

<b>Candidate Forename</b>		<b>Candidate Surname</b>	
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<b>Centre Number</b>						<b>Candidate Number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**J512/02**

**MATHEMATICS SYLLABUS A**

**Paper 2 (Foundation Tier)**

**FRIDAY 11 JUNE 2010: Morning**

**DURATION: 2 hours**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Question Paper**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Electronic calculator**

**Geometrical instruments**

**Tracing paper (optional)**

**READ INSTRUCTIONS OVERLEAF**

## INSTRUCTIONS TO CANDIDATES

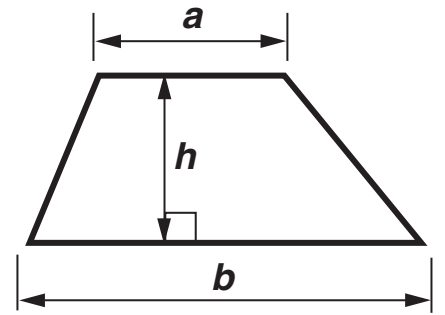
- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer ALL the questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your Candidate Number, Centre Number and question number(s).

## INFORMATION FOR CANDIDATES

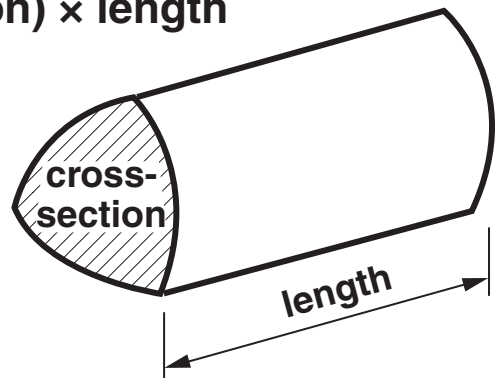
- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are expected to use an electronic calculator for this paper.
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- The total number of marks for this paper is 100.

## FORMULAE SHEET: FOUNDATION TIER

Area of trapezium =  $\frac{1}{2}(a + b)h$



Volume of prism = (area of cross-section) × length



1 Here are some of the prices at a cinema.

<u>Ticket Prices</u>	
Adult	£5.50
Child	£3.50

Cola	-	small	£2.30
	-	large	£3.00
Popcorn	-	small	£2.50
	-	large	£3.40
Hot dog	-		£3.30
Ice cream	-		£2.70

Tony takes his two children to the cinema.

Fill in the gaps in his bill.

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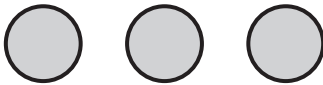



<b>1 adult ticket and 2 child tickets</b>	<b>£ .</b>
<b>2 small and 1 large cola</b>	<b>£ .</b>
<b>1 small and 1 large popcorn</b>	<b>£ .</b>
<b>1 hot dog and 3 ice creams</b>	<b>£ .</b>
<b>TOTAL</b>	<b>£ .</b>

**[5]**

**2 Here is some information about pizza sales.**

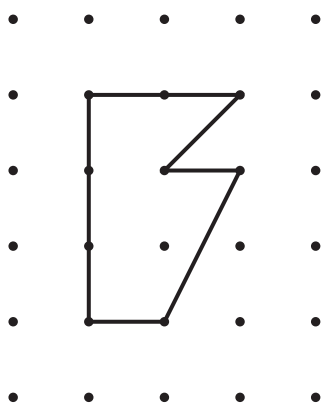
**Fill in the four gaps.**

**Key:**  represents 10 pizzas

Type of pizza	Pictogram	Number sold
Margherita		30
Hawaiian		
Vegetarian		15
Californian		25
Meat Feast		
Pepperoni		42

[4]

3 This shape is drawn on 1 cm square dotted paper.



(a) Work out the area of the shape.

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(a) \_\_\_\_\_ cm<sup>2</sup> [2]

(b) Here are some statements about the perimeter of this shape.

Put a tick (✓) next to any that are correct and a cross (✗) next to any that are incorrect.

The perimeter is greater than 10 cm.

The perimeter is equal to 10 cm.

The perimeter is less than 12 cm.

The perimeter is equal to 12 cm.

[2]

**4 Complete the sentences below.**

**Use words from this list.**

<b>likely</b>	<b>impossible</b>	<b>certain</b>	<b>unlikely</b>	<b>evens</b>
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**(a) It is \_\_\_\_\_ that everyone will die eventually. [1]**

**(b) It is \_\_\_\_\_ that I will eat some food tomorrow. [1]**

**(c) It is \_\_\_\_\_ that when I roll an ordinary dice I will get an odd number. [1]**

**(d) It is \_\_\_\_\_ that tomorrow will be Sunday. [1]**



**5 (a) What is the place value of the figure 4 in the number 324876?**

**(a) \_\_\_\_\_ [1]**

**(b) Arrange the figures 3, 2, 4, 8, 7, 6 to make the largest number possible.**

**(b) \_\_\_\_\_ [1]**

**(c) Which of the numbers 3, 2, 4, 8, 7, 6 are factors of 12?**

**(c) \_\_\_\_\_ [1]**

**(d) Which one of the numbers 3, 2, 4, 8, 7, 6 is a square number?**

**(d) \_\_\_\_\_ [1]**

- (e) Use the figures 3, 2, 4, 8, 7, 6 once each to fill in the gaps to make this addition sum correct.

$$\begin{array}{rcccccc}
 & 3 & \square & 7 & 4 & 6 & \square \\
 + & 8 & \square & 2 & \square & \square & \square \\
 \hline
 1 & 1 & 6 & 0 & 2 & 1 & 4 \\
 \hline
 \end{array}$$

[2]

- (f) Select two of the numbers 3, 2, 4, 8, 7, 6 to make a fraction that is equivalent to  $\frac{1}{3}$ .

(f)  $\frac{\square}{\square}$  [1]

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**6 (a) Solve.**

**(i)  $x + 2 = 9$**

\_\_\_\_\_

**(a)(i) \_\_\_\_\_ [1]**

**(ii)  $5y - 1 = 9$**

\_\_\_\_\_

\_\_\_\_\_

**(ii) \_\_\_\_\_ [2]**

**(iii)  $4t + 17 = 19$**

\_\_\_\_\_

\_\_\_\_\_

**(iii) \_\_\_\_\_ [2]**

**(b) Write down the next two numbers in this sequence.**

**22    21    18    13    \_\_\_\_\_    \_\_\_\_\_    [2]**

**7 Jameel needs to work out the range and the median of this set of nine numbers.**

**6      9      17      11      14      9      2      25      10**

**Explain how to do it.**

**You do not have to do any calculations.**

**(a) To find the range of this set of numbers you have**

**to \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_ **[2]**

**(b) To find the median of this set of numbers you have**

**to \_\_\_\_\_**

\_\_\_\_\_

\_\_\_\_\_ **[2]**

**8 (a) Draw a circle with radius 3 cm.**

**[1]**

- (b) (i) Mark the midpoint of the line EF with a cross (X).**

**E** \_\_\_\_\_ **F**

**[1]**

- (ii) In the space above, draw a line which is parallel to the line EF.**

**Label this line Y.**

**[1]**

- (iii) In the space above, draw a line which is perpendicular to the line EF.**

**Label this line Z.**

**[1]**

- (iv) Measure the line EF above.**

**(b)(iv) \_\_\_\_\_ cm [1]**

**9 (a) (i) Draw and label an angle of  $123^\circ$ .**

**[1]**

**(ii) Draw and label an angle of  $205^\circ$ .**

**[2]**



**(b) From these types of angles, choose the correct one for each part.**

**Give a reason for your choice.**

**acute**

**reflex**

**a right angle**

**obtuse**

**(i) An angle of  $123^\circ$  is \_\_\_\_\_**

**because \_\_\_\_\_**

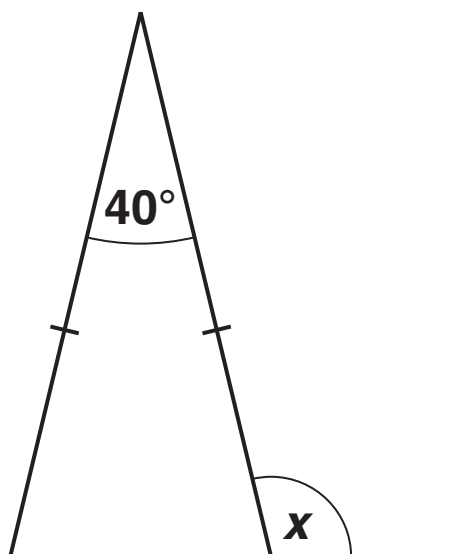
\_\_\_\_\_ **[2]**

**(ii) An angle of  $205^\circ$  is \_\_\_\_\_**

**because \_\_\_\_\_**

\_\_\_\_\_ **[2]**

10 (a) Work out the size of angle  $x$  in the diagram below.



NOT TO  
SCALE

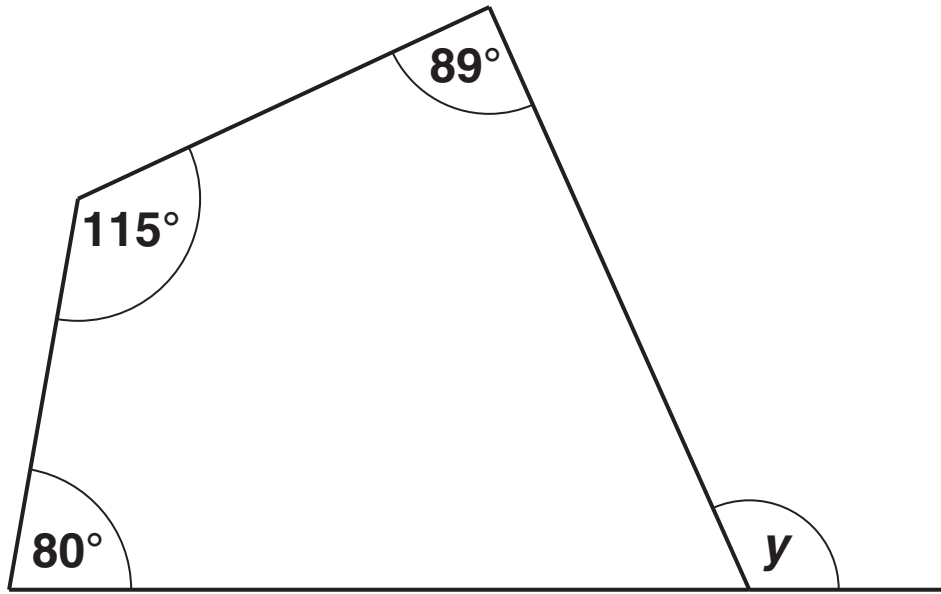
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(a) \_\_\_\_\_  $^\circ$  [3]

(b) Work out the size of angle  $y$  in the diagram below.



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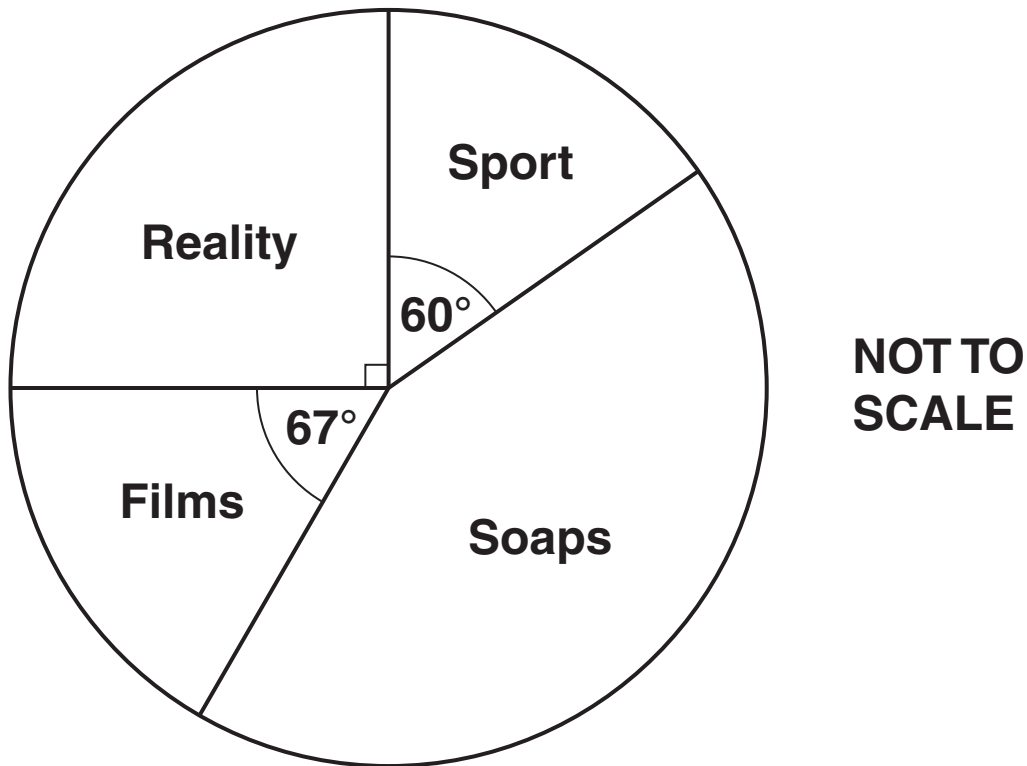
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(b) \_\_\_\_\_  $^\circ$  [3]

11 This pie chart represents the favourite type of television programme of some students.



(a) Which type of television programme was the favourite of exactly  $\frac{1}{4}$  of these students?

\_\_\_\_\_

(a) \_\_\_\_\_ [1]

(b) What FRACTION of these students chose Sport? Give your answer in its simplest form.

\_\_\_\_\_

\_\_\_\_\_

(b) \_\_\_\_\_ [2]

**(c) Work out the size of the angle for Soaps.**

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**(c)** \_\_\_\_\_ ° **[2]**

- 12 A red spinner has the numbers 2, 3, 4 and 5 on it. A blue spinner has the numbers 4, 5, 6 and 7 on it. The two spinners are spun together. The possible totals of the two scores are shown in the table.

**Score on the red spinner**

+	2	3	4	5
4	6	7	8	9
5	7	8	9	10
6	8	9	10	11
7	9	10	11	12

**Score on the blue spinner**

- (a) Find the probability that the total is 10.

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(a) \_\_\_\_\_ [1]

- (b) Find the probability that the total is 7 or 8.

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(b) \_\_\_\_\_ [1]

(c) Find the probability that the total is **GREATER THAN 8.**

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(c) \_\_\_\_\_ [2]

**13 (a) (i) What number is 6 more than  $-4$ ?**

\_\_\_\_\_

**(a)(i)** \_\_\_\_\_ **[1]**

**(ii) What number is 5 less than  $-1$ ?**

\_\_\_\_\_

**(ii)** \_\_\_\_\_ **[1]**

**(b) Work out.**

**(i)  $-3 \times -5$**

\_\_\_\_\_

**(b)(i)** \_\_\_\_\_ **[1]**

**(ii)  $-3 + -5$**

\_\_\_\_\_

**(ii)** \_\_\_\_\_ **[1]**

**(c) Write 28.059 14 correct to**

**(i) 1 decimal place,**

**(c)(i)** \_\_\_\_\_ **[1]**



**(ii) 2 decimal places,**

**(ii)** \_\_\_\_\_ **[1]**

**(iii) 3 decimal places.**

**(iii)** \_\_\_\_\_ **[1]**

**(d) Here is a list of numbers.**

**4    9    11    15    22    27    33**

**From this list select**

**(i) the prime number,**

**(d)(i)** \_\_\_\_\_ **[1]**

**(ii) the cube number.**

**(ii)** \_\_\_\_\_ **[1]**

**14 Calculate.**

**(a)  $3.1^3 + \sqrt{2.89}$**

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**(a)** \_\_\_\_\_ **[1]**

**(b)  $\frac{31.8 \times 0.4}{5.3 - 2.8}$**

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**(b)** \_\_\_\_\_ **[2]**

**15 Reuben bought 2 bars of chocolate and 44 jelly snakes.**

**The chocolate bars cost 84 pence each and the jelly snakes cost  $x$  pence each.**

**(a) Write down an expression for the total cost, in pence.**

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**(a) \_\_\_\_\_ [1]**

**Reuben spent £5.20 altogether.**

**(b) Write down an equation and solve it to find the cost of one jelly snake.**

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**(b) \_\_\_\_\_ pence [3]**

16 The diagram below shows the positions of a phone mast, P, and a school, S.



(a) Find the bearing of the phone mast from the school.

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(a) \_\_\_\_\_ ° [1]

**(b) Richard cycles from the school, in a straight line, on a bearing of  $320^\circ$ .**

**(i) Draw a line to show Richard's route. [1]**

**(ii) Mark a point X on the line where Richard is closest to the phone mast. [1]**

**(iii) What should angle PXS be?**

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**(b) (iii) \_\_\_\_\_ [1]**

17 (a) Draw the graph of  $y = 2x + 1$ .  
You may use the table to help you.

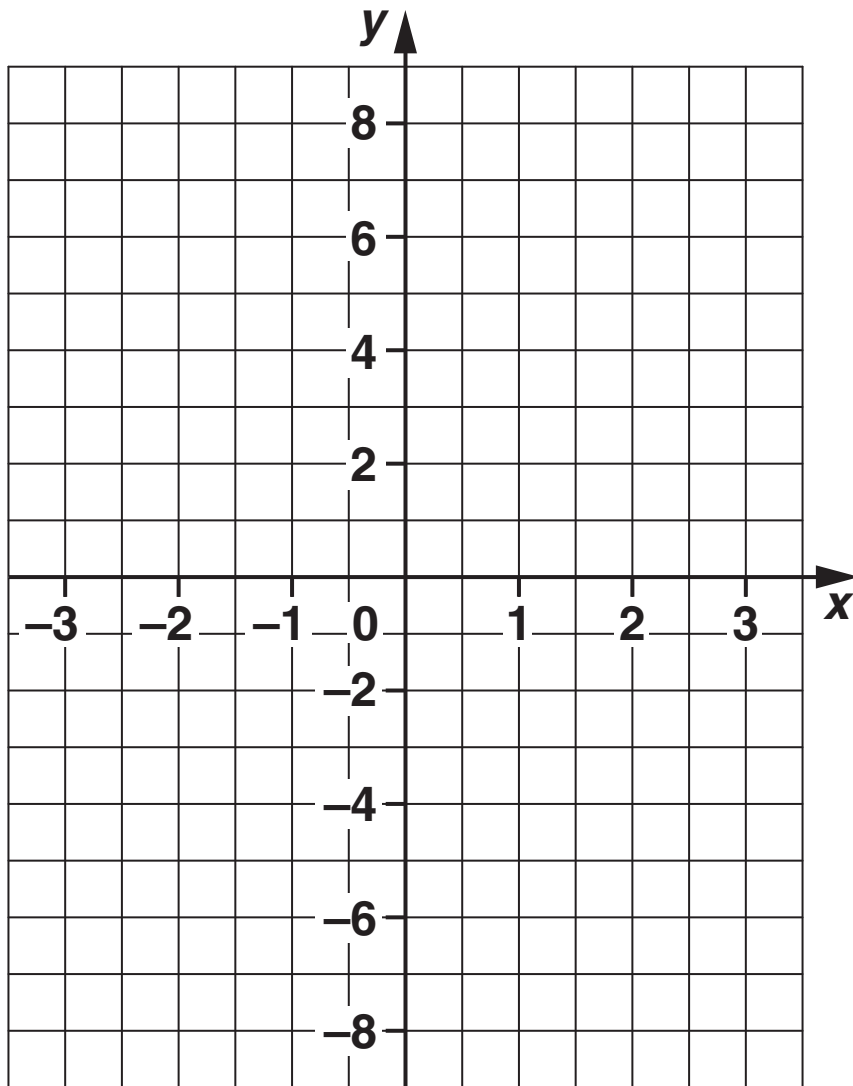
<b><i>x</i></b>			
<b><i>y</i></b>			

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[3]

(b) Use your graph to find the value of  $x$  for which  $y = 6$ .

(b) \_\_\_\_\_ [1]

**18 Solve.**

**(a)  $3x - 5 = x + 4$**

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**(a) \_\_\_\_\_ [3]**

**(b)  $5x + 6 > 28$**

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**(b) \_\_\_\_\_ [2]**



**19 Orange paint is made by mixing red, yellow and white paint in the ratio 5 : 2 : 1.  
Vincent makes 12 litres of orange paint.**

**How much of each colour paint does he use?**

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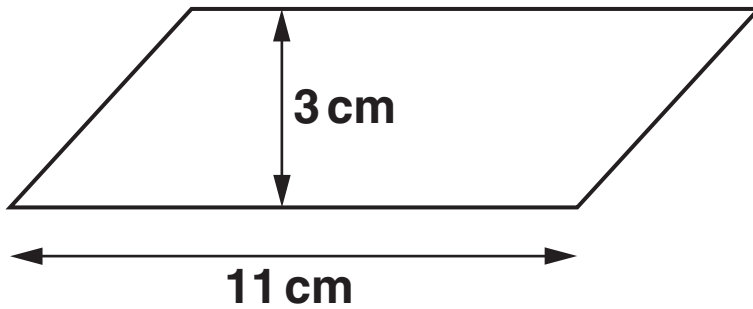
**red \_\_\_\_\_ litres**

**yellow \_\_\_\_\_ litres**

**white \_\_\_\_\_ litres [4]**

**TURN OVER FOR QUESTIONS 20 AND 21**

**20 A block of beeswax is made in the shape of a prism. Its cross-section is a parallelogram as shown.**



**NOT TO  
SCALE**

**The length of the prism is 6 cm.**

**Calculate the volume of the block of beeswax.**

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\_\_\_\_\_ **cm<sup>3</sup> [3]**

**21 Write 36 as a product of prime factors.**

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\_\_\_\_\_ **[2]**

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