

Student Bounty Com

For Examiner's use only

1

2

3 4

5

6 7

8

9

10

11

12

13

14

15

16

17 18

19

20

21

22

23

24

Marks

General Certificate of Secondary Education 2011

Mathematics



Unit T3 (With calculator) **Higher Tier** [GMT31]

TUESDAY 31 MAY 9.15 am-11.15 am



Question Number

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer all twenty-four questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You may use a calculator for this paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

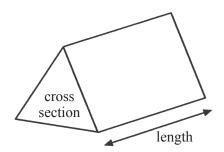
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Functional Elements will be assessed in this paper. Quality of written communication will be assessed in question 3. You should have a calculator, ruler, compasses and a protractor. The Formula Sheet is overleaf.

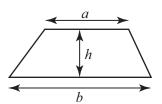
Total Marks	

Formula Sheet

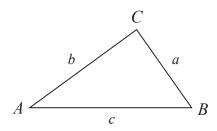
Volume of prism = area of cross section \times length



Area of trapezium = $\frac{1}{2}(a+b)h$

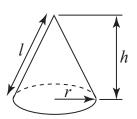


In any triangle ABC



Volume of cone = $\frac{1}{3} \pi r^2 h$

Curved surface area of cone = πrl



Sine Rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule: $a^2 = b^2 + c^2 - 2bc \cos A$

Area of triangle = $\frac{1}{2}ab \sin C$

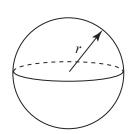
Quadratic Equation

The solutions of $ax^2 + bx + c = 0$ where $a \ne 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Volume of sphere = $\frac{4}{3}\pi r^3$

Surface area of sphere = $4\pi r^2$



		Answer all questions.	Examin Marks	er Only Remark
1	(a)	The Ross family eat $\frac{3}{5}$ of a loaf of bread each day.		
		What is the least number of loaves they will need to buy for 9 days?		
		Answer [3]		
	(b)	The family spend £150 per week on food.		
		They spend £36 of this on meat.		
		What percentage of the food bill is spent on meat?		
		Answer% [2]		
•		1: 1: : : 1 : : : 2240		
2		new bicycle is priced at £240		
	In a	a sale it is reduced by 35%.		

Calculate the sale price.

Answer £ _____ [3]

Quality of written communication will be assessed in this question.

3 (a)



A ten pence piece has a radius of 1.4 cm.

Calculate the circumference of this coin.

Show your work clearly.

Answer	cm	[2]
Allowel	CIII	4

(b)

Explain why the sum of the interior angles in a regular pentagon is 540°.

[2]

4 (a) Lines AB, CD and EF are parallel

Examiner Only

Marks Remark

Angles of 96° and 60° are marked in the diagram as shown.

Calculate the size of the angles marked x, y and z.

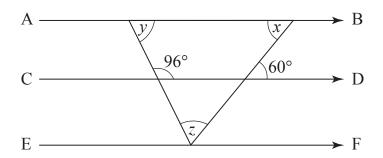


Diagram not drawn accurately

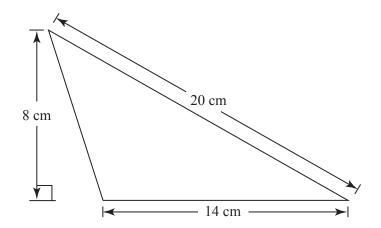
Answer Angle
$$x = \underline{}^{\circ}$$
 [1]

Angle
$$y = ___^{\circ} [1]$$

Angle
$$z = ___^{\circ} [1]$$

(b) This triangle has some lengths marked on it.

Calculate the area of the triangle.



Answer _____ cm² [2]

5	An adult ticket for a show costs $\pounds a$.		Examiner Only Marks Remark
	A child ticket costs £4 less than an adult ticket.		
	Daisy buys two adult tickets and three child tickets. The total cost is £23	3	
	(a) Use this information to write down an equation in terms of a.		
	Answer	[3]	
	(b) Solve your equation to find the cost of an adult ticket.		
	A	[0]	
	Answer £	[2]	

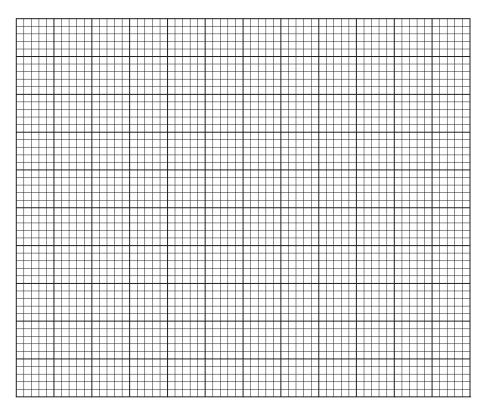
6 The increase in test scores of 100 children over a period of time was recorded.

Examin	er Only
Marks	Remark

Increase in test scores (w)	$0 < w \le 5$	$5 < w \le 10$	$10 < w \le 15$	$15 < w \le 20$	$20 < w \le 25$
Frequency	16	36	22	14	12

(a) Show this information on a grouped frequency diagram.





(b) Write down the modal class interval.

Answer	[1]

7 Sam wants to buy travel insurance.

One company quotes £54.80

A second quotes £62.00 with a discount of 15% for buying online.

How much cheaper is the second quote?

Answer £ _____ [4]

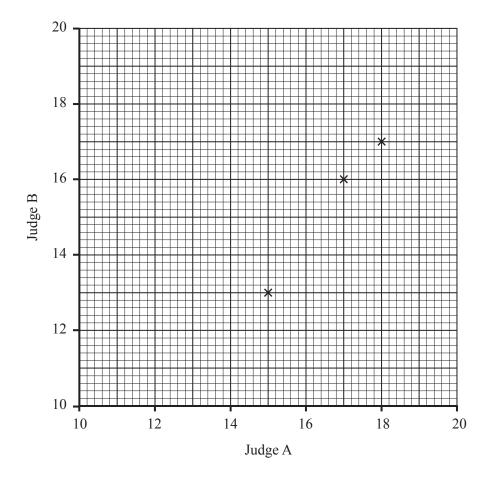
8 Draw the graph of y = 4 - 3x on the graph paper below.

	-2 -1 0 1 2 3	1 1 1		Ш	Ш	П	I	П	П	Ŧ	y	*	П	П	П	П	П	П	П	П	П	П	П	П	П	\Box	П	Ш	П	1
	-2 -1 0 1 2 3		+++	+++	+++	++	+	+	Н	+	Ť	$+\Gamma$	+	+	H	+++	+++	++	+	Н	+	+	+	+	H	+	+	Н	++	1
	-2 -1 0 1 2 3					ш	丰	\Box				#			Ш	\Box		ш							\blacksquare	\blacksquare				1
	-2 -1 0 1 2 3		+++		+++	+++	+	++	Ш	+	H	╫	++		HH	+++		+++	++-	H	+	+	+	+	+	+	₩	Н		┨
	-2 -1 0 1 2 3					ш	ш	ш				#											П	П	\Box					1
	-2 -1 0 1 2 3	+++	+++	++++	+++	+++	₩	₩	$\vdash\vdash\vdash$	+	H	╫	++	+	HH	+++		+	+	Н	+	+	+	+	+	+	₩	$\vdash\vdash\vdash$	+	┨
	-2 -1 0 1 2 3					ш	廿	Ш		₫ 1	in										\Box		Ħ	†	Н					
		\Box		\Box	\Box	ш	\mp	Ш		Τ,	U	П	\blacksquare		Ш	\blacksquare	\Box	ш	\blacksquare		\blacksquare	\perp	П	П	П	\blacksquare				1
		+++	+++	++++	+++	+++	+	++	Н	+	Н	╫	++	++-	++	+++	+++	+++	++	Н	+	+	+	++	+	+	\vdash	Н	++	1
						ш	世											ш						Ш						1
		+++	+++	+++	+++	$+\!+\!+$	++	Ш	\sqcup	+	Н	╫	++		\vdash	+++		+++	++-	Ш	+	+	Н	++	Н	+	Н-	Ш		4
			+++	++++		+++	+	+++	Н	+	\forall	╫	++	++	HH	+++		+	++	Н	+	+	+	++	Н	+	\vdash	Н	+	1
																														1
		+++	+++	+++	+++	+++	++	ш		-	7	+	+		H	+		ш	+		+	+	+	+	Н	+	Н			-
		+++		++++	+++	+++	+	++	Н	+	8	H	++	++	HH	+++		+	+	Н	+	+	H	$^{+}$	+	+	Н	Н		1
				\mathbf{H}			\mp			_	П	П	\blacksquare		Ш	ш		\blacksquare	\blacksquare		\blacksquare	\blacksquare	П	\Box	П	\blacksquare				1
			+++	++++		++	+	++	Н		Н	₩	+		HH	+++		Н	+	\blacksquare	+	+	H	+	+	+	\vdash	Н	+	1
							廿	+			Ħ				\Box						\top		\Box	\pm	П			Ш		1
		\Box	Ш	\Box	\Box	Ш	\blacksquare	Ш				П			Ш			Ш			\blacksquare		П	П	П					1
			+++	++++	+++	+++	++	+++	Н	+	H	╫	++		HH	+++		+	++	Н	+	+	+	++	Н	+	\vdash	Н		1
					ш	ш	$\perp \!\!\!\perp$		Ш		Π		\perp		ш	ш		ш			\perp	\perp	П	\Box				ш	\perp	1
		$+\Pi$	+	$++$ \top	$+\Pi$	$+\!\!\!\!\!+\!\!\!\!\!\!\!\!\!\!+$	$+\Gamma$	ΗП	Щ	-	6	\mathbf{H}	#	$+$ \top	НΤ	$+\Pi$	$+\Pi$	Π	$+\Gamma$	Щ	\Box	+T	H	#7	П	4	H	Щ	+T	1
		+++	+++	+++	+++	+++	+	++	Н	+	Ť	+	+	+	++	+++	+++	++	+	H	+	+	+	+	+	+	+	Н	+	1
						ш	井	ш	Ш		П	#	\Box		ш	ш		ш		Ш	\Box	\Box	П	\Box	\Box	丁		Ш	\bot	1
		+++	+++	+++	+++	+++	++	+++	H	+	\vdash	+	+	+	H +	+++	+++	+++	+	H	+	+	+	+	+	+	+	\mathbb{H}	++	1
					$\pm \pm \pm$	$\pm \pm \pm$	$\pm \pm$	$\pm H$	Ш	_	H	$\pm \mathbf{I}$	$\pm \dagger$		┵		$\pm +$	╁┼	$\pm +$		\pm	$\pm \dagger$	$^{+}$	#	$\pm \pm$	+	₩	Н		1
				\Box		Ш	\Box	\Box	Ш	T	П	\blacksquare	\Box		Ш	Ш		П			\Box		П	\Box	\Box	\blacksquare		Ш	\Box	1
		+++	+++	+++	+++	++	++	+++	+++	+	+	+	+	+	++	+++	+++	+++	+	H	+	++	+	+	+	+	+	\mathbb{H}	++	1
		\bot			ш	ш	\perp	ш	Ш		4	\perp	\perp		ш	ш		ш			\perp	ш	ш	\Box	\perp	\perp		ш		1
		$+\Pi$	++	$++$ \mp \mp	$+$ \Box	$+\!$	$+\Gamma$	$+\Box$	ΗП	£	H	$+\Gamma$	+	$+$ \Box	НТ	$+\Box$	$+\Pi$	н	$+\Gamma$	Щ	$+\Box$	+F	H	H	H	Д	H	ΗП	$+$ \Box	1
		+++	++++	+++	+++	++	++	++	Н	+	+	+	+	+	++	+++	+++	++	+	Н	+	+	+	+	+	+	+	${}^{\rm H}$	++	1
		$\perp \perp \perp$				\Box	\bot	\Box			П	\blacksquare	\Box		П	\Box		ш				\Box	П	\Box	П	\blacksquare			\Box	1
		+++	+++	++++	+++	++	+	++	Н	+	Н	╫	++	++	HH	+++		+++	++-	Н	+	+	Н	+	Н	+	Н	Н	++	┨
						$\pm\pm$	\pm	\Box			Ħ		\pm			$\pm \pm \pm$					\pm	\pm	†	\Box	\top					1
			\mathbf{H}	++++	$\perp \perp \perp$	+++	4	ш			Н	╨	-		ш	+		ш	+		\perp	+	Н	\perp	Ш	+	Н-			4
		+++	+++	+++	+++	++	+	+	Н		2	+	+		HH	+		Н	+		+	+	H	H	+	+	H	Н		1
						ш	\pm	Ш			4					ш		ш				\pm		ш						1
		+++	+++	+++	+++		++	Ш		+	Н	-	++		\vdash	+	+	+++	+		+	++	+	+	Н	+	\vdash	Ш		-
		+++	+++	++++		+++	+	++	Ш	+	H	╫	+		HH	+++		+	+	\Box	+	+	H	+	$^{+}$	+	\vdash	Н		1
						ш	韭	ш				ш			ш			ш			ш		ш	П	П	皿				1
		+++	+++	++++	+++	+++	₩	₩	$\vdash\vdash\vdash$	+	H	╫	++	++	HH	+++		+++	++	Н	+	+	+	++	+	+	₩	$\vdash\vdash\vdash$	++	┨
							廿	Ш	Ш		Ħ				Ш			$^{\rm HI}$			\top	Ħ	Ш	Ш	Ш					1
		$\perp \perp \perp$	\Box	\Box	\perp	Ш	\perp	Ш		_	П	ш			ш	\perp	\perp	ш	\perp		\perp	\perp	П	П	П	\Box			Н.]
		+++	 	++++	+++	++	++	₩	Н	+	H	+1	++	+	+++			+++	++	\vdash	\forall	+	\forall	\forall	+	+	Н	Н	117	
				-2			-1	\Box			10	\blacksquare				□1	\Box	ш		2				\Box	3					\mathbf{x}
		+++	+++	$+\bar{\iota}+$		++	++-	+	$\vdash\vdash\vdash$	+	ΗŤ	╫	++		HH	₩Ĩ		+++	++	Ŧ	++	+	+	++	Ť	+	₩	Н		-
						Ш	世	$\pm \pm$			Ħ										\pm	\pm	H	$\dagger \dagger$	\top					1
				\Box	\Box	\Box	\blacksquare	\Box	П	I	П	\blacksquare	П	H	П	П	\Box	П	T	П	П	\Box	П	П	П	П		П	\Box	1
		+++	 	+++	+++	+++	++	++	+++	+	+	+	+	+	₩	+++	+++	++	++	Н	+	++	+	+	+	+	+	Н	++	1
						ш	\perp	\Box	Ш		\vdash	\parallel	\parallel		ш	ш		ш				\pm	Ш	\Box	\bot			Ш	\perp	1
		+++	\Box	+++	++	++	+	H	H		-2	\mathbf{H}	+	+	H	++1	++	H	+	H	+I	+	H	+	+	+	H	H	+	1
		+++	+++	+++	+++	+++	++	++	H		Ť	+	+	+	++	+++	+++	++	+	H	+	+	+	+	+	+	+	Н	++	1
						ш	井	\Box	Ш	1	П	#	\Box		П	ш		ш		Ш	\Box	\Box	H	\Box	П	口		Ш	\blacksquare	1
		+++	+++	+++	+++	+++	++	+++	\mathbb{H}	+	+	+	+	+	H +	+++	+++	++	+	\mathbb{H}	+	+	+	+	+	+	+	\mathbb{H}	+	1
					丗	丗	廿	Ш	Ш	#	Ħ	∄	\pm	\pm	ш	ш		ш	廿		\pm	廿	ш	Ħ	\pm	\pm	ш	Ш	\pm	1
			+	+	$+\Box$	$+$ \Box	$+$ \Box	\Box	Ш	-	H	\mathbf{I}	H	H	НТ	\Box	$+\Box$	\Box	$+$ \top	П	\Box	$+$ \mp	H	П	П	Д	H	Ш	$+$ \top	1
			+++	+++	+++	+++	+	++	H	+	+	+	+	+	++	+++	+++	++	+	H	+	+	+	+	+	+	+	H	+	1
						ш	井	\Box	ш		_4	#	#		ш	ш		ш		ш	\perp	\bot	П	\Box	ш	ш		ш	\bot	1
-6-				+++	+++	++	+	H	\mathbb{H}	-	ı.	+	+	+	H	++1	+	H	+	H	+	+	H	+	+	\mathbb{H}	1	\mathbb{H}	+	1
-6	-6		+++	+++	+++	+++	+	++	H	+	\vdash	+	+	+	H^{\dagger}	+++	+++	++	+	H	+	+	+	+	+	+	H	H	+	1
-6	-6					ш	\Box	\Box	Ш	Ŧ	П	\blacksquare	\Box		Ш	\Box		ш	\Box	П	\blacksquare		П	\Box	П	\blacksquare		Ш	\Box	1
-6	-6					+++	++	++	H	+	+	╫	+	+	₩	+++	+++	++	+	HH	+	+	+	+	+	+	+	$\vdash\vdash\vdash$	+	1
-6					+++		+	Ш	Ш		ɒ		\pm		ш	ш		ш				\perp	ш	丗	\bot			Ш	\perp	1
						丗				T	П	\blacksquare	П	П	П	П	\Box	П	\Box	П	П	\Box	П	П	П				TT	1
						\boxplus	茸	+	\vdash					1 1		$I \cup I$		$\perp \perp$	\perp	\Box		1.1						\vdash		
							#	#	Н	_!	6	╫	+		\vdash			1 1 1					+	+	+	+	H	H	+	-
										'	-6	#	\pm	H				\coprod	\pm			oxdot	H			\pm				
										-' - -	-6	#																		-
										-'- -	-6	#																		
											-6																			-

	er Only Remark	

9 The table shows the marks awarded by two judges to the first eight competitors in a gymnastics competition.

Judge A	18	15	17	13	19	15	12	18
Judge B	17	13	16	13	18	16	14	16



(a) The first three points have already been plotted.

Use the data to complete the scatter graph

[2]

(b) Draw the line of best fit.

[1]

(c) Another competitor was awarded 14 marks by Judge A.

Estimate the marks awarded to this competitor by Judge B.

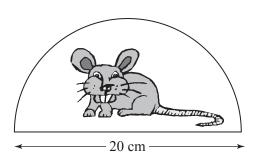
Answer [1]

(d) What type of correlation does your graph show?

Answer _____ [1]

10	(a)	A computer mouse mat is semicircular in shape. It has a diameter of
		20 cm. Calculate the area of the mat.

Examiner Only	
Marks	Remark
	1



Answer _____ cm² [2]

(b) (i) Find the midpoint of the line joining the points A (-1, 6) and B (3, -2)

Answer (______, _____) [2]

(ii) The point M (4, 1) is the midpoint of the line joining the points C and D. C is the point (1, -1). Find the co-ordinates of the point D.

Answer (______, _____) [2]

11 Write 84 as a product of prime factors. Express your answer in index notation.

Answer _____ [3]

12	A ra	amp is placed next to a step to allow wheelchair access.	
	The	e ramp is 16 cm high and reaches 85 cm from the step.	
		culate the sloping length, r cm, of the surface of the ramp to the edge of step.	
		rem 16cm	
		Answer cm [3]	
13	(a)	At birth a baby boy weighed 4kg. Six weeks later he weighed 7kg.	
		What was the percentage increase in his weight?	
		Answer% [2]	
	(b)	Colin leaves £4,800 in the bank for two years.	
		It earns compound interest of 3% per year.	
		Calculate the total amount Colin has in the bank at the end of the two years.	
		Answer £ [2]	

14	(a)	Expand and	simplify	(x-6)	(x + 4)	4
14 ((a)	Expand and	Simping	$(\lambda - 0)$	<u> Д</u> л т '	+,

Examiner Only		
Marks	Remark	

Answer	[2]
4112 W C1	4

(b) Write down the *n*th term for the sequence

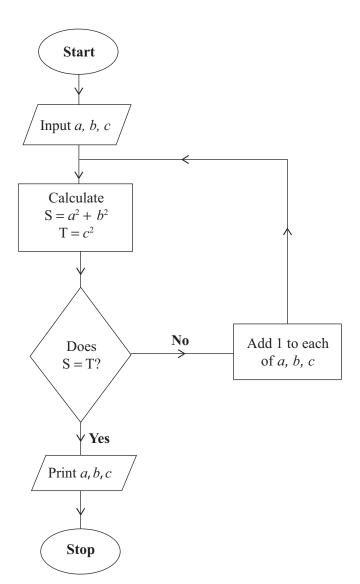
(c) Write down the *n*th term for the sequence

15 The times that 100 students spent watching TV during one weekend were recorded. The times were grouped as shown in the table.

Time t (hours)	Frequency	
$0 < t \le 2$	4	
2 < t ≤ 4	18	
4 < t ≤ 6	32	
6 < t ≤ 8	20	
8 < <i>t</i> ≤ 10	16	
$10 < t \le 12$	10	

Calculate an estimate for the mean time.

Answer	hours	۲4 ⁻
1 1115 11 01	110 0110	Ι.



Starting with a = 2, b = 9, c = 10 use the flow chart to find the values printed.

а	b	С	S	Т
2	9	10		

Answer
$$a = _____, b = _____, c = _____[3]$$

Examiner Only

17	One solution of $x^2 + 4x = 50$ lies between 5 and 6	Examin Marks	er Only Remark
	Use the method of trial and improvement to find this solution correct to one decimal place.	marke	toman
	Show all your working.		
	Answer $x = [3]$		
18	(a) Find the highest common factor (HCF) of 64 and 96		
	Answer [2]		
	,		
	(b) Find the lowest common multiple (LCM) of 21 and 70		
	Answer [2]		
 19	Bags of coal weigh 12 kg, to the nearest kg.		
	Find the least and greatest total weight of 9 of these bags.		
	Answer least kg		
	greatest kg [2]		

20	(a)	Solve the equation	$\frac{2x-4}{4}$	$-\frac{x+11}{}=2$
-	()	1	5	2

Examiner Only

Marks Remark

Show your working.

A solution by trial and improvement will not be accepted.

Answer
$$x = ____ [4]$$

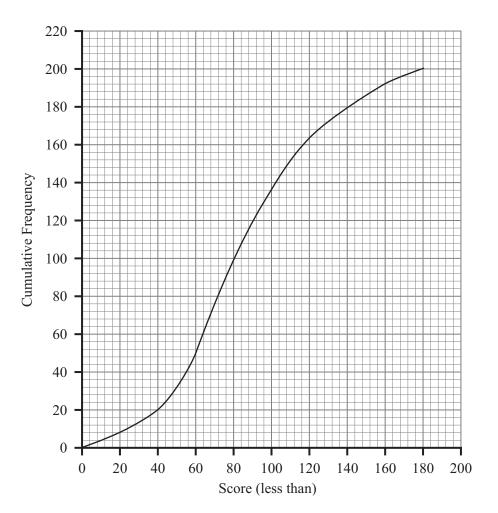
(b) Solve the simultaneous equations 4x + 3y = 12x - y = -2

Show your working.

A solution by trial and improvement will not be accepted.

Answer _____ [3]

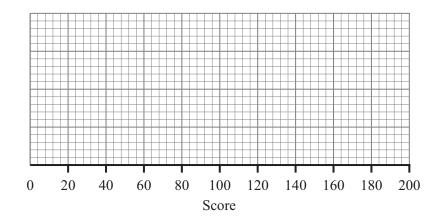
21	The graph opposite shows the cumulative frequency of scores obtained in a darts tournament. Examiner Only Marks Remarks Remarks			er Only Remark			
	(a)	Use	e the graph to estimate				
		(i)	the median,				
				Answer	[1]		
		(ii)	how many scores were more than 150				
				Answer	[2]		



Examiner Only

Marks Remark

(b) From the graph draw a box plot.



[3]

22	The angle of elevation of the top of a telephone mast is 23° from a point 60 metres from the base of the mast on horizontal ground. Calculate the height of the mast.
	neight of the mast.

Examiner Only	
Marks	Remark

Answer	m	[4]

23	A tea set has a sale price of £63.36 which is a saving of 12% on the
	original price.

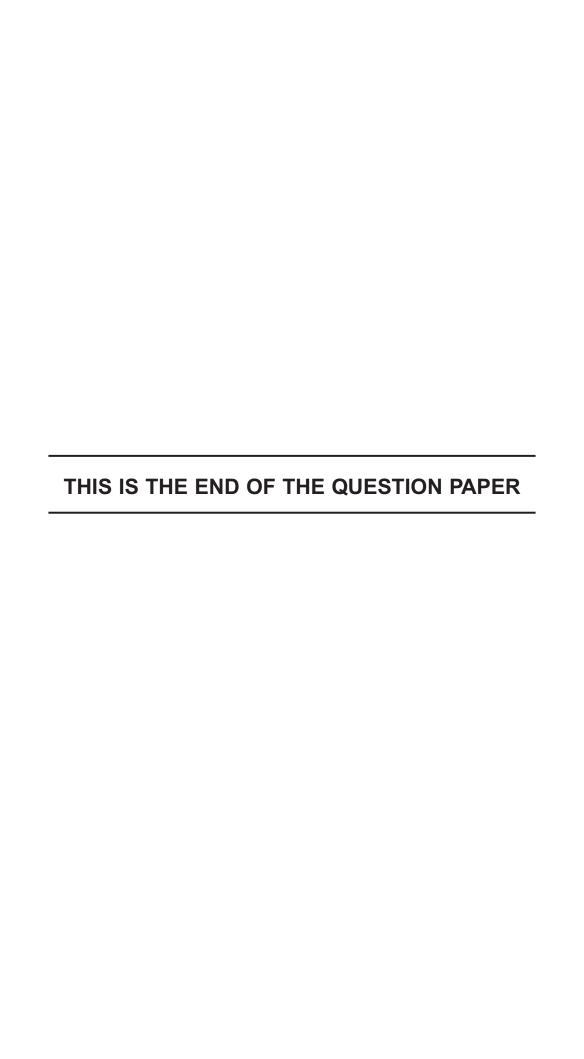
What was the original price of the tea set?

24 (a) Factorise
$$9a^2 - 3ay$$

Answer	[2

(b) (i) Factorise
$$x^2 + x - 6$$

(ii) Hence solve the equation
$$x^2 + x - 6 = 0$$



Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.