

New Specification



Rewarding Learning

General Certificate of Secondary Education
January 2012

Mathematics

Unit T3
(With calculator)
Higher Tier
[GMT31]



WEDNESDAY 11 JANUARY
9.15 am–11.15 am



GMT31

For Examiner's use only

Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	

Total Marks	
-------------	--

71

Candidate Number

StudentBounty.com

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
Write your answers in the spaces provided in this question paper.
Answer **all twenty-one** questions.
Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.
You **may** use a calculator for this paper.

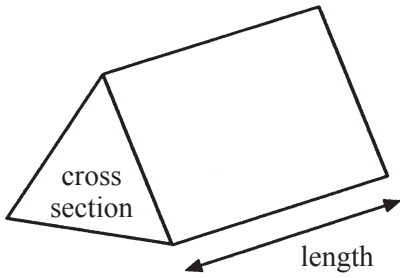
INFORMATION FOR CANDIDATES

The total mark for this paper is 100.
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
Functional Elements will be assessed in this paper.
Quality of written communication will be assessed in **question 2**.
You should have a calculator, ruler, compasses and a protractor.
The Formula Sheet is overleaf.

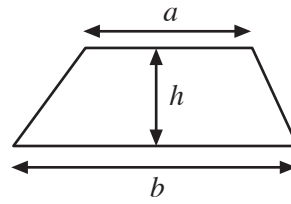


Formula Sheet

Volume of prism = area of cross section \times length

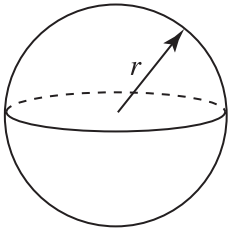


Area of trapezium = $\frac{1}{2}(a + b)h$



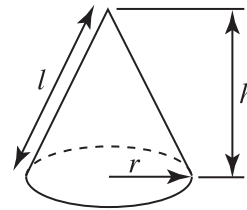
Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



Volume of cone = $\frac{1}{3}\pi r^2 h$

Curved surface area of cone = $\pi r l$

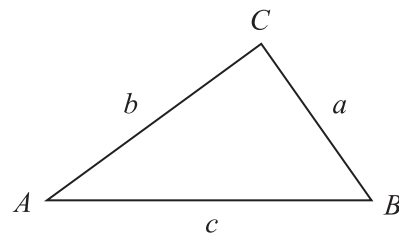


Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

In any triangle ABC



Sine Rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule: $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2} ab \sin C$

Answer **all** questions.

1 (a) Calculate $\frac{6.5 \times 5.8}{5.3 + 2.1}$

Give your answer correct to 2 decimal places.

Answer _____ [2]

(b) A girl uses $\frac{2}{5}$ of a bag of flour to make a dozen scones.

How many bags of flour does she need to buy to make 80 scones?

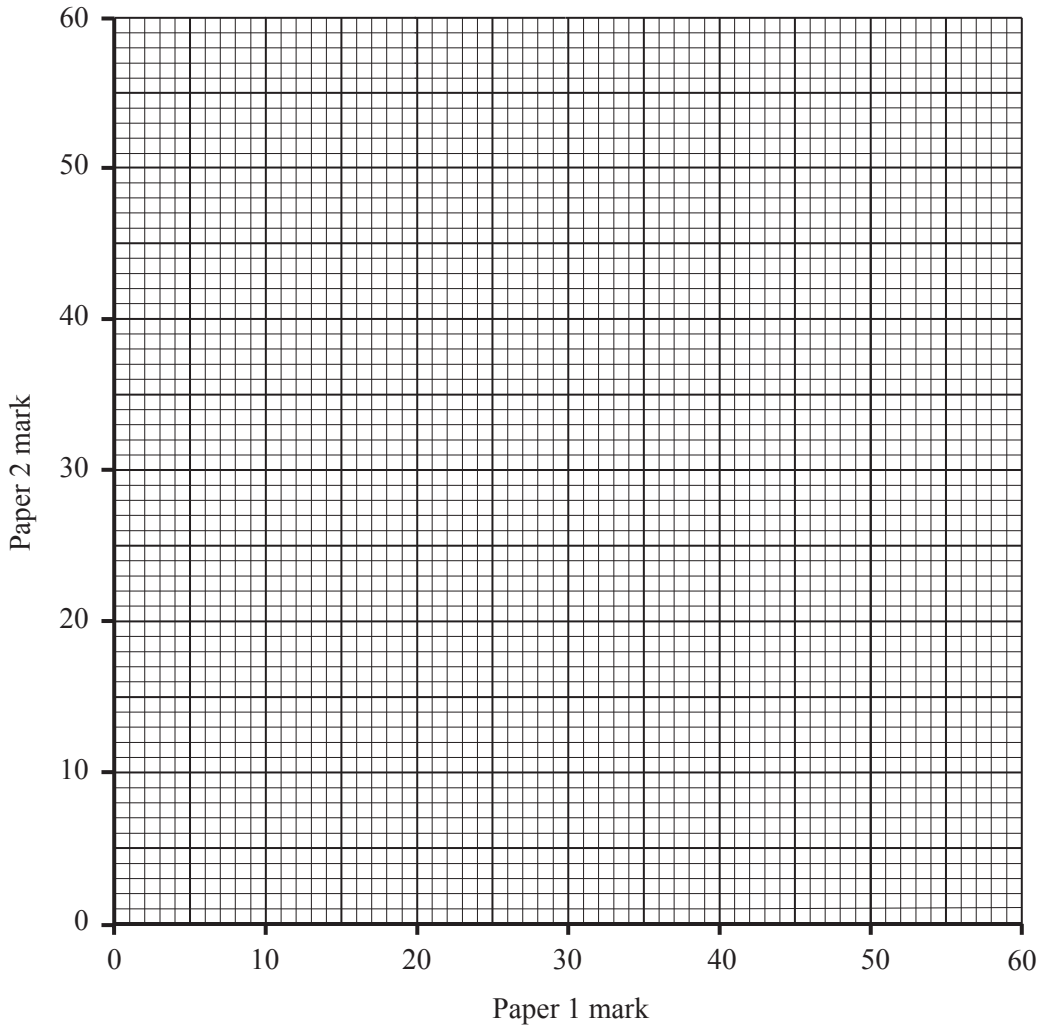
Answer _____ [3]

Examiner Only	
Marks	Remark

- 6 The table below shows the marks scored by 8 students in two papers in a Mathematics examination.

Paper 1 mark	20	7	14	23	31	35	41	35
Paper 2 mark	20	2	9	28	41	46	58	50

- (a) Draw a scatter graph below.



[2]

- (b) Describe the correlation between the marks on Paper 1 and Paper 2.

Answer _____ [1]

- (c) Draw a line of best fit on the grid. [1]

Another student was absent for Paper 1 but scored 35 marks on Paper 2.

- (d) Use your line of best fit to estimate a mark for Paper 1 for this student.

Answer _____ [1]

Examiner Only	
Marks	Remark

BLANK PAGE

(Questions continue overleaf)

- (c) AB is parallel to CD. EF is a straight line. $BC = BD$. Angle $ABC = 42^\circ$

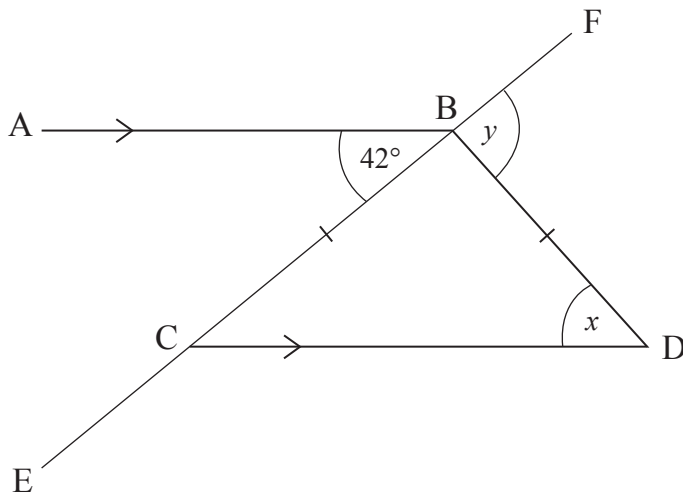


Diagram not drawn accurately

- (i) Calculate the size of angle x .

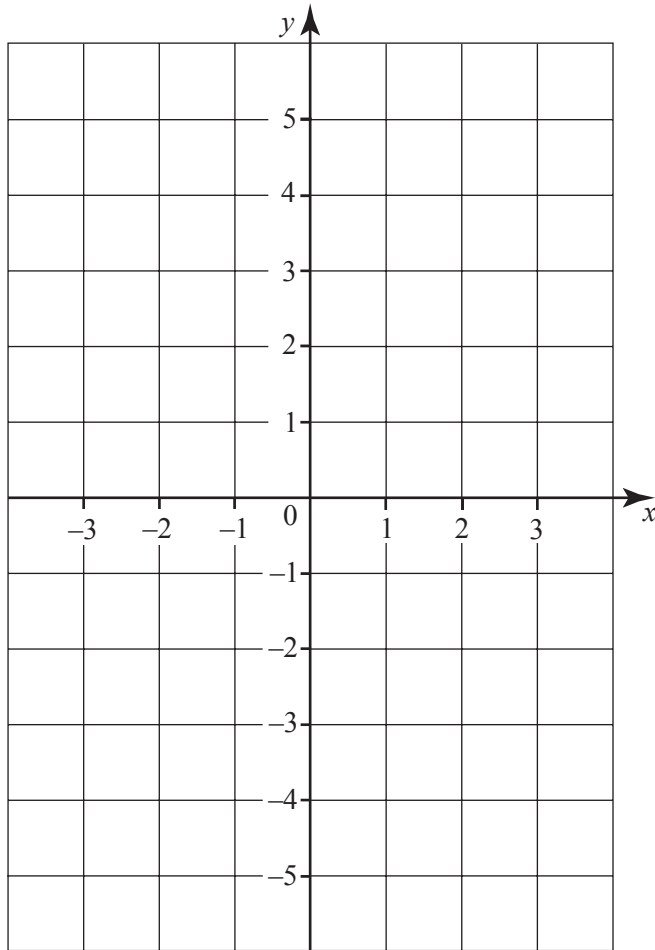
Answer $x = \underline{\hspace{2cm}}^\circ$ [1]

- (ii) Calculate the size of angle y .

Answer $y = \underline{\hspace{2cm}}^\circ$ [2]

Examiner Only	
Marks	Remark

8 Draw the graph of $y = 1 - 2x$



[3]

Examiner Only	
Marks	Remark

- 11 The table shows information about the number of hours that 100 children used a computer for last week.

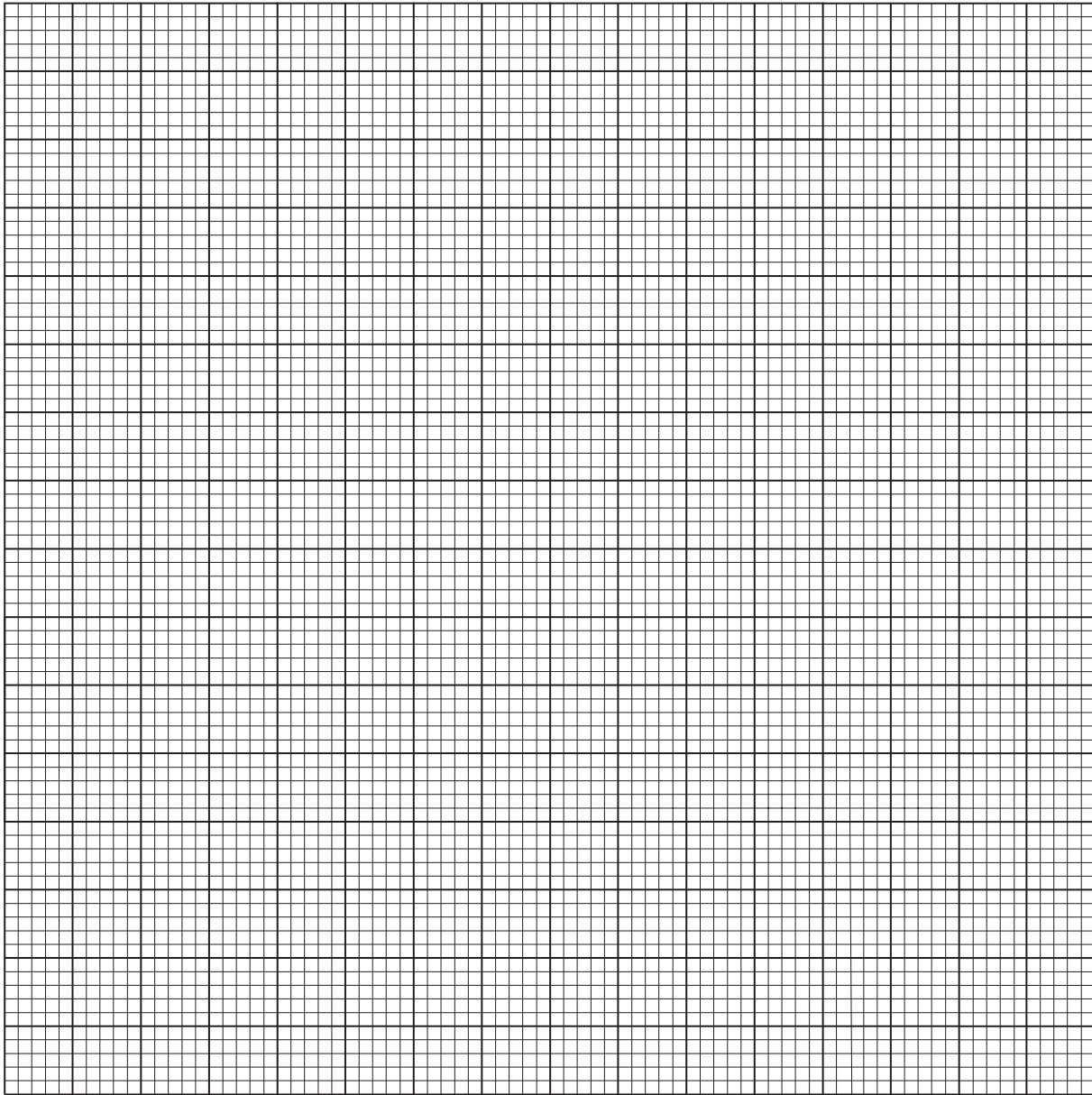
Number of hours (H)	Frequency
$0 < H \leq 3$	8
$3 < H \leq 6$	16
$6 < H \leq 9$	21
$9 < H \leq 12$	36
$12 < H \leq 15$	12
$15 < H \leq 18$	7

- (a) Work out an estimate for the mean number of hours that the children used a computer for last week.

Answer _____ hours [4]

Examiner Only	
Marks	Remark

(b) On the grid below draw a frequency polygon to illustrate the data opposite.



[2]

Examiner Only	
Marks	Remark

16 Fifty-five pupils in Year 11 do an end of year French test.

Their data is recorded in the table below.

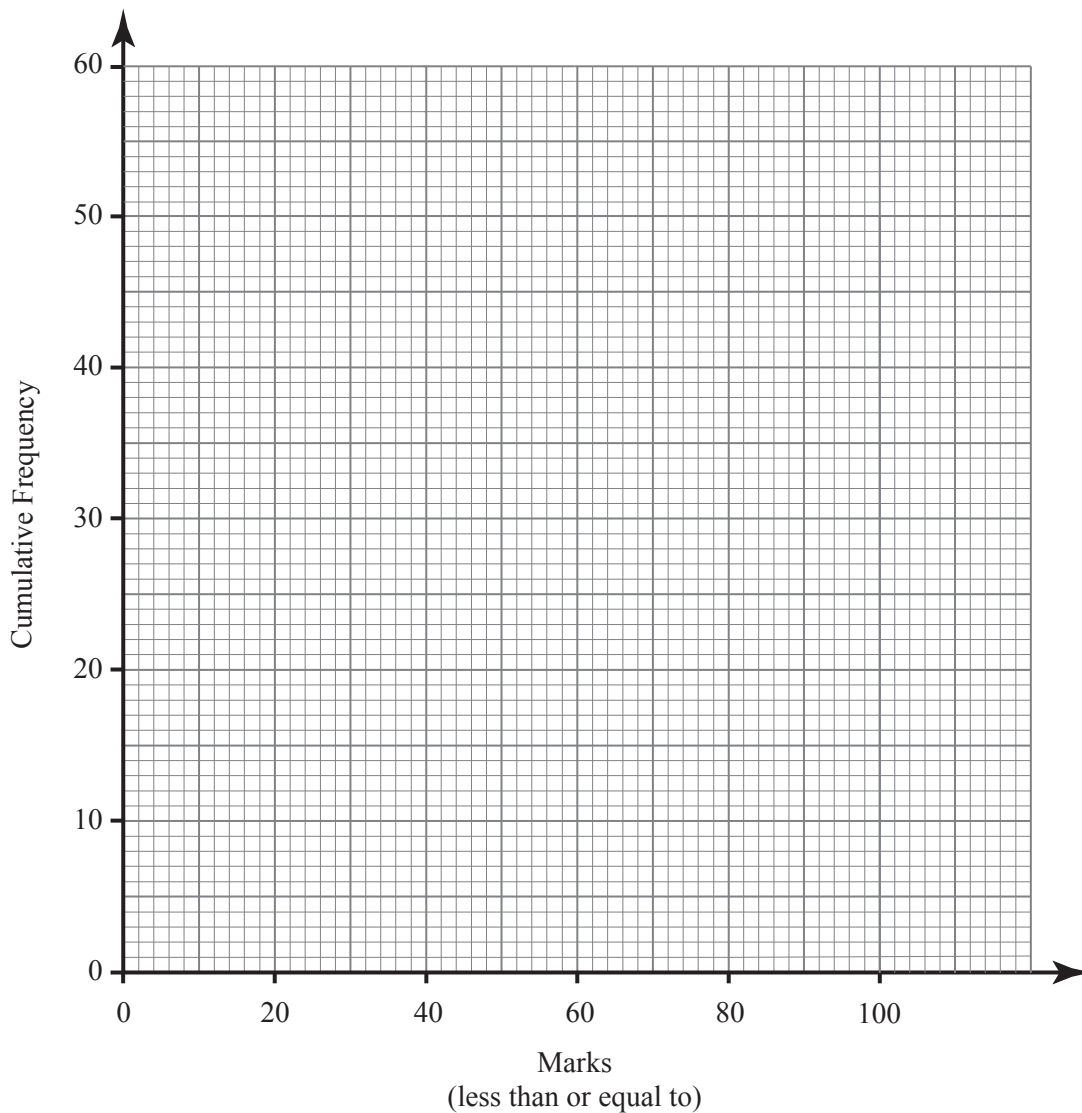
Mark	0–20	21–40	41–60	61–80	81–100
Frequency	6	17	20	9	3

(a) Complete the cumulative frequency table below.

Mark (less than or equal to)	20	40	60	80	100
Cumulative Frequency	6				

[1]

(b) Draw a cumulative frequency graph to illustrate this information.



[3]

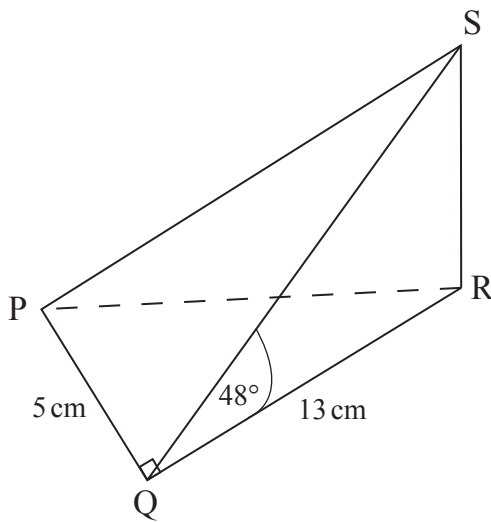
Examiner Only	
Marks	Remark

- 19 The temperature in a cooling furnace falls by 5% every hour.
 The temperature is measured every hour.
 At 10 am the temperature is 1200°C .
 At what hour will it first be found to measure below 1000°C ?
Show your working.

Examiner Only	
Marks	Remark

Answer _____ [2]

- 20 The diagram shows a pyramid PQRS in which RS is at right angles to the horizontal base PQR. $PQ = 5\text{ cm}$, $QR = 13\text{ cm}$, angle $PQR = 90^{\circ}$ and angle $RQS = 48^{\circ}$.



Calculate the length SR.

Answer _____ cm [3]

--	--

THIS IS THE END OF THE QUESTION PAPER

Permission to reproduce all copyright material has been applied for.
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA
will be happy to rectify any omissions of acknowledgement in future if notified.