ASSESSMENT and
OUALIFICATIONS

# General Certificate of Secondary Education 

## Mathematics 3301 Specification A

## Paper 2 Foundation Tier

## Mark Scheme <br> 2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
M dep A method mark which is dependent on a previous method mark being awarded.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe $\quad$ Or equivalent.
eeoo Each error or omission.

## Paper 2F

| $\mathbf{1 ( a )}$ | 24,32 | B2 | 2 answers, 1 correct B1 <br> otherwise -1 eeoo <br> Condone other multiples of 8 as f.w. |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 ( b )}$ | 3,15 | B2 | 2 answers, 1 correct B1 <br> otherwise -1 eeoo <br> Condone other factors of 45 as f.w. |
| $\mathbf{1 ( c )}$ | 36 | B1 |  |


| 2(a) | Mid-point indicated at $(4,2)$ | B1 | $\pm 2 \mathrm{~mm}$; letter $M$ not necessary |
| :---: | :--- | :---: | :--- |
| 2(b) | $(4,2)$ | B1ft |  |
| 2(c) | Correct line through $P$ | B1 | At least 3cm long; check whether the line, if <br> produced, would go within 2mm of $(5,4)$ and <br> $(9,2)$ |


| $\mathbf{3 ( a )}$ | 39 | B1 |  |
| :--- | :--- | :---: | :---: |
| $\mathbf{3 ( b )}$ | Subtract 3 | B1 | oe or -3 written underneath sequence; <br> or $x-3, n-3$ |


| 4(a)(i) | Tangent at A | B1 |  |
| :---: | :--- | :---: | :--- |
| 4(a)(ii) | Correct diameter | B1 |  |
| 4(b)(i) | Cuboid | B1 | Rectangular prism; but not box |
| 4(b)(ii) | (square based) pyramid | B1 |  |


| $\mathbf{5}$ | $\frac{3}{15}, \frac{6}{30}$ | B2 | 2 answers, 1 correct B1 <br> otherwise -1 eeoo |
| :---: | :--- | :---: | :--- |


| $\mathbf{6 ( a )}$ | 6.4 | B1 |  |
| :---: | :--- | :---: | :---: |
| $\mathbf{6 ( b )}$ | Mark in the middle third of <br> $260-280$ | B1 |  |


| 7(a) | 93000000 | B1 |  |
| :---: | :--- | :---: | :--- |
| 7(b)(i) | 6000 | B1 | Allow thousand or 1000 |
| 7(b)(ii) | 276500 | B1 |  |


| 8(a) | Correct reflection | B2 | Correct reflection but translated horizontally, <br> B1 |
| :---: | :--- | :---: | :--- |
| $\mathbf{8 ( b )}$ | Rectangle and/or rhombus | B1 | Allow diamond |
|  | 0 | B1 |  |
|  | 2 | B1 |  |


| 9(a) | L,F; S,G; S,F; P,G; P,F | B2 | Box full and 5 out of 6 correct B1 Otherwise -1 each omission or repetition |
| :---: | :---: | :---: | :---: |
| 9(b) | $7.95-1.50$ | M1 | 6.45 |
|  | their $6.45 \times 16$ | M1dep | $\begin{aligned} & 12.95 \times 16-1.50 \times 16 \mathrm{M} 2 \\ & \text { or } 127.2-24 \end{aligned}$ |
|  | £103.20 | A1 | Not 103.2 <br> $£ 118.20$ or $£ 112.20 \mathrm{SC} 2$ <br> $£ 118.2$ or $122.2 \quad \mathrm{SC} 1$ |


| 10(a) | 60 | B1 |  |
| :---: | :---: | :---: | :---: |
|  | 25 | B1 |  |
|  | $\begin{array}{lll} \text { te } & \text { te } & \text { te } \\ \text { xt } & \text { xt } & \end{array}$ |  | oe any 2 letters for third picture |
| 10(b) | 60 | B1 | Allow $\pm 2^{\circ}$ |
|  | 30 | B1 | Allow $\pm 1$ |
| 10(c) | 16s text a lot more than Adults; or 16s make a lot less phone calls than Adults | B1 | oe allow twice as much or double; <br> Must be a comparison between 16s and Adults |


| $\mathbf{1 1 ( a )}$ | 7 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 1 ( b )}$ | $10-$ their 7 (interger) $\times 1.29$ | M1 | 9.03 |
|  | $£ 0.97(\mathrm{p})$ | A1 | $£$ sign crossed out, 97 p <br> Not $£ 97 \mathrm{p}$ unless seen elsewhere |


| 12(a) | $2 \times 75+1.40$ | M1 | Ignore mix of units |
| :---: | :--- | :---: | :--- |
|  | 2.90 | A1 |  |
| $\mathbf{1 2 ( b )}$ | $515-140(=375)$ | M1 | $5.15-1.40(=3.75)$ |
|  | their $375 \div 75$ | M1dep | their $3.75 \div 0.75$ <br> M2 for complete build-up method even with <br> numerical errors |
|  | 5 | A1 |  |


| $\mathbf{1 3 ( a ) ( i ) ~}$ | $78^{\circ}$ is acute | B1 |  |
| :---: | :--- | :---: | :--- |
|  | $144^{\circ}$ is obtuse | B1 |  |
| $\mathbf{1 3 ( a ) ( i i ) ~}$ | $360-(78+144)$ | M1 | oe $360-78-144 ; 360-222$ |
|  | 138 | A1 |  |
| $\mathbf{1 3 3 ( b )}$ | Angles should make total $180^{\circ}$ <br>  These make $190^{\circ}$, so no | B1 |  |


| $\mathbf{1 4 ( a )}$ | 7 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 4 ( b )}$ | 11 | B1 |  |
| $\mathbf{1 4 ( c )}$ | $4 z=9+1$ (or 10) | M1 |  |
|  | 2.5 | A1 | oe |
|  | $3 t+2 t(=5 t)=19-4(=15)$ | M1 | oe allow one sign error |
|  | $5 t=15$ | M1dep | $-15=-5 t$ |
|  | 3 | A1 |  |


| 15 | $3 \times 52(=156)$ | M1 | $245-26(=291)$ |
| :---: | :--- | :---: | :--- |
|  | their $156+26(=182)$ | M1dep | $3 \times 52(=156)$ |
|  | $245-$ their 182 | M1dep | their $219-$ their 156 |
|  | 63 | A1 | 167 SC2 |


| $\mathbf{1 6 ( a )}$ | 7,13 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{1 6 ( b )}$ | Correct plotting on ft to $\frac{1}{2} \mathrm{sq}$ | B1ft | Allow one plotting error |
|  | Line from $(0,4)$ to $(5,19)$ to $\frac{1}{2} \mathrm{sq}$ | B1 |  |
| $\mathbf{1 6 ( c )}$ | Line at least 3 cm long to $\frac{1}{2} \mathrm{sq}$ | B1 |  |


| $\mathbf{1 7 ( a )}$ | $0.308,0.35,0.4$ | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 7 ( b )}$ | 15.29 | B1 |  |
| $\mathbf{1 7 ( c ) ( i ) ~}$ | 0.08 | B1 | $\frac{2}{25}$ |
| $\mathbf{1 7 ( c ) ( i i ) ~}$ | 12.5 | B1 |  |
| $\mathbf{1 7 ( d )}$ | Square any number between 0 <br> and 1 inclusive and show it | Square any number greater than 1 and show it <br> B1 <br> (number in correct range) ${ }^{2}$ but not evaluated or <br> evaluated incorrectly B1 |  |


| $\mathbf{1 8 ( a ) ( i ) ~}$ | $(0) 34$ | B1 | $\pm 2^{\circ}$ |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 8 ( a ) ( i i ) ~}$ | 147 | B1 | $\pm 2^{\circ}$ |
| $\mathbf{1 8 ( a ) ( i i i ) ~}$ | $10.7(\mathrm{~cm})$ | B1 | $\pm 0.2 \mathrm{~cm} ; 107 \pm 2$ |
|  | Their $10.7 \times 4$ (length between 7 <br> and 20) | M1 | $\frac{\text { their107 }}{100} \times 4$ |
|  | 42.8 | A1ft | Answer in range 42 -43.6 full marks <br> 44, no working SC2 |
| $\mathbf{1 8 ( b ) ~}$ | $240 \div 5$ | M1 |  |
|  | 48 | A1 |  |


| 19(a) | $36 \div 100 \times 420$ | M1 | oe allow full method of: <br> $10 \%, 10 \%, 10 \%, 5 \%, 1 \%$ |
| :--- | :--- | :---: | :--- |
|  | 151.20 | A1 | Not 151.2 |
| $\mathbf{1 9 ( b )}$ | $84 \div 240 \times 100$ | M1 | oe |
|  | 35 | A1 |  |


| $\mathbf{2 0 ( a )}$ | 1 | B1 |  |
| :--- | :--- | :---: | :--- |
| $\mathbf{2 0 ( b )}$ | $3 n$ | M1 | $n+n+n$ but not $n 3$ |
|  | $3 n+7$ | A1 | $n+n+n+7$ |


| $\mathbf{2 1 ( a )}$ | 58 | B1 |  |
| :---: | :--- | :---: | :--- |
| $\mathbf{2 1 ( b )}$ | 13 | B1 |  |
| $\mathbf{2 1 ( c )}$ | 15 | B1 |  |
| $\mathbf{2 1 ( d )}$ | $\Sigma x$ at least 6 values | M1 | $11+42+50+36+40+109$ |
|  | their $288 \div$ their 13 | M1dep |  |
|  | $22 .(2)$ | A1 | $22.1 ; 22.15(\ldots)$ or 22 with working |


| $\mathbf{2 2}$ | $438 \div 6$ | M1 | 73 |
| :---: | :--- | :---: | :--- |
|  | 365,73 | A1 | Accept 73, 365 |
| $\mathbf{2 3}$ | $\pi \times 6$ | M1 | $2 \times \pi \times 3 ; 3.14 \times 6$ <br> Not $3 \times 6$ or $3.1 \times 6$ unless these are clearly <br> stated as $\pi$ |
|  | 18.8 to 18.9 | A1 | 19 with no working SC1 |


| 24 | Line 4 cm, arcs 6 cm (above) | B1 | All $\pm 2 \mathrm{~mm}$ |
| :--- | :--- | :---: | :--- |
|  | Complete triangle | B1 |  |
|  | Arcs 6 cm (below) | B1 |  |
|  | Complete rhombus | B1 |  |
|  | or line 6 cm, arcs 4 cm and 6 cm | B1 |  |
|  | Complete triangle | B1 |  |
|  | Arcs 6 cm from 4 cm line | B1 | Repeat below |
|  | Complete rhombus | B1 | Complete rhombus |

