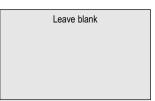
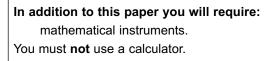
Surname				Other	Names				
Centre Number						Candida	ate Number		
Candidate Signature									



General Certificate of Secondary Education June 2004

MATHEMATICS (SPECIFICATION A) 3301/1I Intermediate Tier Paper 1 Non-Calculator

Tuesday 8 June 2004 1.30 pm to 3.30 pm





Time allowed: 2 hours

Instructions

- Use blue or black ink or ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions in the spaces provided.
- Do all rough work in this booklet.

Information

- The maximum mark for this paper is 100.
- Mark allocations are shown in brackets.
- Additional answer paper, graph paper and tracing paper will be issued on request and must be tagged securely to this answer booklet.
- The use of a calculator is **not** permitted.

Advice

• In all calculations, show clearly how you work out your answer.



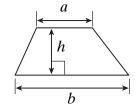
ALLIANCE

For Exami	ner's Use
Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16 – 17	
18 – 19	
20	
TOTAL	
Examiner's Initials	

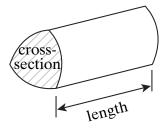
Formulae Sheet: Intermediate Tier

You may need to use the following formulae:

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length



Answer all questions in the spaces provided.

1 Mr Smith is collecting money for a school trip. All pupils pay the same amount. He keeps a record of what he collects in this table.

Day	Number of pupils	Amount collected
Monday	16	£48
Tuesday		£36
Wednesday	20	

	Complete Mr Smith's table.
	(3 marks)
2	Sharon travels from Leeds to London in her car. The distance she travels is 200 miles.
	The journey takes her 4 hours. Find Sharon's average speed.
	Thid Sharon's average speed.
	Answer (3 marks)



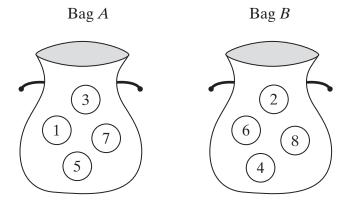
3

60% of £40

 $\frac{2}{5}$ of £55

		ch is the larger amount? must show your working.	
	••••••		
	•••••		
	•••••	Answer	(4 marks)
4	(a)	Simplify $5x + 3y - 2x + 4y$	
		Answer	(2 marks)
	(b)	Find the value of $5p + 2q$ when $p = 4$ and $q = -7$	
		Answer	(2 marks)
	(c)	Find the value of $u^2 - v^2$ when $u = 5$ and $v = 3$	
		Answer	(2 marks)

5 Two bags, A and B, each contain four numbered discs that are all the same size.



(a) A disc is drawn at random from bag A and a disc is drawn at random from bag B.A score is obtained by adding the numbers on the two discs.Complete the table to show all the possible scores.

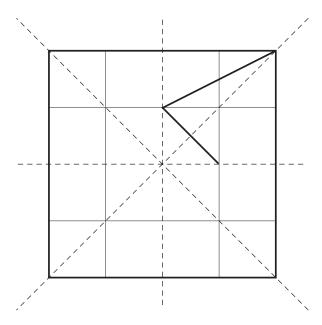
(2 marks)

	Answer	(2 marks)
(b)	Find the probability of scoring less than 9.	

TURN OVER FOR THE NEXT QUESTION

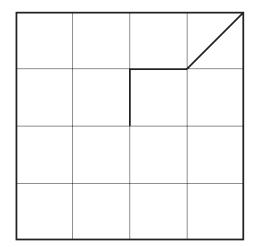


6 (a) A pattern has four lines of symmetry.
Part of the pattern is shown below.
Complete the pattern.



(2 marks)

(b) A different pattern has rotational symmetry of order 4 and no line symmetry.Part of the pattern is shown below.Complete the pattern.



(2 marks)

Solve	e these equations		
(a)	4x - 7 = 5		
(b)	2(y+5) = 28	Answer $x = \dots$	(2 marks)
(c)	7z + 2 = 9 - 3z	Answer <i>y</i> =	(3 marks)
		Answer $z = \dots$	(3 marks)
	her is revising fraction is how she answers on	s for her homework.	
		$\frac{1}{2} + \frac{1}{3} = \frac{2}{5}$	
Heat Show	her is wrong. The correct way to wo	ork out $\frac{1}{2} + \frac{1}{3}$	
			(3 marks)

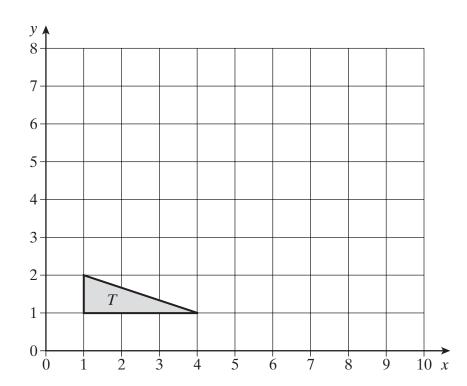
9 Bob and Mary win £250 on the Premium Bonds. They share the money in the ratio 1:4

(a) How much money does each person receive?

Answer Bob £, Mary £ (2 marks)

(b) What percentage of the £250 does Mary receive?

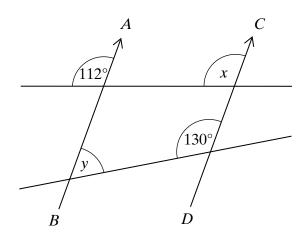
10 The vertices of triangle T are (1, 1), (1, 2) and (4, 1).



Enlarge triangle T by scale factor 2, with (0,0) as the centre of enlargement.

(3 marks)

11 In the diagram, AB is parallel to CD.



Not drawn accurately

(a) State the value of *x*. Give a reason for your answer.

(b) Find the value of y.

Answer degrees (2 marks)

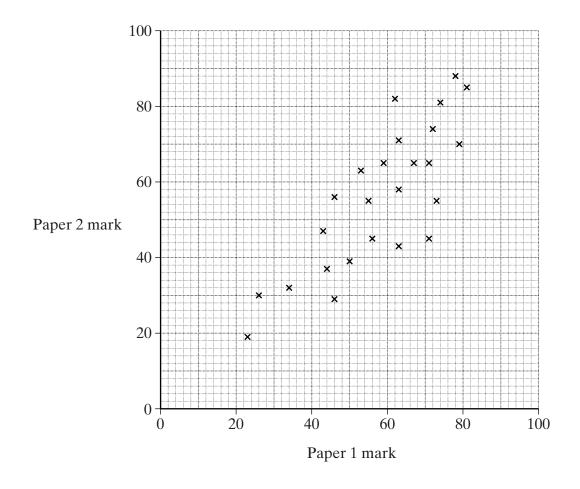
Mount Everest is 8848 m high to the nearest metre. What is its smallest possible height in kilometres?

Answer km (2 marks)

 $\left(\begin{array}{c} \\ \hline 13 \end{array}\right)$

Turn over

13 Mrs Millington gives her class two mock GCSE examination papers. The scatter graph shows the results.



Write down the highest mark scored on Paper 2.

	Answer marks	(1 mark)
(b)	Describe the relationship shown on the scatter graph.	
		•••••

(c) Draw a line of best fit on the scatter graph.

(1 mark)

(1 mark)

(1 mark)

(d) Kay was absent for Paper 2, but scored a mark of 56 on Paper 1. Use your line of best fit to estimate Kay's mark on Paper 2.

(1 *mark*)

14	Tom	, Sam and Matt are counting drum beats.	
	Sam	hits a snare drum every 2 beats. hits a kettle drum every 5 beats. hits a bass drum every 8 beats.	
		Sam and Matt start by hitting their drums at the same time. many beats is it before Tom, Sam and Matt next hit their drums at the same time.	ame time?
		Answer beats	(2 marks)
15	Simp		
	(a)	$w^6 \times w^2$	
	(b)	Answer	(1 mark)
	(c)	Answer	(1 mark)
	(*)	Δnswer	(1 mark)



Complete the table of values for $y = 2x^2 - 4x - 1$ **16** (a)

х	-2	-1	0	1	2	3
у	15		-1		-1	5

			(2 marks)
			(Z marks)

(b) On the grid opposite, draw the graph of $y = 2x^2 - 4x - 1$ for values of x from -2 to +3.

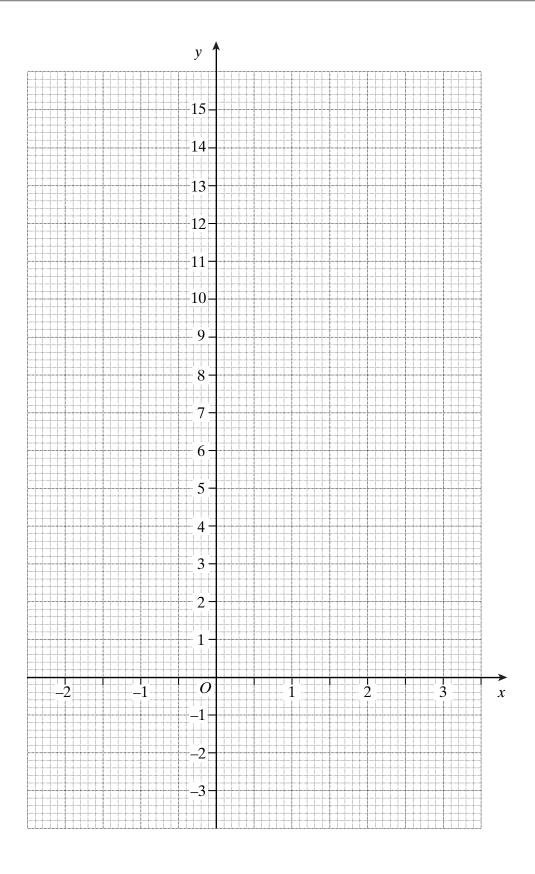
(2 marks)

(c) An approximate solution of the equation $2x^2 - 4x - 1 = 0$ is x = 2.2

(i)	Explain how you can find this from the graph.
	(1 mark)

Use your graph to write down another solution of this equation.

(1 mark) Answer $x = \dots$





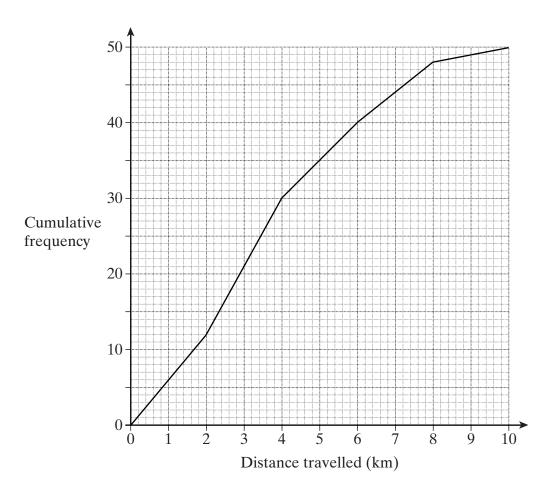
Turn over

17 The table shows the distances travelled to school by 50 pupils living in a town.

Distance travelled, d (km)	Frequency
0 < d ≤ 2	12
2 < d ≤ 4	18
4 < <i>d</i> ≤ 6	10
6 < d ≤ 8	8
8 < d ≤ 10	2

(a)	Calculate an estimate of the mean distance travelled to school by these pupils.
	Answer km (4 marks)

(b) The distances travelled are shown on the cumulative frequency diagram.



Use the cumulative frequency diagram to estimate

(i)	the	median

Answer km (1 mark)

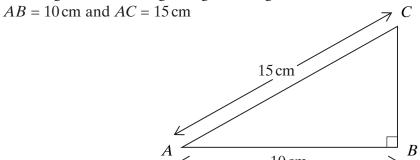
(ii)		e range

Answer km (2 marks)



Turn over

18 (a) The diagram shows a right-angled triangle *ABC*.



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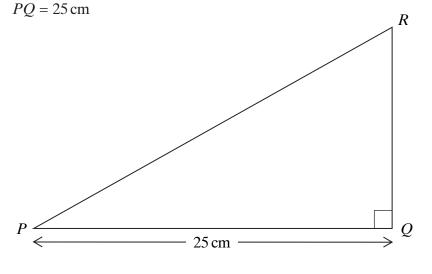
Calculate the length of BC.

Leave your answer as a square root.

	\ newer		(3 marks)
• • • • • • • • • • • • • • • • • • • •		 	

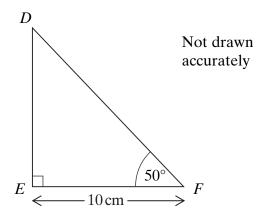
(b) Triangle PQR is similar to triangle ABC. Angle CAB = angle RPQ.

Work out the length of PR.



Not to scale

 (c) The diagram shows a right-angled triangle DEF. $EF = 10 \, \mathrm{cm}$ Angle $F = 50^{\circ}$



Angle	Sine	Cosine	Tangent
40°	0.643	0.766	0.839
50°	0.766	0.643	1.192

Use the table of data to work out the length of DE .	
	•••••
Answer cm	(3 marks)

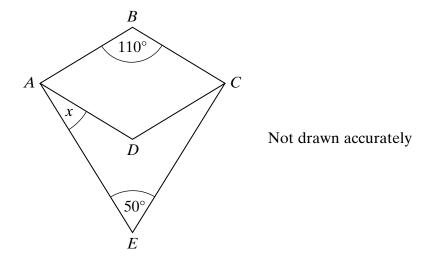
Answer		(3 marks)
		•••••
You must show your working.	0.170	
Use approximations to estimate the value of	$\frac{316 \times 4.03}{0.198}$	



19

20	Factorise	$x^2 - 10x + 25$	
		Answer	(2 marks)

21 *ABCD* is a rhombus and *ABCE* is a kite.



Work out the value of z				
			degrees	

	Answer g (3 marks)
•	Solve the simultaneous equations
	4x + 3y = 14 $2x + y = 5$
	You must show your working. Do not use trial and improvement.



24 Here are six numbers written in standard form.

 2.6×10^{5}

 1.75×10^{6}

 5.84×10^{0} 8.2×10^{-3} 3.5×10^{-1} 4.9×10^{-2}

(a) Write down the largest number.

(1 *mark*)

(b) Write down the smallest number.

Answer

(1 *mark*)

(c) Write 4.9×10^{-2} as an ordinary number.

Answer

(1 *mark*)

(d) Work out $2.6 \times 10^5 \div 0.1$ Give your answer in standard form.

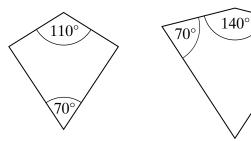
(1 *mark*) Answer

25 Which **one** of the following kites is a cyclic quadrilateral? Give a reason for your answer.

Kite 1

Kite 2

Kite 3



Not drawn accurately

Answer

(2 marks)

END OF QUESTIONS

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