## General Certificate of Secondary Education

January 2012
Mathematics
Unit T1
(With calculator)
Foundation Tier
[GMT11]
WEDNESDAY 11 JANUARY
$9.15 \mathrm{am}-10.45 \mathrm{am}$

## TIME

1 hour 30 minutes.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
Write your answers in the spaces provided in this question paper.
Answer all twenty-four questions.
Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.
You may use a calculator for this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100 .
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper.
Quality of written communication will be assessed in question 20.
You should have a calculator, ruler, compasses and a protractor.
The Formula Sheet is overleaf.

| For Examiner's <br> use only |  |
| :---: | :---: |
| Question <br> Number | Marks |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 |  |
| 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |


| Total |  |
| :---: | :--- |
| Marks |  |

## Formula Sheet

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=$ area of cross section $\times$ length


1 (a) Write down the volume of water in this measuring cylinder.


Answer $\qquad$ ml [1]
(b) Write down the speed shown by the arrow.


Answer $\qquad$ $\mathrm{km} / \mathrm{h}$ [1]
(c) Draw an arrow to show the mass of a block of wood of 1.53 kg .


2 Here is a pictogram showing the number of members who played at the local tennis club last week.

| Monday | $\bigoplus \bigoplus \theta$ | $\bigoplus$ represents 4 members |
| :---: | :---: | :---: |
| Tuesday | $\bigoplus \bigoplus \bigoplus \emptyset$ |  |
| Wednesday | $\bigoplus \bigoplus \square$ |  |
| Thursday | $\bigoplus \bigoplus \ominus$ |  |
| Friday | $\bigoplus \bigoplus \bigoplus \bigoplus$ |  |
| Saturday |  |  |

(a) Write down the number of members who played on Wednesday.

Answer $\qquad$
(b) On which two days were there the same number of members playing?

Answer $\qquad$ and $\qquad$
(c) How many members in total played on Thursday and Friday if no

Answer $\qquad$
(d) On Saturday 21 members played at the club.

Show this on the pictogram.

## member played on both days?

3 (a) Write 0.4 as a percentage.
$\qquad$ \% [1]
(b) Write 0.35 as a fraction.

Give your answer in its simplest form.

Answer $\qquad$
(c) Write $5 \%$ as a decimal.

Answer $\qquad$

4 Write down the next term of the sequence

25, 19, 13, 7, .....

Answer $\qquad$

5 Tim Jackson visited a shop called "Music Mania."
He bought 3 CDs at $£ 7.99$ each and 2 DVDs at $£ 8.50$ each.
(a) Calculate his total bill.

Answer $£$ $\qquad$
(b) Tim paid by cheque.

Complete the cheque below.


6 Thirteen students had the following number of books in their bags.

$$
3, \quad 8,4,3,6,5,9,3,7,4,3,5,6
$$

(a) What is the median number of books?

Answer $\qquad$ books [2]
(b) What is the mode of the number of books?

Answer $\qquad$ books [1]
(a) What

Answ


From the diagram, write down a letter for an angle which is
(i) acute,
(ii) obtuse,
(iii) reflex.

Answer $\qquad$

Answer $\qquad$

Answer $\qquad$
(b) (i) Using the point marked "C" as the centre, draw a circle with a radius of 3.5 cm .
(ii) Draw a diameter on this circle.
(iii) Draw any chord parallel to your diameter.

8 Some "U" shapes drawn below are made with matches.
(a) Draw Shape 4 .

| Shape Number | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Matches | 5 | 8 | 11 |  |  |

(b) Complete the table for Shapes 4 and 5.
(c) What pattern do you notice in the "Number of Matches" row?

Answer $\qquad$
(d) Find the number of matches in Shape 10.

Answer $\qquad$

9 Michael did an investigation into the colours of cars on the road.
He recorded the data in a frequency table and drew a bar chart.
Below is part of Michael's frequency table.

| Colour | Tally | Frequency |
| :---: | :--- | :--- |
| Blue | HHTHI I |  |
| Silver | HHT HH HHT II |  |
| Red | HHT IIII |  |
| Black | HHT |  |

(a) Complete the frequency column in Michael's table.

Part of Michael's bar chart is shown below.

(b) Complete the bar chart for the colours Blue, Silver, Red and Black. [1]

| 4 | 5 | 6 |
| ---: | ---: | ---: |
| 8 | 9 | 10 |
| 12 | 14 | 17 |
| 21 | 25 | 35 |

From the numbers in the grid, write down:
(a) the multiples of 3,

Answer
(b) the factors of 48 ,

Answer $\qquad$ [2]
(c) the prime numbers.

Answer $\qquad$


JEANS - $\frac{1}{3}$ OFF TAG PRICE


SHIRTS - 15\% OFF TAG PRICE

Jim buys jeans and a shirt in the sale.
The price tag on the jeans is $£ 54$.
The price tag on the shirt is $£ 28$.
What is the total cost of his items in the sale?

Answer $£$ $\qquad$

12 (a) There are 10 students on a school bus.

Their ages in years are $12,15,13,17,10,14,16,15,16,11$
What is the mean age of the 10 students?

Answer $\qquad$ years [3]
(b)

Ayr

| 90 | Carlisle |  | Mileages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | 96 | Edinburgh |  |  |  |  |
| 132 | 196 | 144 | Fort William |  |  |  |
| 33 | 96 | 44 | 160 | Glasgow |  |  |
| 94 | 136 | 45 | 105 | 61 | Perth |  |
| 51 | 101 | 124 | 184 | 84 | 144 | Stranraer |

(i) John travels from Carlisle to Perth. What distance does he travel?

Answer $\qquad$ miles [1]
(ii) Mark travels from Carlisle to Glasgow and then on to Perth. How many more miles does Mark travel than John?

Answer $\qquad$ miles

(a) Write down the co-ordinates of the point R .
$\qquad$ , $\qquad$
(b) Plot and label the points $\mathrm{S}(-5,2)$ and $\mathrm{T}(-1,-2)$.
(c) Join R, S and T to form a triangle.

What type of triangle is RST?
Answer $\qquad$

14 The shoe sizes for 18 pupils in a class are recorded in the frequency table below.

| Shoe size | $4 \frac{1}{2}$ | 5 | $5 \frac{1}{2}$ | 6 | $6 \frac{1}{2}$ | 7 | $7 \frac{1}{2}$ | 8 | $8 \frac{1}{2}$ | 9 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of pupils | 1 | 0 | 5 | 4 | 4 | 2 | 1 | 0 | 1 | 0 |

(a) Write down the modal shoe size.

Answer $\qquad$
(b) Work out the range of these pupils' shoe sizes.

Answer $\qquad$

15420 pupils travel by bus to a school football match.
Each bus can carry 48 pupils.
(a) What is the least number of buses needed?

Answer
(b) How many pupils are on the last bus?
(Assume all the other buses are full.)

Answer

16 The table shows the minimum and maximum daily temperatures in six cities in January.

| City | Minimum $\left({ }^{\circ} \mathbf{C}\right)$ | Maximum $\left({ }^{\circ} \mathbf{C}\right)$ |
| :--- | :---: | :---: |
| Paris | -1 | 12 |
| London | -2 | 9 |
| Barcelona | 3 | 16 |
| Moscow | -15 | -1 |
| Athens | 0 | 15 |
| Glasgow | -5 | 4 |

(a) Which city recorded the lowest minimum temperature?

Answer
(b) What is the difference in ${ }^{\circ} \mathrm{C}$ between Glasgow's minimum and maximum temperatures?

Answer $\qquad$ ${ }^{\circ} \mathrm{C}$ [1]
(c) Which two cities had the same difference between their minimum and maximum temperatures?

Answer $\qquad$ and $\qquad$ [1]

17


David plays on a slide which has a ladder of vertical height 1.5 m and a sloped length of 3 m .

Using a scale of $1 \mathrm{~m}=3 \mathrm{~cm}$, construct, as a right-angled triangle, a scale drawing to represent the slide.
(ii) Measure the angle the sloped length makes with the ground.

Answer $\qquad$ ${ }^{\circ}$ [1]
(b) The volumes of this cube and this cuboid are the same.

What is the missing length marked $\ell$ on the cuboid?


Answer

18 (a) Calculate
(i) the cube of 4.5,

Answer $\qquad$
(ii) the square root of 3.24 ,

Answer $\qquad$
(iii) $\frac{1}{2.5^{2}}$

Give your answer as a decimal.

Answer $\qquad$
(b) Which of the following fractions is nearest in size to $\frac{3}{5}$ ? Show your working.
$\begin{array}{llll}\frac{7}{10} & \frac{11}{20} & \frac{17}{30} & \frac{1}{2}\end{array}$

Answer $\qquad$ [2]

19 (a) Calculate the size of angle $a$.


Diagram not
drawn accurately

Answer $a=$ $\qquad$
(b) A square just touches a triangle as shown.


Diagram not drawn accurately

Calculate the size of angle $b$.

Answer $b=$
(c) Calculate the size of angle $c$.


Diagram not drawn accurately

Answer $c=$ $\qquad$ - [3]

Quality of written communication will be assessed in this question.

## Show your working.

20 (a) Each student in Year 10 studies one language (French, Spanish or German).
There are 135 students in Year 10.
Two-fifths study French, one-third study Spanish and the rest study German.
How many students study German?

Answer $\qquad$ [4]
(b) Below is a portion of Miss Johnston's bank statement for September.


21 A travel agency recorded the types of holiday which were booked on a particular week.

The table below shows the results.

| Type of Holiday | Frequency | Degrees |
| :---: | :---: | :---: |
| Bed \& Breakfast | 20 |  |
| Hotel half-board | 22 |  |
| Self-catering | 6 |  |
| Camping | 12 |  |

Complete an accurate pie chart below to show this information.


(b) What is the earliest train you could take from Hamlington on a Saturday to get to Amberleyton without changing trains?

Answer $\qquad$ [1]
(a) How many minutes does the 0932 train from Haveringham take to reach Manningham?

Answer $\qquad$ minutes [1]
General Notes:
SO Saturdays only. SX Not Saturdays, a Arrival time, d Departure time

23 Solve the equations
(a) $9 x-5=58$

$$
\begin{equation*}
\text { Answer } x= \tag{2}
\end{equation*}
$$

$\qquad$
(b) $\frac{x}{8}=3$

$$
\text { Answer } x=
$$

$\qquad$

24 A group of students take class tests in both English and Mathematics.
Each test is marked out of 50 .
The stem and leaf diagrams below show the distribution of marks for both tests.

|  | English |  |  |  |  |  | Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |  | 0 | 9 |  |  |  |  |  |  |
| 1 | 2 | 5 | 6 | 9 |  | 1 | 0 | 1 | 2 | 6 | 7 |  |  |
| 2 | 3 | 6 | 7 | 7 | 8 | 2 | 1 | 3 | 4 | 5 | 7 | 8 | 8 |
| 3 | 0 | 2 | 4 | 5 | 5 | 3 | 2 | 5 | 7 | 9 |  |  |  |
| 4 | 1 | 2 | 2 | 3 | 6 | 4 | 1 | 4 | 8 |  |  |  |  |
| 5 | 0 |  |  |  |  | 5 |  |  |  |  |  |  |  |

Key: $2 \mid 5$ means 25
(a) Which subject has the bigger range of marks and by how much?

Answer $\qquad$ has the bigger range by $\qquad$ [2]
(b) Which subject has the bigger median mark and by how much?

Answer $\qquad$ has the bigger median mark by $\qquad$


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