Rewarding Learning


Candidate Number


## Mathematics

Unit T2
(With calculator)
Foundation Tier


## [GMT21] <br> *GMT21* <br> MONDAY 11 JANUARY, 9.15 am- $\mathbf{1 0 . 4 5}$ am

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page. You must answer the questions in the spaces provided.
Do not write outside the boxed area on each page, on blank pages or tracing paper.
Complete in blue or black ink only. Do not write with a gel pen.
Answer all twenty-six questions.
All working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.
You may use a calculator for this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100 .
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
Functional Elements will be assessed in this paper.
Quality of written communication will be assessed in Questions 10 and 16(b).
You should have a calculator, ruler, compasses and a protractor.
The Formula Sheet is on page 2.
9858

## Formula Sheet

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=$ area of cross section $\times$ length



1 Each of the shapes below is made by joining two different solids together．
（a）Fill in the names of the solids under each shape．


Solid 1 $\qquad$ Solid 3 $\qquad$
Solid 2 $\qquad$ Solid 4 $\qquad$
（b）Complete the following table for Shape B．

| Number of Faces | Number of Edges | Number of Vertices |
| :---: | :---: | :---: |
|  |  |  |



Shape B

2 The stem and leaf diagram illustrates the marks in a test for a group of students.

| 5 | 4 | 6 | 7 | 7 | 7 | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | 2 | 3 | 4 |  |  |  |
| 7 | 0 | 2 | 3 | 4 | 6 |  |
| 2 | 3 | 4 | 5 | 7 | Key: $5 \mid 4=54 \%$ |  |

(a) The mark for the top student has been left out of the diagram.

The range for the whole class of twenty students was 35 .
Calculate the mark for the top student and insert it correctly in the stem and leaf diagram.
(b) What was the mean of the lowest four marks?

Answer $\qquad$
(c) The top $15 \%$ of all the students in the class were awarded an $\mathrm{A}^{*}$ grade. What was the lowest mark needed to obtain the $\mathrm{A}^{*}$ grade?

Answer $\qquad$ \% [2]

3 (a) Use the decision tree to sort the shapes A, B, C, D, E, F, G and H.

(b) Complete the sentence:

The shapes in Boxes 1, 3 and 5 are all $\qquad$ polygons.

4 (a) Simplify

$$
3 p-4 r+7 p-2 r
$$

$\qquad$
(b) Find the value of

$$
5 e-3 f
$$

when $e=3$ and $f=-7$

Answer $\qquad$
(c) Expand

$$
4(y-6)
$$

Answer $\qquad$
(d) Solve

$$
6-2 x=12
$$

Answer $x=$ $\qquad$
53.2 metres of electrical cable and 0.6 metres of copper wire cost a total of $£ 4.07$

The electrical cable costs 85 p per metre．
How much does the copper wire cost per metre？
Show clearly all your working．

Answer $£$ $\qquad$ per metre［4］

6 (a) Complete the table below for $y=2 x+1$

| $x$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -3 |  | 1 | 3 |  |

(b) Draw the line $y=2 x+1$ on the grid provided.


7 (a) Write $68 \% \quad 0.64$ and $\frac{13}{20}$ in ascending order of size.
Show all your working.

Answer $\qquad$
(b) Which of the numbers in (a) is closest in size to $\frac{2}{3}$ ?

8 The scheduled arrival times (Sched.) and the actual landing times (Status) of flights into London Heathrow are given in the table.

| London Heathrow |  |  |  | Arrivals |  |  |
| :---: | :--- | :--- | :--- | :---: | :---: | :---: |
| Sched. | Flight No. | Arriving from | Status | Terminal |  |  |
| 10.25 | BA182 | NEW YORK | LANDED 11.30 | 5 |  |  |
| 11.10 | 9W5050 | CALGARY | LANDED 11.32 | 3 |  |  |
| 11.10 | AC850 | CALGARY | LANDED 11.32 | 3 |  |  |
| 11.10 | BD4850 | CALGARY | LANDED 11.32 | 3 |  |  |
| 11.15 | AA6475 | DUSSELDORF | LANDED 10.42 | 5 |  |  |
| 11.15 | BA307 | PARIS CDG | LANDED 11.00 | 5 |  |  |
| 11.15 | BA7062 | MADRID | LANDED 11.02 | 3 |  |  |

(a) How many of these flights arrived early?

> Answer
(b) How many minutes late was the flight from New York?

Answer $\qquad$ minutes [2]

9 Nine science students each measured the current (in amps) that flowed through a circuit at various voltages.

Their results are recorded below.

| Student | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Voltage | 10 | 50 | 30 | 20 | 80 | 40 | 60 | 70 | 90 |
| Current | 1.1 | 5.2 | 3.2 | 1.9 | 8.2 | 3.7 | 3.8 | 6.5 | 9.3 |

(a) Draw a scatter graph of the points. The first three points have already been plotted.

(b) Which student appears to have taken an incorrect reading?

Answer student $\qquad$
(c) Draw a line of best fit on your scatter graph.
(d) Use the line of best fit to estimate the current for the incorrect reading taken by the student.

> Answer current =
$\qquad$ amps [1]

## Quality of written communication will be assessed in this question.

10


This is a drawing of a regular nonagon (a shape with nine sides of equal length).
Explain why the size of an interior angle is $140^{\circ}$

11 In the diagram lines AB and CD are parallel.

(a) Find the size of the angle $x$.

Answer $\qquad$
(b) Calculate the size of the angle $y$.
$\qquad$ [2]

12 A lifeboat leaves port $P$ to answer an emergency call from a ship $S$.
The ship is 30 km from P on a bearing of $120^{\circ}$
Using a scale of $1 \mathrm{~cm}=4 \mathrm{~km}$, mark the position of the ship S .


13 (a) What percentage is $£ 35.25$ of $£ 47$ ?

Answer $\qquad$ \% [2]
(b) John bought a new phone for $£ 44$ plus $17.5 \%$ VAT.

Mark bought a similar phone in a different shop.
Mark paid $£ 50.31$ including VAT at $17.5 \%$
Whose phone was more expensive and by how much?
Show all your working.

Answer $\qquad$ by $£$ $\qquad$

14 Factorise fully each of the following:
(a) $12 a+6$

Answer $\qquad$ [1]
(b) $y^{2}-6 y$

Answer $\qquad$

## 15 ABC is a triangle.

The length of the side AB is $(x+2) \mathrm{cm}$.
(a) The length of the side AC is twice the length of the side AB .

Find an expression for the length of AC.

Answer $\qquad$ cm [1]
(b) The length of the remaining side CB is calculated by adding the lengths of the sides AB and AC together and subtracting 7 cm .

Find an expression for the length of CB.

Answer $\qquad$ cm [1]
(c) The perimeter of the triangle ABC is 20 cm .

Form an equation and solve it to find the length of the side AB .

Answer AB = $\qquad$ cm [3]

## Quality of written communication will be assessed in part（b）of this question．

16 Pupils are asked to investigate the number of electronic devices such as mobile phones，tablets，laptops etc．that people own．
（a）Joanne surveys her classmates and her results are recorded in the frequency table below．

| Number of <br> devices | Frequency |
| :---: | :---: |
| 0 | 3 |
| 1 | 5 |
| 2 | 6 |
| 3 | 4 |
| 4 | 5 |
| 5 | 2 |
| 6 | 3 |

Calculate the mean number of devices for Joanne＇s classmates．

Answer
(b) Paula surveys 100 people at random coming out of the Leisure Centre one Saturday morning. She calculates the mean for her results to be 3.4

Whose value should give a better estimate for the mean for the whole population?
Give 2 reasons for your answer.

17 Without using a calculator and showing every step in your working, calculate $\frac{2}{9} \div 4$ giving your answer in its simplest form.
$\qquad$

18 The table below shows the weight of suitcases checked in for a flight.

| Weight (kg) | Frequency |
| :---: | :---: |
| $0<w \leqslant 5$ | 2 |
| $5<w \leqslant 10$ | 11 |
| $10<w \leqslant 15$ | 25 |
| $15<w \leqslant 20$ | 18 |
| $20<w \leqslant 25$ | 13 |
| $25<w \leqslant 30$ | 11 |

(a) Draw a frequency polygon for the data.

[2]

9858
(b) Which class interval contains the median weight?

## Answer

$\qquad$
(c) All luggage is charged at $£ 20$ per suitcase. A suitcase weighing over 20 kg has an additional charge of $£ 7.50$

How much money is charged for all the luggage on this flight?

Answer £ $\qquad$

19 A circular glass shaving mirror has a diameter of 21 cm .


It has glass on both sides.
Calculate the total area of glass correct to the nearest whole number.
© clark_fang / iStock / Thinkstock

Answer $\qquad$ $\mathrm{cm}^{2}$ [3]

20 The size of a television is given as the length of the diagonal of the screen.
This television has a size of 42 inches.
The height of the screen is 20.4 inches.
What is the width of the screen?

© Nicholas Nadjar / Hemera / Thinkstock

21 A Christmas Log cake has a uniform cross-sectional area of $120 \mathrm{~cm}^{2}$ and a length of 22 cm .

Calculate the volume of the cake.
$\qquad$ $\mathrm{cm}^{3}$ [2]

22 (a) Write 200 as a product of its prime factors.
Give your answer in index notation.

Answer $\qquad$
(b) Hence find the smallest number you can multiply 200 by to make a cube number.

Answer $\qquad$


Calculate the percentage decrease.
$\qquad$ \% [3]

24 Use the method of trial and improvement to solve the equation

$$
x^{3}-6 x=12
$$

Give your answer correct to 1 decimal place.

## Show all your working.

| $x$ | $x^{3}-6 x$ |  |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

$\qquad$

25 (a) Simplify
$5(t-2)-3(4-2 t)$

## Answer

$\qquad$
(b) Write down the nth term for
(i) $5,10,15,20$ $\qquad$
Answer $\qquad$
(ii) $5,11,17,23$ $\qquad$

## Answer

$\qquad$

26 (a) Complete the sentence with appropriate words:
As the age (in years) of a family car increases, its value in pounds (£)
$\qquad$ , hence there is $\qquad$ correlation.
(b) Write down two variables (quantities) which would display no correlation.
$\qquad$ and

# THIS IS THE END OF THE QUESTION PAPER 

## BLANK PAGE <br> DO NOT WRITE ON THIS PAGE



For Examiner's use only

| Question <br> Number | Marks |
| :--- | :--- |


| 1 |  |
| :--- | :--- |
| 2 |  |


| 2 |  |
| :--- | :--- |
| 3 |  |
| 4 |  |

## DO NOT WRITE ON THIS PAGE

| 5 |  |
| ---: | :--- |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |
| 25 |  |
| 26 |  |

Total Marks

Examiner Number $\qquad$

