

Mark Scheme (Results)

Summer 2012

GCSE Mathematics Linked Pair Pilot Application of Mathematics (2AM01) Higher (Calculator) Paper 2H Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at <a href="https://www.edexcel.com">www.edexcel.com</a>.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

#### NOTES ON MARKING PRINCIPLES

- 1 All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- 2 Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- 5 Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- 6 Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear Comprehension and meaning is clear by using correct notation and labeling conventions.
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

    Reasoning, explanation or argument is correct and appropriately structured to convey mathematical reasoning.
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

    The mathematical methods and processes used are coherently and clearly organised and the appropriate mathematical vocabulary used.

#### 7 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

If there is no answer on the answer line then check the working for an obvious answer.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

# 8 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

# 9 Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. incorrect canceling of a fraction that would otherwise be correct

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect e.g. algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

# 10 Probability

Probability answers must be given a fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths).

Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.

If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.

If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.

### 11 Linear equations

Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.

## 12 Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

### 13 Range of answers

Unless otherwise stated, when an answer is given as a range (e.g 3.5 - 4.2) then this is inclusive of the end points (e.g 3.5, 4.2) and includes all numbers within the range (e.g 4, 4.1)

#### Guidance on the use of codes within this mark scheme

M1 – method mark

A1 – accuracy mark

B1 – Working mark

C1 – communication mark

QWC – quality of written communication

oe – or equivalent

cao - correct answer only

ft – follow through

sc – special case

dep – dependent (on a previous mark or conclusion)

indep – independent

isw – ignore subsequent working

5AM2H	5AM2H_01						
Ques	tion	Working	Answer	Mark	Notes		
1	(a)	$2.85 \div 3 = 0.95$ $4.80 - (0.95 \times 2)$	2.90	3	M1 for 2.85 ÷ 3 or 285÷3 or sight of 0.95 or 95 M1 for 4.80 – ('0.95' ×2) oe A1 for 2.90 accept 2.9		
	(b)	$480 \div (5+3) = 60  3 \times 60  5 \times 60$	3.00 1.80	3	M1 for $4.8 \div (5+3)$ or 60 seen or at least three multiples of 5:3 M1 for '60' $\times$ 3 or '60' $\times$ 5 A1 for 3.00 and 1.80 accept 3 and 3.0 and 1.8		
*2		$13.3^{2} \div (2 \times 3.86) = 22.9$ <b>OR</b> $\sqrt{(2 \times 3.86 \times 25)} = 13.89$	yes with reason	3	M1 for $13.3^2 \div (2 \times 3.86)$ A1 for 22.9 C1 (dep on M1) for correct decision based on their figures and comparison with 25, eg yes and '22.9' < 25 oe		
					OR M1 for $\sqrt{(2 \times 3.86 \times 25)}$ A1 for $13.8 - 13.9$ C1 (dep on M1) for correct decision based on their figures and comparison with 13.3, eg yes and '13.8(9)' > 13.3 oe		

5AM2H_01	5AM2H_01							
Question	Working	Answer	Mark	Notes				
3	$250 \div (2.35 + 0.1) = 102.04$ $102 \times (2.35 + 0.1) = 249.9$ $249.9 + 0.1 = 250$ <b>OR</b> $250 - 0.1 = 249.9$ $249.9 \div (2.35 + 0.1) = 102$ <b>OR</b> $(2.35 + 0.1) \times 100 = 245$ $245 + 2.45 = 247.45$ $247.45 + 2.45 = 249.9$ $249.9 + 0.1 = 250$ <b>OR</b> $0.1n + 2.35(n - 1) = 250$ $2.45n = 252.35$ $252.35 \div 2.45$	103	3	M1 for $250 - 0.1$ or $2.35 + 0.1$ or $2.45$ seen or $250 \div (a$ combination of fences and posts) M1 for $250 \div (2.35 + 0.1)$ or $(250 - 0.1) \div (2.35 + 0.1)$ or $102$ seen A1 cao  OR (build-up method) M2 for a combination of at least 100 fences and at least 100 posts, eg $(2.35 + 0.1) \times 100$ (=245) (M1 for a combination of at least 10 fences and at least 10 posts) A1 cao  OR (algebraic method) M1 for $0.1n$ or $2.35(n - 1)$ M1 for $0.1n + 2.35(n - 1) = 250$ A1 cao				

5AM2H	5AM2H_01						
Ques	tion	Working	Answer	Mark	Notes		
4		$2 \times (40 \times 30) + 2 \times (30 \times 20) + 2 \times (40 \times 20) = 5200$ $5200 \times 3 = 15600$	yes with reason	4	M1 for an attempt to add the areas of 5 or 6 correct faces M1 for 3 × 'surface area' or 20 000 ÷ 'surface area' A1 for 15 600 or 3.8 or better C1 (dep on M1) for correct decision based on their figures and a comparison with 20 000, eg yes and '15 600' < 20 000 or can paint more than '3' blocks oe		
5	(a)		1,5 1,6 1,7 1,8 2,5 2,6 2,7 2,8 3,5 3,6 3,7, 3,8 4,5 4,6 4,7 4,8	2	B2 for all 16 combinations (accept 1,5 etc, ignore repeats) (B1 for at least 4 correct combinations)		
	(b)	$P(Jean wins) = \frac{6}{16}$ $\frac{6}{16} \times 80$	30	3	B1 for $\frac{6}{16}$ oe M1 for $\frac{6}{16}$ × 80 A1 cao SC B2 for $\frac{30}{80}$		

5AM2H	[_01						
Ques	tion		Wor	king	Answer	Mark	Notes
6	(a)				single line from (4, 60) through (12, 70)	2	B2 for a single line from (4, 60) through (12, 70) ignore any lines drawn to the left of (4, 60) (B1 for a line with positive gradient from (4, 60) or a line with gradient 1.25)
	*(b)	days 1	Bob 30 40	Fred 15 20	number of days with the same cost	3	M1 for a single line with positive gradient A1 for two graphs intersecting at (12, 70) C1 (dep on M1) for 12 days or ft from their line stating number of days
		3	50	25			OR
		4	60	30			M1 for an attempt to find a cost in Fred's shop for any number of days, eg 5×10 + 10 (=60) A1 for correctly identifying two costs with equal value, ie
		6	62.5	40			(£) 30, 40, 50, 60, 65, 70
		8	65	50			C1 (dep on M1) for stating the correct number of days in each shop with the same cost, eg (£)30 Bob 1 day, Fred 4 days
		10	67.5	60			(£)40 Bob 2 days, Fred 6 days (£)50 Bob 3 days, Fred 8 days
		11		65			(£)60 Bob 4 days, Fred 10 days (£)65 Bob 8 days, Fred 11 days
		12	<u>70</u>	<u>70</u>			(£)70 12 days

5AM2H	5AM2H_01					
Ques	tion	Working	Answer	Mark	Notes	
*7			A B x	3	M1 for an arc drawn, centre A or B, radius 5 cm M1 for two intersecting correct arcs drawn A1 for identifying the correct region  SC B2 for two hand drawn arcs within tolerance and region identified SC B1 for two hand drawn arcs within tolerance only	
8	(a)	length of net = $18 + 7 + 18 + 7 = 50$ $100 \div 50 = 2$ $100 \div 32 = 3.125$ $2 \times 3$ OR $10000 \div (50 \times 30) = 6.25$	6	3	M1 for 32 – 2 × 7 or 18 or 50 seen M1 for 100 ÷ '18+7+18+7' oe and 100 ÷ 32 oe (=3.125) or 10000÷('18+7+18+7'×32) oe or 6.25 seen A1 cao SC B1 for drawing of 2 or more connecting nets or rectangles with width 32cm if M0 scored	
	(b)	layer = $(18 \div 2) \times (18 \div 2) = 81$ 3 layers = $81 \times 3$ <b>OR</b> $(18 \times 18 \times 6) \div (2 \times 2 \times 2)$ = $1944 \div 8$	243	3	M1 for 18 ÷ 2 or 9 seen or 7 ÷ 2 or 3.5 or 3 seen M1 for ('9' × '9') × 3 or ('9' × '9') × 3.5 A1 cao  OR M1 for 18 × 18 × 6 (=1944) or 18 × 18 × 7 (=2268) or 2 × 2 × 2 (=8) M1 for (18 × 18 × 6) ÷ (2 × 2 × 2) or (18 × 18 × 7) ÷ (2 × 2 × 2) A1 cao	

5AM2H	5AM2H_01						
Ques	stion	Working	Answer		Notes		
9	(a)	A = x + 5	2x + 5 < 50	2	M1 for $x + x + 5$ or $x + 5 < 50$ A1 for $x + x + 5 < 50$ or better		
	(b)	$ 2x < 50 - 5 \\ x < 22.5 $	22	3	M1 for an attempt to isolate $x$ , or a term in $x$ , on one side of 'equation' or 'inequality', eg $2x+5-5=50-5$ M1 for $x < 22.5$ oe A1 cao SC B2 for 44 from $x + 5 < 50$ in (a)		
10	(a)	$1 - \frac{1}{250}$ <b>OR</b>	0.996	3	M1 for $1 - \frac{1}{250}$ or $\frac{250 - 1}{250}$ M1 for $249 \div 250$ or $\frac{249}{250}$ seen A1 cao		
		1 – 0.004			OR M1 for $\frac{1}{250}$ or 1÷250 or 0.004 seen M1 for 1 – '1÷250' A1 cao		
	(b)	$0.06 \times 250$ <b>OR</b> $0.06 \div 0.004$	15	2	M1 for $0.06 \times 250$ oe or $0.06 \div '0.004'$ A1 cao SC B1 for $\frac{15}{250}$		

5AM2H_01				
Question	Working	Answer Ma		Notes
11 (a	a) 360 – 40	320	1	B1 for an answer in range 318 to 322
(1)	(a)	<u>x</u>	2	M1 for an angle of $40^{\circ}$ from radio mast A1 for position of $x$ , east of Gill's house
(6	c) $\pi \times 8^2$	201	2	M1 for $\pi \times 8^2$ A1 for an answer in the range 199 to 202
	d) $\tan^{-1}(2.5 \div 1.6) = 57.38$ OR $\tan^{-1}(1.6 \div 2.5) = 32.61$ OR (cosine formula) $\cos^{-1}[(2.5^2 + h^2 - 1.6^2) \div (2 \times 2.5 \times h)]$ where $h^2 = 2.5^2 + 1.6^2$ OR (sine ratio) $\sin^{-1}(1.6 \div h)$ where $h^2 = 2.5^2 + 1.6^2$ $h = 2.96(8)$	237	4	M1 for $(\tan =) 2.5 \div 1.6 (=1.5625)$ M1 (dep) for $\tan^{-1}(2.5 \div 1.6)$ A1 for $57^{\circ}$ or better A1 for 237 or ft $180 + 57^{\circ}$ OR M1 for $(\tan =) 1.6 \div 2.5 (=0.64)$ M1 (dep) for $\tan^{-1}(1.6 \div 2.5)$ A1 for 33° or better A1 for 237 or ft $270 - 33^{\circ}$ OR M1 for $(\cos =) [(2.5^{2} + h^{2} - 1.6^{2}) \div (2 \times 2.5 \times h)]$ M1 (dep) for $\cos^{-1}[(2.5^{2} + h^{2} - 1.6^{2}) \div (2 \times 2.5 \times h)]$ where $h = \sqrt{(2.5^{2} + 1.6^{2})}$ A1 for $57^{\circ}$ or better A1 for $237$ or ft $180 + 57^{\circ}$ OR M1 (dep) for $\cos^{-1}(1.6 \div h)$ M1 (dep) for $\cos^{-1}(1.6 \div h)$ where $h = \sqrt{(2.5^{2} + 1.6^{2})}$ A1 for $57^{\circ}$ or better A1 for $237$ or ft $180 + 57^{\circ}$

5AM2H	5AM2H_01						
Quest	tion	Working	Answer	Mark	Notes		
12	(a)		0.95 0.98 0.05 0.95	2	M1 for $1 - 0.02$ (= 0.98 oe) or $1 - 0.05$ (= 0.95) A1 for all 4 correct probabilities shown		
	*(b)	$0.98 \times 0.95 = 0.931$	Icetown	3	M1 for '0.98' × '0.95' A1 for 0.931 C1 (dep on M1) for correct comparison, selecting their greater probability of no faults and naming company		
13		$ \mathbf{OR} \\ 5t^2 - 29t + 36 = 0 \\ (5t - 9)(t - 4) = 0 \\ 4 - 1.8 $	2.2	3	M1 for $h = 36$ line drawn or point(s) marked on graph or 1.8 or 4 seen M1 for the difference of two values of $t$ for their $h = 36$ A1 for $2 - 2.4$ OR M1 for $36 = 5t^2 - 29t + 36$ M1 for $4^2 - 1.8^2$ A1 cao		
14	(a)	$\pi \times 180^2 \times 140 \div 1000$	14 250	3	M1 for $\pi \times 180^2 \times 140$ M1 for $\pi \times r^2 \times 140 \div 1000$ oe A1 for 14 243 – 14 253		
	(b)	$350 + 0.58 \times 1000$	930	2	M1 for 0.58 × 1000 or 580 A1 cao		
15		$\sqrt{(302 + 402 + 1202)}$	130	4	M2 for $302 + 402 + 1202$ or $16900$ seen (M1 for $302 + 402$ (=2500) or $1202 + 402$ (=16 000) or $302 + 1202$ (=15 300)) M1 for $\sqrt{(302 + 402 + 1202)}$ A1 cao		

5AM2H	<b>I_01</b>				
Ques	tion	Working	Answer	Mark	Notes
16	(a)		2500	1	B1 for 2400 – 2600
	(b)		2	1	B1 cao
	(c)	eg $8000 = k \times 1$ $4000 = 8000 \times a^{-2}$ $\frac{1}{2} = 2^{-1} = a^{-2}$ OR $5500 = k \times a^{-1}$ $4000 = k \times a^{-2}$ (dividing equations) 1.375 = a so, $5500 = k \times (1.375)^{-1}$ k = 7562.5 Common substitutions for $(t, g)$ : (0, 7800-8000) (1, 5400-5600) (2, 3800-4000) (3, 2800-3000) (4, 1800-2000)	eg ( $k$ =) 8000, ( $a$ =) $\sqrt{2}$	4	M1 for substituting a value of $g$ and a corresponding value of $t$ M1 for substituting a different value of $g$ and $t$ M1 (dep on M2) for correct attempt to solve the equations to find a value for $a$ A1 for 8000 and $\sqrt{2}$ (=1.4or better) or ft their values of $t$ and $g$ , eg for (1, 5500) and (2, 4000), $k$ = 7562.5 and $a$ = 1.375

5AM2H_01				
Question	Working	Answer	Mark	Notes
17	$1 - \frac{7}{16} \times \frac{6}{15} - \frac{5}{16} \times \frac{4}{15} - \frac{4}{16} \times \frac{3}{15}$ $= 1 - \frac{74}{240}$ <b>OR</b>	$\frac{83}{120}$	5	M1 for use of 15 as denominator for 2nd probability M1 for $\frac{7}{16} \times \frac{6}{15}$ or $\frac{5}{16} \times \frac{4}{15}$ or $\frac{4}{16} \times \frac{3}{15}$ M1 for $\frac{7}{16} \times \frac{6}{15} + \frac{5}{16} \times \frac{4}{15} + \frac{4}{16} \times \frac{3}{15}$ M1 for $1 - \frac{74}{240}$ A1 for $\frac{166}{240}$ or $0.69$ oe
	$\frac{7}{16} \times \frac{5}{15} + \frac{7}{16} \times \frac{4}{15} + \frac{5}{16} \times \frac{7}{15}$ $+ \frac{5}{16} \times \frac{4}{15} + \frac{4}{16} \times \frac{7}{15} + \frac{4}{16} \times \frac{5}{15}$ $= \frac{35 + 28 + 35 + 20 + 28 + 20}{240}$			OR M1 for use of 15 as denominator for 2nd probability M1 for $\frac{7}{16} \times \frac{5}{15}$ or $\frac{7}{16} \times \frac{4}{15}$ or $\frac{5}{16} \times \frac{4}{15}$ oe M2 for $\frac{7}{16} \times \frac{5}{15} + \frac{7}{16} \times \frac{4}{15} + \frac{5}{16} \times \frac{7}{15} + \frac{5}{16} \times \frac{4}{15} + \frac{4}{15} \times \frac{4}{15} + \frac{4}{16} \times \frac{7}{15} + \frac{4}{16} \times \frac{5}{15}$ (M1 for the sum of at least 3 correct products from no more than 6 products) A1 for $\frac{166}{240}$ or $0.69$ oe  SC B3 for $2 \times (\frac{7}{16} \times \frac{7}{16} + \frac{5}{16} \times \frac{5}{16} + \frac{4}{16} \times \frac{4}{16})$ or $\frac{180}{256}$ oe or $1 - (\frac{7}{16} \times \frac{6}{16} + \frac{5}{16} \times \frac{4}{16} + \frac{4}{16} \times \frac{3}{16})$ or $\frac{182}{256}$ oe or $1 - (\frac{7}{16} \times \frac{7}{16} + \frac{5}{16} \times \frac{5}{16} + \frac{4}{16} \times \frac{4}{16})$ or $\frac{166}{256}$ oe
				B2 for $\frac{7}{16} \times \frac{7}{16} + \frac{5}{16} \times \frac{5}{16} + \frac{4}{16} \times \frac{4}{16} \text{ or } \frac{90}{256} \text{ oe}$ or $\frac{7}{16} \times \frac{6}{16} + \frac{5}{16} \times \frac{4}{16} + \frac{4}{16} \times \frac{3}{16} \text{) or } \frac{74}{256} \text{ oe}$ B1 for $\frac{7}{16} \times \frac{7}{16} \text{ or } \frac{5}{16} \times \frac{5}{16} \text{ or } \frac{4}{16} \times \frac{4}{16}$ or $\frac{7}{16} \times \frac{6}{16} \text{ or } \frac{5}{16} \times \frac{4}{16} \text{ or } \frac{4}{16} \times \frac{3}{16}$

5AM2H_01									
Que	stion	Working	Answer	Mark	Notes				
18	(a)(i)	$3 = k \times \sqrt{2.25},  3 = k \times 1.5,  k = 2$ $T = 2\sqrt{d}$	$T = 2\sqrt{d}$	4	B2 for $T = 2\sqrt{d}$ oe (B1 for $T \alpha \sqrt{d}$ or $T = 2\sqrt{d}$ or $T = k\sqrt{d}$ oe)				
	(ii)	$2 \times \sqrt{5.76}$	4.8		M1 for '2'×√5.76 A1 cao				
	(b)	$   \begin{array}{l}     1.2 = 2  \sqrt{d} \\     d = (1.2 \div 2)^2   \end{array} $	0.36	2	M1 for $(1.2 \div 'k')^2$ , $k \neq 1$ A1 for 0.36 or ft their $k$				
19	(i)	$h \text{ (ub)} = 70.5 \times \tan 37 = 53.1255$ $h \text{ (lb)} = 69.5 \times \tan 35 = 48.6644$	(UB =) 53.1 (LB =) 48.7	6	B1 for 69.5 or 70.5 seen or 35 or 37 seen  M3 for h (ub) = 70.5 × tan 37 and h (lb) = 69.5 × tan 35  (M2 for h (ub) = 70.5 × tan 37 or h (lb) = 69.5 × tan 35  M1 for h (ub) = 'ub of 70' × tan ('ub of 36') or h (lb) = 'lb of 70' × tan ('lb of 36'))  A1 for 53.1 or better and 48.6 or better				
	(ii)		50		A1 (dep on M2) for 50				

5AM2H_01									
Question		Working	Answer	Mark	Notes				
20	(a)		1.6 – 2.4	3	M1 for tangent drawn at time = 3 M1 (dep) for 'diff $y$ ' ÷ 'diff $x$ ' A1 for $1.6 - 2.4$				
	*(b)	Example: $2(0 + 7) \div 2 = 7$ $2(7 + 11) \div 2 = 18$ $2(11 + 12) \div 2 = 23$ $2(12 + 12) \div 2 = 24$ $2(12 + 12) \div 2 = 24$ Total = 96 OR Area $\approx 50$ squares 1 square = 2 × 1 = 2 m $50 \times 2 = 100$	96 – 102 plus comparison	3	M1 for division of area into trapezia or counting squares M1 for use of at least one trapezium (oe) to calculate area or totalling all squares and part squares C1 (dep on M1) for answer in range 96 – 102 and positive comment to compare 'area' with 100 (SC B1 for area of 84 if M1 not scored)				

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467
Fax 01623 450481
Email <u>publication.orders@edexcel.com</u>
Order Code UG031615 Summer 2012

For more information on Edexcel qualifications, please visit <a href="https://www.edexcel.com/quals">www.edexcel.com/quals</a>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





