

# General Certificate of Secondary Education 

## Mathematics 3301 Specification A

## Paper 2 Foundation

## Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
Mdep A method mark dependent on a previous method mark being awarded.
B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$

## Paper 2F

| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| $\mathbf{1}$ | 5.34 | B1 |  |
|  | 2.70 | B1 | Not 2.7 |
|  | 8.04 | B1ft |  |


| 2(a) | $(0) .25$ | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 ( b )}$ | $\frac{3}{5}, 0.91$ | B2 | If two circled and one correct B1 <br> Otherwise -1 eeoo |
| $\mathbf{2 ( c )}$ | $50-18$ | M1 | $18+4$ or 22 |
|  | (Their 32$) \div 4$ | M1dep | Full add on method |
|  | 8 | A1 |  |


| 3(a) |  | B1 |  |
| :---: | :---: | :---: | :---: |
| 3(b) | 14, 17 | B1 |  |
| 3(c) | Adding on 3 s with at least two more seen, eg, Their 20, 23 | M1 | or $(32-2) \div 3$ or $3 n+2=32$ |
|  | 10 | A1 |  |


| 4(a) | $A(0,6)$ | B1 |  |
| :---: | :--- | :---: | :--- |
| 4(b)(i) | $B D$ drawn | B1 | Condone letter $D$ missing |
| 4(b)(ii) | $D(5,6)$ | B1 |  |


| $\mathbf{5 ( a )}$ | 18 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{5 ( b )}$ | 8 | B1 |  |
| $\mathbf{5 ( c )}$ | 2 | B1 |  |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 6(a) | 5 | B1 | Allow answers in range 4 to 6 <br> B1 Answers in range 44 to 46, or <br> $50-43=7$, or $50-47=3$ |
| :---: | :--- | :---: | :--- |
| $\mathbf{6 ( b )}$ | 830 | B1 | Allow answers in range 828 to 832 |


| $7(\mathbf{a )}$ | 7641 | B1 |  |
| :--- | :--- | :--- | :--- |
| 7(b) | 1476 | B2 | B1 any even number starting with 1 <br> or B1 smallest number ie, 1467 |


| $8 \mathbf{8 ( a )}$ | $10-(4 \times 1.55)$ | M1 | $6.20 ; 6.2 ; 620 ; 3.8 ; 380$ |
| :---: | :--- | :---: | :--- |
|  | 3.80 | A1 |  |
| $\mathbf{8 ( b )}$ | $5.5+(3 \times 3.75)$ | M1 | $11.25 ; 1125$ |
|  | 16.75 | A1 |  |


| 9(a) | $\begin{gathered} 1 \\ -1 \end{gathered}$ | $\begin{gathered} \text { B1 } \\ \text { B1ft } \end{gathered}$ | - 2 from Their first answer <br> Look on sequence for answer and ignore fw |
| :---: | :---: | :---: | :---: |
| 9(b)(i) | $7$ $6.5$ | $\begin{gathered} \text { B1 } \\ \text { B1ft } \end{gathered}$ | $6 \frac{1}{2}, \frac{13}{2}, \mathrm{ft}$ mean of 6 and their first answer <br> Look on sequence for answer and ignore fw |
| 9(b)(ii) | Yes and to find the mean of two numbers you add them up and divide by 2 | B1 | Yes and to find mean you add up all of the numbers and divide by how many there are oe |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 0 ( a ) ( i )}$ | 500 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 0 ( a ) ( i i )}$ | Tuesday | B1 | Allow Tu but not T |
| $\mathbf{1 0 ( a ) ( i i i ) ~}$ | Wednesday | B1 | Allow W |
| $\mathbf{1 0 ( b )}$ | No. Friday and Saturday are the <br> most popular nights | B1 | No. Saturday is the most popular <br> No. More at weekend |
| No. Sun-Thurs have similar attendances |  |  |  |
| No. Different amounts each day |  |  |  |
| No. Columns aren't the same height |  |  |  |
| oe |  |  |  |$|$| B2 |
| :--- |
| $\mathbf{1 0 ( c )}$ |
| $100 / 1000,10 / 100,1 / 10,10 \%$ |


| $\mathbf{1 1}$ | 5.08 | B1 | 508 cm |
| :--- | :--- | :--- | :--- |


| $\mathbf{1 2 ( a )}$ | $658 .(\ldots)$ | B1 |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( b )}$ | $1.7(\ldots)$ | B1 |  |
| $\mathbf{1 2 ( c )}$ | $7.37(\ldots)$ | B1 | $285 / 35,7 \frac{13}{35}$ |


| $\mathbf{1 3 ( a )}$ | $(3+5-2) \div 3=2$ | B1 | Allow correct extra brackets |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( b )}$ | $3+(5-2) \div 3=4$ | B1 | Allow correct extra brackets |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 14(a) | $180 \div 45$ | M1 | $1.8 \div 45,0.04$ |
|  | 4 | A1 |  |
| 14(b)(i) | One correct column or row | M1 | $\begin{aligned} & 100 \times 8(+) 200 \times 8,20 \times 12(+) 50 \times 12(+) 10 \times 12 \\ & 100 \times 8(+) 20 \times 12,200 \times 8(+) 50 \times 12, \\ & 0 \times 8(+) 10 \times 12 \end{aligned}$ |
|  | Additional remaining column or both rows | M1 |  |
|  | 33.60 | A1 | SC2 for 42.40 <br> SC1 for 42.4 or 4240 or 18.90 |
| 14(b)(ii) | $8 x+12 y$ | B2 | B1 $8 x(+) 12 y$ or $8 \times x+12 \times y$ or $x \times 8+y \times 12$ or $8 x+12 y=20 x y$ |


| 15(a)(i) | Kite | B1 |  |
| :---: | :---: | :---: | :---: |
| 15(a)(ii) | Trapezium | B1 |  |
| 15(b) | Rectangle drawn | B1 |  |
| 15(c) | Equilateral triangle drawn | B1 | 2 possible sizes |
| 15(d) | $\mathrm{P}=2 \times 3+2 \times 5.2$ | M1 | $6+10.4,2 \times 8.2$ |
|  | 16.4 | A1 |  |
| 15(e) | Method 1 Attempt to compare using equilateral triangles/ rhombi <br> Method 2 Using formulae | B1 | Method $1 \mathrm{eg}, 2$ bottom halves equal and lines drawn <br> Method $2 \mathrm{eg}, \mathrm{b} \times \mathrm{h}$ for rhombus or $\frac{1}{2} \mathrm{~b} \times \mathrm{h}$ for triangle |
|  | Complete argument | B1 | Method 1 Show that both top halves are $\frac{1}{2}$ of a rhombus or are the same <br> Method 2 Using both formulae and triangle has double the base (or height) oe <br> B2 Complete hexagon on diagram and show each is $1 / 3$ of hexagon |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 16(a)(i) | 1 | B1 |  |
| 16(a)(ii) | All equally likely | B1 | oe |
| 16(b) | $\begin{array}{ccccc} 2 & 2 & 5 & 6 & 7 \\ 3 & 3 & 6 & 7 & 8 \\ 6 & 6 & 9 & 10 & 11 \\ 7 & 7 & 10 & 11 & 12 \\ 8 & 8 & 11 & 12 & 13 \end{array}$ | B2 | One or two errors in table B1 If table not used full listing of totals B2 1 or 2 errors/omissions of totals B1 Allow E, O or W, L or explained $\sqrt{ }$, X |
|  | Counting up Their odds and evens eg, 13 E, 12 O | M1 | $\begin{aligned} & \mathrm{eg}, \mathrm{P}(\text { even })=\frac{13}{25} \text { or } \mathrm{P}(\text { odd })=\frac{12}{25} \\ & \text { (must have numbers) } \end{aligned}$ |
|  | More evens than odds or Yes | A1ft |  |

## Allow embedded solutions unless contradicted on answer line

| $\mathbf{1 7 ( a )}$ | 5 c | B 1 | $5 \times \mathrm{c}$ |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 7 ( b ) ( i )}$ | $x=12$ | B 1 |  |
| $\mathbf{1 7 ( b ) ( i i )}$ | $y=20$ | B 1 |  |
| $\mathbf{1 7 ( b ) ( i i i )}$ | $z=32$ | B 1 |  |
| $\mathbf{1 7 ( b ) ( i v ) ~}$ | $4 w=13-3$ | M 1 | $w=\frac{10}{4}$ |
|  | $w=2.5$ | A 1 | $\frac{5}{2}, 2 \frac{1}{2} \mathrm{~T} \& \mathrm{I}$ scores 2 or 0 |


| 18(a) | 1415 seen or marked on table | B1 | 2.15 |
| :--- | :--- | :---: | :--- |
|  | $1415-1040$ (must be times) | M1 | $20 \mathrm{~min}+3 \mathrm{hr}+15 \mathrm{~min}, 64+26+74+51$, <br> $215(\mathrm{mins})$ |
|  | 3 h 35 m | A1 |  |
| $\mathbf{1 8 ( b )}$ | $1 \mathrm{~h} 30 \mathrm{~m}=1.5$ | B1 | $1 \mathrm{~h} 30 \mathrm{~m}=90$ |
|  | Distance / time | M1 | $96 \div 1.5 ; 96 \div 90 \times 60 ; 96 \div 1.3$ <br> Not $96 \div 90 \times 100$ |
|  | 64 | A1 | SC1 for 73.8 with no working |


| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 19(a) | Substituting for $\mathrm{t}=3$ in both terms | M1 | Even if algebra not correct |
| :--- | :--- | :---: | :--- |
|  | $9($ from $3 \times 3)$ or -18 | A1 |  |
|  | 0 | A1 |  |
| $\mathbf{1 9}$ (b)(i) | $\pi \times 4.25$ | M1 | $3.1(42) \times 4.25 ; \frac{22}{7} \times 4.25$ |
|  | 13.3 to 13.4 | A1 |  |
| $\mathbf{1 9 ( b ) ( i i ) ~}$ | $4.25 \times 2.54$ | M1 |  |
|  | 10.795 | A1 | $10.7(\ldots)$ |
|  | 10.8 | B1ft |  |


| $\mathbf{2 0 ( a )}$ | Straight line, if extended, to pass <br> within $(0,13)$ to $(0,15)$ and <br> $(10,22)$ to $(10,24)$ inclusive | B1 | At least between $x=2$ and $x=8$, <br> freehand to $\frac{1}{2}$ square accuracy |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 0 ( b )}$ | Increase together | B1 | Positive correlation oe, <br> Their equation of line of best fit |


| 21(a) | Reflection | B1 | Must be a single translation |
| :--- | :--- | :---: | :--- |
|  | In $y$ axis | B1 | In $x=0$, in $y$, in line $y$, vertical axis only oe |
| $\mathbf{2 1 ( b )}$ | Correct translation | B1 | $(-1,0),(-1,-2),(0,-2)$ |
| $\mathbf{2 1 ( c )}$ | Any enlargement | B1 | Any orientation |
|  | S.F 3 | B1 | Any orientation |
|  | Using centre $(0,1)$ | B1 | $(3,1),(6,1),(3,7)$ <br> SC1 2 vertices correct |


| 22(a) | $4 x-12$ | B1 | $4 \times x-12$ |
| :--- | :--- | :--- | :--- |
| 22(b) | $x(x+5)$ | B1 | Allow $(x+0)(x+5)$ or $(x+5) x$ |


| $\mathbf{2 3}$ | $\frac{40}{100} \times 65$ | M1 | 26 |
| :---: | :--- | :---: | :--- |
|  | $65-$ Their 26 | M1dep | $\frac{60}{100} \times 65$ scores M2 |
|  | 39 | A1 |  |

