

Edexcel GCSE

Mathematics 2381

Paper 5381F/05

Summer 2008

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Mark Scheme (Results)

## NOTES ON MARKING PRINCIPLES

### 1 Types of mark

M marks: method marks

A marks: accuracy marks

B marks: unconditional accuracy marks (independent of M marks)

### 2 Abbreviations

cao - correct answer only

ft - follow through

isw - ignore subsequent working

SC: special case

oe - or equivalent (and appropriate)

dep - dependent

indep - independent

### 3 No working

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

### 4 With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks. Send the response to review, and discuss each of these situations with your Team Leader.

Any case of suspected misread loses A (and B) marks on that part, but can gain the M marks. Discuss each of these situations with your Team Leader.

If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.

If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.

If there is no answer on the answer line then check the working for an obvious answer.

### 5 Follow through marks

Follow through marks which involve a single stage calculation can be awarded without working since you can check the answer yourself, but if ambiguous do not award.

Follow through marks which involve more than one stage of calculation can only be awarded on sight of the relevant working, even if it appears obvious that there is only one way you could get the answer given.

- 6 Ignoring subsequent work**  
It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. incorrect cancelling of a fraction that would otherwise be correct  
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.  
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.
- 7 Probability**  
Probability answers must be given as fractions, percentages or decimals. If a candidate gives a decimal equivalent to a probability, this should be written to at least 2 decimal places (unless tenths). Incorrect notation should lose the accuracy marks, but be awarded any implied method marks.  
If a probability answer is given on the answer line using both incorrect and correct notation, award the marks.  
If a probability fraction is given then cancelled incorrectly, ignore the incorrectly cancelled answer.
- 8 Linear equations**  
Full marks can be gained if the solution alone is given on the answer line, or otherwise unambiguously indicated in working (without contradiction elsewhere). Where the correct solution only is shown substituted, but not identified as the solution, the accuracy mark is lost but any method marks can be awarded.
- 9 Parts of questions**  
Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

5381F/5A				
Question	Working	Answer	Mark	Notes
A1 (a)		Blonde	1	B1 for blond or blonde Accept different spelling as long as intention is clear.
(b)		Becky	1	B1 cao Accept different spelling as long as intention is clear.
(c)	$(6+10+6+9+4)\div 5$	7	2	M1 for attempt to add the 5 ages (condone 1 error) and divide by 5 A1 cao
A2 (a)		Wednesday Friday	2	B1 for Wednesday B1 for Friday
(b)	$30+50+70+170$	320	2	M1 for addition of 4 times (condone 1 error) A1 (accept 320 – 324)
A3		<b>149, 133</b> 125, 407 <b>154, 123, 147, 424</b> 303, 256, <b>272</b> , 831	3	B3 for fully correct table. (B1 for 2 or 3 correct entries) (B2 for 4 or 5 correct entries)
A4		e.g. How many times each week do you shop at this supermarket? 0, 1, 2, 3, 4 or more	2	B1 for an appropriate question with a reference to a time period OR a question with time period implied by responses. B1 for at least 3 non-overlapping boxes (ignore if not exhaustive) Do not accept frequency tables or data collection sheets.
A5	$1-(0.2+0.35+0.2)$	0.25	2	M1 for $1-(0.2+0.35+0.2)$ A1 for 0.25 oe SC: B1 for “1 out of 4” or “1 in 4” SC: B1 if 0.25 seen in the table with incorrect answer on answer line.

5381F/5B				
Question	Working	Answer	Mark	Notes
B1 (a)	I III <del>III</del> III <del>III</del> II	Tallies and frequencies 1, 4, 5, 3, 7	2	M1 for at least 3 correct tallies or at least 3 correct frequencies A1 for all frequencies correct.
(b)		20	1	B1 for 20 or ft from frequencies in (a) or tallies if no frequencies
(c)		USA	1	B1 for USA or ft from (a)
B2		Even, certain, likely	3	B3 for all 3 additional lines correct (B1 for each additional line correct)
B3 (a)	64 - 25	39	2	M1 for sight of 25 and 64 A1 cao
(b)		49	1	B1 cao
B4		$\frac{3}{8}$	2	M1 for $\frac{x}{8}$ ( $x < 8$ ) or $\frac{3}{x}$ ( $x > 3$ ) A1 for $\frac{3}{8}$ o.e. (SC B1 for '3 in 8' or '3 out of 8')

5381F/5B				
Question	Working	Answer	Mark	Notes
B5 (a)		height increases with weight	1	B1 for increase in height with weight (accept positive correlation)
(b)		line of best fit drawn (overlay)	1	B1 for line between (40,145) and (40, 150) and between (50, 156) and (50, 161)
(c)			1	B1if 152.5 – 157.5 seen or ft from their line dependent on positive gradient