ASSESSMENT and
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ALLIANCE

# General Certificate of Secondary Education 

## Mathematics 3301 Specification A

Paper 1 Intermediate

## Mark Scheme

2007 examination - November series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
Mdep A method mark dependent on a previous method mark being awarded.
B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe
Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$

## Paper 1I

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1}(\mathbf{a})$ | $(0) 710$ | B1 | Allow eg, (0)7.10 or $(0) 7: 10$ |
| :--- | :--- | :---: | :--- |
| $\mathbf{1}(\mathbf{b})$ | 0830 | B1 | Allow eg, $(0) 8.30$ or $(0) 8: 30$ |
| $\mathbf{1} \mathbf{1}(\mathbf{c})$ | $(0) 736(-0655)$ | M1 | oe eg, $36+5$ |
|  | 41 (minutes) | A1 | SC 1 for 81 or 113 |


| 2(a) | $30 \div 5$ seen | B1 | oe $30-27$ seen |
| :---: | :--- | :---: | :--- |
| 2(b) | 7 | B2 | B1 $22 \div 2(-4)$ or <br> or Two correct outputs for any values of $y$ <br> or $(4+y) \times 2=22$ oe <br> or 7 embedded <br> or 9 from $4+y \times 2=22$ |


| 3 |  |  |  |  | B4 | B1 Girls and not late oe <br> B1 25 or 16 <br> B1 14 or 5 <br> B1 3 and 11 <br> It is possible to score B4 with one error; if this occurs deduct one mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Total |  |  |
|  | Late | 3 | 2 | 5 |  |  |
|  | Not late | 11 | 14 | 25 |  |  |
|  | Total | 14 | 16 | 30 |  |  |


| 4(a) | $(1+) 4 \times 9=37$ | B2 | $\text { B1 } \begin{aligned} & (1+) 4 \times 9 \text { or } 37 \\ & (1+) 4 \times 8=33 \text { or }(1+) 4 \times 10=41 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 4(b) | B | B1 | oe |
| 5(a) | $\frac{144}{360} \times 10$ | M1 | oe |
|  | 4 | A1 |  |
| 5(b) | $\frac{100}{250} \times 100$ | M1 | or $\frac{2}{5}$ oe |
|  | 40 | A1 |  |
| 5(c) | Larger sample | B1 | oe |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 6(a) | 12 and 2.6 or 2.6 and 12 | B1 | or 14.6 seen |
| :---: | :--- | :---: | :--- |
| $\mathbf{6 ( b )}$ | 1.2 and 0.26 or 0.26 and 1.2 | B1 |  |
| $\mathbf{6 ( c ) ( i ) ~}$ | 2.6 | B1 | oe |
| $\mathbf{6 ( c ) ( i i ) ~}$ | 1.2 | B1 | oe |
| $\mathbf{6 ( d )}$ | $12 \div 0.26$ | B1 | Correct order only |


| 7(a) | eg, | B1 |  |
| :---: | :--- | :---: | :---: |
| 7(b) | Angles in triangle add up to $180^{\circ}$ and <br> obtuse angles $>90^{\circ}$, or two obtuse <br> angles $>180^{\circ}$ <br> or <br> Attempt at drawing triangle with two <br> obtuse angles and explanation <br> eg, Cannot be drawn because sides do <br> not meet oe | B2 | B1 Obtuse angles $>90^{\circ}$ or <br> Two (obtuse) angles $>180^{\circ}$ or <br> Attempt at drawing triangle with two <br> obtuse angles (no explanation) or <br> Explanation "Triangle cannot be drawn <br> because the sides do not meet" oe <br> (no drawing) |


| $\mathbf{8 ( a )}$ | $12 x$ | B1 | oe Not $x 12$ |
| :--- | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | $3 x$ | B1 | oe Not $x 3$ |
| $\mathbf{8 ( c )}$ | $2(x+3)$ | B1 | or $2 \times(x+3)$ <br> or $(x+3) \times 2$ |


| $\mathbf{9 ( a )}$ | 3 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{9 ( b )}$ | 3 correct lines drawn $\pm 2 \mathrm{~mm}$ | B2 | B1 Any one correct line drawn |


| $\mathbf{1 0 ( a ) ( i )}$ | $2(\mathrm{~kg})$ | B1 | oe |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 0 ( a ) ( i i ) ~}$ | $5 b=5$ | M1 | oe eg, $5 b=15-10$ |
|  | $1(\mathrm{~kg})$ | A 1 | oe |
|  | $5 c+$ Their $2=c+$ Their 12 | M1 |  |
|  | $(5 c-c) 4 c=$ Their $(12-2) 10$ | M2 | M1 $5 c-c$ or $4 c$ or Their $(12-2)$ or 10 |
|  | 2.5 | A1 | oe |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 1 ( a )}$ | $4 \times 3$ or 12 | M1 | or $24 \div 3$ or 8 or $24 \div 4$ or 6 |
| :--- | :--- | :---: | :--- |
|  | $24 \div 12$ or 2 | M1 | or $8 \div 4$ or $6 \div 3$ |
|  | Correct cuboid drawn | A1 | SC1 Any cuboid drawn |
| $\mathbf{1 1 ( b )}$ | 42 | B2 | B1 $2 \times 3$ or $3 \times 3$ or 6 and 9 |
|  | $\mathrm{~cm}^{2}$ | B1 |  |


| $\mathbf{1 2}$ | $96 \pm 1$ | B1 |  |
| :---: | :--- | :---: | :--- |
|  | $($ Their 96$) \div 4$ | M1 | or $($ Their 96$) \times 15(\div 60)$ oe |
|  | 24 | A1 | ft Their 96 for $95 \rightarrow 23.75$ and $97 \rightarrow 24.25$ |
| $\mathbf{1 3}$ | $\frac{1}{2} \times(4.5+5.5) \times 4$ | M1 | or $4.5 \times 4+\frac{1}{2} \times 4 \times 1$ oe |
|  | 20 | A1 |  |


| $\mathbf{1 4 ( a )}$ | $(6+)^{-4}$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 2 | A1 |  |
| $\mathbf{1 4 ( b )}$ | $-2(\div 2)$ | M1 | or $3+{ }^{-4}$ |
|  | -1 | A1 |  |


| 15 | $(21 \div) \frac{7}{3}$ | M1 |  |
| :--- | :--- | :--- | :--- |
|  | $21 \times\left(\right.$ Their $\left.\frac{3}{7}\right)$ | M1 | or $3 \div \frac{1}{3}$ <br> or $3 \times 3$ <br> or $21 \div 7 \times 3$ <br> or $\frac{63}{7} \div \frac{7}{3}$ |
|  | 9 | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 16 | $x y+2 x$ | B1 |  |
|  | $x y+2 x-x y-2$ | B1 | or $x(y+2)-x y-2$ |
|  | $2 x-2 \leftrightarrow 2(x-1)$ | B1 | or $2 x+2 \leftrightarrow 2(x+1)$ <br> SC1 Complete correct numerical verification |


| $\mathbf{1 7}$ | $3.14 \times 10^{2}$ or 314 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $2 \times($ Their 314$)$ | M1dep | SC1 $1256\left(\right.$ from $\left.3.14 \times 20^{2}\right)$ |
|  | 628 | A1 | SC2 $2512\left(\right.$ from $\left.2 \times 3.14 \times 20^{2}\right)$ |


| $\mathbf{1 8 ( a )}$ | 125 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 8}(\mathbf{b})$ | $5^{6} \times 5^{7}$ | M1 |  |
|  | 13 | A 1 | or $5^{13}$ |
| $\mathbf{1 8 ( c )}$ | $5^{7} \div\left(5^{4} \times 5\right)$ | M 1 | or $5^{7-4-1}$ oe |
|  | 25 | A 1 | or $5^{2}$ |


| $\mathbf{1 9 ( a )}$ | -2 and 1 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 9 ( b )}$ | 7 correct plots from Their table | B1ft | Allow one error or omission |
|  | $y=x^{2}-4 x+1$ plotted between <br> $x=-1$ and $x=5$ | B1 | Smooth curve within $\pm \frac{1}{2}$ square of <br> correct points |
| $\mathbf{1 9 ( c )}$ | Graph intersects $x$ axis twice | B1 | oe |


| $\mathbf{2 0 ( a )}$ | Angle $C A B=35$ | M1 | or Angle between $D C$ extended and <br> $C B=35$ |
| :--- | :--- | :---: | :---: |
|  | $180-2 \times($ Their 35) | M1 |  |
|  | 110 | A1 |  |
| $\mathbf{2 0 ( b ) ( i ) ~}$ | 160 | B1 |  |
| $\mathbf{2 0 ( b ) ( i i ) ~}$ | 100 | B1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 21(a) | 46 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 1 ( b ) ( i ) ~}$ | $180-(18+29)$ | M1 | oe |
|  | 133 | A1 |  |
| $\mathbf{2 1 ( b ) ( i i ) ~}$ | $(3.6 \times) \frac{3}{2}$ | M1 | oe eg, $(3.6 \div) \frac{2}{3}$ |
|  | 5.4 | A1 |  |


| 22(a) | $480 \times 0.2$ or $520 \times 0.3$ | M1 | oe |
| :--- | :--- | :---: | :--- |
|  | 96 or 156 | A1 |  |
|  | Their $(480 \times 0.2)+$ Their $(520 \times 0.3)$ | M1 |  |
|  | 252 | A1 | SC2 $248($ from $480 \times 0.3+520 \times 0.2)$ <br> SC1 144 or 104 |
| 22(b) | 0.252 | B1ft | oe eg, $\frac{63}{250}$ or $25.2 \%$ |


| 23(a) | $\begin{aligned} 4 x-3 y & =13 & \text { or } & 4 x-3 y \end{aligned}=13 x+12 x+3 y=12$ |  |  | M1 | Allow error in one term |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $5 y=-5$ | or | $10 x=25$ | M1 | Corre | ect elimination fromer |
|  | $x=2.5$ and $y=-1$ |  |  | A1 | SC1 | Correct with no |
| 23(b) | $(x-3)(x-10)$ |  |  | B2 | B1 <br> or <br> or <br> or | $\begin{aligned} & (x \pm 3)(x \pm 10) \\ & (x-5)(x-6) \\ & (x \pm 2)(x \pm 15) \\ & (x-1)(x-30) \end{aligned}$ |


| 24(a) | 300 or 0.03 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 300.03 | A1 | or $3.0003 \times 10^{2}$ |
| $\mathbf{2 4 ( b ) ~}$ | 10000 or $10^{4}$ | B2 | B1 1000 or $10^{3}$ from $q=0.3$ <br> or 100000 or $10^{5}$ from $q=0.003$ <br> or $3 \times 10^{4}$ or 30000 |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{2 5 ( a )}$ | Their addition and $\div 4$ seen | B1 | $(33.50+27.00+19.20+16.30) \div 4$ |
| :--- | :--- | :---: | :--- |
| $\mathbf{2 5 ( b )}$ | $(27.00+19.20+16.30+27.50) \div 4$ | M1 | or $(33.5(0)-27.5(0)) \div 4$ <br> or $(-33.5(0)+27.5(0)) \div 4$ <br> or $\pm 1.5(0)$ |
|  | 22.50 | A1 |  |

