

Edexcel GCSE

Mathematics B 2544

Paper 5542H/09

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Mark Scheme (Results)



## NOTES ON MARKING PRINCIPLES

### 1 Types of mark

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 Abbreviations

cao - correct answer only

ft - follow through

isw - ignore subsequent working

SC: special case

oe - or equivalent (and appropriate)

dep - dependent

indep - independent

### 3 No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

### 5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

## **6 Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## **7 Probability**

Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

## **8 Linear equations**

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

## **9 Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

5542H - Section A				
No	Working	Answer	Mark	Notes
1	$1 - 0.6 - 0.3$	0.1	2	M1 for $1 - (0.6 + 0.3)$ oe A1 cao
2	(a)	(4), 12, 23, 39, 48, 55, 60	1	B1 for all correct
	(b)	c f curve	2	B1 for 5 - 7 points correctly plotted ( $\pm 1$ square) at the end of interval B1 for points joined by a curve or line segments provided no gradient is negative (SC: B1 if 5 - 7 points plotted not at end but consistent within each interval <b>and</b> joined)
	(c)	“median”	1	B1 for 34-36 seen or ft from their cf graph at 30-30.5 down ( $\pm 1$ square)
3		$\begin{array}{l l} 1 & 5 \ 7 \\ 2 & 1 \ 1 \ 6 \\ 3 & 6 \ 8 \ 8 \ 9 \\ 4 & 1 \ 3 \ 8 \end{array}$ and key	3	B3 for correct stem & leaf diagram and key (B2 for unordered, max 2 errors, + key or ordered, max 2 errors, no key B1 for valid attempt at stem and leaf diagram or accurate key)
4	$(352+336+272+256)\div 4$ $(336+272+256+264)\div 4$	(325), 304, 282	2	M1 for valid method for one moving average or one correct A1 for 2 correct and in correct order SC B1 for 282, 304
5	(a)	15, 60	2	B2 (B1 for 1 correct)
	(b)	$10 - 15 = 4$ high, $35 - 50 = 1$ high	2	B2 (B1 for 1 correct)

5542H - Section B				
No	Working	Answer	Mark	Notes
1	(a)	2 reasons	2	B1 overlapping regions B1 no time frame
	(b)	question	2	B1 suitable question (about time spent on mobile phones) with time frame B1 at least three suitable response boxes, not overlapping
2	(a)	4 plots	2	B2 for all 4 points correct ( $\pm 1$ square) (B1 for 2 or 3 correct)
	(b)	negative	1	B1
	(c)	line of best fit	1	B1 for line between (3, 1300) and (3, 1700) to (8, 250) and (8, 650)
	(d)	estimate	1	B1 for 2.4-4.2 inclusive or f.t. from £1500 to line and down ( $\pm 1$ square)
3	(a)	$10000 < x \leq 14000$	1	B1
	(b)	$14000 < x \leq 16000$	1	B1
4	(a)	$\frac{7}{10}$ $\frac{2}{9}, \frac{7}{9} \quad \frac{3}{9}, \frac{6}{9}$	2	B2 for all 5 correct (B1 for 2, 3, or 4 correct)
	(b)	$\frac{42}{90}$	2	M1 for “1 <sup>st</sup> girl” $\times$ “2 <sup>nd</sup> girl” A1 cao.