| Centre<br>No.    |  |  | Paper Reference |   |   |   |   |   | Surname | Initial(s) |  |
|------------------|--|--|-----------------|---|---|---|---|---|---------|------------|--|
| Candidate<br>No. |  |  | 5               | 5 | 2 | 1 | / | 0 | 1       | Signature  |  |

Paper Reference(s)

### 5521/01

## **Edexcel GCSE**

## Mathematics A - 1387

Paper 1 (Non-Calculator)

# **Foundation Tier**

Tuesday 7 June 2005 – Afternoon

Time: 1 hour 30 minutes



| Examiner's use only |           |          |  |  |  |
|---------------------|-----------|----------|--|--|--|
|                     |           |          |  |  |  |
|                     |           |          |  |  |  |
| Team L              | eader's u | ise only |  |  |  |
|                     |           |          |  |  |  |
| 1                   |           |          |  |  |  |

#### Materials required for examination

Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser.

Tracing paper may be used.

#### **Items included with question papers**

Nil

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer **ALL** the questions in the spaces provided in this question paper.

You must NOT write on the formulae page. Anything you write on the formulae page will gain NO credit.

If you need more space to complete your answer to any question, use additional answer sheets.

#### **Information for Candidates**

Calculators must not be used.

There are 23 questions in this question paper. The total mark for this paper is 100. The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

#### **Advice to Candidates**

Show all stages in any calculations.

Work steadily through the paper. Do not spend too long on one question.

If you cannot answer a question, leave it and attempt the next one.

Return at the end to those you have left out.

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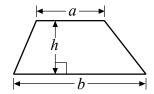
Turn over

#### **GCSE Mathematics 1387/8**

Formulae: Foundation Tier

You must not write on this formulae page.
Anything you write on this formulae page will gain NO credit

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



|              | Answer ALL TWENTY THRE   | E questions.                    | Leave<br>blank |
|--------------|--|---------------------------------|----------------|
|              | Write your answers in the space  | es provided.                    |                |
|              | You must write down all stages in  | your working.                   |                |
|              | You must NOT use a calc  | ulator.                         |                |
| 1. (a        | ) Write the number seventeen thousand, two hu  | ndred and fifty-two in figures. |                |
|              |  | (1)                             |                |
| (b           | ) Write the number 5367 correct to the nearest hu                                    | ndred.                          |                |
|              |  | (1)                             |                |
| (c           | ) Write down the value of the 4 in the number 27-                                    | 4 863                           |                |
|              |  | (1)                             | Q1             |
|              |  | (Total 3 marks)                 |                |
| <b>2.</b> (a | Complete the table by writing a sensible metric The first one has been done for you. | unit on each dotted line.       |                |
|              | The distance from London to Birmingham   | 179 kilometres                  |                |
|              | The weight of a twenty pence coin  | 5                               |                |
|              | The height of the tallest living man   | 232                             |                |
|              | The volume of lemonade in a glass  | 250                             |                |
| a            |  | (3)                             |                |
| (b           | ) Change 5000 metres to kilometres.  |                                 |                |
|              |  |                                 |                |
|              |  | km (1)                          | <b>Q2</b>      |
|              |  | (Total 4 marks)                 |                |

| 3. | Her  | re are the f | irst five teri     | ms of a nun | nber sequen | ce.        |                 | Lea<br>blar |
|----|------|--------------|--------------------|-------------|-------------|------------|-----------------|-------------|
|    |      | 126          | 122                | 118         | 114         | 110        |                 |             |
|    | (a)  | Write dov    | wn the next        | two terms   | of the numb | er sequenc | ee.             |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            | (1)             |             |
|    | (b)  | Explain h    | ow you fou         | nd your an  | swer.       |            |                 |             |
|    |      |              |                    |             |             |            | (1)             |             |
|    | The  | e 20th term  | of the num         | nber sequen | ice is 50   |            |                 |             |
|    | (c)  | Write dov    | wn the 21st        | term of the | number sec  | quence.    |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            | (1)             | Q3          |
|    |      |              |                    |             |             |            | (Total 3 marks) |             |
|    | Wo   | rk out 286   | 5×43               |             |             |            |                 |             |
| •  | **** | 1K Out 200   | / N <del>1</del> J |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 |             |
|    |      |              |                    |             |             |            |                 | Q4          |
|    |      |              |                    |             |             |            |                 | ( )         |

| Here is a list of 8 numbers.  | I     |
|---|-------|
| I I 6 18 36 68 69 82 88   |       |
| (a) Write down <b>two</b> numbers from the list with a sum of 87      |       |
|   |       |
| ,   | (1)   |
| (b) Write down a number from the list which is                        |       |
| (i) a multiple of 9,  |       |
| (ii) a gavana mumban  |       |
| (ii) a square number.   |       |
|   | (2)   |
| cube multiple factor product  |       |
| Here are the same 8 numbers drawn larger.                             | (1)   |
|   |       |
| 11 16 18 36   |       |
|   |       |
| 68 69 82 88   |       |
|   |       |
| l) From these numbers, write down a number which has                  |       |
| (i) exactly <b>one</b> line of symmetry,                              |       |
| (ii) 2 lines of symmetry <b>and</b> rotational symmetry of order 2,   |       |
| (ii) 2 inies of symmetry and foldcolor symmetry of order 2,           |       |
| (iii) rotational symmetry of order 2 but <b>no</b> lines of symmetry. |       |
|   | (3) Q |
| (Total 7 mai  | rks)  |

5

Leave blank

**6.** Some bulbs were planted in October. The ticks in the table shows the months in which each type of bulb grows into flowers.

|            |          |     | Month |       |       |     |      |  |  |  |  |
|------------|----------|-----|-------|-------|-------|-----|------|--|--|--|--|
|            |          | Jan | Feb   | March | April | May | June |  |  |  |  |
|            | Allium   |     |       |       |       | 1   | 1    |  |  |  |  |
| Type       | Crocus   | 1   | 1     |       |       |     |      |  |  |  |  |
| Type<br>of | Daffodil |     | 1     | 1     | 1     |     |      |  |  |  |  |
| bulb       | Iris     | 1   | 1     |       |       |     |      |  |  |  |  |
|            | Tulip    |     |       |       | 1     | 1   |      |  |  |  |  |

| of      | Daffodil       |               | 1             | 1            | 1           |               |                |
|---------|----------------|---------------|---------------|--------------|-------------|---------------|----------------|
| oulb    | Iris           | 1             | 1             |              |             |               |                |
|         | Tulip          |               |               |              | 1           | 1             |                |
| a) In   | which months   | s do tulips t | flower?       |              |             |               |                |
|         |                |               |               |              |             |               | (1)            |
| b) Wł   | nich type of b | oulb flowers  | in March?     |              |             |               |                |
|         |                |               |               |              |             |               | (1)            |
| (c) In  | which month    | do most ty    | pes of bulb   | flower?      |             |               |                |
|         |                |               |               |              |             |               | (1)            |
| (d) Wł  | nich type of b | oulb flowers  | in the sam    | e months a   | s the iris? |               | (1)            |
| )       | JI.            |               |               |              |             |               |                |
|         |                |               |               |              |             |               | (1)            |
|         | ts one of each |               |               |              |             |               |                |
| (e) (i) | Write down     | the probab    | ility that he | will take a  | crocus bul  | b.            |                |
|         |                |               |               |              |             |               |                |
| (ii)    | On the prob    |               |               | h a cross (× | ) the proba | bility that h | ne will take a |
|         | 0              |               |               |              |             | — <br>1       |                |
|         |                |               |               |              |             |               | (2)            |
|         |                |               |               |              |             | (Tot          | tal 6 marks    |

| Leave<br>blank |
|----------------|
|                |
|                |
|                |
|                |
|                |
|                |
|                |

**Q7** 

(1)

(Total 6 marks)

| <i>y</i> 4 4  |
|---|
| 3   |
| 2 1   |
| $1 \longrightarrow B$                                     |
| $0 \qquad 1 \qquad 2 \qquad 3 \qquad 4 \qquad 5 \qquad x$ |

- (a) Write down the coordinates of the point
  - (i) A,

( ....... , ....... )

(ii) *B*.

( ........ , ....... ) (2)

(b) On the grid, mark with a cross  $(\times)$  the midpoint of the line AB.

(1) Q8

Leave blank

(Total 3 marks)

**9.** The table can be used to convert between Euros ( $\mathfrak{E}$ ) and Pounds ( $\mathfrak{t}$ ).

| Leave |
|-------|
| blank |

| Pounds (£) |
|------------|
| 0.08       |
| 0.16       |
| 0.40       |
| 0.80       |
| 1.60       |
| 2.40       |
| 3.20       |
|            |

(a) Change €3 to pounds.

£.....(1)

(b) Change €2.50 to pounds.

£.....(2)

(c) Change £1 to euros.

(2)

(Total 5 marks)

9

**Q9** 

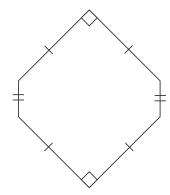


Diagram **NOT** accurately drawn

The diagram shows a shape. The shape is a 6-sided polygon.

(a) Write down the mathematical name for a 6-sided polygon.

(1)

**(2)** 

Leave blank

The diagram below shows how the shape tessellates.

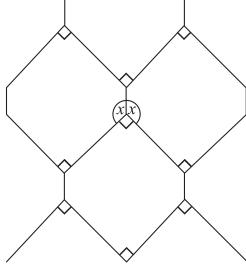


Diagram **NOT** accurately drawn

The size of each of the angles marked x is 135°.

(b) Give reasons why.

.....

.....

Leave blank 30 cm Diagram NOT 8 cm accurately drawn The diagram shows the lengths of two of the sides of the shape. (c) Work out the perimeter of the shape. Q10 **(2)** (Total 5 marks) 11. Write these numbers in order of size. Start with the smallest number. (a) 76, 103, 13, 130, 67 **(1)** (b) -3, 5, 0, -7, -1**(1)** (c) 0.72, 0.7, 0.072, 0.07, 0.702 (d) 70%,  $\frac{3}{4}$ , 0.6,  $\frac{2}{3}$ Q11 (Total 5 marks)

| . Jade made a tra |  |              | 1 |
|-------------------|--|--------------|---|
| Her train shoul   | ain journey. d have arrived at 14 40   |              |   |
| It arrived 1 hou  | ur 50 minutes late.  |              |   |
| (a) At what tir   | me did her train arrive?   |              |   |
|                   |  |              |   |
|                   |  |              |   |
|                   |  |              |   |
|                   |  | (1)          |   |
|                   | mpany gave Jade some money back, because her trainsed this rule to work out the amount of money. | in was late. |   |
| 1                 |  |              |   |
|                   | Find $\frac{1}{4}$ of the ticket price   |              |   |
|                   | Then round <b>up</b> this answer to the next whole number of pounds                              |              |   |
| Jade's ticket pr  | ice was £33.56   |              |   |
| (b) (i) Work      | out $\frac{1}{4}$ of £33.56  |              |   |
| (0) (0)011        | 4 - 4 - 4  |              |   |
|                   |  |              |   |
|                   |  |              |   |
|                   |  |              |   |
|                   |  |              |   |
|                   |  | t            |   |
| an 5              |  | £            |   |
| (ii) Round        | I up your answer to part (i) to the next whole number  |              |   |
| (ii) Round        | l up your answer to part (i) to the next whole number  | of pounds.   |   |
| (ii) Round        | l up your answer to part (i) to the next whole number  |              | Q |
| (ii) Round        | l up your answer to part (i) to the next whole number  | f of pounds. | Q |
| (ii) Round        | l up your answer to part (i) to the next whole number  | £(3)         | Q |
| (ii) Round        | l up your answer to part (i) to the next whole number  | £(3)         | Q |
| (ii) Round        | l up your answer to part (i) to the next whole number  | £(3)         | Q |
| (ii) Round        | I up your answer to part (i) to the next whole number  | £(3)         | Q |
| (ii) Round        | I up your answer to part (i) to the next whole number  | £(3)         | Q |
| (ii) Round        | I up your answer to part (i) to the next whole number  | £(3)         | Q |

| State t    | ne units v | vith your  | answer.  |          |          |          |  |   |     |
|------------|------------|------------|----------|----------|----------|----------|--|---|-----|
| (b) On the | grid, enl  | arge the s | shape wi | th a sca | le facto | or of 2. |  |   | (3) |
|            |            |            | •        |          |          |          |  | _ |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  |   |     |
|            |            |            |          |          |          |          |  | _ |     |
|            |            |            | ,        |          | 1        |          |  | _ | (2) |

13

|  | Add 3 to the number of days' hire  |        |
|--|--|--------|
|  |  |        |
|  | Multiply your answer by 10   |        |
| a) Work out the                        | cost of hiring a car for 4 days.   |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  | £      |
|  |  | (2)    |
| Bishen hired a car<br>The cost was £12 |  |        |
| b) Work out the                        | number of days for which Bishen hired the                                | e car. |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  |        |
|  |  | (2)    |
|  |  | (2)    |
|  | g a car for $n$ days is $C$ pounds.                                      |        |
|  | g a car for $n$ days is $C$ pounds.  a formula for $C$ in terms of $n$ . |        |
|  |  |        |
|  |  |        |

| <b>15.</b> 8 | 30 students | each study | one of three | languages. |
|--------------|-------------|------------|--------------|------------|
|--------------|-------------|------------|--------------|------------|

The two-way table shows some information about these students.

|        | French | German | Spanish | Total |
|--------|--------|--------|---------|-------|
| Female | 15     |        |         | 39    |
| Male   |        | 17     |         | 41    |
| Total  | 31     | 28     |         | 80    |

Complete the two-way table.

(Total 2 marks)

Leave blank

Q15

**16.** (a) Simplify 3p + 2q - p + 2q

(2)

(b) Simplify  $3y^2 - y^2$ 

(1)

(c) Simplify 5c + 7d - 2c - 3d

(2)

(d) Simplify  $4p \times 2q$ 

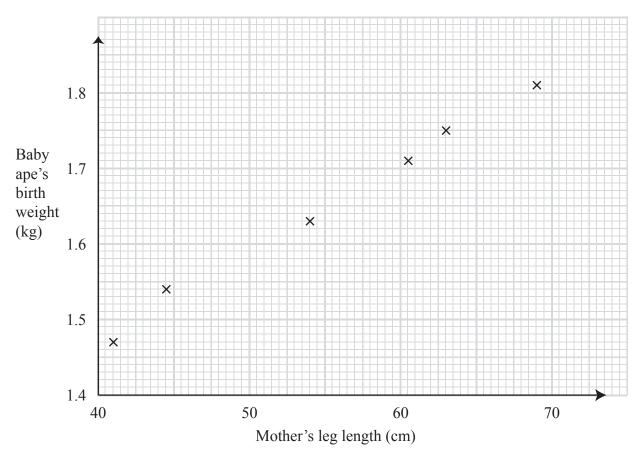
(1) Q16

(Total 6 marks)

| 17. The diagram shows a 5-sided shape. All the sides of the shape are equal in length. |                                     |                 | Leave<br>blank |
|--|-------------------------------------|-----------------|----------------|
|  | Diagram <b>NOT</b> accurately drawn |                 |                |
| (a) (i) Find the value of $x$ .  |                                     |                 |                |
| (ii) Give a reason for your answer.  |                                     | <i>x</i> =      |                |
| (b) Work out the value of y.   |                                     | (2)             |                |
|  |                                     | <i>y</i> =(2)   | Q17            |
| <b>18.</b> Work out $60 \times \frac{2}{3}$  |                                     | (Total 4 marks) |                |
| 20. Holk out 50/2  |                                     |                 |                |
|  |                                     |                 | Q18            |
|  |                                     | (Total 2 marks) |                |

| 19. Here are the plan, front elevation and side elevation of a 3-D shape.          | Leave<br>blank |
|--|----------------|
|  |                |
| plan   |                |
|  |                |
|  |                |
| front  |                |
| elevation elevation  |                |
|  |                |
| In the space below, draw a sketch of the 3-D shape.                                |                |
| in the space delow, araw a sheeten of the 5 B shape.                               |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  | Q19            |
| (Total 2 marks)  |                |
| <b>20.</b> Work out an estimate for the value of $\frac{637}{3.2 \times 9.8}$      |                |
| 20. Work out all estimate for the value of $\frac{3.2 \times 9.8}{3.2 \times 9.8}$ |                |
|  |                |
|  |                |
|  |                |
|  |                |
|  | Q20            |
| (Total 2 marks)  |                |
| (2000 2 1101 110)  | $\vdash$       |

21. The scatter graph shows some information about six new-born baby apes. For each baby ape, it shows the mother's leg length and the baby ape's birth weight. Leave blank



The table shows the mother's leg length and the birth weight of two more baby apes.

| Mother's leg length (cm)     | 50  | 65   |
|------------------------------|-----|------|
| Baby ape's birth weight (kg) | 1.6 | 1.75 |

(a) On the scatter graph, plot the information from the table.

**(1)** 

(b) Describe the **correlation** between a mother's leg length and her baby ape's birth weight.

**(1)** 

(c) Draw a line of best fit on the diagram.

**(1)** 

A mother's leg length is 55 cm.

(d) Use your line of best fit to estimate the birth weight of her baby ape.

.....kg **(1)** 

Q21

(Total 4 marks)

| o make 500 m <i>l</i> of custard.    |
|--------------------------------------|
| Thanke 500 mil of editard.           |
| l                                    |
| k blks f cornflour                   |
| r needed to make 2000 ml of custard. |
|                                      |
| g (2)                                |
| needed to make 750 ml of custard.    |
|                                      |
| (Total 4 marks)                      |
| (Total 4 marks)                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |
|                                      |



23. The diagram shows a wall with a door in it.

|     | ← 4 m →     |
|-----|-------------|
| 3 m | 4-1 m → 2 m |

Diagram **NOT** accurately drawn

Leave blank

(a) Work out the shaded area.

.....m<sup>2</sup> (3)

Meg can cover the shaded area with 680 tiles.

She buys extra tiles in case she breaks some.

To work out the total number of tiles to buy, Meg increases 680 by 10%.

(b) (i) Increase 680 by 10%.

.....

The tiles Meg is going to use are sold in boxes of 50.

(ii) Work out the number of boxes of tiles Meg should buy.

(5) Q23

(Total 8 marks)

**TOTAL FOR PAPER: 100 MARKS** 

**END**