

# General Certificate of Secondary Education 

## Mathematics 3301 Specification A

Paper 1 Foundation

## Mark Scheme

2007 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
Mdep A method mark dependent on a previous method mark being awarded.
B dep A mark that can only be awarded if a previous independent mark has been awarded.
ft Follow through marks. Marks awarded following a mistake in an earlier step.

SC Special case. Marks awarded within the scheme for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent. eg, accept 0.5 as well as $\frac{1}{2}$

## Paper 1F

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1}$ | $1 \times 20$ and $2 \times 10$ and $4 \times 5$ | B3 | -1 eeoo |
| :---: | :--- | :--- | :--- |
|  | $1,2,4,5,10,20$ | B1 | Must have 6 numbers <br> Accept in any order No ft |


| 2(a) | Intermediate or I | B1 | Do not accept 65 306 |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 ( b )}$ | Thirty thousand, three hundred <br> (and) thirty eight | B1 |  |
| $\mathbf{2 ( c )}$ | 30000 | B1 | Accept in words |


| $\mathbf{3 ( a )}$ | 2 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{3 ( b )}$ | 11 | B1 |  |
| $\mathbf{3 ( c )}$ | August | B1 | Accept Aug or A |
| $\mathbf{3 ( d )}$ | $4 \frac{1}{2}$ circles drawn for September | B1 | Accept poor drawings if intention clear |


| 4(a) | $1+3+5+7+9$ | B1 |  |
| :--- | :--- | :---: | :--- |
|  | 25 | B1 |  |
|  | $1+3+5+7+9+11$ | B1 |  |
|  | 36 | B1 |  |
| 4(b) | Square (numbers) | B1 |  |


| $\mathbf{5 ( a )}$ | 850 | B1 | Accept $850 .(00)$ |
| :--- | :--- | :---: | :--- |
| $\mathbf{5 ( b )}$ | 900 | B1 | Accept $900 .(00)$ |
| $\mathbf{5 ( c )}$ | 854.3 | B1 | Do not accept 854.30 |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 6(a) | mm or cm | B1 | Accept equivalent Imperial units throughout, but penalise the first occurrence ( $\equiv$ inches or in) |
| :---: | :---: | :---: | :---: |
| 6(b) | Litres | B1 | Accept l( $\equiv$ gallons or gal) |
| 6(c) | $\mathrm{m}^{2}$ or hectares | B1 | ( $\equiv$ square yards or acres) |
| 6(d) | kg or kilos or tonnes or Newtons | B1 | Accept tons ( $\equiv$ pounds or $l b$ or stone or $c w t$ ) |


| 7(a) | 30.7 | B1 |  |
| :--- | :--- | :---: | :--- |
| 7(b) | 5.7 | B1 |  |
| 7(c) | 144 | B1 |  |
| 7 7(d) | 25 | B1 |  |
| $7(\mathbf{e})$ | 8280 | M1 | oe eg, box method |
|  | 1104 | M1 | oe eg, box method |
|  | 9384 | A1 |  |


| $\mathbf{8 ( a )}$ | 5 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | 5 | B1 |  |
| $\mathbf{8 ( c )}$ | 8 | B1 |  |


| 9(a) | $5 \times 4+10$ or $20+10$ | M1 |  |
| :---: | :--- | :---: | :--- |
|  | 30 | A1 |  |
| $\mathbf{9 ( b )}$ | $(38-10) \div 4$ or $28 \div 4$ | M1 | or $4 \times 7+10=38$ |
|  | 7 | A1 |  |


| $\mathbf{1 0 ( a )}$ | $4 \pm 0.1$ | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 0 ( b )}$ | $90 \pm 2$ | B1 |  |
| $\mathbf{1 0 ( c )}$ | $P$ marked on circumference | B2 | $\pm 1 \mathrm{~mm}$ <br> B1 for diameter drawn from A |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{1 1}$ | $\frac{1}{5}$ | $\frac{1}{3}$ | $\frac{7}{10}$ in correct boxes | B2 | B1 for 1 correct |
| :---: | :---: | :---: | :---: | :---: | :--- |


| 12 | $A(1,3)$ | B1 |  |
| :--- | :--- | :---: | :--- |
|  | $B(3,-3)$ | B1 |  |
|  | $C(-3,-1)$ | B1 | SC1 If all three in reverse order |


| 13 | $(\sqrt{ } 25=) 5$ | B1 |  |
| :---: | :--- | :--- | :--- |
|  | $(\sqrt{ } 16+\sqrt{ } 9=) 7$ | B1 |  |


| $\mathbf{1 4}$ | A B and E | B2 | -1 eeoo |
| :---: | :--- | :--- | :--- |


| $\mathbf{1 5}(\mathbf{a})$ | 001111344620 | M1 | At least first 6 or last 6 in correct order |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | 2 | A1 |  |
| $\mathbf{1 5 ( b )}$ | $\sum x \div 10$ | M1 | Allow $38 \leq \sum x \leq 42$ if no addition seen |
|  | 4 | A1 |  |
| $\mathbf{1 5 ( c )}$ | Median - omits rogue value <br> or <br> Mean - uses all values | B1 |  |


| 16 | Line drawn from $3 x-x$ to $2 x$ | B1 |  |
| :---: | :--- | :---: | :--- |
|  | Line drawn from $3 x \times x$ to $3 x^{2}$ | B1 |  |
|  | Line drawn from <br> $3(x+1)$ to $3 x+3$ | B1 |  |
|  | Line drawn from $x \times x \times x$ to $x^{3}$ | B1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 17(a) | $400-(137+128)$ | M1 | oe |
|  | 135 | A1 |  |
| 17(b) | $420 \div 3$ or 140 | M1 | or $(137-128)$ and (137-Their 135) or 11 oe |
|  | (Their 140) - 128 | M1dep | or (20 - Their 11$) \div 3+9$ oe |
|  | 12 | A1 |  |


| $\mathbf{1 8 ( a )}$ | 100 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 8 ( b )}$ | $360-(120+100)$ | M1 |  |
|  | 140 | A1 |  |
| $\mathbf{1 8}(\mathbf{c})$ | $180-(90+36)$ or $90-36$ | M1 |  |
|  | 54 | A1 |  |
| $\mathbf{1 8 ( d )}$ | 72 | B1 |  |


| 19 | 5 | B1 |  |
| :--- | :--- | :---: | :--- |
|  | 20 | B2 | B1 for $z=4$ |


| 20 | $60 \times 100 \div 80$ or $\frac{3}{4}$ | M1 | oe <br> or Two fractions with the same denominators <br> and one correct numerator <br> eg, $\frac{15}{20}, \frac{14}{20}$ or $\frac{300}{400}, \frac{280}{400}$ oe |
| :---: | :--- | :--- | :--- |
|  | $75(\%)$ or 0.75 M1 <br>  or $\frac{15}{20}$ and $\frac{14}{20}$ or $\frac{300}{400}$ and $\frac{280}{400}$ oe <br>  $75(\%)$ and $70(\%)$ and Test 1 or <br> 0.75 and $0.7(0)$ and Test 1 <br> A1 Correct fractions and Test 1 |  |  |


| Q | Answer | Mark | Comments |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 1 ( a )}$ $15 \div 3 \times 9$ or $15 \times 3$ M1 oe eg, $60-15$ <br>  45 A1 Can be recovered in (b) if missing in (a) <br> $\mathbf{2 1 ( b )}$ 45 (boys pass) B1ft  <br>  35 (girls pass) and 25 (girls fail) B1  |  |  |  | 


| 22(a) | $2 \times 3 \times 4$ | M1 |  |
| :---: | :---: | :---: | :---: |
|  | 24 | A1 |  |
|  | $\mathrm{m}^{3}$ | B1 | Units mark for consistent units |
| 22(b) | $2 \times 3$ or $2 \times 4$ or $3 \times 4$ | M1 | or 6,8 and 12 |
|  | $\begin{aligned} & 2 \times 3(+) 2 \times 3(+) 2 \times 4(+) 2 \times 4 \\ & (+) 3 \times 4 \end{aligned}$ | M1 | $\text { oe eg, } \begin{aligned} & 2 \times(6+8)+12 \\ & 2 \times(2 \times 3+2 \times 4)+3 \times 4 \end{aligned}$ |
|  | $($ Their 40) $\div 6$ | M1 | oe $(6 \div 6)+(6 \div 6)+(8 \div 6)+(8 \div 6)+(12 \div 6)$ |
|  | 7 | A1 | SC3 5 from 28 or 9 from 52 or 6 from 32 or 34 <br> or 5 from $1+1+1 .(\ldots)+1 .(\ldots)$ <br> or 6 from $1+1+1 .(\ldots)+2$ <br> or 6 from $1+1 .(\ldots)+1 .(\ldots)+2$ <br> or 9 from $1+1+1 .(\ldots)+1 .(\ldots)+2+2$ <br> SC2 7 with no working <br> SC1 28 or 52 or 32 or 34 or 40 from 4 walls |


| 23(a) | 3 | B1 |  |
| :--- | :--- | :---: | :--- |
| 23(b) | 2 | B1 |  |
| $\mathbf{2 3 ( c )}$ | 40 | B1 |  |
| $\mathbf{2 3 ( d )}$ | $10 \div 0.5$ | M1 | oe Allow $10 \div 30$ or $0.33(3 \ldots)$ |
|  | 20 | A1 |  |


| $\mathbf{2 4}$ | Correct rotation with vertices <br> $\pm 2 \mathrm{~mm}$ |
| :---: | :--- |

B2 B1 for any $90^{\circ}$ clockwise rotation $( \pm 2 \mathrm{~mm})$ or $180^{\circ}$ rotation about $\mathrm{C}( \pm 2 \mathrm{~mm})$ or $90^{\circ}$ anticlockwise rotation about $\mathrm{C}( \pm 2 \mathrm{~mm})$

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{2 5}$ | $60 \div 6$ | M1 | or Sight of 10 |
| :---: | :--- | :---: | :--- |
|  | 10 and 50 | A1 | In correct order |


| $\mathbf{2 6}$ | 36 | B1 |  |
| :--- | :--- | :---: | :--- |
|  | 40 | B1 |  |
|  | $2.8(0) \div 8$ or $280 \div 8$ | M1 |  |
|  | 35 | A1 |  |

