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| Centre Number | | | | | | Candidate Number | | | | | |
| Candidate Signature | | | | | | | | | | | |

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| For Examiner's Use |
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General Certificate of Secondary Education
June 2007



MATHEMATICS (SPECIFICATION A)
Higher Tier
Paper 1 Non-Calculator

3301/1H
H

Monday 4 June 2007 1.30 pm to 3.30 pm

| | |
|--|--|
| <p>For this paper you must have:</p> <ul style="list-style-type: none"> mathematical instruments. <p>You must not use a calculator.</p> | |
|--|--|

| For Examiner's Use | |
|---------------------|------|
| Pages | Mark |
| 3 | |
| 4–5 | |
| 6–7 | |
| 8–9 | |
| 10–11 | |
| 12–13 | |
| 14–15 | |
| 16–17 | |
| 18–19 | |
| 20–21 | |
| 22 | |
| TOTAL | |
| Examiner's Initials | |

Time allowed: 2 hours

Instructions

- Use blue or black ink or ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You may ask for more answer paper, graph paper and tracing paper. This must be tagged securely to this answer book.

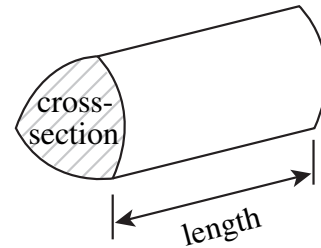
Advice

- In all calculations, show clearly how you work out your answer.

Formulae Sheet: Higher Tier

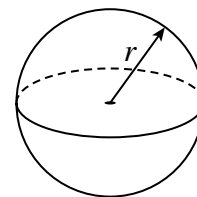
You may need to use the following formulae:

Volume of prism = area of cross-section \times length



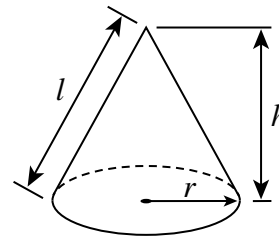
Volume of sphere = $\frac{4}{3} \pi r^3$

Surface area of sphere = $4 \pi r^2$



Volume of cone = $\frac{1}{3} \pi r^2 h$

Curved surface area of cone = $\pi r l$

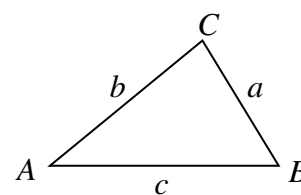


In any triangle ABC

Area of triangle = $\frac{1}{2} ab \sin C$

Sine rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule $a^2 = b^2 + c^2 - 2bc \cos A$



The Quadratic Equation

The solutions of $ax^2 + bx + c = 0$, where $a \neq 0$, are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Answer **all** questions in the spaces provided.

- 1 Polly Parrot squawks every 12 seconds.
Mr Toad croaks every 21 seconds.
They both make a noise at the same time.

After how many seconds will they next make a noise at the same time?

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Answer seconds (2 marks)

- 2 Use approximations to estimate the value of $\frac{8012}{48.61 \times 0.397}$

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Answer (3 marks)

Turn over for the next question

Turn over ►

- 3 (a) Explain why the sum of the angles in any quadrilateral is 360° .



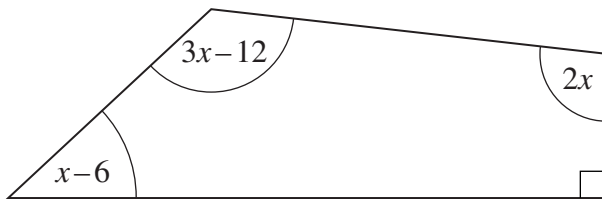
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(2 marks)

- (b) A quadrilateral has one right angle.
The other angles are $2x$, $3x - 12$ and $x - 6$



Not drawn accurately

- (i) Write down an equation in terms of x .

Answer (1 mark)

- (ii) Solve your equation and find the size of the largest angle in the quadrilateral.

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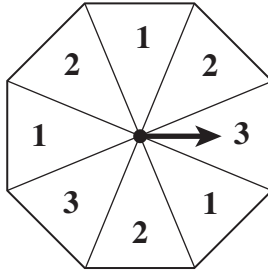
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Answer $x =$ degrees

Largest angle = degrees (3 marks)

4 The diagram shows a fair octagonal spinner.



(a) Dave spins the spinner 20 times.
The results are shown in this table.

| | | | | | | | | | | | | | | | | | | | | |
|---------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| Spin | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Result | 1 | 3 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 1 |

(i) What is the relative frequency of the spinner landing on 1?

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Answer (2 marks)

(ii) Steve also spins the spinner 20 times.

Explain why Steve may not get the same results as Dave.

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(1 mark)

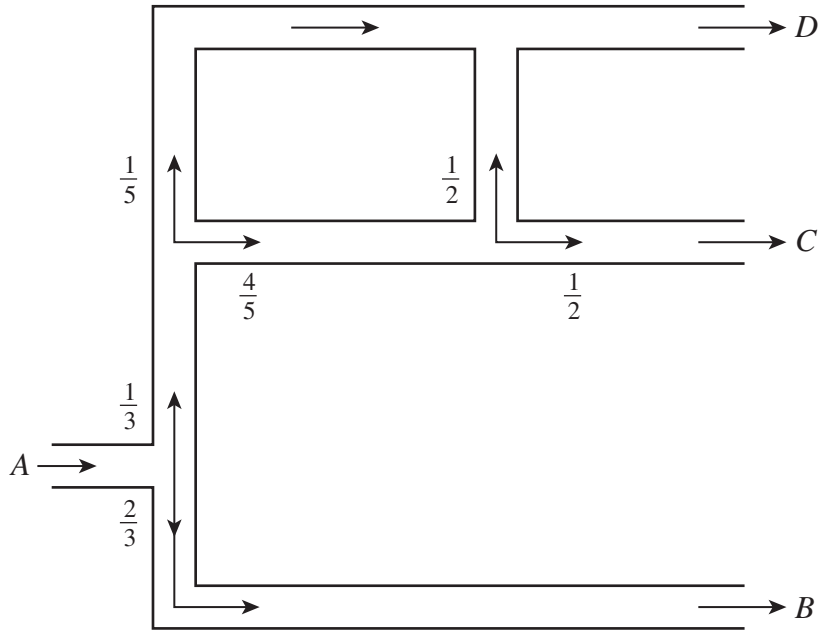
(b) How many times would you expect a result of 3 if you spin the spinner 1000 times?

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Answer (2 marks)

- 5 The diagram shows a network of one-way streets. Vehicles travel in the direction of the arrows. The fractions on the diagram show how the traffic divides at each junction. 300 vehicles enter the network at *A*. All 300 vehicles leave the network at either *B* or *C* or *D*.



- (a) Show that 200 vehicles leave the network at *B*.

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(2 marks)

- (b) How many vehicles leave the network at *D*?

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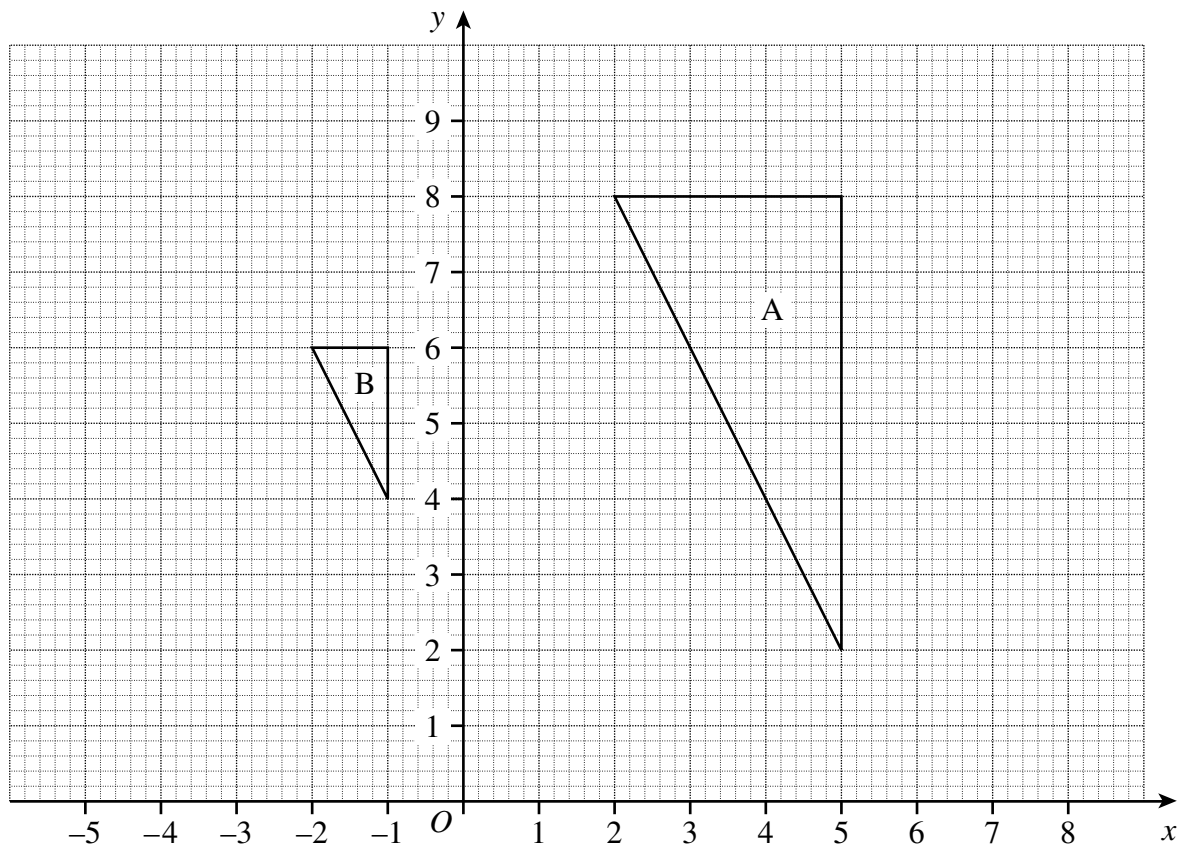
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Answer

(3 marks)

- 6 The diagram shows two triangles, A and B.



- (a) Describe fully the **single** transformation that maps triangle A onto triangle B.

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(3 marks)

- (b) On the diagram draw the image of triangle A after it is reflected in the line $y = x$.
 Label your image C.

(2 marks)

7 In the expressions in the table x , y and z represent lengths.

| | Expression | Length | Area | Volume | None |
|---|-------------|--------|------|--------|------|
| A | xy | | ✓ | | |
| B | $xy(x + z)$ | | | | |
| C | $xy + z$ | | | | |
| D | y^2 | | | | |

(a) Complete the table to show whether each expression could represent a length, an area, a volume or none of these.

(2 mark)

(b) Explain your answer for expression C.

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(1 mark)

8 (a) Simplify $x^3 \times x^5$

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Answer (1 mark)

(b) Simplify $y^{12} \div y^4$

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Answer (1 mark)

(c) Simplify $(3wt^2)^3$

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Answer (2 marks)

- 9 The table gives the diameter, in metres, of planets in the solar system. The diameters are given to an accuracy of 3 significant figures.

| Planet | Diameter (metres) |
|---------|--------------------|
| Mercury | 4.88×10^6 |
| Venus | 1.21×10^7 |
| Earth | 1.28×10^7 |
| Mars | 6.79×10^6 |
| Jupiter | 1.43×10^8 |
| Saturn | 1.21×10^8 |
| Uranus | 5.11×10^7 |
| Neptune | 4.95×10^7 |
| Pluto | 2.39×10^6 |

- (a) Which planet has the largest diameter?

Answer (1 mark)

- (b) Which planet has the smallest diameter?

Answer (1 mark)

- (c) Which planet has a diameter approximately 10 times that of Venus?

Answer (1 mark)

- (d) Write 4.88×10^6 as an ordinary number.

Answer (1 mark)

- (e) What is the diameter of Pluto in kilometres?
Give your answer in standard form.

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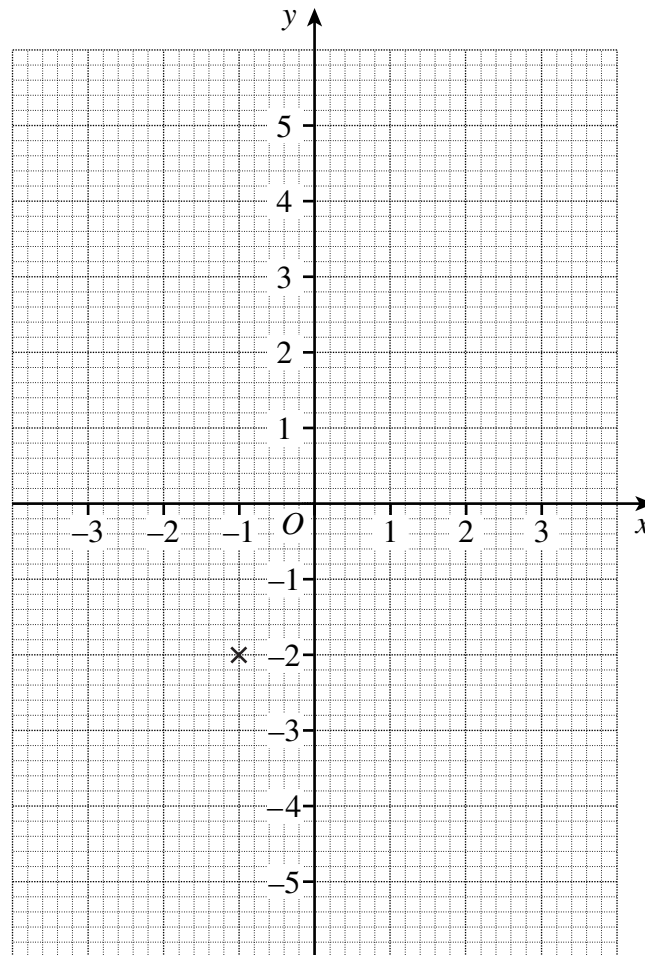
Answer km (2 marks)

- 10 (a) A straight line has gradient 3 and passes through the point $(-1, -2)$.

Draw the straight line on the grid below.

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(2 marks)

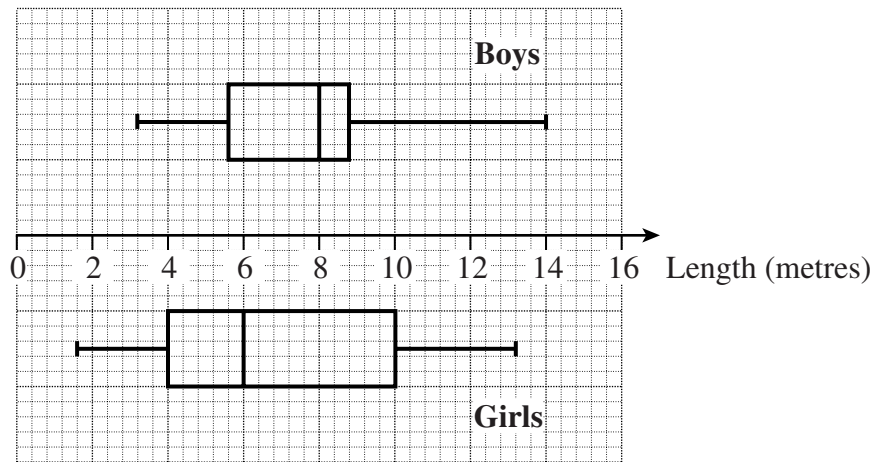
- (b) Work out the equation of the straight line that is perpendicular to the straight line in part (a) and passes through the point $(0, 4)$.

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Answer (2 marks)

- 11 The box plots show the lengths jumped by 50 boys and the lengths jumped by 50 girls in the triple jump.



- (a) What is the median length jumped by the girls?

Answer metres (1 mark)

- (b) Give **two** differences between the lengths jumped by the boys and the lengths jumped by the girls.

1st difference

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2nd difference

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(2 marks)

Turn over for the next question

Turn over ►

12 Solve the simultaneous equations

$$5x + 6y = 28$$

$$x + 3y = 2$$

You **must** show your working.

Do **not** use trial and improvement.

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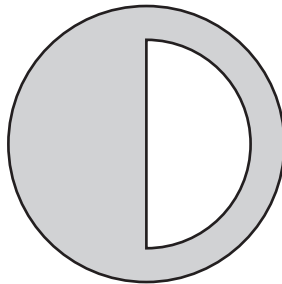
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Answer $x = \dots\dots\dots$, $y = \dots\dots\dots$ (3 marks)

13 A semi-circle is cut from a circle.
The circle has a diameter of 30 cm.
The semi-circle has a diameter of 20 cm.



Not drawn accurately

Calculate the shaded area.
Give your answer in terms of π .
State the units of your answer.

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Answer (4 marks)

14 (a) Solve $\frac{x}{4} + 1 = 6$

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Answer $x =$ (2 marks)

(b) Solve $\frac{4}{y+1} = 3$

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Answer $y =$ (3 marks)

(c) Factorise fully $6ab^2 - 2ab$

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Answer (2 marks)

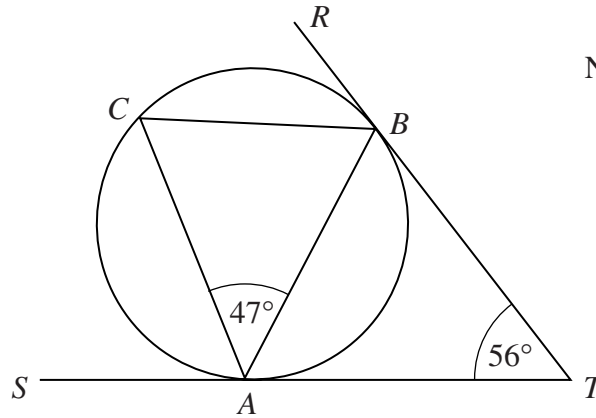
(d) Factorise $3x^2 + 5x - 12$

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Answer (2 marks)

Turn over ►

- 15** A, B and C are three points on the circumference of a circle.
 The line SAT is a tangent to the circle at A .
 The line RBT is a tangent to the circle at B .
 These tangents meet at T .
 Angle $CAB = 47^\circ$ and angle $BTA = 56^\circ$



Not drawn accurately

- (a) Calculate the size of angle BAT .

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Answer degrees (2 marks)

- (b) Calculate the size of angle ABC .

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Answer degrees (2 marks)

- 16 (a) P is inversely proportional to Q .
When $P = 100$, $Q = 32$

Express P in terms of Q .

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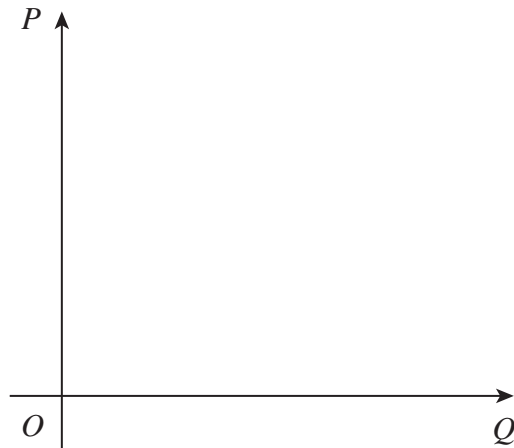
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Answer (3 marks)

- (b) P and Q are positive quantities.
Sketch a graph of the relationship between P and Q on this diagram.



(1 mark)

- (c) Calculate the value of Q when P is twice as big as Q .

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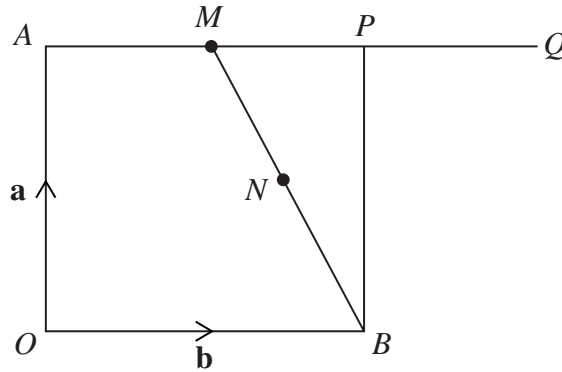
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Answer (2 marks)

Turn over ►

- 17 The diagram shows a square $OAPB$.
 M is the mid-point of AP .
 N is the mid-point of BM .
 AP is extended to Q where $AQ = 1\frac{1}{2} AP$
 $\vec{OA} = \mathbf{a}$ and $\vec{OB} = \mathbf{b}$



- (a) Write these vectors in terms of \mathbf{a} and \mathbf{b} .
 Give your answers in their simplest form.

(i) \vec{OQ}

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Answer (1 mark)

(ii) \vec{BM}

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Answer (1 mark)

(iii) \vec{BN}

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Answer (1 mark)

(iv) \vec{ON}

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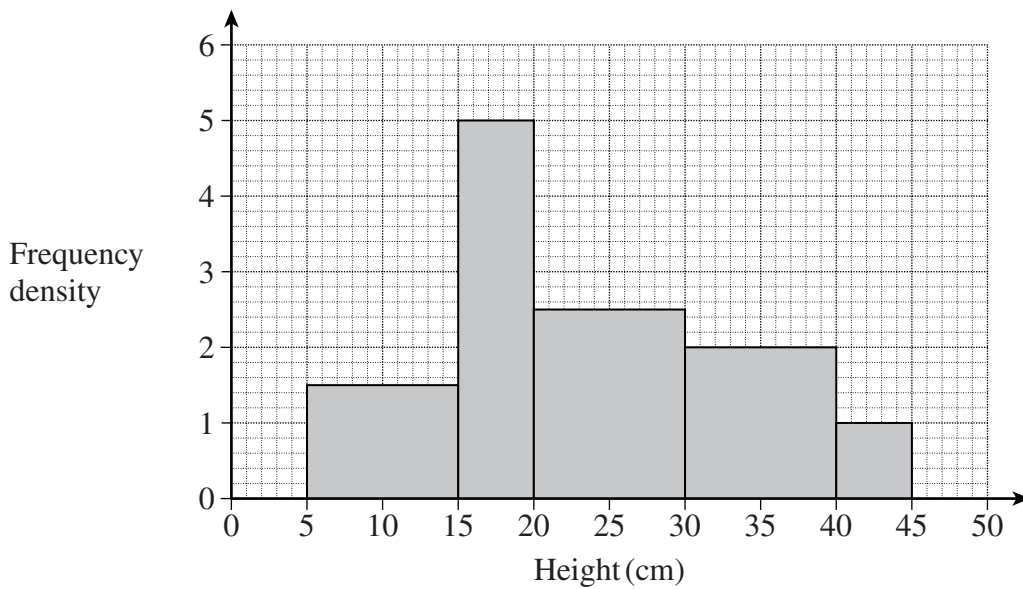
Answer (2 marks)

- (b) What can you deduce about points O , N and Q ?
Give a reason for your answer.

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(2 marks)

- 18 The histogram represents the heights of plants, in centimetres, at a garden centre.



- (a) How many plants are represented by the histogram?

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Answer (2 marks)

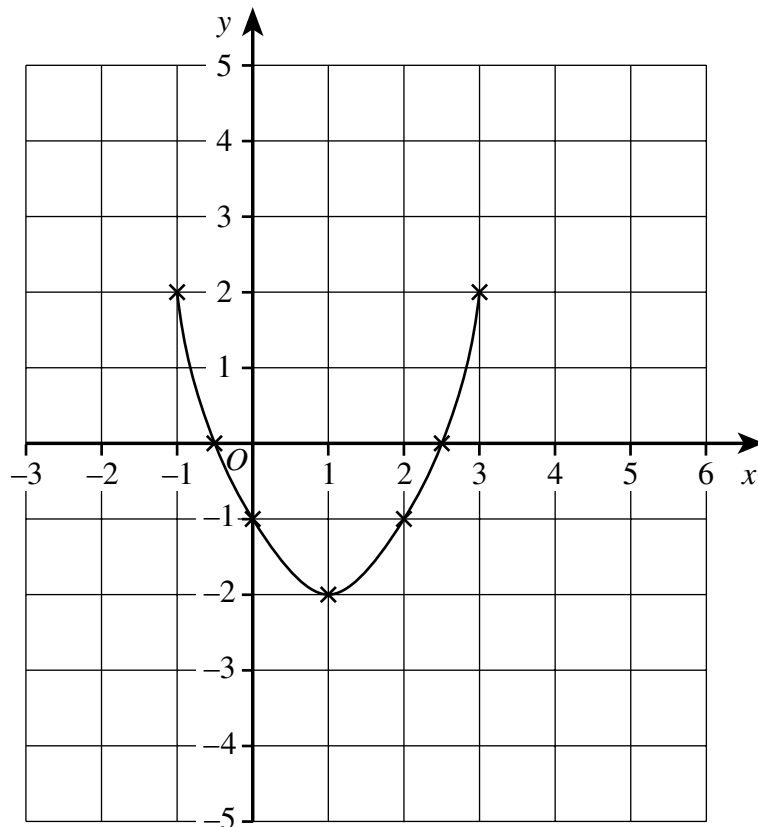
- (b) Estimate the median height of the plants.

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Answer cm (2 marks)

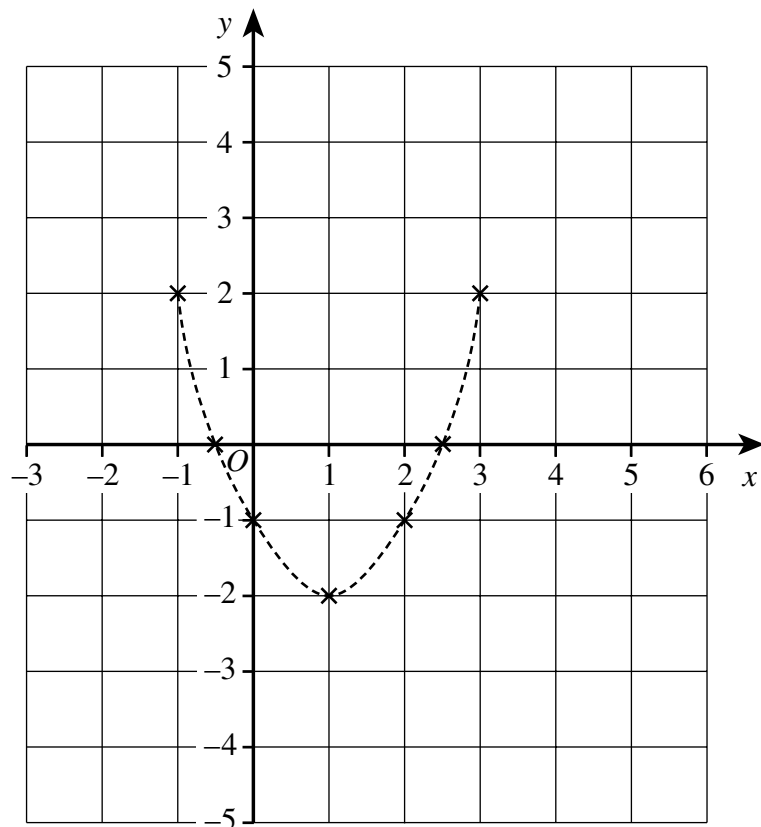
Turn over ►

- 19 The diagram shows the graph of a function $y = f(x)$.



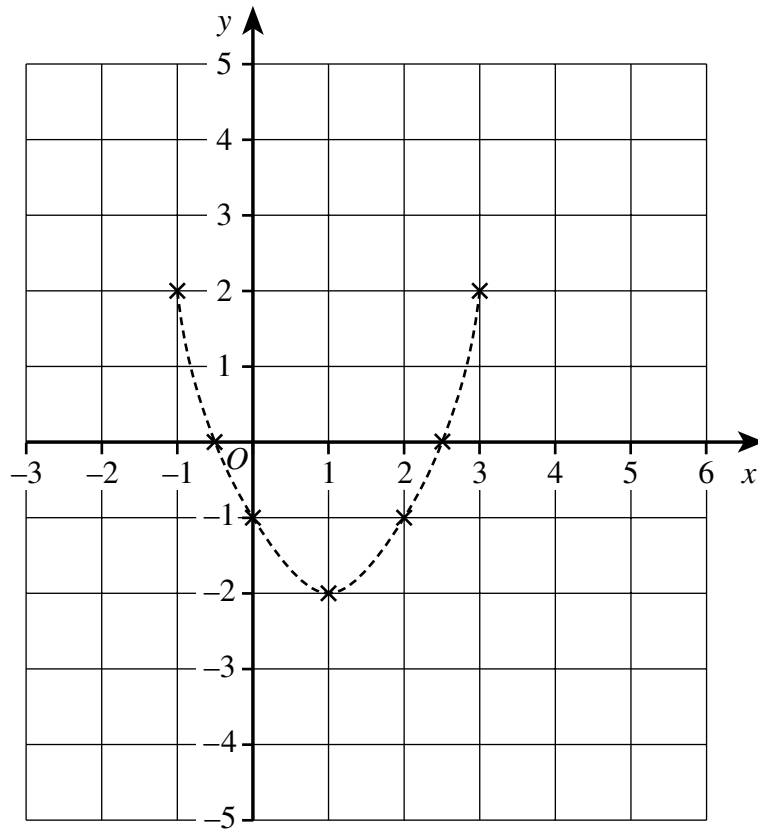
On the axes below sketch the graphs of each of these functions.
In each case, the graph of $y = f(x)$ is shown to help you.

(a) $y = f(x) + 2$



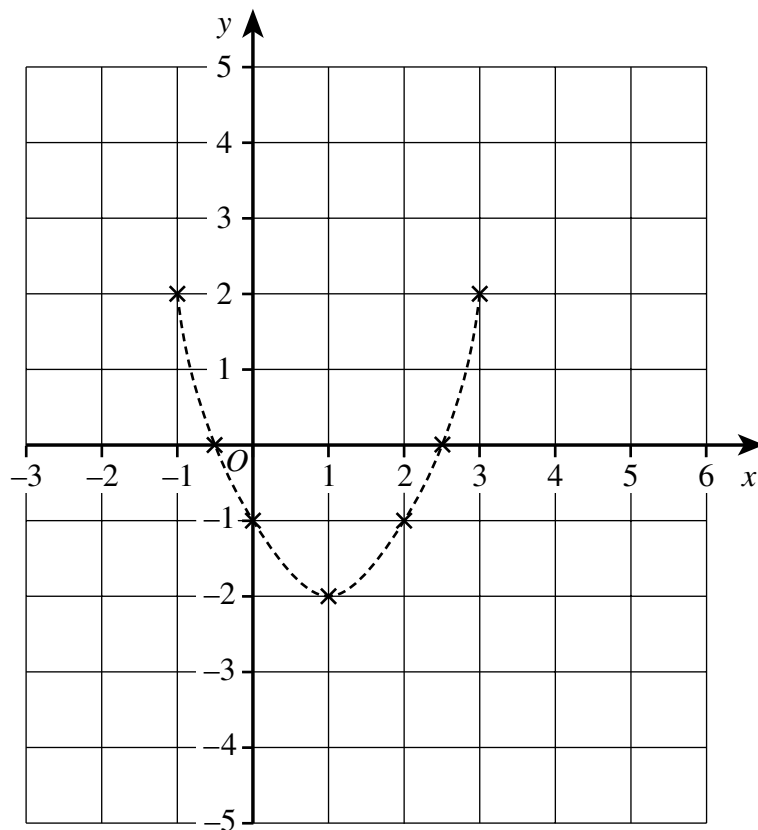
(1 mark)

(b) $y = 2f(x)$



(1 mark)

(c) $y = f(2x)$



(1 mark)

Turn over ►

20 (a) Show that $(\sqrt{32} + \sqrt{2})^2 = 50$

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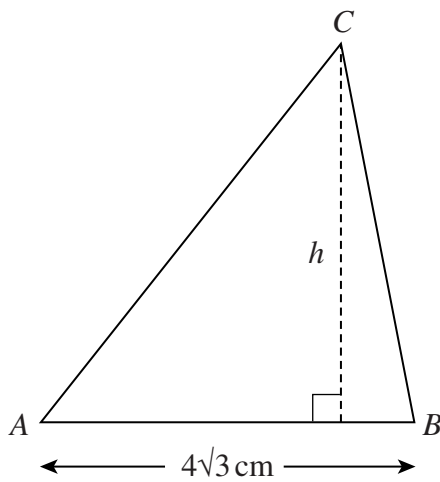
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(2 marks)

(b) The diagram shows a triangle ABC of area 30 cm^2 .
The length of AB is $4\sqrt{3} \text{ cm}$.



Not drawn accurately

Calculate the perpendicular height, h , of the triangle.
Write your answer in the form $p\sqrt{3}$, where p is an integer.

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Answer cm (3 marks)

- 21 (a) Find the values of a and b such that

$$x^2 + 6x - 11 \equiv (x + a)^2 + b$$

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Answer $a = \dots\dots\dots$, $b = \dots\dots\dots$ (3 marks)

- (b) Hence, or otherwise, solve the equation $x^2 + 6x - 11 = 0$
Give your answers in surd form.

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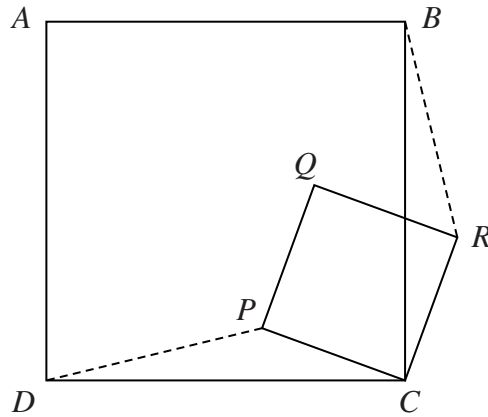
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Answer (2 marks)

Turn over for the next question

Turn over ►

22 In the diagram $ABCD$ and $PQRC$ are squares.



Use congruent triangles to prove that $DP = BR$

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(4 marks)

END OF QUESTIONS

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