## F

GENERAL CERTIFICATE OF SECONDARY EDUCATION
MATHEMATICS B
Paper 2 (Foundation Tier)

| Candidates answer on the Question Paper |
| :--- |
| OCR Supplied Materials: |
| None |
| Other Materials Required: |
| Geometrical instruments |
| - $\quad$ Sracing paper (optional) |

## SPECIMEN

Duration: 1 hour 30 minutes


| Centre Number |  |  |  |  |  | Candidate Number |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Answer all the questions.
- Do not write in the bar codes.
- Write your answer to each question in the space provided.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are permitted to use a calculator for this paper.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is $\mathbf{1 0 0}$.
- This document consists of $\mathbf{2 4}$ pages. Any blank pages are indicated.


Formulae Sheet: Foundation Tier

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


1 Complete.
(a) $197+$ $\qquad$ $=320$
(b) $32 \times$ $\qquad$ $=3200$
(c) $48 \%$ of $2400=$ $\qquad$

2 Fill in the missing number and complete the rule for each number pattern below.

| Number pattern |  |  |  |  | Rule |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 34 | 29 | 24 | 19 | - | subtract - |
| 48 | 24 | - | 6 | 3 |  |

3 Aleksandra runs an activity camp for children.
(a) The camp is open from 8:00 am until 5:30 pm each day.

How long is the camp open each day?
(a) $\qquad$ hours $\qquad$ minutes [1]
(b) Aleksandra uses this rule to work out how many adult helpers she needs.

$$
\text { Number of children } \div 8
$$

How many adult helpers does she need for 40 children?
(b)
(c) Here are the charges for the activity camp.

| Monday to Friday |  |
| :--- | ---: |
| Half day | $£ 12.50$ |
| Full day | $£ 25.00$ |
| Full week (advance payment) | $£ 108.00$ |

How much money do you save by paying for a full week in advance instead of 5 separate days?
(c) $£$
(d) One day the children have a choice of activities.

| Morning | Afternoon |
| :---: | :---: |
| Football (F) | Swimming (S) |
| Cake decorating (C) | Video making (V) |
| T-shirt printing (T) |  |

Each child has to choose a morning activity and an afternoon activity.
(i) Complete the table below to show all the possible choices.

(ii) Mihal picks his activities at random.

What is the probability that he chooses T-shirt printing and swimming?
(d)(ii)

4 (a) The graph shows the average maximum and minimum monthly temperatures in Toronto.

Average temperature in Toronto

(i) What is the average maximum temperature in May?
(a)(i) $\qquad$ ${ }^{\circ} \mathrm{C}$ [1]
(ii) Which month has the highest average maximum temperature?
(ii) $\qquad$
(iii) For how many months is the average minimum temperature below $0^{\circ} \mathrm{C}$ ?
(iii) $\qquad$
(iv) The highest ever temperature in January was $14^{\circ} \mathrm{C}$.

How many degrees warmer than the average maximum temperature for January is this?
(iv) $\qquad$ ${ }^{\circ} \mathrm{C}$ [2]
(b) In 2006 the population of Toronto was 2631725 .

Complete this sentence.

In 2006, the population of Toronto was
to the nearest million.
(c) The time in Toronto is 5 hours behind the time in London.

What time is it in Toronto when it is $2: 30 \mathrm{pm}$ in London?
(c) $\qquad$

5 (a) What number does each arrow point to?

(a)(i)
(ii)

(ii)
g [1]
(b) Write these lengths in order, starting with the shortest.

| 20 cm | 20 m | 20 mm | 0.2 cm |
| :--- | :--- | :--- | :--- | 200 cm

$\qquad$
$\qquad$
$\qquad$
shortest

6 (a) Shade $\frac{2}{5}$ of this shape.

(b) Work out $\frac{3}{7}$ of 28 .
(b)

7 (a) Simplify.
(i) $2 b+3 b$
(a)(i)
(ii) $4 c+5 d+c-3 d$
(ii) $\qquad$ [2]
(b) Use the formula $P=3 x+4 y$ to find $P$ when $x=5$ and $y=2$.
(b)

8 This diagram shows part of a net of a cuboid drawn on a centimetre grid.

(a) Complete the net of the cuboid.
(b) The net is folded to make the cuboid.

Complete the following.

The cuboid measures $\qquad$ cm $6 y$ $\qquad$ cm $6 y$ $\qquad$ cm.

9 (a) What type of triangle is this?
Ring the correct answer.

equilateral scalene
isosceles
(b) Calculate the perimeter of the triangle.
(b) $\qquad$ cm [2]

10


## Not to scale

Work out angles $a$ and $b$.
Give reasons for your answers.
$a=$ $\qquad$ ${ }^{\circ}$ because $\qquad$
$\qquad$
$b=$ $\qquad$ ${ }^{\circ}$ because $\qquad$
$\qquad$

11 Work out.
(a) $35 \%$ of $£ 180$
$\qquad$
(a) $£$
(b) $\frac{43 \cdot 27+16 \cdot 89}{1 \cdot 74}$

Give your answer correct to 2 decimal places.

12* Mrs Crookes draws a shape.
Sam says it is a rectangle.
Explain why they could both be correct.
(b)

## Ravi says it is a parallelogram.

$\qquad$
$\qquad$
$\qquad$
$\qquad$

13 (a) A recipe for milkshake uses $\frac{1}{4}$ litre of milk per person.
Asim is making milkshake for 6 people.
He has a 2 litre carton of milk.
Does he have enough milk?
Explain your answer.

$\qquad$ because $\qquad$
(b) Every half term, Hillcrest School sends a letter to a student's home if a student is late on more than $10 \%$ of days.
One half term, Asim was late on 3 out of the 25 days.
Will the school send a letter to Asim's home?
Give a reason for your answer.

$\qquad$ because $\qquad$

14

(a) Draw accurately triangle ABC.

The side $A B$ has been drawn for you.

(b) Measure the length of side $B C$.
(b) $\qquad$ cm [1]

15 Here is a conversion graph between miles and kilometres.

## Conversion graph between miles and kilometres



Ashia and Mel are in training for a marathon.
One week Ashia runs for a total of 39 miles.
Mel runs for a total of 68 kilometres.
Who has run further this week and by what distance?
$\qquad$ ran further by $\qquad$

16 Donna is doing a survey about the local library.
(a) Here is one of her questions.

```
How many books do you borrow from the library in a year?
```

Do you think this is a good question?
Explain your answer.
$\qquad$ because
[1]
(b) Here is another of her questions.

Do you agree that the library is a good place to do your revision?


Write a better version of this question.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(c) Donna stands inside the library on a Thursday afternoon to do her survey.

Explain why this is not a good idea.
$\qquad$

17 Here is the information panel in Adele's car at the end of a journey.

Journey Time:
3 hours 45 minutes
Average Speed:
77 km/h
(a) Estimate the distance, in kilometres, that she has travelled.

Show how you obtained your estimate.
(b) Calculate the distance she has travelled.
(b) $\qquad$ km [2]

18* Solve.

$$
6 x-10=2 x+8
$$

19 Kate has a pond in her garden.
The surface is a circle with radius 0.75 m .
Kate wants to keep fish in the pond.
She finds this information on the internet.
Total length of all the fish should not be more than
5 cm for each $0.1 \mathrm{~m}^{2}$ of the pond's surface area.


The fish she chooses are each 8 cm long.
What is the maximum number of these fish that Kate can buy for her pond?

20 (a) In Year 9 at Mowden School there are 140 girls and 84 boys.
Write the ratio of girls to boys in its simplest terms.
(a)
[2]
(b) In Year 10 the ratio of girls to boys is $3: 2$.

There are 240 students in this year group.
How many boys are there?
(b)

21 These are the weekly wages, in pounds ( $£$ ), paid to 11 workers.

| 275 | 160 | 842 | 275 | 420 | 359 | 315 | 275 | 740 | 280 | 195 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Jermaine says the average wage is $£ 280$. Jane says the average wage is $£ 376$.

Show how they can both be correct.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

22 The number 371 is equal to the sum of the cubes of its digits.

$$
371=3^{3}+7^{3}+1^{3}=27+343+1=371
$$

Find which of the following numbers have the same property.
$237 \quad 153 \quad 407$

23 Ray and two friends book their summer holiday.
The three of them will share an apartment.
Information about the cost of their holiday is shown below.

|  | Price per person |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Departures on or between |  |  |  |  |  |
|  | 7 July - 20 July |  | 21 July - 24 August |  | 25 August - 31 August |  |
|  | 7 nights | 14 nights | 7 nights | 14 nights | 7 nights | 14 nights |
| 2 sharing | $£ 562$ | $£ 662$ | $£ 610$ | $£ 710$ | $£ 610$ | $£ 672$ |
| 3 sharing | $£ 526$ | $£ 588$ | $£ 571$ | $£ 633$ | $£ 573$ | $£ 633$ |
| 4 sharing | $£ 508$ | $£ 550$ | $£ 552$ | $£ 595$ | $£ 554$ | $£ 595$ |

They book to depart on 30 July and stay for 7 nights.
They each pay a deposit of $£ 120$ when they make the booking.
Ray later pays the remaining amount for them all.
How much does he pay?

24 Muttiah collects 8 leaves from his garden and measures their lengths and widths. His results are shown in the table below.

Which of these leaves come from the same type of tree and which do not?

| Leaf | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Length (mm) | 144 | 123 | 116 | 149 | 126 | 148 | 118 | 137 |
| Width (mm) | 116 | 76 | 62 | 79 | 67 | 50 | 70 | 81 |



TURN OVER FOR QUESTION 25

## 25 (a) Factorise.

```
\(15 b+10\)
```


## (a)

[1]
(b) Multiply out and simplify.

$$
3(d-2)+2(d+1)
$$

(b)

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Oxford Cambridge and RSA Examinations
General Certificate of Secondary Education
MATHEMATICS B J567/02

Paper 2 (Foundation Tier)

Specimen Mark Scheme
The maximum mark for this Paper is 100.

| 1 | (a) 123 | 1 |  |
| :---: | :---: | :---: | :---: |
|  | (b) 100 | 1 |  |
|  | (c) 1152 | 1 |  |
| 2 | 14 [subtract] 5 12 Divide by 2 oe | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | Accept halve (or 'half') |
| 3 | (a) 9 [hours] 30 [minutes] | 1 | Accept $91 / 2$ hours |
|  | (b) 5 | 1 |  |
|  | (c) 17 | 3 | M1 for $25 \times 5$ [=125] <br> AND <br> M1 for 'their 125' - 108 |
|  | $\begin{array}{rll} \text { (d)(i) } & F & S \\ & F & V \\ & C & S \\ & C & V \\ & T & S \\ & T & V \end{array}$ | 2 | All correct no repeats <br> Clear intention of correct activities <br> B1 for at least 3 correct, condone repeats, extras or omissions |
|  | (ii) $\frac{1}{6}$ | 1 | ft their table |
| 4 | (a)(i) 17 | 1 |  |
|  | (ii) July | 1 |  |
|  | (iii) 5 | 1 |  |
|  | (iv) 15 | 2 | B1 for ${ }^{-1}$ seen |
|  | (b) 3000000 | 1 | or 3 million |
|  | (c) $9: 30 \mathrm{am}$ or 0930 | 1 |  |
| 5 | (a)(i) 36 | 1 |  |
|  | (ii) 240 | 1 |  |
|  | (b) $0.2 \mathrm{~cm}, 20 \mathrm{~mm}, 20 \mathrm{~cm}, 200 \mathrm{~cm}$, 20 m | 2 | B1 for longest and shortest both correct or complete reversal |
| 6 | (a) 4 squares shaded | 1 |  |
|  | (b) 12 | 2 | M1 for attempt at $28 \div 7 \times 3$, or 4 seen |
| 7 | (a)(i) $5 b$ | 1 |  |
|  | (ii) $5 c+2 d$ final answer | 2 | M1 for $5 c$ or $2 d$ seen |
|  | (b) 23 | 2 | M1 for $3 \times 5+4 \times 2$ seen, or both 15 and 8 seen |


| 8 | (a) Two 2 cm by 3 cm rectangles correctly positioned | 2 | B1 for at least one 2 cm by 3 cm rectangle seen |
| :---: | :---: | :---: | :---: |
|  | (b) $4,3,2$ | 1 | Any order |
| 9 | (a) isosceles | 1 | nambi |
|  | (b) 14.4 | 2 | M1 for $5 \cdot 4+5 \cdot 4+3.6$ oe soi |
| 10 | $56^{\circ}$ <br> angles on straight line $\left[=180^{\circ}\right.$ ] <br> $44^{\circ}$ <br> angles in a triangle $\left[=180^{\circ}\right.$ ] | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |  |
| 11 | (a) 63 | 2 | M1 $0.35 \times 180$ seen, or attempt at 10\% $\times 3+5 \%$ with $10 \%=£ 18$ |
|  | (b) 34.57 | 2 | B1 for $34 \cdot 58$ or $34 \cdot 574[7 \ldots$..] as answer or $60 \cdot 16$ seen |
| 12* | A clear, concise and comprehensive answer that addresses all the major points. The answer should be coherent, contain mathematical terminology and use correct spelling, punctuation and grammar e.g. A rectangle is a parallelogram where all angles are right angles. <br> A completely correct answer that is badly expressed or a slightly incorrect or incomplete answer expressed clearly and coherently. <br> No relevant content. | 3 <br> 2-1 <br> 0 | For the lower mark - the answer addresses some of the major points but does not clearly connect them or contains mathematical terminology with some errors in spelling, punctuation and grammar. |
| 13 | (a) Yes, $1 \frac{1}{2}[\mathrm{oe}]$ litres needed, or 2 litres is enough for 8 people, or $2 \div 6=0 \cdot 33 \ldots$ and $0 \cdot 33 \ldots$ litres is more than $1 / 4$ litre | 2 | M1 Attempt at $\frac{1}{4} \times 6$, or $2 \div 6=0 \cdot 33 \ldots$ |
|  | (b) Yes, late on $12 \%$ of days, or $10 \%$ of 25 is $2 \cdot 5$, so 3 is more than 10\% | 2 | M1 for $\frac{12}{100}$ or $10 \%=2 \cdot 5$ seen |
| 14 | (a) Angle of $50^{\circ}$ <br> AC 7 cm and triangle complete | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \pm 2^{\circ} \\ & \pm 2 \mathrm{~mm} \end{aligned}$ |
|  | (b) $6.4[\mathrm{~cm}]$ | 1 | ft their triangle |


| 15 | 39 miles $=62$ to 63 km , or $68 \mathrm{~km}=42$ to 44 miles <br> Mel <br> 5 to 6 km , or 3 to 5 miles | M2 <br> A1 <br> B1 | B1 for attempt to use graph for relevant conversion eg 34 km or 10 miles <br> Dependent on M2 <br> Must see correct unit <br> ft their conversion |
| :---: | :---: | :---: | :---: |
| 16 | (a) No, difficult to answer precisely | 1 | Award mark for answer implying respondents may not remember the number of books they borrowed |
|  | (b) Reworded non-leading question | 1 | Or question with a 'don't know' option |
|  | (c) Only asking people who use the library at that time | 1 | Accept implication that it will be a poor sample |
| 17 | (a) Accept any reasonable rounding leading to $280-320$ $\begin{aligned} & \text { eg } 3.5 \times 80=280,4 \times 80=320,4 \\ & \times 70=280 \text { or } 3 \frac{3}{4} \times 80=300 \end{aligned}$ | 2 | M1 for rounding evidenced by 3.5, 4 or 80 or correct 'product' but incorrect answer |
|  | (b) 288.75 oe or 289 or 290 | 2 | M1 $77 \times$ their time, for time allow 3•75, $345,225,3-45$ |
| 18* | Answer of 4.5 oe supported by correct and coherent algebraic notation. Each line of working must be an equation and any fractions must be written correctly. <br> Correct answer obtained but with some errors in notation or minor errors in working but supported by correct and coherent algebraic notation. <br> The answer is incorrect and there are no correct steps in any working. | 3 <br> 2-1 <br> 0 | For the lower mark - evidence of correctly combining like terms eg $4 x=$ 18, but incorrect or no final solution produced or incorrect solution with some evidence of attempt to combine like terms. |
| 19 | $\begin{aligned} & \pi \times 0.75^{2} \\ & 1 \cdot 767(1 \ldots) \text { or } 1.77 \\ & 50 \mathrm{~cm} \mathrm{per} \mathrm{~m}^{2} \text { implied } \\ & \text { their } 1.767^{\prime} \times 50 \\ & \text { 'their } 88(\cdot 3 \ldots) \div 8 \\ & 11 \end{aligned}$ | M1 <br> A1 <br> M1 <br> M1 <br> M1 <br> A1 | Accept integer answer only for final A1 |
| 20 | (a) $5: 3$ <br> (b) 96 | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | M1 for any equivalent ratio to $5: 3$ including $140: 84$, or $3: 5$ <br> M1 $240 \div(3+2)$ |


| 21 | Mean and median calculated | 5 | M1 attempt to add values implied by 4136 <br> M1 dep their $4136 \div 11$ <br> A1 376 seen <br> AND <br> M2 all values listed in order and median indicated or stated <br> OR <br> M1 at least 10 values listed in order |
| :---: | :---: | :---: | :---: |
| 22 | $\begin{array}{ll} 8+27+343=378 & \text { FALSE } \\ 1+125+27=153 & \text { TRUE } \\ 64+0+343=407 & \text { TRUE } \end{array}$ | 1 1 1 |  |
| 23 | 1353 www | 2 | M1 for $451 \times 3$ soi |
| 24 | (a) $5(3 b+2)$ <br> (b) $5 d-4$ final answer |  | M1 for $3 d-6+2 d+2$ or $5 d$ or ${ }^{-4}$ seen |
| 25 | B, C, D, E, G, H are from the same tree; A and F are outliers (can be implied), and evidence (see method) | 5 | Evidence : <br> Scatter Diagram <br> M1 correct axes labelled <br> M2 for 7 correct points plotted <br> (allow M1 for 4 points correct) <br> M1 for identifying main cluster on diagram or in statement allow length on either axes <br> Ratios <br> M3 for 8 correct ratios <br> (in order: 1•24, 1•78, 1•88, 1•89, 1•88, 2.96, 1•74, 1-76 ) <br> (allow M2 for 4 correct ratios or M1 for any attempt at ratios ) <br> M1 for an identification of any acceptable cluster <br> allow ratios either way round, these figures are correct to 3sf so allow figures to a greater degree of accuracy <br> If ratio used, accept a cluster from <br> B, G, H or <br> C, D, E |

Paper Total: 100

## Assessment Objectives and Functional Elements Grid

## GCSE MATHEMATICS B

J567/02
Mathematics B Paper 2 (Foundation Tier)

|  | Topic | Context | Ref | AO1 | AO2 | AO3 | Functional |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Arithmetic, percentages |  | FIN2 FIN3 FBN7 | 3 |  |  |  |
| 2 | Sequences |  | FIA1 | 4 |  |  |  |
| 3 | Time, formulae, money problem, listing outcomes, probability | Activity camp | FIN10 FIA2 FIN9 FBS1 |  | 8 |  | 3 |
| 4 | Interpret graph, negative numbers, rounding, time | Toronto | $\begin{gathered} \hline \text { FIS4 FIN12 } \\ \text { FIN1 } \\ \text { FIN10 } \end{gathered}$ |  | 7 |  | 3 |
| 5 | Scales, units of length |  | FIG1 | 4 |  |  |  |
| 6 | Fractions of... |  | FIN5 | 3 |  |  |  |
| 7 | Simplify expressions, formulae |  | $\begin{aligned} & \text { FBA3 } \\ & \text { FBA2 } \end{aligned}$ | 5 |  |  |  |
| 8 | Net of cuboid |  | FBG3 | 3 |  |  |  |
| 9 | Recognise type of triangle; calculate perimeter |  | FIG4 FIG5 | 3 |  |  |  |
| 10 | Angle reasoning |  | FIG3 FBG1 | 4 |  |  |  |
| 11 | Percentage of a quantity, order of operations |  | $\begin{aligned} & \hline \text { FBN7 } \\ & \text { FSN6 } \end{aligned}$ | 4 |  |  |  |
| 12 | Properties of quadrilaterals |  | FBG5 | 3 |  |  |  |
| 13 | Fractions and percentages | Milkshake recipe, school attendance | $\begin{aligned} & \text { FBN5 } \\ & \text { FSN2 } \end{aligned}$ |  |  | 4 | 4 |
| 14 | Construct triangle and measure side |  | FSG2 | 3 |  |  |  |
| 15 | Conversion graph | Miles/km | FBA5 |  |  | 4 | 4 |
| 16 | Questionnaire | Library | FSS5 |  | 3 |  | 3 |
| 17 | Speed, estimation | Car journey | $\begin{aligned} & \text { FBN2 } \\ & \text { FSN6 } \\ & \text { FGG2 } \end{aligned}$ |  | 4 |  | 4 |
| 18 | Equation |  | FSA2 | 3 |  |  |  |
| 19 | Area of circle, compound measures | Fish pond | $\begin{aligned} & \text { FSG3 } \\ & \text { FGG2 } \end{aligned}$ |  |  | 6 | 6 |
| 20 | Ratio | School | FSN5 | 2 | 2 |  |  |
| 21 | Averages | Wages | FIS3 |  |  | 5 | 5 |
| 22 | Cubes |  | FBN3 | 3 |  |  |  |
| 23 | Money problem | Holidays | FIN9 FIS5 |  | 2 |  | 2 |
| 24 | Scatter diagram | Leaves | FGS3 |  |  | 5 | 5 |
| 25 | Using brackets in algebra |  | FSA3 | 3 |  |  |  |
|  | TOTALS |  | 80 | 50 | 26 | 24 | 39 |

Paper Total: 100 marks

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