1]

10 A ball is thrown into the air.

The height, h metres, of the ball above the ground after a time t seconds is given by

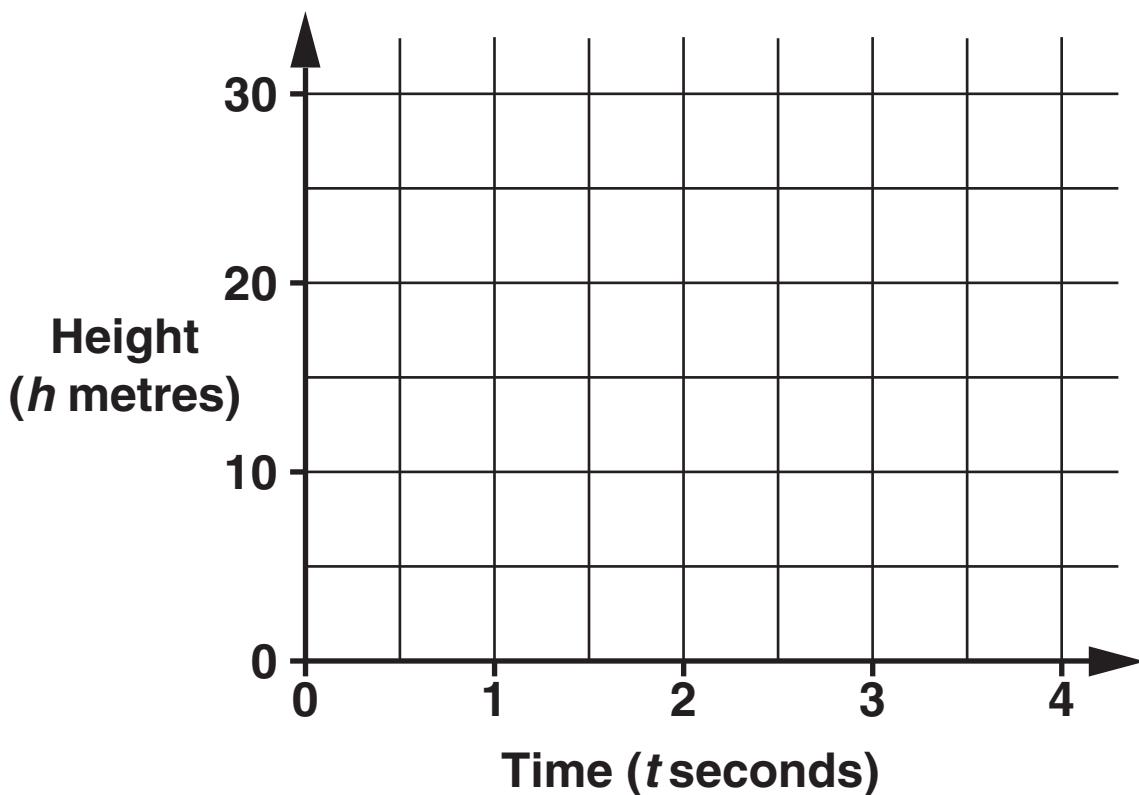
$$h = 25t - 5t^2.$$

(a) Complete the table of values.

t	0	1	2	3	4
h	0			30	20

[2]

(b) Draw the graph of $h = 25t - 5t^2$ for t from 0 to 4.



[2]

(c) Use your graph to estimate

- (i) the maximum height of the ball above
the ground,**

(c)(i) _____ m [1]

- (ii) the time when the ball is 15 m above
the ground.**

(ii) _____ s [1]

11 A box of apples weighs 25 kg, correct to the nearest kilogram.

- (a) Explain why the UPPER BOUND of the weight of 10 of these boxes of apples is 255 kg.**

[1]

- (b) 10 of these boxes of apples are put onto a pallet. The pallet weighs 8 kg, correct to the nearest kilogram.**

Work out the LEAST possible total weight of the 10 boxes of apples and the pallet.

(b) _____ kg [2]

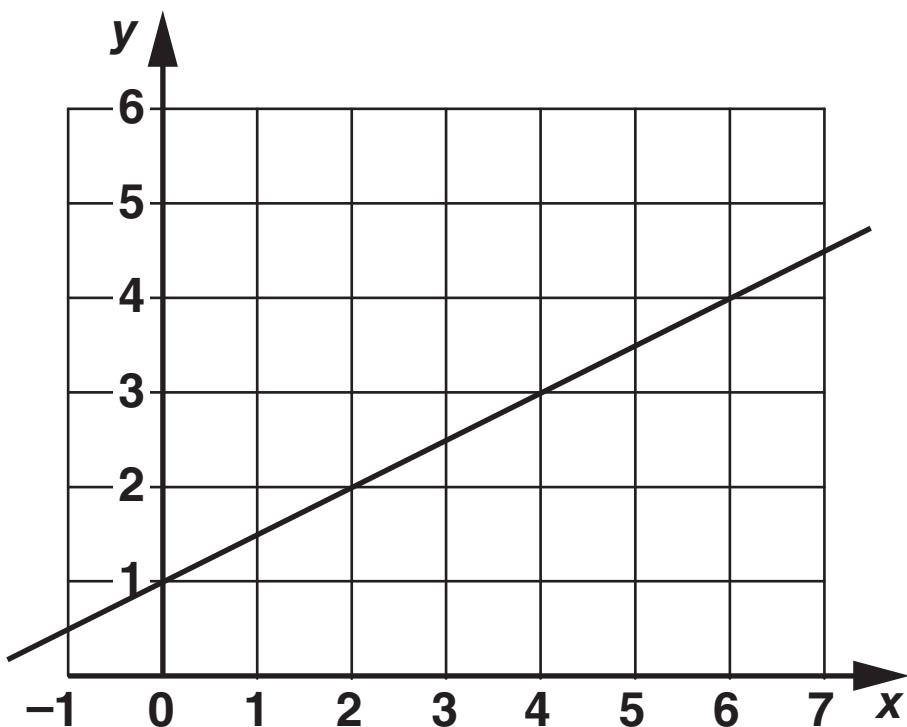
BLANK PAGE

12 (a) Rearrange this formula to make x the subject.

$$y = 3x - 2$$

(a) _____ [2]

(b) (i) Work out the gradient of this line.



(b)(i) _____ [2]

(ii) Hence, write down the equation of the line.

(ii) _____ [2]

(c) Work out the coordinates of the midpoint of the line joining $(-3, 3)$ and $(4, 5)$.

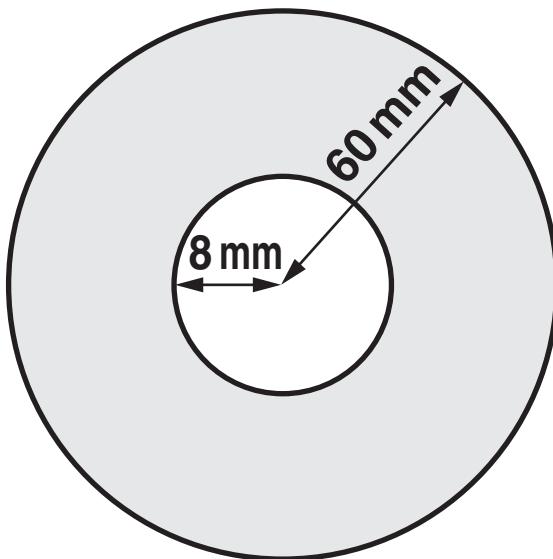
(c) (_____ , _____) [2]

13 The price of a cooker is reduced by 20% to £320.

Work out the price of the cooker BEFORE the reduction.

£ _____ [3]

- 14 A CD is a circular disc of radius 60 mm with a hole of radius 8 mm cut from the middle.**



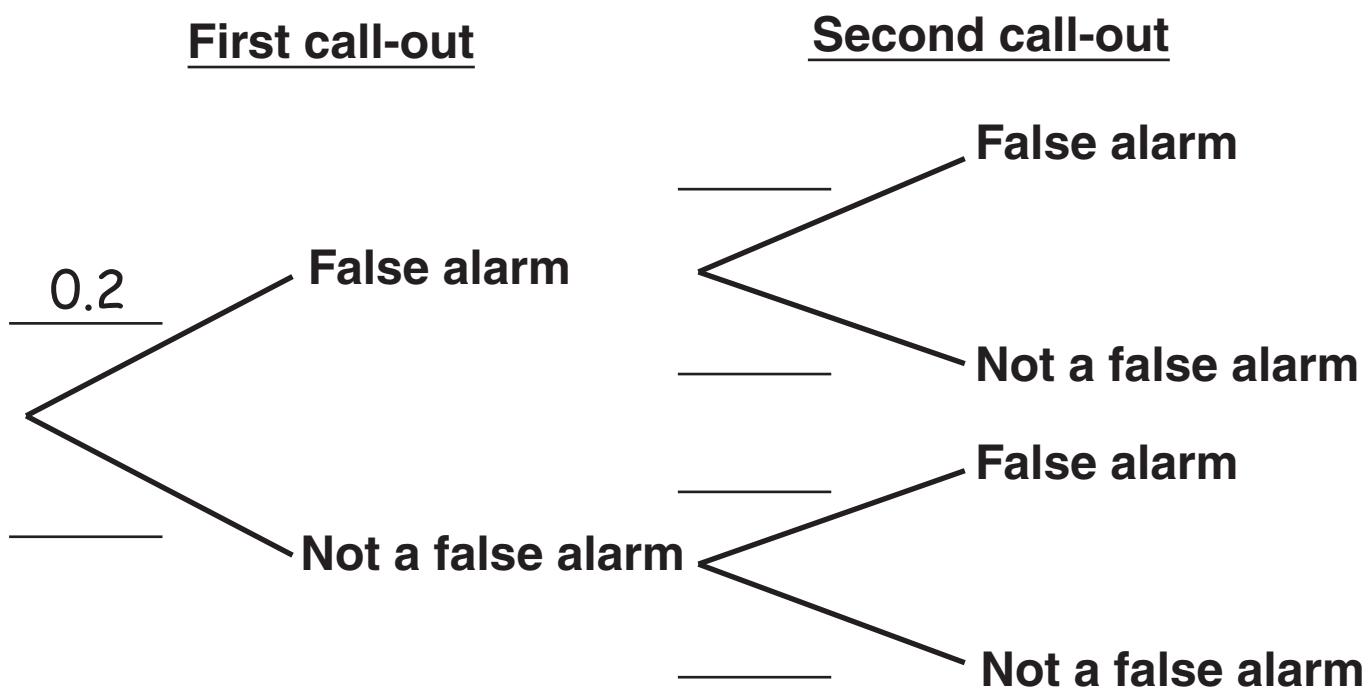
**NOT TO
SCALE**

**Work out the area of one side of a CD, shown shaded.
Give your answer as a multiple of π .**

mm^2 [4]

15 A fire station manager knows that the probability that any call-out is a false alarm is 0.2.

- (a)** Complete the tree diagram for the next two call-outs.



[2]

- (b)** Work out the probability that both of the next two call-outs are NOT false alarms.

(b) _____ [2]

16 (a) Solve.

$$(x + 5)(x - 1) = 0$$

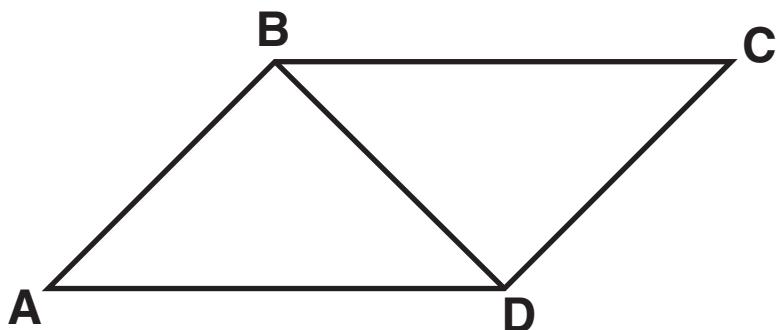
(a) _____ [1]

(b) Multiply out these brackets and simplify your answer.

$$(2y + 3)(5y - 2)$$

(b) _____ [3]

17 ABCD is a parallelogram.



**NOT TO
SCALE**

Prove that triangle ABD is congruent to triangle CDB.

[5]

18 y is INVERSELY proportional to the square of x .
When $y = 9$, $x = 2$.

- (a) Use this information to find a formula connecting y and x .

(a) _____ [2]

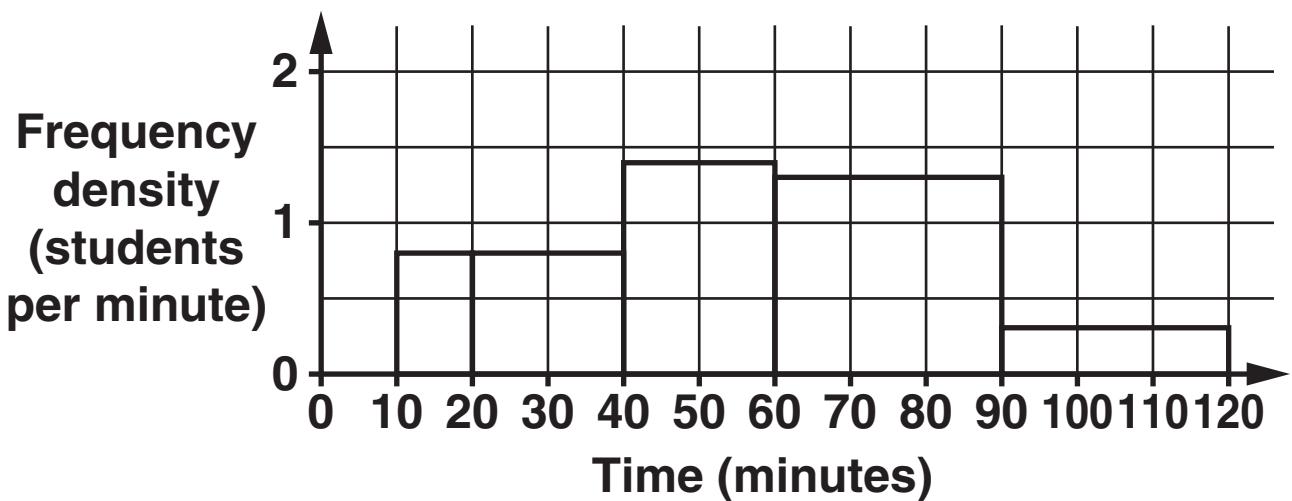
- (b) Find the value of y when $x = 10$.

(b) _____ [1]

(c) Find the values of x when $y = 4$.

(c) _____ [2]

- 19** Some Year 12 students were each asked how many minutes they exercised each day.
The histogram shows the distribution of their times.



- (a) Josie says, “There are as many students exercising between 10 and 20 minutes as there are exercising between 20 and 40 minutes”.

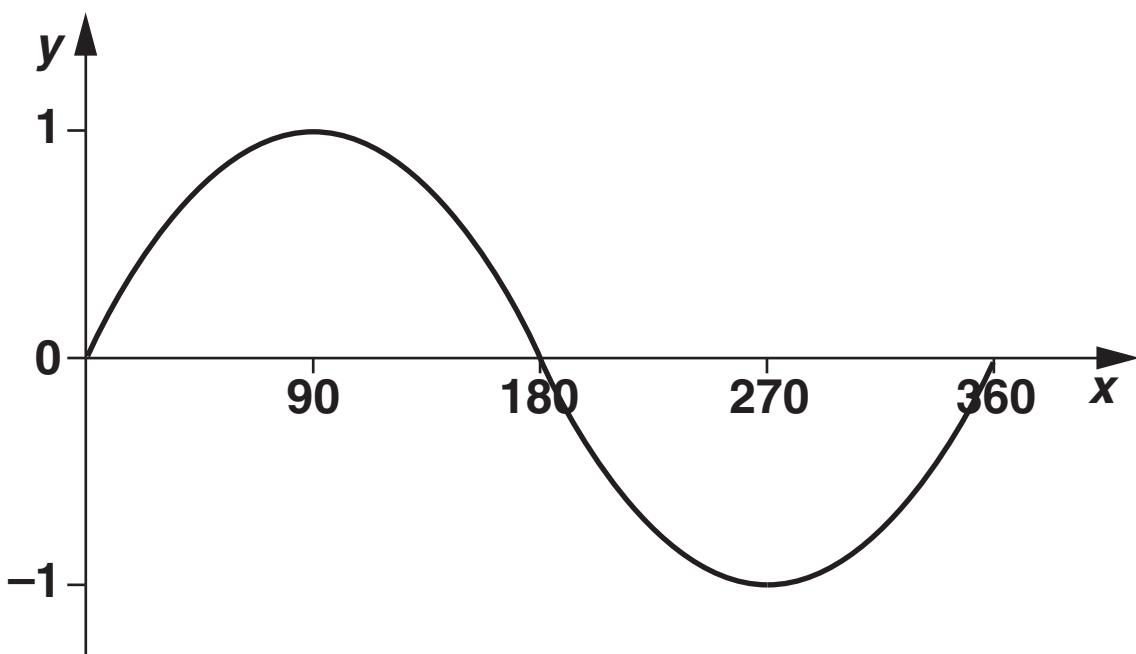
Explain why Josie is wrong.

[1]

(b) Calculate an estimate of the number of these students who exercised for 50 minutes or more.

(b) _____ [3]

20 Here is the graph of $y = \sin x^\circ$ for $0 \leq x \leq 360$.



One solution of $\sin x^\circ = 0.5$ is $x = 30$.

- (a) Find another solution of
 $\sin x^\circ = 0.5$ for $0 \leq x \leq 360$.

(a) _____ [1]

**(b) Find the solutions of
 $\sin x^\circ = -0.5$ for $0 \leq x \leq 360$.**

(b) _____ [2]

21 Solve algebraically these simultaneous equations.

$$\begin{aligned}x^2 + y^2 &= 17 \\y &= x - 3\end{aligned}$$

[6]

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.