GCSE 2004
November Series

AQA

ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark Scheme

Mathematics B (3302)
Module 5 Paper 1 Tier I

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

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The following abbreviations are used on the mark scheme:

M   Method marks awarded for a correct method.

A   Accuracy marks awarded when following on from a correct method.
                It is not necessary always to see the method. This can be implied.

B   Marks awarded independent of method.

M dep   A method mark which is dependent on a previous method mark being
                awarded.

ft   Follow through marks. Marks awarded for correct working following a
                mistake in an earlier step.

SC   Special Case. Marks awarded for a common misinterpretation which has
                some mathematical worth.

oe   Or equivalent.

eeoo   Each error or omission.

MODULE 5 Paper 1   INTERMEDIATE TIER   33005/I1

1	4 correct lines $\sqrt{64} = 8$ $4^3 = 64$ $\sqrt[3]{8} = 2$ $2^5 = 32$	B3	B2 for 3 correct B1 for 1 or 2 correct

2(a)	$12^2 \ (-) \ 2 \times 4^2$	M1	oe
	112	A1	
	cm^2	B1	Units mark
(b)	$9x^2$	B1	or attempt to use their 112 and 144
	Attempt to calculate shaded area $(= 7x^2)$ or $\dfrac{\text{their } 112}{144}$	M1	$(3x \times 3x) \ (-) \ 2(x \times x)$
	$\dfrac{7}{9}$	A1	Note: $\dfrac{2}{9}$ score B1M1A0 (unshaded)

3(a)	$4 \times 5 \ (+) \ 3 \times -7$	M1	20 (+) –21
	–1	A1	SC1 for 41
(b)	$\dfrac{5 - -7}{4}$	M1	oe
	3	A1	SC1 for $-\dfrac{1}{2}$ or $-\dfrac{2}{4}$

4(a)	Correct enlargement	B2	B1 for enlargement any scale factor (not 1) Accept any orientation
(b)	$36 \div 4$	M1	or 3×3 or $54 \div 6$
	9	A1	SC1 for their (SF in (a))^2 Accept ratio 1:9 or 9:1

5(a)	61	B1	
(b)	$360 \div 8$	M1	oe $180 - \dfrac{1080}{8}$
	45	A1	

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6(a)	$(4x =) 3 - 7$ or $(4x =) -4$	M1	
	$(x =) - 1$	A1	Accept embedded answer unless contradicted on answer line
(b)	$3y + y$ or $9 + 11$	M1	
	$4y = 20$	M1 dep	
	$(y =) 5$	A1	Accept embedded answer unless contradicted on answer line

7	Fully correct drawing (All **four** conditions satisfied **and** kite completed with ruled lines)	B3	B3 for $RQ = 6$ cm and $RS = 6$ cm ($\pm$ 0.1 cm) **and** angles PRQ and $PRS = 25°$ ($\pm$ 1°) B2 if **two** or **three** of the conditions satisfied **and** $QRS = 50°$ ($\pm$ 2°) B1 **one** of the conditions satisfied **and** $QRS = 50°$ ($\pm$ 2°)

8(a)	$n - 1$, $n + 1$, $n + 8$	B2	B1 for 2 correct
(b)	$n - 1 + n + 1 + n + 8 (+ n)$	M1	ft provided each term in (a) contains an n
	$4n + 8$	A1	
(c)	$4n$ is a multiple of 4	B1	oe $4(n + 2)$ scores B2
	8 is a multiple of 4	B1	oe eg $52 \div 4$ scores B1 (grid used)

9	$25x$ or $70y$ seen	M1	$x25 (+) y70$
	$25x + 70y$	A1	oe £$(0.25x + 0.70y)$ or £$(0.25x + .7y)$

10	Arcs on PQ and QR and equal intersecting arcs	M1	Allow if arcs are drawn from points P and R
	Bisector accurate to $\pm$ 2°	A1	59.5 – 63.5

11(a)	Volume	B1	
(b)	Length	B1	

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12(a)	c^4	B1	
(b)	d^5	B1	
(c)	$\dfrac{1}{e}$ or e^{-7}	B1	
(d)	f^6	B1	
(e)	$6g^5h^5$	B2	B1 for two of 6, g^5, h^5 correct

13(a)	–2	B1	
(b)	7 points correctly plotted	B1 ft	
	Smooth curve through 7 points	B1 ft	
(c)	[2.2, 2.3]	B1 ft	Accept eg 2.3, 2
	[–2.2, –2.3]	B1 ft	Accept eg –2.3, 2

14(a)	4	B1	
(b)	$(32 - 4 - 4 - 5 - 5) (\div 2)$ or 14 or $16 - 4 - 5$	M1	oe
	7	A1	

15	$6p^2 + 2pq - 15pq - 5q^2$	M1	For 3 correct terms
	$6p^2 + 2pq - 15pq - 5q^2$	A1	Fully correct
	$6p^2 - 13pq - 5q^2$	B1 ft	From 4 terms Do not ignore fw

16(a)	65	B1	
	$\dfrac{1}{2}$ angle at centre	B1	
(b)	115	B1 ft	ft 180 – their 65 provided reason given is not contradictory
	Opposite angles (of cyclic quad)	B1	or other valid explanation eg $x + y = 180$

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17(a)	2 and 3	B1	oe
(b)	3 and 4	B1	oe

18	$x + y = 15$ and $x - y = 3$ or at least 2 valid trials	M1	eg $8 - 7 \neq 3$, $8 + 7 = 15$ one valid trial $10 + 5 = 15$ 2nd valid trial
	$(x =)$ 9 and $(y =)$ 6	A1	Note: x and y may not be seen
	54	A1	54 on its own scores SC2

19(a)	$\dfrac{9}{6} = \dfrac{x}{3.6}$	M1	3.6×1.5 oe
	5.4	A1	
(b)	$\dfrac{6}{9} = \dfrac{x}{7.2}$	M1	$7.2 \div 1.5$ oe
	4.8	A1	