

Edexcel GCSE

Mathematics B 2544 Paper 5543H/11

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Mark Scheme

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NOTES ON MARKING PRINCIPLES

1 Types of mark

M marks: method marks A marks: accuracy marks B marks: unconditional accuracy marks (independent of M marks)

2 Abbreviations

cao - correct answer only ft - follow through isw - ignore subsequent working SC: special case oe - or equivalent (and appropriate) dep - dependent indep - independent

3 No working

If no working is shown then correct answers normally score full marks If no working is shown then incorrect (even though nearly correct) answers score no marks.

4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award. Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

6 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra. Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the

7 Probability

correct answer.

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths). Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

8 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

9 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

Remember: if you are having difficulty making a decision on how you should mark a candidate response contact your Team Leader for advice, or send the item to review.

5543H - Section A				
No	Working	Answer	Mark	Notes
1	6549 - 5137 (=1412)	734.24	4	M1 for 6549 – 5137 (=1412)
	"1412" × 52 (=73424)			M1 (dep) for "1412" × 52 (=73424)
	"73424"÷100			M1 for "73424"÷100 (this depends upon "73424"
				being arrived at by a direct product of 52 and units
				given in the question)
				A1 cao
	Alternative			Alternative
	$6549 \times 52 (= 340548)$			M1 for 6549 × 52(=340548) or 5137 × 52 (=267124)
	5137 × 52(=267124)			M1 for "340548"÷100 or "267124"÷100 (this depends
	"340548" ÷100 –			upon "340548" or "267124" being arrived at by a
	"267124"÷100			direct product of 52 and units given in the question)
				M1 (dep on 1^{st} M1) for "340548" – "267124" or
				"340548÷100" – "267124÷100"
				A1 cao
2 (a)		3x+6	1	B1 for $3x + 6$ oe
(b)		5(t + 4)	1	B1 for $5(t + 4)$ oe
3 (a)		-7, -1, 5	2	B2 for all values correct
				(B1 for 1 or 2 values correct)
(b)		Line from $(-2, -7)$ to	2	B2 for straight line from $(-2, -7)$ to $(2, 5)$
		(2, 5)		[B1ft for at least four points correctly plotted or
				B1 for a single line of gradient 3 or B1 for a single line
				passing through $(0, -1)$]
4		2n + 1	2	B2 for $2n + 1$ oe [for example: $3 + (n - 1)2$]
				[Accept: n th = $2n + 1$, n th term = $2n + 1$, $T_n = 2n + 1$,
				x = 2n + 1, n = 2x + 1 oe]
				(B1 for $2n + k$ ($k \neq 1$) or $n = 2n+1$ or $x = 2x + 1$)

5543H - Section A				
No	Working	Answer	Mark	Notes
5 (a)	60 × 24 (=1440)	1440	2	M1 for 60 × 24 (=1440)
				A1 cao
(b)	648 ÷ "1440"	0.45	2	M1 ft for 648 ÷ "1440"
				A1 ft for "0.45"
6		3×10^5	2	M1 for sight of 90 000 000 and 300 or 300 000 or
				$3 \times 10^{7} \div 10^{2}$
				A1 cao
7	180 - 104 (=76)	52	3	M1 for $(180 - 104) \div 2$ or $180 - 90 - 104 \div 2$ or 38 seen
	"76"÷2 (=38)			on the diagram for angle BAO
	90 – "38"			M1 for 90 – "angle <i>BAO</i> " (This could be implied by the
				values of angle BAO and angle BAT shown on the
				diagram)
				A1 for 52° (shown to be their final answer, other than
				just shown on the diagram)
				Alternative method (using angle at centre and
				alternate segment theorems)
	$104 \div 2$			M2 for $104 \div 2$ seen leading directly to their final
				answer.
				A1 cao
8	4(x-3) (x+5)	5x - 7	4	M1 for a denominator of $(x + 5)(x - 3)$ common to two
	$\overline{(x+5)(x-3)}^{+}$ $\overline{(x+5)(x-3)}$	$\overline{(x+5)(x-3)}$		fractions with the clear intention to add
	4(x-3)+(x+5)			M1 for either $\frac{4(x-3)}{x-3}$ or $\frac{(x+5)}{x-3}$
	$\frac{(x+5)(x-3)}{(x+5)(x-3)}$			(x+5)(x-3) $(x+5)(x-3)$
	4x - 12 + x + 5			M1 (dep on 2^{nd} M1) for $\frac{4(x-3)+(x+5)}{2}$
	$\frac{1}{(x+5)(x-3)}$			(x+5)(x-3)
				A1 for 5x-7 or 5x-7
				$\frac{1}{(x+5)(x-3)}$ or $\frac{1}{x^2+2x-15}$

5543H - Section B				
No	Working	Answer	Mark	Notes
1	180 - 113	67°	2	M1 for 180 – 113
				A1 cao
	$(360 - 2 \times 113) \div 2$			OR
				$M1$ for $(360 - 2 \times 113) \div 2$
				Remember to look on the diagram
2		12.5	1	B1 for 12.5 (with or without units) or 125mm (units
2		10 + 10	2	must be included if an answer of 125 is given)
3	6x + 15 + 12x + 4	18x + 19	2	M1 for $6x + 15$ or $12x + 4$ seen A1 for $18x + 10$ or $(2x + 4) + 18x + 18 \times x + 10)$
<u> (a)</u>		(10, 4, 0)	1	$\frac{1}{10110x + 190e(eg. 19 + 10x, 10 + x + 19)}$
4 (a)		(10, 4, 0)	1	
(b)	$(10 \div 2, 4 \div 2, 0)$	(5, 2, 0)	2	M1 for two correct coordinates or for two of " 10 "÷2
(0)	(10.2, 1.2, 0)	(,,,,,,)	_	"4" \div 2, "0" \div 2 ft from (a)
				A1 ft from (a)
5	$(2 \times \frac{1}{2} \times 12 \times 5) + 13 \times 20 +$	660	3	M1 for $\frac{1}{2} \times 12 \times 5$ (=30) or 13×20 (=260) or 12×20
	$12 \times 20 + 5 \times 20$			(=240) or 5×20 (=100)
				M1 for $2 \times "30" + "260" + 240" + "100"$ (condone the
				omission of one face)
				A1 cao
6		(x-3)(x+5)	2	M1 for $(x\pm 3)(x\pm 5)$, ignoring signs
				A1 cao
7 (a)		5	1	B1 accept 5 or $+5$ and -5 or ± 5 or -5
(b)		1	1	B1 cao

5543H - Section B				
No	Working	Answer	Mark	Notes
8	$42 = 2 \times 3 \times 7$ $70 = 2 \times 5 \times 7$ Alternative: $42 = 2 \times 3 \times 7$ $3 = 2 \times 5 \times 7$	210	2	M1 for $2\times3\times7$ or $2\times5\times7$ or a list of at least 3 multiples of 42 and a list of at least 3 multiples of 70 (condone one error in each list) A1 for 210 or an equivalent product, eg. $2\times3\times5\times7$ [SC: B1 for any correct common multiple if M0 scored. This could be written as a product, eg. $2\times3\times7\times2\times5\times7$] Alternative: M1 for a fully correct Venn Diagram A1 for 210 or an equivalent product, eg. $2\times3\times5\times7$
	Alternative 42 70 7 6 7 10 2 3 2 5			Alternative M1 for two fully correct factor trees A1 for 210 or an equivalent product, eg. 2×3×5×7
9	$ \frac{15x^2 - 3x + 20x - 4}{5x + 15x^2 + 20x} - 4 $	$15x^2 + 17x - 4$	2	B2 cao (B1 for 4 correct terms with or without signs, or 3 out of no more than 4 terms, with correct signs. The terms may be in an expression or in a table, etc.)

5543H - Section B				
No	Working	Answer	Mark	Notes
10	x = 2.1454545 10x = 21.454545 1000x = 2145.4545 990x = 2124	$2\frac{8}{55}$ oe	3	M1 for 2.14545(45) or 0.14545(45) [1000x = 2145.45 for example would imply this] M1 for two recurring decimals that, when subtracted, leave a terminating decimal A1 for $2\frac{8}{55}$ oe (eg $\frac{2124}{990}$) [Note: $\frac{212.4}{99}$ gets M2 A0]
11	$\frac{4(a-5)}{(a+5)(a-5)}$	$\frac{4}{a+5}$	3	M1 for $4(a-5)$ M1 for $(a+5)(a-5)$ A1 cao