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Candidate Numa

General Certificate of Secondary Education January 2012

Mathematics



Module N4 Paper 1
(Non-calculator)
Higher Tier

[GMN41]

WEDNESDAY 11 JANUARY 9.15 am-10.15 am



TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer all eleven questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 44.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a ruler, compasses, set-square and protractor. The Formula Sheet is on page 2.

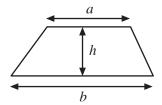
For Examiner's use only		
Question Number	Marks	
1		
2		
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11		

Total Morks	
Marks	

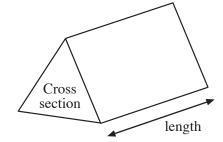
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Formula Sheet

Area of trapezium = $\frac{1}{2}(a + b)h$



Volume of prism = area of cross section \times length

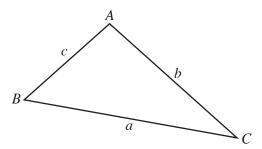


In any triangle ABC

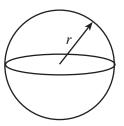
Area of triangle = $\frac{1}{2} ab \sin C$

Sine rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule: $a^2 = b^2 + c^2 - 2bc \cos A$

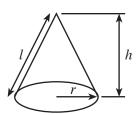


Volume of sphere $=\frac{4}{3}\pi r^3$ Surface area of sphere $=4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$



Quadratic equation:

The solutions of $ax^2 + bx + c = 0$, where $a \ne 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

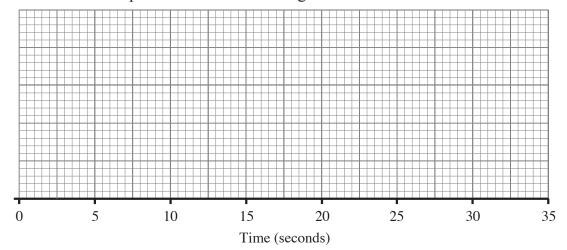
1 The times, in seconds, taken by 11 teachers to solve a puzzle are listed in order below.

Examiner Only

Marks Remark

4, 12, 13, 17, 18, 20, 22, 24, 25, 30, 34

Draw a box plot for this data on the grid below.



[3]

2 Solve the equation

$$\frac{4x+1}{12} + \frac{2x-3}{6} = \frac{7}{4}$$

Answer $x = ____ [4]$

3 There are 14 boys and 16 girls in a class.

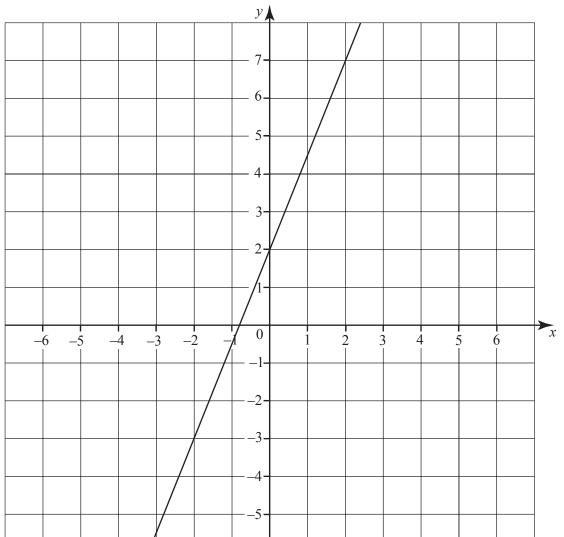
In a test the mean mark for the boys was b.

In the same test the mean mark for the girls was g.

Find an expression for the mean mark of the whole class of 30 pupils.

Answer _____ [3]

4



Examiner Only		
Marks	Remark	

(a) Write down the gradient of the line drawn above.

Answer _____ [1]

(b) Hence write down the equation of this line.

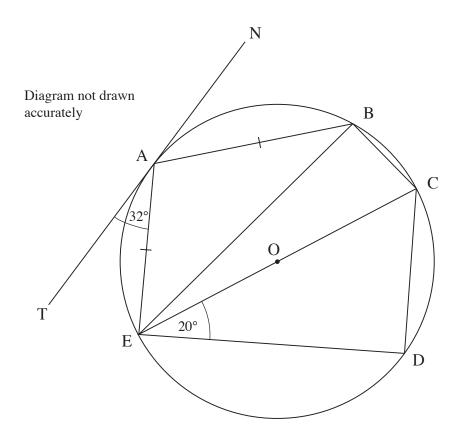
Answer _____ [2]

5 In the diagram EC is a diameter of the circle and AE = AB.

Examiner Only

Marks Remark

The line TN is the tangent at A.



Given that angle TAE = 32° and angle CED = 20° , calculate the size of each of the following:

(b) Angle BAE = _____
$$^{\circ}$$
 [1]

6 Write each of the following values in the correct column in the table as either rational or irrational.

Examiner Only		
Marks Remark		

 $5\pi \frac{2\pi}{3\pi}$

 $\sqrt{30}$

 $\sqrt[3]{64}$

 $2.\dot{3}$

1.62444

Rational	Irrational

[2]

7 There are 600 pupils at Willow High School.

The table below shows information about the pupils.

Year group	Number of boys	Number of girls
8	82	65
9	74	64
10	57	55
11	55	58
12	49	41

Andrew, Karan and Caroline are carrying out a survey in the school to get some information about the use of the school library.

They each decide that they will survey 50 pupils but each of them selects their sample in a different way.

(a) Andrew is going to visit a different Year 8 class each morning for a week and will survey 5 boys and 5 girls each day.

Comment on this method of sampling.

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ш	

(b)	Karan gets an alphabetical list of all 600 pupils in the school and selects every 10th name on the list until she has 50 names. She then surveys these pupils.	Examiner Only Marks Remark
	Comment on this method of sampling.	
	[1]	
(c)	Caroline takes a sample, stratified both by Year group and by gender, of 50 of the 600 pupils.	
	(i) Calculate the number of Year 10 boys in her sample.	
	Answer [2]	
	(ii) Caroline stated that "There will be twice as many Year 8 boys as Year 12 girls in my sample."	
	Is Caroline's statement correct?	
	You must explain how you reached your decision.	
	[2]	
	d the equation of the line through $(0, 4)$ perpendicular to the line $3x + 7$	
	Answer [2]	

8

9 Martin recorded the length, in minutes, of the films shown on television in one week.

Examiner Only

Marks Remark

Below is a partially completed frequency table and opposite is a partially completed histogram for his data.

Length in minutes (m)	Frequency
0 < m ≤ 60	30
60 < m ≤ 80	
80 < m ≤ 90	68
90 < m ≤ 100	96
100 < m ≤ 140	

- (a) Use the information in the histogram to complete the frequency table. [2]
- **(b)** Complete the histogram by drawing the missing bars. [2]
- (c) Estimate the number of films whose length is between $\frac{3}{4}$ hour and $1\frac{1}{4}$ hours.

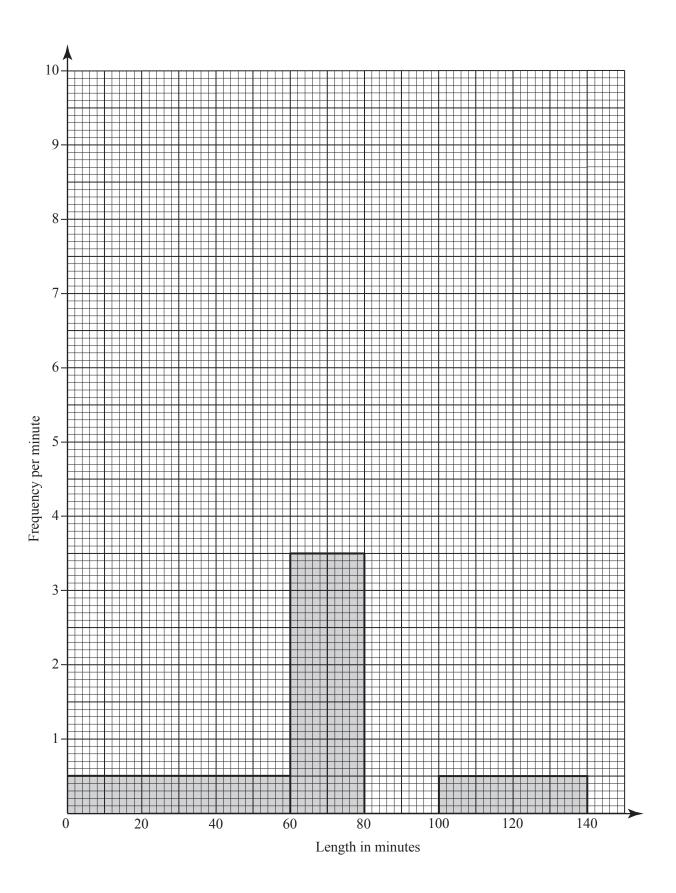
Answer	[2]
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Martin also recorded the lengths, in minutes, of all the films shown on television the following week. He made a new histogram.

Some of his data are given in the table below.

Length in minutes (m)	Frequency	Height of bar (mm)
60 < m ≤ 100	144	72
100 < m ≤ 160	x	

(d) Complete the table by finding the height of the second bar, giving your answer in terms of x. [2]



10 (a) Evaluate $16^{\frac{3}{4}}$

Answer	[2]

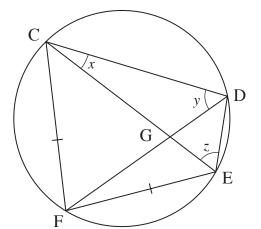
(b) Prove that

$$\left(\frac{8}{27}\right)^{-\frac{4}{3}} \times 0.25^{-2} = 81$$

Show each step of your working.

[4]

Examiner Only



Examiner Only

Marks Remark

The diagonals CE and DF of a cyclic quadrilateral CDEF intersect at G.

Given that CF = FE, prove that angle CGD = angle FED

[3]

THIS IS THE END OF THE QUESTION PAPER

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