| Candidate <br> Forename |  |  |  |  |  |  |  | Candidate <br> Surname |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Centre <br> Number |  |  |  |  |  | Candidate <br> Number |  |  |

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS GENERAL CERTIFICATE OF SECONDARY EDUCATION J512/02 <br> MATHEMATICS SYLLABUS A 

Paper 2
(Foundation Tier)

MONDAY 1 JUNE 2009: Morning DURATION: 2 hours

## SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the question paper.

OCR SUPPLIED MATERIALS:
None
OTHER MATERIALS REQUIRED:
Electronic calculator
Geometrical instruments
Tracing paper (optional)

## READ INSTRUCTIONS OVERLEAF

## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes on the first page.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Show your working. Marks may be given for a correct method even if the answer is incorrect.
- Answer ALL the questions.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are expected to use an electronic calculator for this paper.
- Use the $\pi$ button on your calculator or take $\pi$ to be 3.142 unless the question says otherwise.
- The total number of marks for this paper is $\underline{100}$.

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=($ area of cross-section $) \times$ length


| 27 |  | 6 |  | 11 |  | 41 |  | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 20 |  | 58 |  | 30 |  | 16 |  |

From the numbers above write down
(a) the smallest even number,
(a)
[1]
(b) the largest odd number,
(b)
[1]
(c) two numbers with a total of 31,
(c)
[1]
(d) two numbers with a difference of 30,
(d)
[1]
(e) a multiple of 10 ,
(e)
[1]
(f) a factor of 32,
(f)
[1]
(g) a prime number,

## (g) <br> [1]

(h) a cube number.
(h)
[1]

2 Pupils from class 5B went on a school trip. They each chose a drink to take with them. The bar chart shows their choices.

(a) (i) How many pupils chose Cola?
(a)(i)
[1]
(ii) How many pupils chose Water?
(ii)
[1]

When everyone is present, there are 33 pupils in class 5B.
(b) How many pupils from class 5B did not go on the trip?
(b)
[2]

3 Complete the table so that the fractions, decimals and percentages in each row are equivalent to each other.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{37}{100}$ | 0.37 | $37 \%$ |
|  | 0.53 | $53 \%$ |
| $\frac{3}{4}$ | 0.75 |  |
|  |  | $9 \%$ |

[4]

4 Complete these sentences with the correct METRIC unit. Here is an example.

A new pencil is about 16 CENTIMETRES long.
(a) The distance from London to Brighton is about 80 $\qquad$ .
(b) The weight of a banana is about

150 $\qquad$ .
(c) The capacity of a teacup is about 200 $\qquad$ .
(d) The weight of a small dog is about

8 $\qquad$ .

5 (a) From this list pick the correct name for each shape.
Write each answer below the shape.

## RHOMBUS RECTANGLE KITE <br> TRAPEZIUM SQUARE PARALLELOGRAM


[3]
(b) From the list below pick the correct name for each solid shape.
Write each answer below the shape.

## CYLINDER SPHERE CUBE PYRAMID

CONE CUBOID


6 Use the grid below to answer the questions.

(a) Write down the coordinates of the point A .
(a) $\qquad$ , $\qquad$ [1]
(b) Plot and label the points $\mathrm{B}(2,4), \mathrm{C}(0,3)$ and $D(1.5,2)$.

7 Use your calculator to work these out.
(a) $2.11^{2}$
(a)
[1]
(b) $\sqrt{2.89}$
(b)
(c) $\frac{3}{5}$ of 220
(c)
[2]

8 (a) Fill in the boxes in this pattern.

$$
\begin{aligned}
2^{2} & =1+3 \\
\square & =1+3+5 \\
4^{2} & =1+3+5+7 \\
5^{2} & =\square \\
6^{2} & =1+3+5+7+9+11 \\
\square & =\square
\end{aligned}
$$

(b) Write down the next two numbers in this sequence.
$\begin{array}{llll}22 & 21 & 18 & 13\end{array}$

9 Two fair dice are rolled together.
(a) Complete the table to show the possible totals.

| Number on second dice |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\qquad$+ 1 2 3 4 5 <br> 6      <br> Number on <br> first dice 2 2 3 4 5 | 6 | 7 |  |  |  |  |  |
|  | 2 | 3 |  |  |  |  |  |
|  | 3 | 4 |  |  | 7 | 8 | 9 |
|  | 4 | 5 |  |  | 8 | 9 | 10 |
| 5 | 6 | 7 |  | 9 | 10 | 11 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |

(b) Find the probability that the total is 8.
(b)
(c) Find the probability that the total is GREATER THAN 10.
(c)

10 The numbers in the table below show the highest and lowest temperatures, in ${ }^{\circ} \mathrm{C}$, in 5 countries one day last year.

| Country | Highest <br> Temperature | Lowest <br> Temperature |
| :--- | :---: | :---: |
| Russia | 4 | -5 |
| Germany | 7 | -1 |
| France | 8 | -3 |
| Spain | 15 | 3 |
| Turkey | 18 | 12 |

(a) In which country was the difference between the highest and lowest temperatures equal to $8^{\circ} \mathrm{C}$ ?
(a)
[1]
(b) Which country had the lowest temperature overall?
(b)
(c) Which country's lowest temperature was $6^{\circ} \mathrm{C}$ below Spain's lowest temperature?

## (c)

[1]
(d) The next day, Russia's lowest temperature went up by $3^{\circ} \mathrm{C}$.

What was Russia's lowest temperature on that day?
(d)
${ }^{\circ} \mathrm{C}$ [1]

1124 pupils were asked to name their favourite soup. The pie chart represents the results.

(a) Work out the size of the angle for Vegetable.
$\qquad$
(a)
${ }^{\circ}$ [2]
(b) How many of the $\mathbf{2 4}$ pupils chose Onion?
(b)
[2]

12 Aftab has 600 marbles. He gives a quarter of them to Anna. He gives a third of them to Winston.

What fraction of the $\mathbf{6 0 0}$ marbles does he have left?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[4]

13 (a) Solve.
(i) $y-7=3$
(a)(i)
[1]
(ii) $3 r=12$

(iii) $\frac{t}{4}=5$
(iii)
(iv) $12=5 x+2$
(iv)
[2]
(b) Tony is $x$ years old.
(i) Alan is 3 years older than Tony.

Write down an expression for Alan's age.
$\qquad$
(b)(i)
[1]
(ii) Ayeesha is 4 times as old as Tony.

Write down an expression for Ayeesha's age.
(ii)
[1]

14 (a) Work out the size of angle $x$.


Give, in words, a reason for your answer.
$\qquad$
[3]
(b) Work out the size of angle $y$.

(b) $y=$

Give, in words, reasons for your answer.
$\qquad$
$\qquad$
[5]

15 Joan has a recipe for making chocolate buns. The recipe uses 150 g of flour and 25 g of cocoa powder to make 12 buns.
(a) How much flour should Joan use to make 18 buns?
(a)
g [2]
(b) What is 25 g out of 175 g expressed as a percentage?
(b)
\% [2]

16 Calculate.
(a) $\frac{22.4}{3.6+2.8}$
(a)
[1]
(b) $\sqrt{36+(4.5)^{2}}$
(b)
[2]
(c) The reciprocal of 0.16.
(c)
[1]

17 Rachael decides to bath her dog, Oscar. She runs water into the bath, puts Oscar in the bath, baths Oscar, takes him out and then empties the bath. The graph shows the depth of water in the bath.

(a) Which is quicker, running water into the bath or emptying it?
Explain how you can tell.
$\qquad$
(b) By how much does the depth of the water increase in one minute as water runs into the bath?
$\qquad$
(b) $\qquad$ cm [1]
(c) For how long was Oscar in the bath?
(c) $\qquad$ minutes [1]
(d) The volume of the bath water was $119600 \mathrm{~cm}^{3}$. Change $119600 \mathrm{~cm}^{3}$ into litres.
$\qquad$
(d) ___ litres [1]

18 Sally conducted an experiment on reaction times. One day ten students were woken at 4 am and their reaction times were measured.
Another day their reaction times were measured midmorning after a full night's sleep.

The reaction times, in seconds, are shown in the table.

| Student | A | B | C | D | E | F | G | H | I | J |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 am <br> reaction <br> time | 4.3 | 6.8 | 6.9 | 7.4 | 6.0 | 4.8 | 5.6 | 4.0 | 8.5 | 3.6 |
| Mid-morning <br> reaction <br> time | 3.4 | 5.9 | 6.2 | 6.7 | 5.4 | 4.2 | 4.4 | 3.0 | 7.5 | 2.8 |

(a) Complete the scatter graph (opposite).
(b) Describe the correlation shown.
(c) Draw a line of best fit on your graph (opposite). [1]
(d) Another student, John, has a mid-morning reaction time of 5.0 seconds.

Use your line of best fit to estimate John's reaction time if he was woken at 4 am .

> (d)

The scatter graph shows the reaction times for students $A$ to $F$.


19 This logo is made using two semicircles, each with a radius of 6 cm .


Work out the PERIMETER of the logo.
Give the units of your answer.
[4]

20 The capacity of a tank is $\mathbf{8}$ gallons. The empty tank was filled with petrol. The petrol cost 123.9 pence per litre. 1 litre is approximately equal to 0.22 gallons.

Calculate how much it cost to fill the tank with petrol. Give your answer to an appropriate degree of accuracy.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

21 Use trial and improvement to solve this equation. $x^{3}-x=10$

Give your answer to one decimal place. Show all your trials and their outcomes.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[4]

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