

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

For Examiner's Use

General Certificate of Secondary Education
November 2007



MATHEMATICS (MODULAR) (SPECIFICATION B)
Module 5 Intermediate Tier
Paper 1 Non-Calculator

33005/I1

Tuesday 6 November 2007 9.00 am to 10.15 am

<p>For this paper you must have:</p> <ul style="list-style-type: none"> mathematical instruments. <p>You must not use a calculator.</p>	
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For Examiner's Use	
Pages	Mark
3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
TOTAL	
Examiner's Initials	

Time allowed: 1 hour 15 minutes

Instructions

- Use blue or black ink or ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You may ask for more answer paper, graph paper and tracing paper. This must be tagged securely to this answer book.

Advice

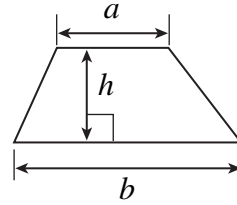
- In all calculations, show clearly how you work out your answer.



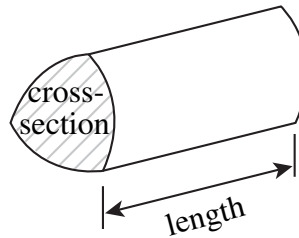
Formulae Sheet: Intermediate Tier

You may need to use the following formulae:

Area of trapezium = $\frac{1}{2}(a+b)h$



Volume of prism = area of cross-section \times length



Answer **all** questions in the spaces provided.

1 (a) Write down the value of

(i) 5^2

Answer (1 mark)

(ii) 5^3

Answer (1 mark)

(b) Here is a sequence of numbers.

121 144 169 196 225

Write down the special name for these numbers.

Answer (1 mark)

(c) Here is a sequence of cube numbers.

1 8 27 64 125

Explain how you could work out the next cube number.
You do not have to work out the answer.

.....
.....
(1 mark)

Turn over for the next question

Turn over ►



2 Here is a pattern of squares.

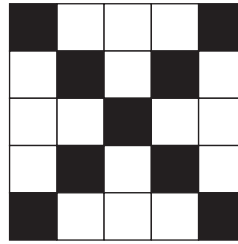
Pattern 1



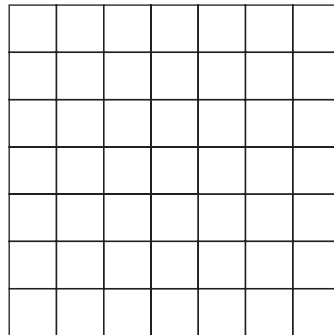
Pattern 2



Pattern 3



(a) Draw the next pattern on the grid.



(1 mark)

(b) Here is a method for working out the number of black squares in each pattern.

$$\text{Pattern 1} \quad 1 + 4 \times 0 = 1$$

$$\text{Pattern 2} \quad 1 + 4 \times 1 = 5$$

$$\text{Pattern 3} \quad 1 + 4 \times 2 = 9$$

$$\text{Pattern 4} \quad 1 + 4 \times 3 = 13$$

Complete the method for Pattern 10.

$$\text{Pattern 10} \quad 1 + \dots\dots\dots = \dots\dots$$

(2 marks)



(c) Which of the following statements is true?

- A Pattern 12 has 39 black squares.
- B The number of black squares is always odd.
- C Every pattern has more black squares than green squares.

Answer (1 mark)

(d) Pattern n has $4n - 3$ black squares.

Which pattern has 101 black squares?

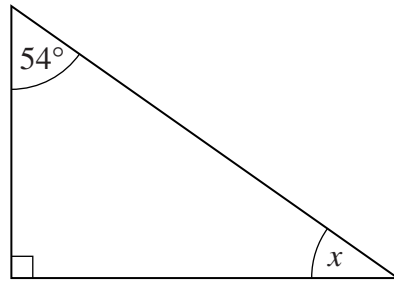
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Answer (2 marks)

Turn over for the next question



- 3 (a) The diagram shows a right-angled triangle.



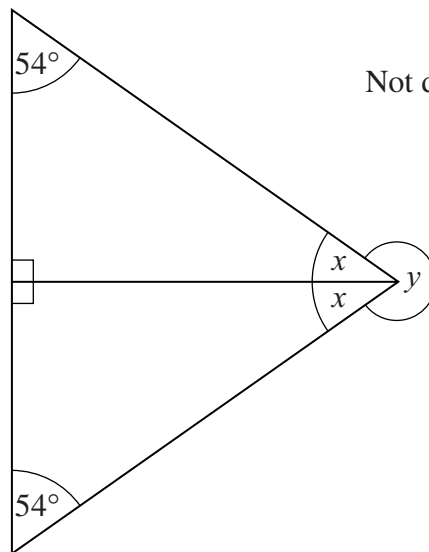
Not drawn accurately

Work out the value of x .

.....

Answer degrees (1 mark)

- (b) Two congruent right-angled triangles are joined together to form an isosceles triangle as shown.



Not drawn accurately

Work out the value of y .

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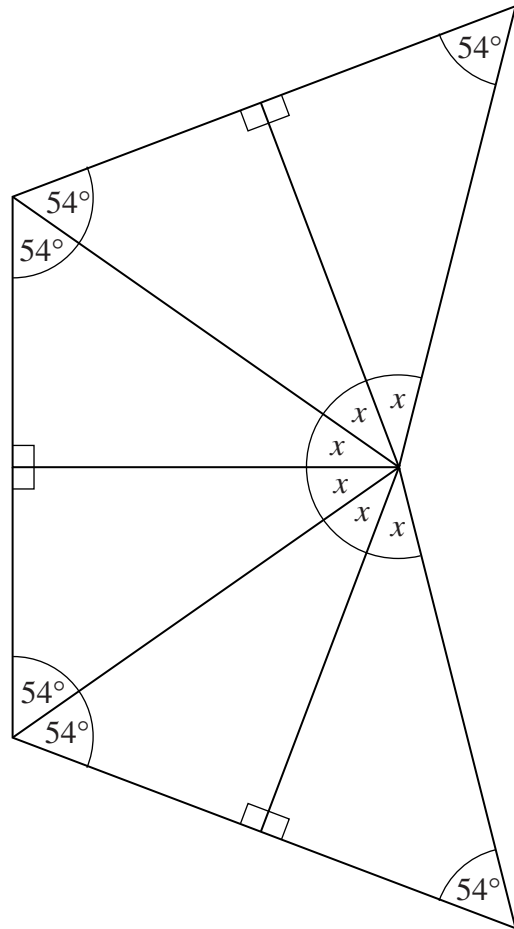
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Answer degrees (3 marks)



- (c) Pairs of the right-angled triangles are fitted together to make a regular polygon. Part of the regular polygon is shown.



Not drawn accurately

How many right-angled triangles will there be in the regular polygon?
You **must** show your working.

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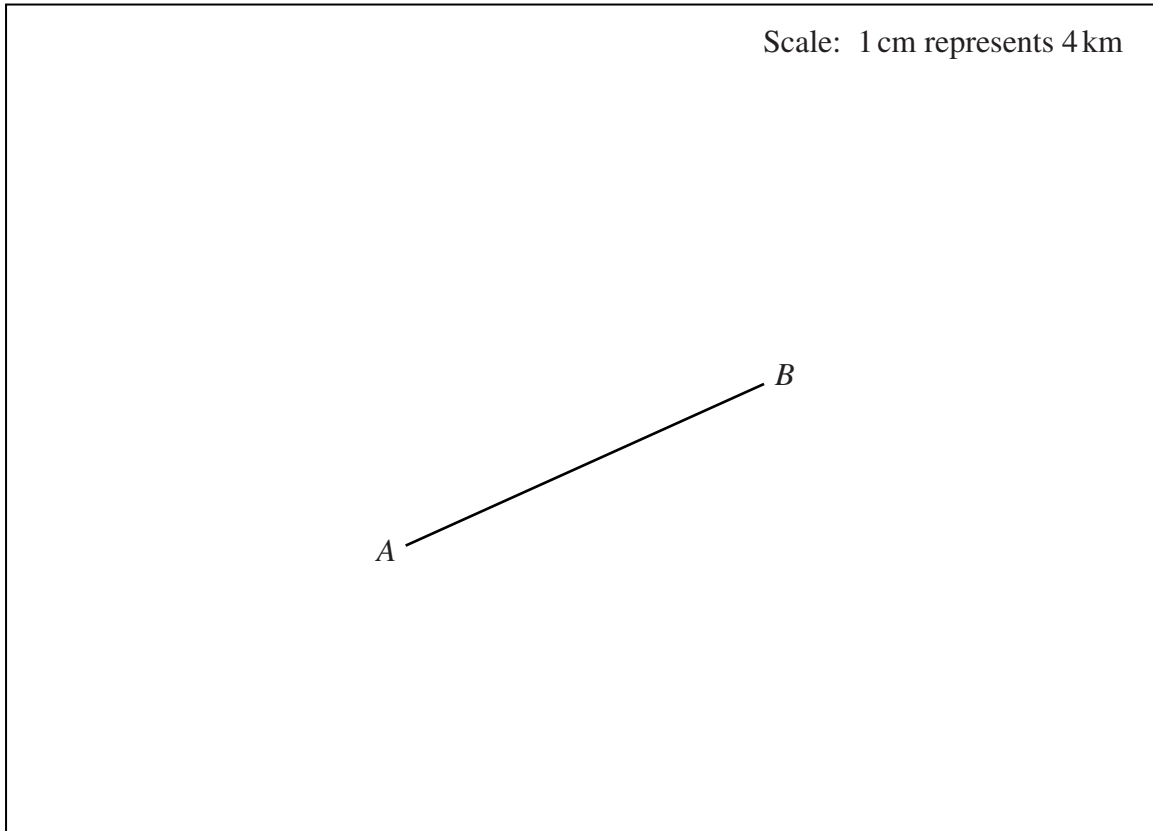
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Answer (2 marks)



- 4 The positions of towns *A* and *B* are shown on the diagram.
The diagram is drawn to scale.
1 cm represents 4 km.



- (a) Work out the actual distance between towns *A* and *B*.

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Answer km (3 marks)

- (b) A town *C* is 16 kilometres from *A* and 16 kilometres from *B*.

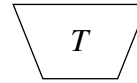
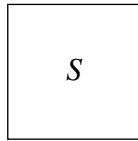
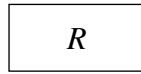
Using compasses only, mark the **two** possible positions of *C* on the diagram.

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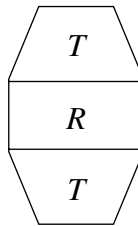
(2 marks)



5 All areas in this question are in square centimetres.
Here is a rectangle of area R , a square of area S and a trapezium of area T .



(a) The area of the shape below is given by $A = R + 2T$

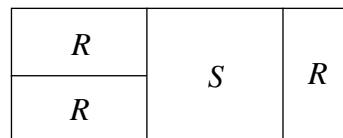


Find the value of A when $R = 7.5$ and $T = 6.3$

.....
.....

Answer (2 marks)

(b) Here is a different shape.



(i) Write down an expression for the area of this shape.

Answer (1 mark)

(ii) Which of the following is correct?
Circle your answer.

$3R = S$

$2R = S$

$R = 2S$

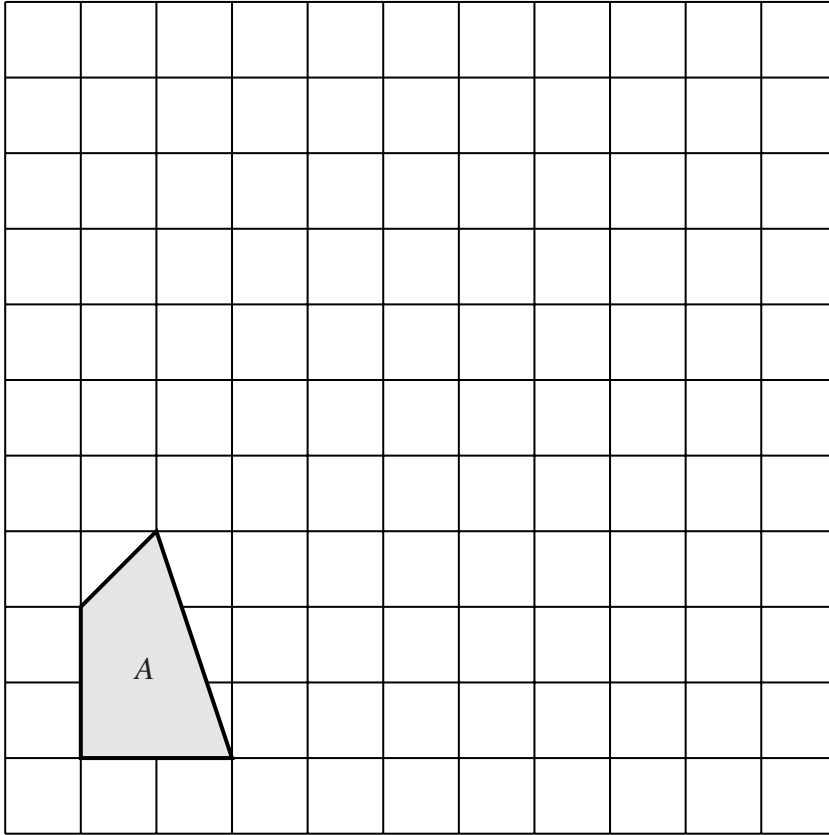
$R = 3S$

(1 mark)

Turn over ►



6 Enlarge shape A by scale factor 3.



(2 marks)



7 (a) Solve $4x - 7 = 9$

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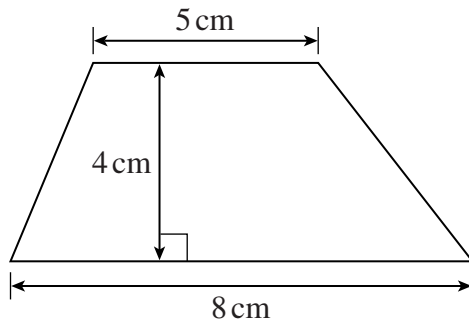
Answer $x =$ (2 marks)

(b) Solve $5(3y + 4) = 50$

.....
.....
.....

Answer $y =$ (3 marks)

8 The diagram shows a trapezium.



Not drawn accurately

Work out the area of the trapezium.

.....
.....

Answer cm^2 (2 marks)

Turn over ►



9 (a) Complete the statement.

1 gallon is approximately equal to litres

(1 mark)

(b) A container holds 5 gallons of oil.

Convert 5 gallons to litres.

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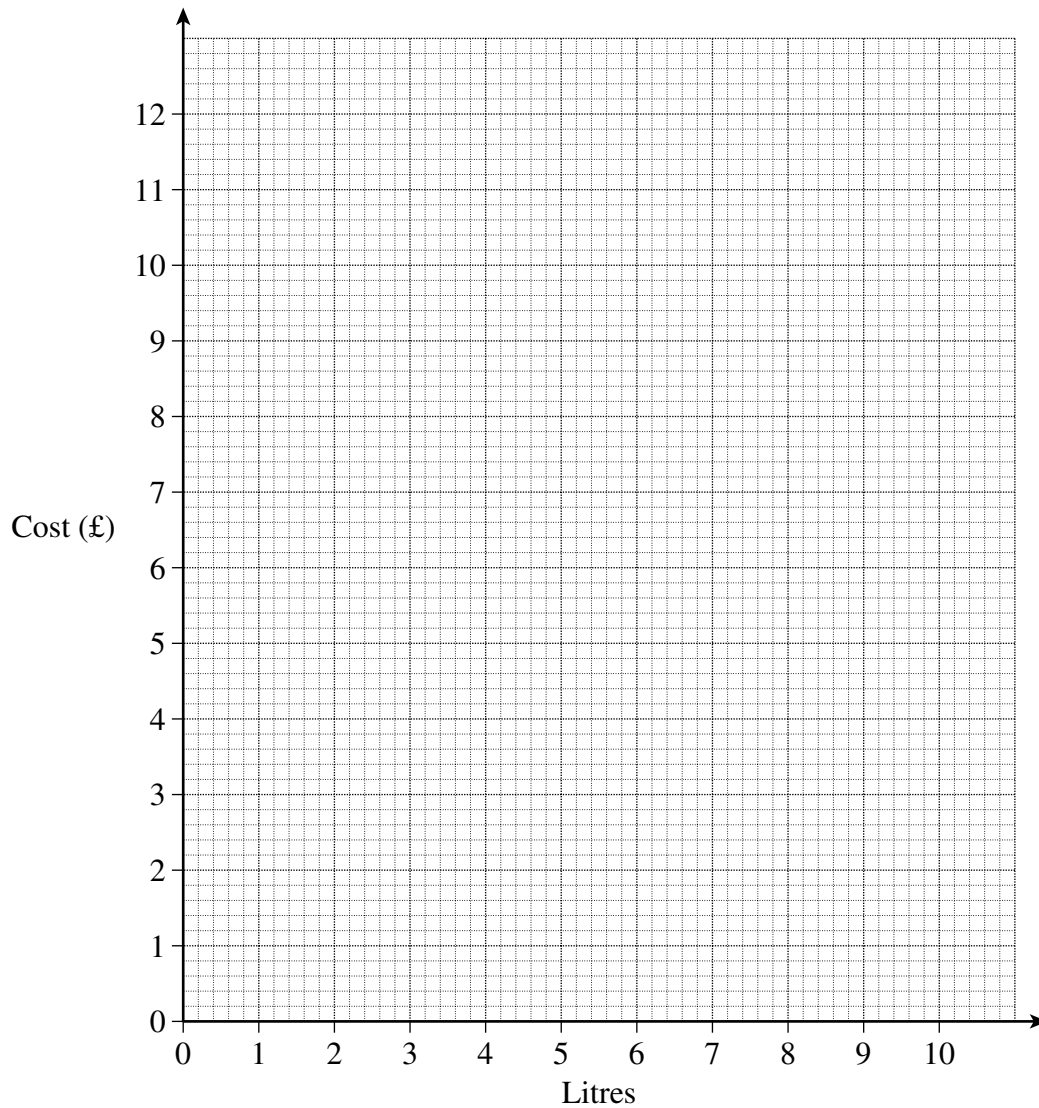
Answer litres

(2 marks)



(c) Fuel costs £1.20 per litre.

(i) Draw a graph to show this information.



(2 marks)

(ii) Work out the number of litres that can be bought for £25.
Give your answer as a whole number of litres.

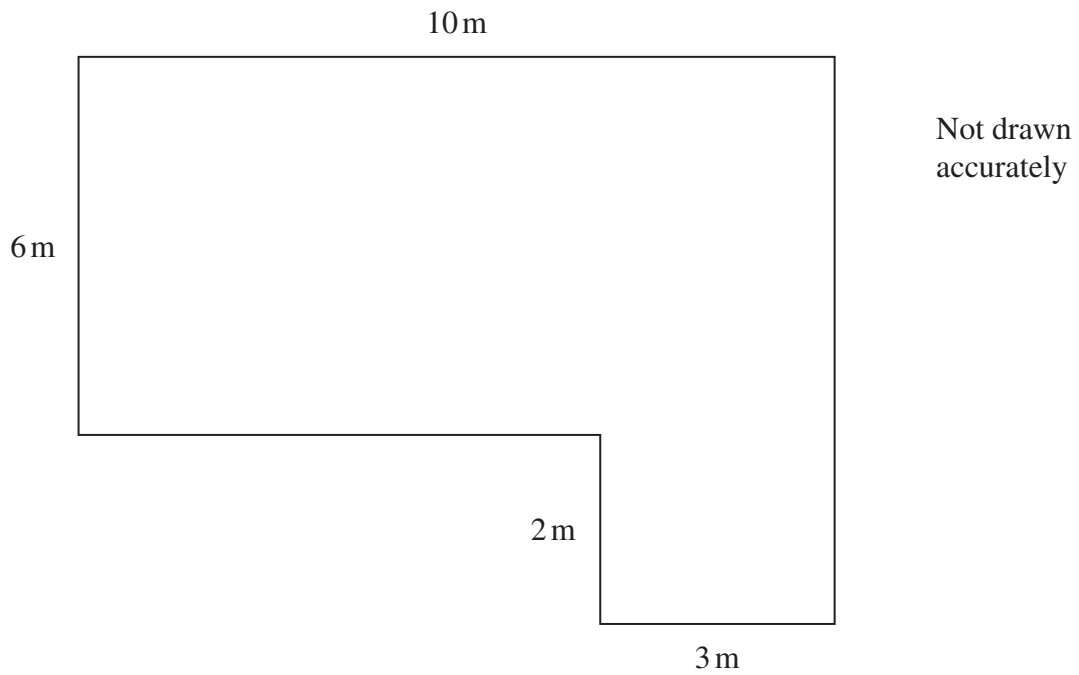
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Answer litres (2 marks)

Turn over ►



- 10 The diagram shows the plan of the floor of a room.



- (a) Work out the perimeter of the floor.

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Answer m (2 marks)

- (b) (i) Work out the area of the floor.
State the units of your answer.

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Answer (4 marks)



(ii) A roll of plain carpet is 3 metres wide.

Work out the minimum length of carpet needed to cover the floor.

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Answer m (2 marks)

Turn over for the next question

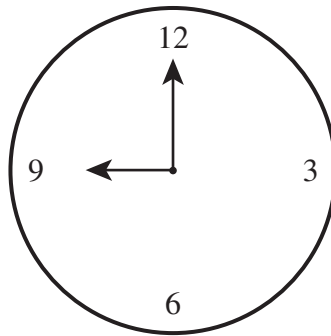


11 (a) Make a the subject of the formula $c^2 = a^2 + b^2$

.....
.....
.....

Answer (2 marks)

(b) The hour hand of a clock is 7 cm long.
The minute hand is 10 cm long.



Work out the distance between the tips of the hands at 9 o'clock.
Leave your answer as a square root.

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.....
.....

Answer cm (3 marks)



12 (a) Solve $\frac{18}{z} = 1.5$

.....

Answer $z =$ (1 mark)

(b) Simplify $x^3 \times x^2$

Answer (1 mark)

(c) Simplify $y^2 \div y$

Answer (1 mark)

(d) Simplify fully $\frac{18x^5y^2}{12x^2y}$

.....

Answer (2 marks)

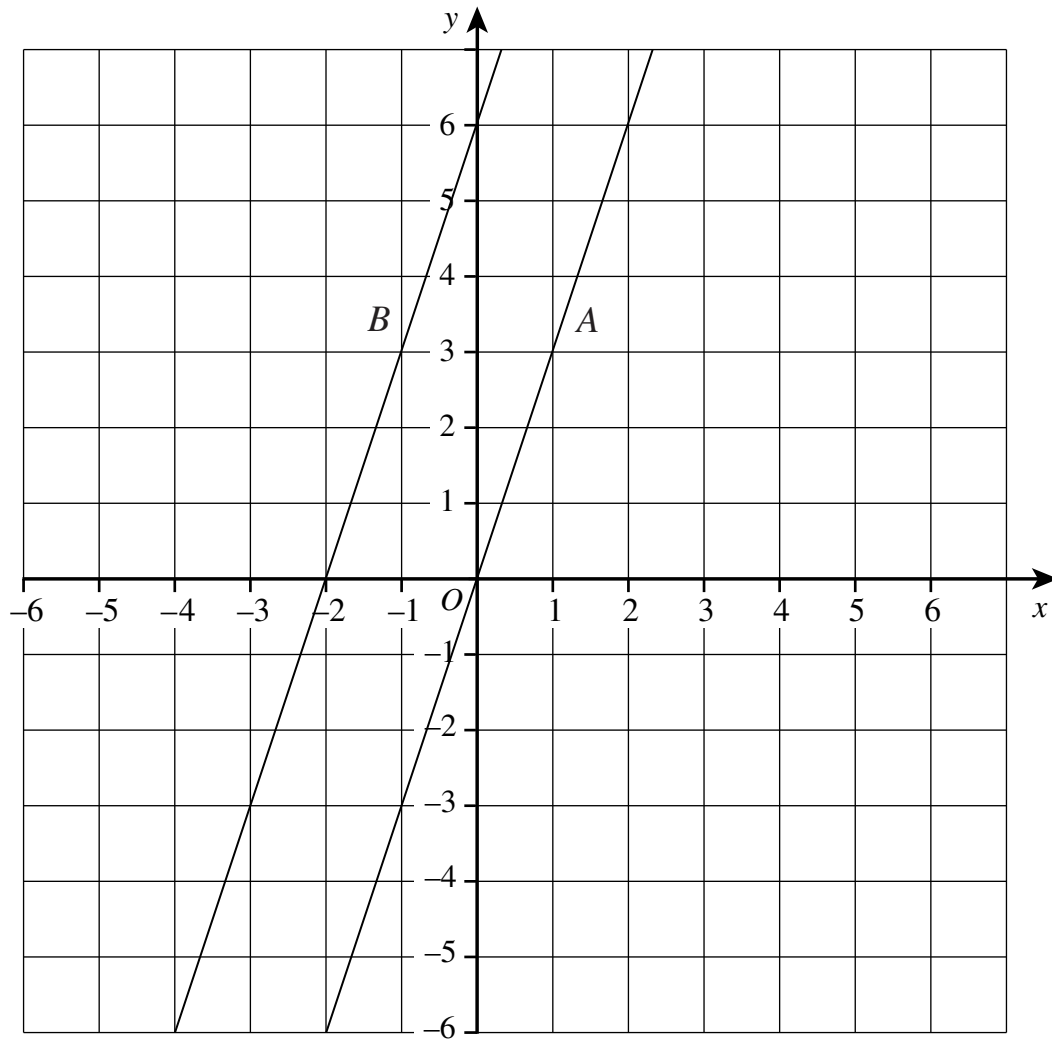
(e) Factorise fully $18x^5y^2 - 12x^2y$

.....

Answer (3 marks)



13 The grid shows the graphs of two straight lines *A* and *B*.



(a) Write down the equation of line *A*.

.....

Answer (2 marks)

(b) Write down the equation of line *B*.

.....

Answer (1 mark)

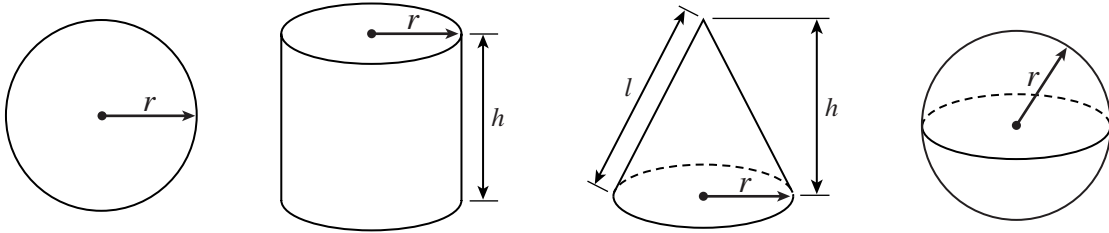
(c) Write down a fact about the gradients of lines *A* and *B*.

Answer

(1 mark)



14 A circle, a cylinder, a cone and a sphere are shown.



Here are some expressions for these shapes.

For each expression, state whether it represents a length, an area or a volume.

(a) $2\pi r$

Answer (1 mark)

(b) $\pi r^2 h$

Answer (1 mark)

(c) $\pi r l$

Answer (1 mark)

(d) $\frac{4}{3}\pi r^3$

Answer (1 mark)

END OF QUESTIONS



There are no questions printed on this page

