Surname					Other	Names			
Centre Number						Candida	ate Number		
Candidate Signature									



General Certificate of Secondary Education March 2006

ASSESSMENT and QUALIFICATIONS

ALLIANCE

MATHEMATICS (MODULAR) (SPECIFICATION B) Module 1 Higher Tier Section A

33001/HA



Monday 6 March 2006 1.30 pm to 1.55 pm

For this paper you must have:

- a calculator
- mathematical instruments
- a treasury tag



Time allowed for Section A: 25 minutes

Instructions

- Use blue or black ink or ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Use a calculator where appropriate.
- Do all rough work in this book.
- This paper is divided into two sections: Section A and Section B.
- After the 25 minutes allowed for Section A, you must put your calculator on the floor under your seat. You will then be given Section B.
- When you have answered Section B you may work again on Section A but you may **not** use your calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The maximum mark for Section A is 20.
- The marks for questions are shown in brackets.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

Advice

• In all calculations, show clearly how you work out your answer.

For Examiner's Use							
Secti	on A	Section B					
Number	Mark	Number		Mark			
1		5					
2		6					
3		7					
4		8					
Total Sect	ion A						
Total Sect	ion B						
TOTAL							
Examiner	s Initials						

Answer all questions in the spaces provided.

1 Ronnie is a snooker player.

He takes 20 practice shots at potting the black ball.

The table shows whether he pots the black ball (\checkmark) or misses (\times) on each shot.

Shot number	1	2	3	4	5	6	7	8	9	10
Result	×	×	>	×	~	×	/	~	×	/

number										
Shot	11	12	13	14	15	16	17	18	19	20

(a) Write down the relative frequency of Ronnie potting the black ball by using the results from

(i) his first five sho	his	first	five	shots
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	/··\	. 1 •	C* 4	4	1 4
- 1	11	h hic	tirct	tan	chote
١	(ii)	11115	mst	ιCII	shots.

 •••••

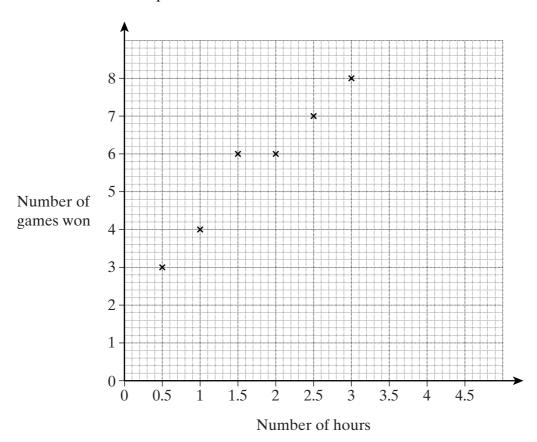
(b) Ronnie states that, on average, he can pot the black ball on more than 50% of his shots.

Explain how the results from the table support his statement.	

(1 mark)

In a match the first player to win 8 games is the winner.

The scatter diagram shows the number of games that Ronnie won in each match and the number of hours that he practised before each match.

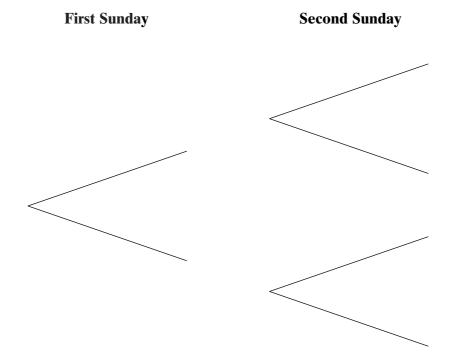


(c)	Tick the box scatter diagra		cribes the strength	and type of corr	relation shown in the
	Strong	Weak	No	Weak	Strong
	negative	negative	correlation	positive	positive
	negative	negative	correlation	positive	positive
					(1 mark)
(d)		estimate the nur	fit on the scatter d mber of games he	C	ractised for 4.5 hours
	Explain why	this is not sensi	ble.		

(1 mark)

- Weather records are kept in a town called Snowville.

 They show that in a typical April it snows on 20 days out of the 30 days in the month.
 - (a) Complete a fully labelled tree diagram showing the probabilities of it snowing or not snowing on the first two Sundays in April in Snowville.



(4 marks)

(b)	Calculate the probability that it snows on only one of these two Sunday You must show your working.	S.
		••••••
	Answer	(3 marks)

				••••••
••••••				(1)
	n of a town is 61 500 w shows the popular		n by age group.	
Age group	Under 18	18 to 35	36 to 65	Over 6
Population	12100	25 300	16600	7500
	Answe	er Und	er 18	
	Answe		er 18	
				••••

Turn over ▶

4		has just retired. If the goes into town and sometimes uses the Internet café in the town.
	The	probability that Bob goes to town on a Wednesday is $\frac{3}{5}$
	The j	probability that Bob goes to town on a Wednesday and uses the Internet café is $\frac{7}{20}$
	(a)	One Wednesday Bob goes to town. Calculate the probability that he uses the Internet café.
		Answer
	(b)	Calculate the probability that Bob does not use the Internet café next Wednesday.
		Answer (2 marks)

END OF SECTION A

Surname	Surname			Other	Names					
Centre Number				Candida	ate Number					
Candidate	Signat	ure								

General Certificate of Secondary Education March 2006

MATHEMATICS (MODULAR) (SPECIFICATION B) Module 1 Higher Tier Section B

33001/HB



Monday 6 March 2006 2.00 pm to 2.25 pm



For this paper you must have:

• mathematical instruments





Time allowed for Section B: 25 minutes

Instructions

- Use blue or black ink or ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book.
- You may **not** use your calculator in Section B. Your calculator must remain on the floor under your seat.
- When you have answered Section B you may work again on Section A but you may **not** use your calculator. It must remain on the floor under your seat.
- At the end of the examination tag Section A and Section B together with Section A on top.

Information

- The maximum mark for Section B is 20.
- The marks for questions are shown in brackets.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer book.

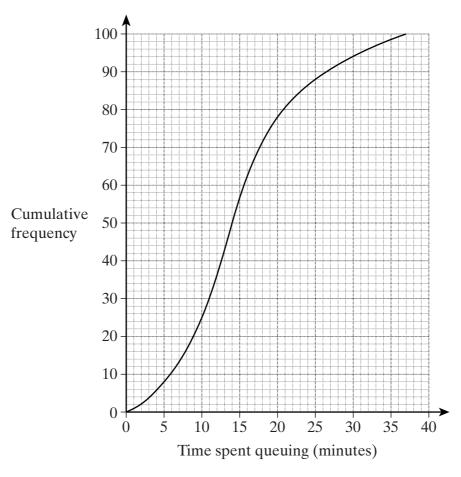
Advice

• In all calculations, show clearly how you work out your answer.

Answer all questions in the spaces provided.

5			vers a questionnaire to every house on her street. e questions on the questionnaire is
	"Do	you a	gree that under-16s should not be allowed outdoors after 9 pm?"
	(a)	(i)	Write down one criticism of this question.
			(1 mark)
		(ii)	Explain why Nadia's method of collecting data is not suitable.
			(1 mark)
	(b)	unde	e a suitable question asking parents what they think is the latest time that er-16s should be indoors. Ide a response section.
		•••••	
		•••••	
		•••••	
		•••••	
		•••••	
		•••••	(2 marks)

6 The time, in minutes, spent queuing in a post office by each of 100 customers is summarised by the cumulative frequency diagram below.



Use the cumulative frequency diagram to estimate

(a) how many customers	queued for more	than 25 minutes
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(b) the median queuing time

Answer minutes (1 mark)

(c) the interquartile range of the queuing times.

Answer minutes (2 marks)

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7 A bag contains twelve numbered counters.

The counters are either red or yellow.

The table shows how the counters are coloured and numbered.

Number on counter

Colour

	10	20	30	40
Red	1	1	2	3
Yellow	2	2	0	1

		_	_	_	

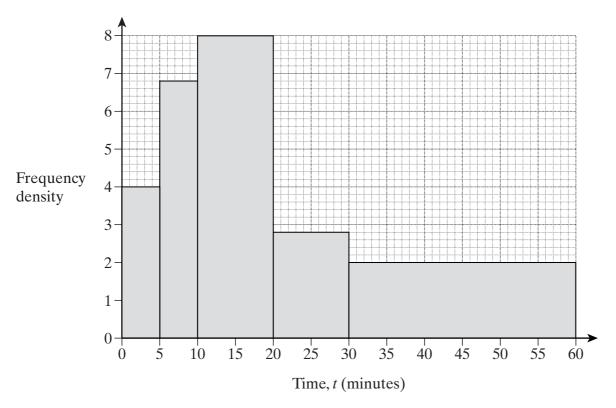
For example there are 3 red counters numbered 40.

A counter is taken at random from the bag and is not replaced. A second counter is then taken at random from the bag.

have different colours and the total of the two numbers is 50.	
	••••••
	•••••
	•••••
	••••••
Answer	(5 marks)

APW/Mar06/33001/HB

8 The histogram summarises the travelling times to school of a sample of pupils.



(a) Compl	lete the	frequency	table	below.

•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

Time, t (minutes)	$0 < t \le 5$	$5 < t \le 10$	$10 < t \le 20$	$20 < t \leqslant 30$	$30 < t \le 60$
Number of pupils			80		

(3 marks)

(b) One-third of these pupils take more than T minutes to travel to school.

Calculate an estimate of the value of T.

Answer minutes (3 marks)