

General Certificate of Secondary Education January 2012

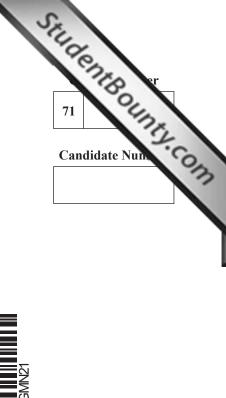
## Mathematics



Module N2 Paper 1 (Non-calculator) Foundation Tier

[GMN21]

### WEDNESDAY 11 JANUARY 9.15 am – 10.00 am



#### TIME

45 minutes.

#### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all eleven** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 44.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



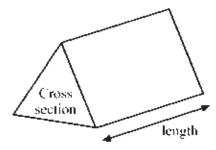
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You should have a ruler, compasses, set-square and protractor. The Formula Sheet is on page 2.

For Examiner's use only						
Question Number	Marks					
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
Total Marks						

# **Formula Sheet**

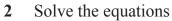
**Volume of prism** = area of cross section  $\times$  length

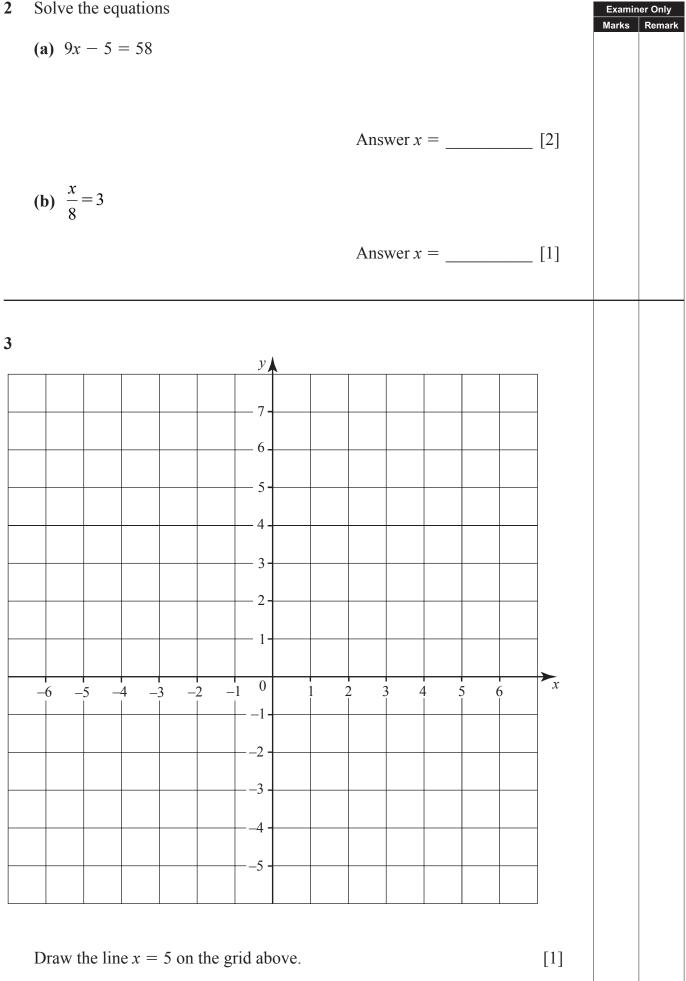


A travel agency recorded the types of holiday which were booked on a 1 particular week.

Examiner Only Marks Remar The table below shows the results. **Type of Holiday** Frequency Degrees Bed & Breakfast 20 Hotel half-board 22 6 Self-catering Camping 12 Complete an accurate pie chart below to show this information. [4]

[Turn over





4 A group of students take class tests in both English and Mathematics.

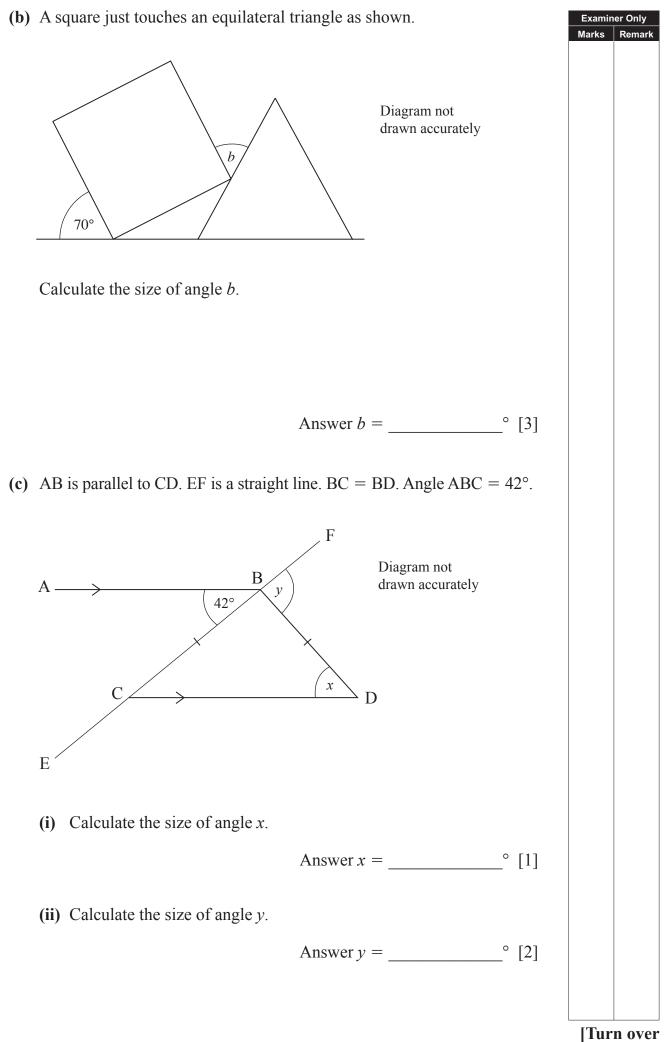
Each test is marked out of 50.

The stem and leaf diagrams below show the distribution of marks for both tests.

	English						Mathematics							
0						0	9							
1		5				1	0	1	2	6	7			
2					8				4		7	8	8	
3	0	2	4	5	5	3				9				
4	1	2	2	3	6	4	1	4	8					
5	0					5								
					Key:	2   5 m	eans	25						
(9)	Whic	h sub	viect	has th	ne bigge	er rano	re of	mark	 s and	hv h	ow r	nuch'	7	
( <i>a</i> )	vv IIIC													[2]
		-					_ 1140		-00*		50 0 5			[-]
(b)	Whic	h sub	ject ]	has tł	ne bigge	er med	lian n	nark	and b	y ho	w mu	ich?		
	Answer has						e big	ger n	nedia	n ma	rk by			[2]

Examiner Only Marks Remark

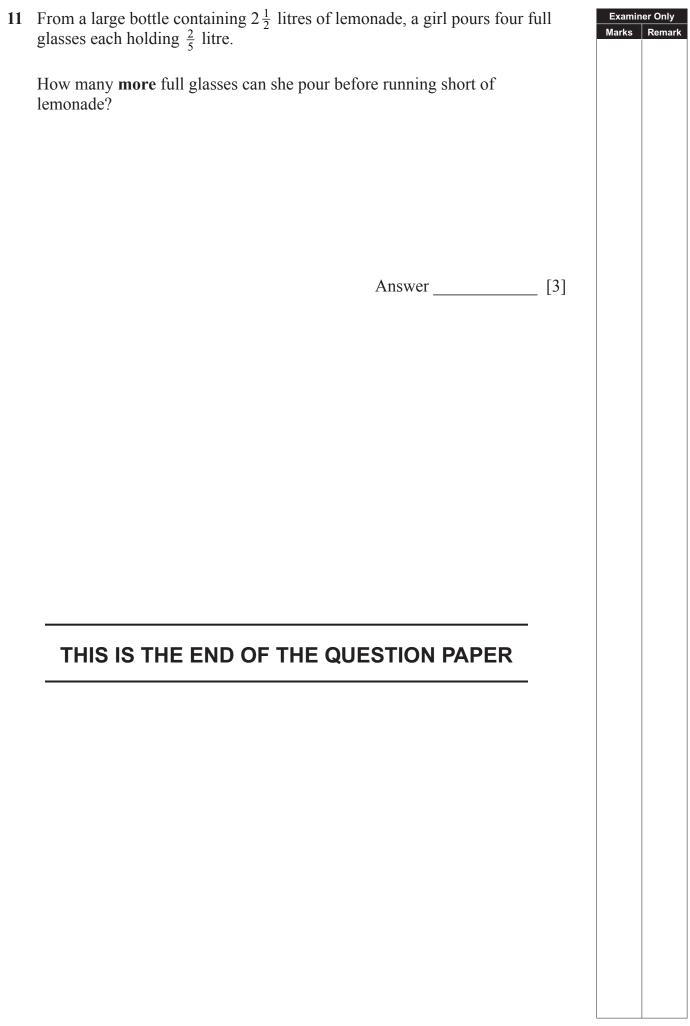
(a) Simplify 6x + 3y - 2x + 2y5 Examiner Only Marks Remarl Answer \_\_\_\_\_ [2] (b) Factorise (i) 20d + 35Answer \_\_\_\_\_ [1] (ii)  $y^2 + y$ Answer \_\_\_\_\_ [1] (a) Calculate the size of angle *a*. 6 а 68° Diagram not drawn accurately 95° 125° Answer  $a = \underline{\qquad}^{\circ}$  [3]



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7 Aaron wants to find out how often people go to the cinema. Examiner Only Marks Remar He designs the following questionnaire to use to gather data for his survey. How often do you go to the cinema? Tick one box below. Not very often Sometimes A lot (a) Write down two things that are wrong with this questionnaire. 1.\_\_\_\_\_ 2.\_\_\_\_\_ [2] (b) Design a better questionnaire for him to use to find out how often people go to the cinema. You should include some response boxes. [2]

8	An		Examiner Only Marks Remark						
	Write down an expression for the <b>total</b> number of passengers that can be carried in $x$ minibuses and $y$ cars.								
		Answer	[2]						
9	(a)	Write 24 as a product of prime factors.							
		Answer	[2]						
	(b)	Hence or otherwise find the lowest common multiple (LCM) of 24 and 30.							
		Answer	[2]						
10	(a)	Expand and simplify $7(2a + 3) + 3(4a - 2)$ .							
		Answer	[2]						
	(b)	Kyle bought 6 pears at x pence each and 3 tins of meat at $4x$ pence each. He got £4.24 change from £10							
		Write down an equation in terms of $x$ and solve it to find the value of $x$ and solve it to find the value of $x$ and $y$ an	f <i>x</i> .						
		Answer $x =$	[4]						



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